
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

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NOTE:

The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

Creation Date: **Thu, Sep 06, 2018**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	14
Invited	39
Response Ratio	35.9%



Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.08	0.76	13

I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.92	0.29	12

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.67	0.65	12

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.36	0.84	14
The course instructor explained grading criteria clearly.	3.29	1.38	14
The course instructor created a respectful learning environment.	4.79	0.43	14
The course instructor was approachable when students asked for guidance.	4.93	0.27	14

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.14	1.03	14
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.69	1.38	13
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.85	1.21	13
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.08	1.16	12



Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

The instructor related course concepts to professional practices in the field.

Mean	SD	Resp
4.15	0.90	13

The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Mean	SD	Resp
3.54	1.27	13

Overall, the quality of instruction provided by the instructor in the course was:

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.00	0.71	13

The course expanded my understanding on important issues in the subject matter.

Mean	SD	Resp
4.08	1.12	13

The course provided opportunity for me to enhance my problem-solving skills.

Mean	SD	Resp
4.08	0.95	13

The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Mean	SD	Resp
3.92	0.95	13

The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Mean	SD	Resp
4.15	1.21	13

Compared to other courses, the workload for this course was:

Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Mean	SD	Resp
2.54	0.88	13

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

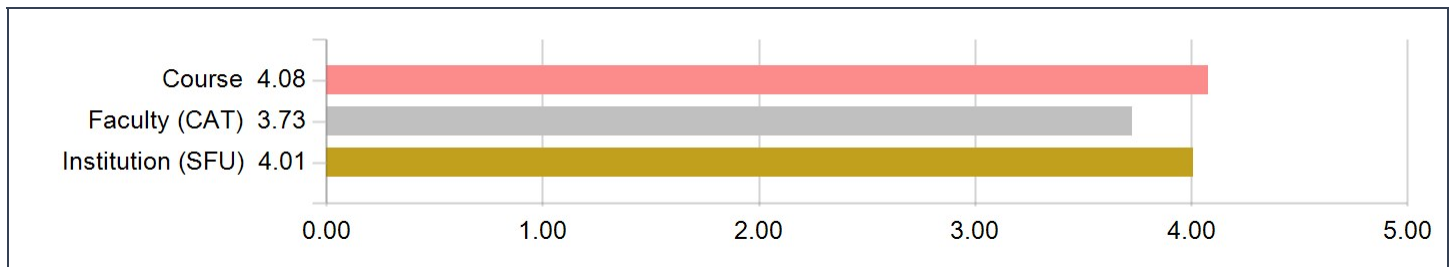
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	4	30.8%
Good	4	6	46.2%
Fair	3	3	23.1%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics	Value		
Response Count	13		
Mean	4.08		
Standard Deviation	0.76		

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.73	351	1.12	4.01	6805	1.06



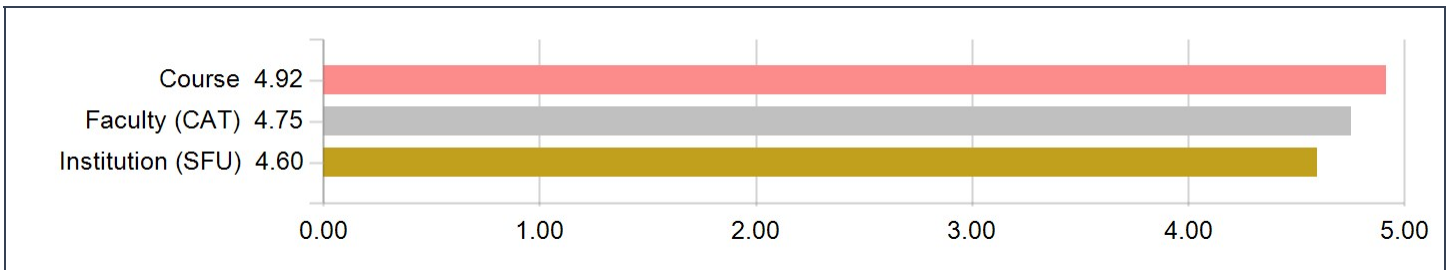
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	11	91.7%
Most of the time	4	1	8.3%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			12
Mean			4.92
Standard Deviation			0.29

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.75	346	0.50	4.60	6732	0.66



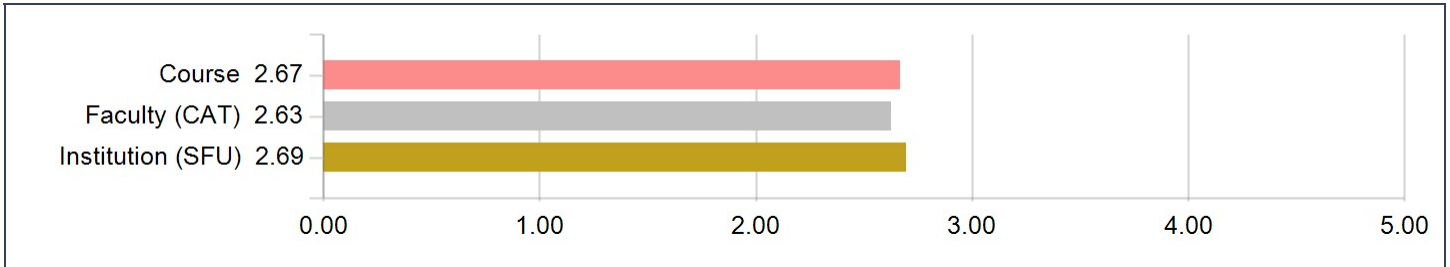
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	1	8.3%
Medium	3	6	50.0%
Hard	2	5	41.7%
Very Hard	1	0	0.0%
Statistics			Value
Response Count			12
Mean			2.67
Standard Deviation			0.65

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.63	345	0.81	2.69	6734	0.82



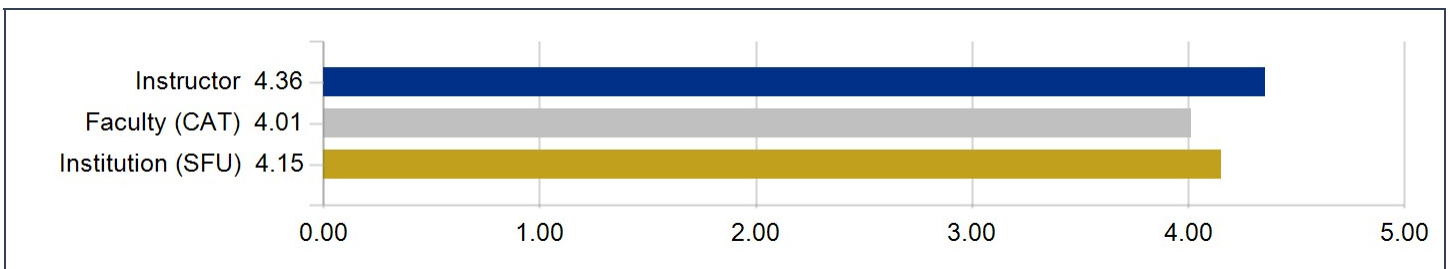
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	6	42.9%
No Opinion	3	0	0.0%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.36
Standard Deviation			0.84

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.01	349	1.06	4.15	6829	1.02



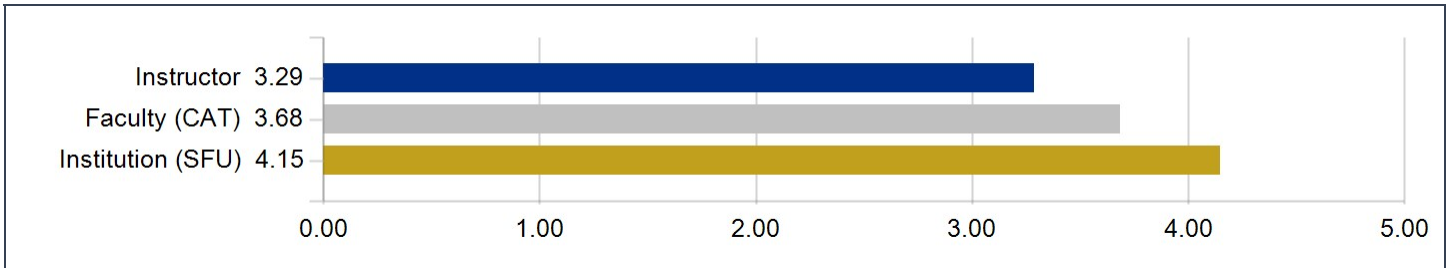
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	28.6%
Agree	4	2	14.3%
No Opinion	3	3	21.4%
Disagree	2	4	28.6%
Strongly Disagree	1	1	7.1%
Statistics			Value
Response Count			14
Mean			3.29
Standard Deviation			1.38

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.68	346	1.26	4.15	6747	1.04



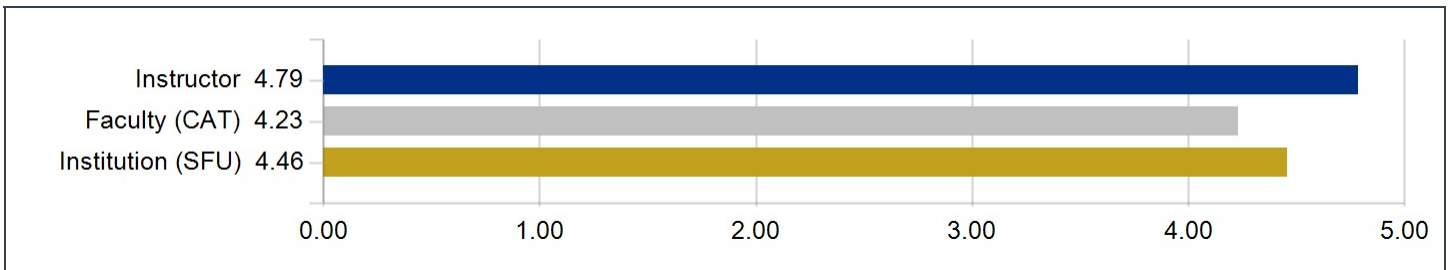
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	78.6%
Agree	4	3	21.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.79
Standard Deviation			0.43

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.23	346	0.86	4.46	6745	0.80



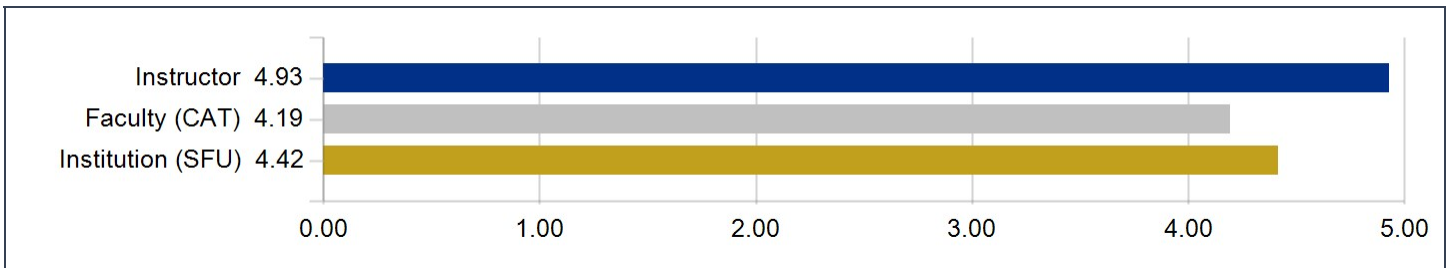
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	92.9%
Agree	4	1	7.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.93
Standard Deviation			0.27

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.19	340	0.94	4.42	6672	0.85



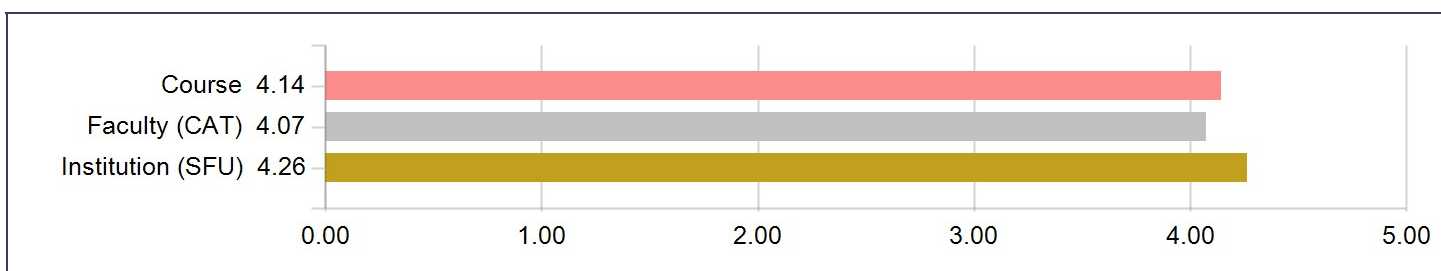
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	42.9%
Agree	4	6	42.9%
No Opinion	3	0	0.0%
Disagree	2	2	14.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.14
Standard Deviation			1.03

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.07	350	1.05	4.26	6680	0.92



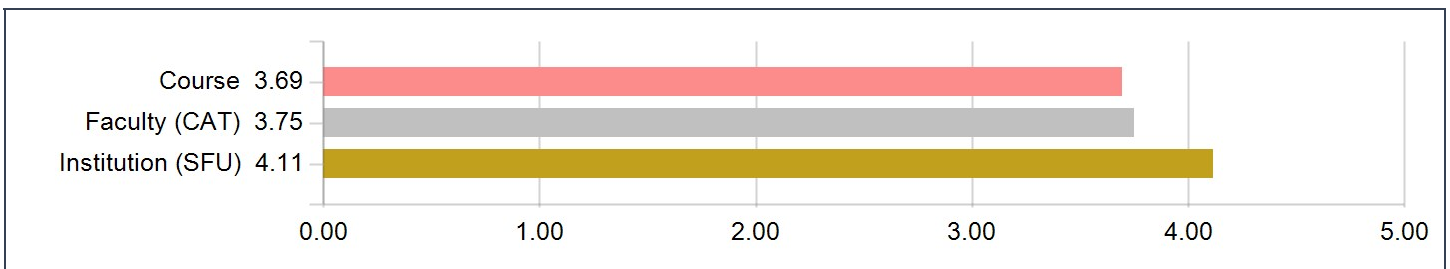
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	38.5%
Agree	4	3	23.1%
No Opinion	3	2	15.4%
Disagree	2	2	15.4%
Strongly Disagree	1	1	7.7%
Statistics			Value
Response Count			13
Mean			3.69
Standard Deviation			1.38

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.75	343	1.15	4.11	6674	1.00



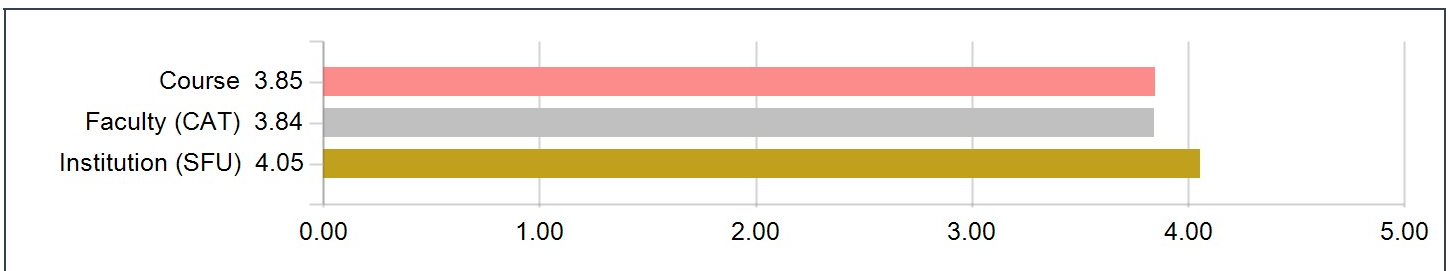
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	38.5%
Agree	4	4	30.8%
No Opinion	3	1	7.7%
Disagree	2	3	23.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			13
Mean			3.85
Standard Deviation			1.21

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	340	1.14	4.05	6719	1.06



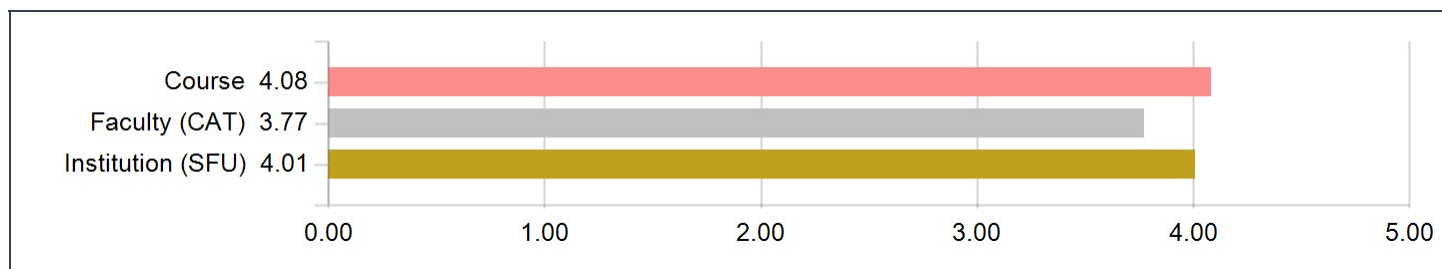
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	41.7%
Agree	4	5	41.7%
No Opinion	3	1	8.3%
Disagree	2	0	0.0%
Strongly Disagree	1	1	8.3%
Statistics			Value
Response Count			12
Mean			4.08
Standard Deviation			1.16

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.77	337	1.23	4.01	6652	1.10



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

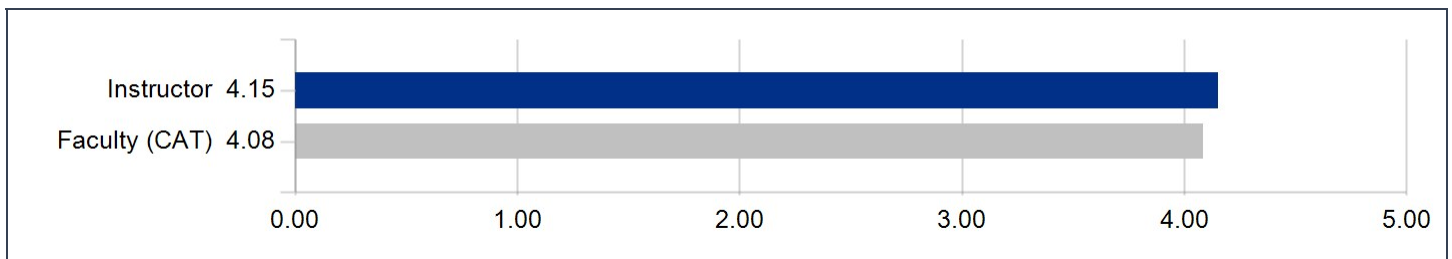
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	38.5%
Agree	4	6	46.2%
No Opinion	3	1	7.7%
Disagree	2	1	7.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.15	13	0.90	4.08	349	1.01



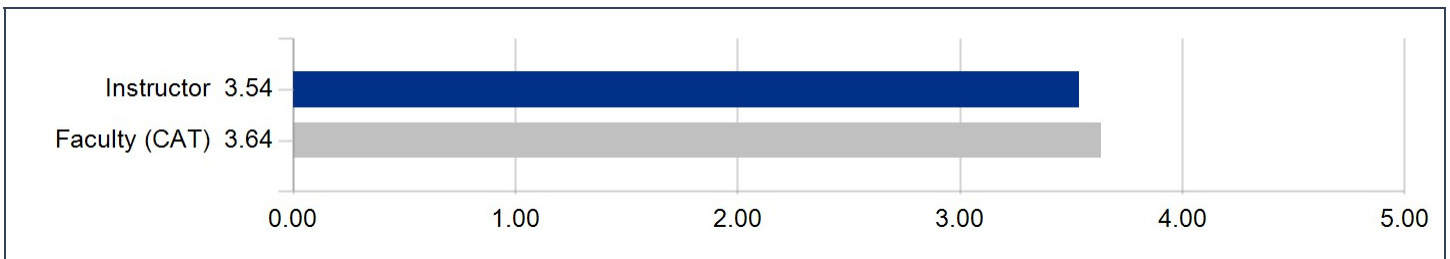
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	30.8%
Agree	4	3	23.1%
No Opinion	3	2	15.4%
Disagree	2	4	30.8%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.54	13	1.27	3.64	351	1.22



Overall, the quality of instruction provided by the instructor in the course was:

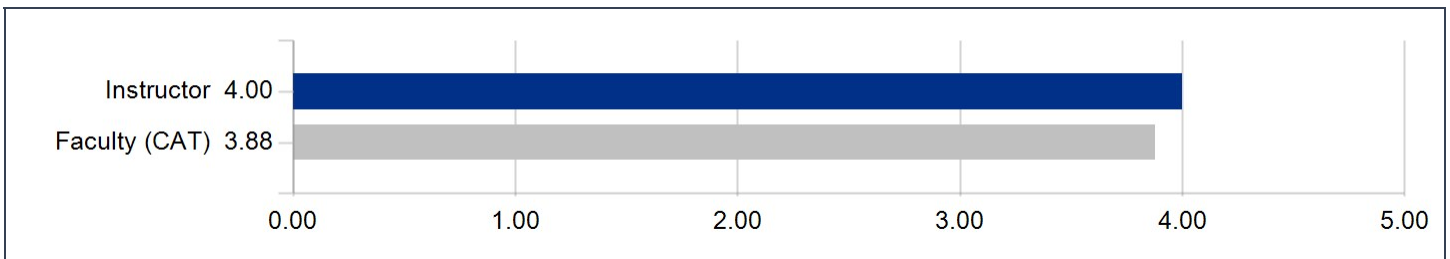
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	3	23.1%
Good	4	7	53.8%
Fair	3	3	23.1%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.00	13	0.71	3.88	351	1.08



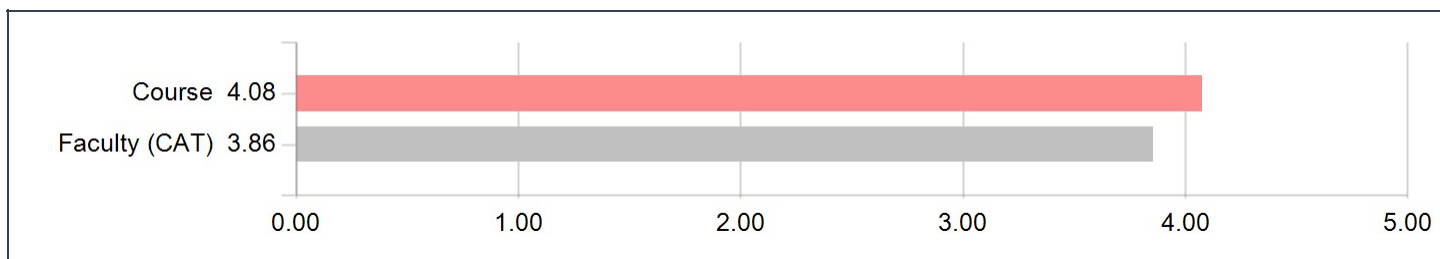
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	46.2%
Agree	4	4	30.8%
No Opinion	3	1	7.7%
Disagree	2	2	15.4%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.08	13	1.12	3.86	347	1.04



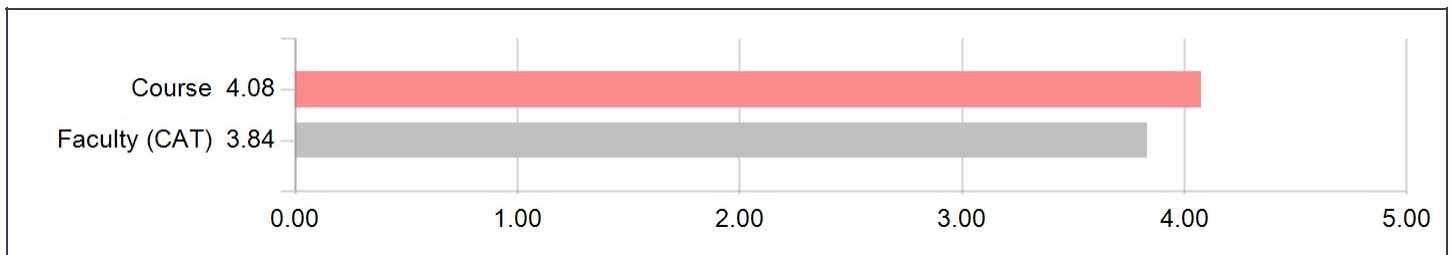
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	46.2%
Agree	4	2	15.4%
No Opinion	3	5	38.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.08	13	0.95	3.84	346	1.09



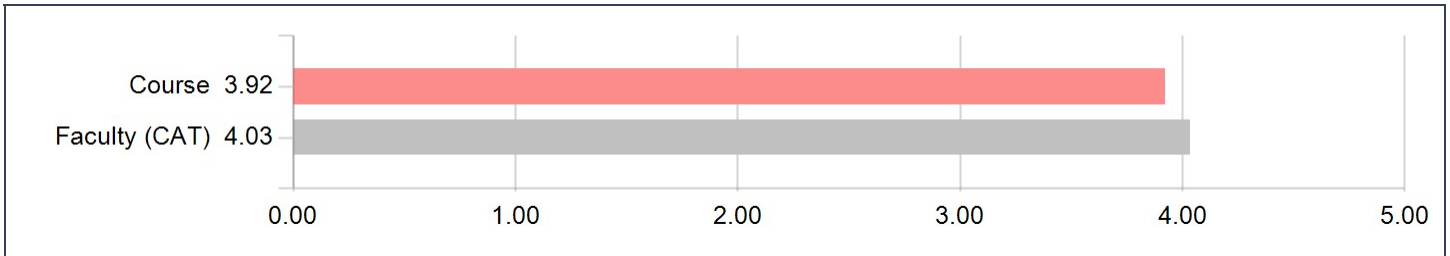
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	30.8%
Agree	4	5	38.5%
No Opinion	3	3	23.1%
Disagree	2	1	7.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	3.92	13	0.95	4.03	346	0.92



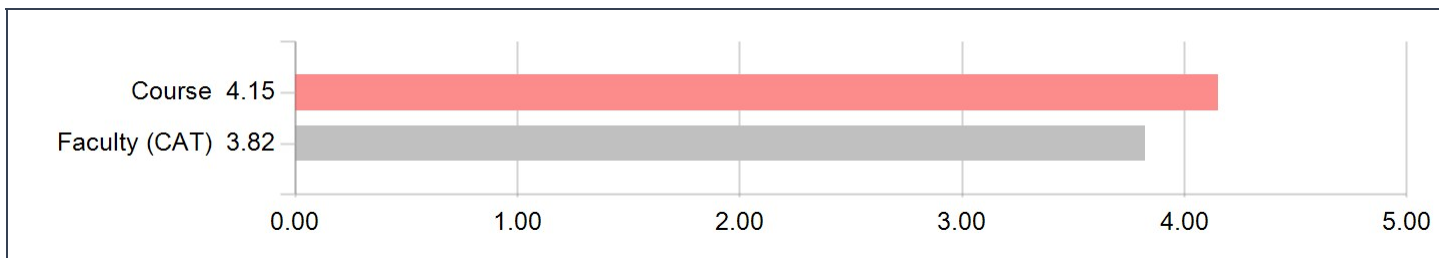
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	53.8%
Agree	4	3	23.1%
No Opinion	3	2	15.4%
Disagree	2	0	0.0%
Strongly Disagree	1	1	7.7%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.15	13	1.21	3.82	347	1.18



Compared to other courses, the workload for this course was:

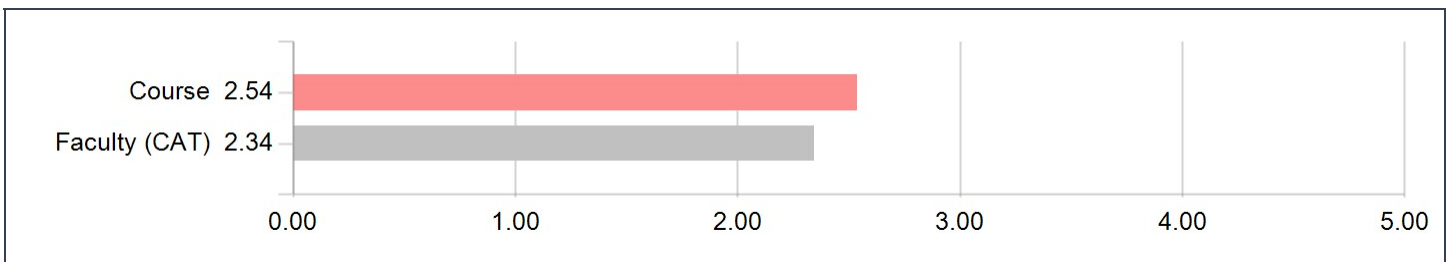
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	1	7.7%
Light	4	0	0.0%
Average	3	4	30.8%
Heavy	2	8	61.5%
Very Heavy	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.54	13	0.88	2.34	348	0.92



Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	33.3%
Agree	4	6	50.0%
No Opinion	3	1	8.3%
Disagree	2	1	8.3%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.08	0.90	12

Course projects and/or assignments provided opportunity for creativity and creative thinking.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	50.0%
Agree	4	5	41.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	8.3%

Mean	SD	Resp
4.25	1.14	12

The course instructor was receptive to different perspectives in class.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	58.3%
Agree	4	4	33.3%
No Opinion	3	0	0.0%
Disagree	2	1	8.3%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.42	0.90	12

The course instructor used examples when explaining course concepts.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	66.7%
Agree	4	4	33.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.67	0.49	12



Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments

I had 3 main difficulties with this course thought by Andrew.

1– The majority of the course concepts and assignments were a replicate of IAT 235 which I have taken it 2 years ago with Andrew. In 235 we learned to wireframe with Axure, we did design a website with HTML and CSS and a bit of JS. As an international student with a substantial amount of tuition fee to pay, I did not feel I was getting enough. The only new material comparing to 235 was the use of file versioning, few new CSS tricks, and some topics such as ethics in design. I feel the course is trying to cover too much and it is failing in that perspective.

2– The evaluation criteria was structured too much, not allowing for flexibility and for creativity to emerge. This approach might work well when trying to grade things very clear, however it stops students from exploring things that might open interesting areas in the design. This becomes even more important especially when it comes to the portfolio project. The portfolio is an important piece of document which a SIAT student needs to get a job. However, the course does not allow for the freedom to explore. Andrew cares too much about accessibility and responsiveness and completely forgets that these are NOT the most important things in a design portfolio to get a job in the industry.

NO hiring manager or a designer who looks to hire a student uses a screen-reader and cares about if the site is accessible! What they care is that the projects are presented in a way that makes sense to that particular position. I'm talking about copywriting, artifacts, and attention to detail, storytelling.

3– Finally, for GOD sake, the TA doesn't know anything about design. He is a good guy and apparently well versed in coding, but hearing his comments repeatedly to everyone saying the same things and pointing to design issues like typography which apparently he doesn't have a clue of what he is talking about. It was disappointing!

u rock

Great course! Would provide a more clear instructions for assignments as there were some overlaps. Thank you!

Thank you for a great Semester!

Just some quick (hopefully) constructive Feedback:

1) It sucks to take Coding Quizzes on paper, closed book. I think this was in response to some students communicating during the first Quiz, so maybe there's nothing to be done about it. However, if this would be a possible alternative, maybe an open-book, online Quiz, with 2–3 slightly altered Versions would help, so that students cannot communicate answers.

2) I am very good at coding and lacking in Design Skill. For me, this course was great, as I was able to expand my design knowledge, learn good strategies and also expand my knowledge of HTML, CSS and JS. However, some peers expressed frustration with how quick concepts like GIT and Sass were covered. Maybe those topics could be covered in more detail or a little slower, so students have a better chance to understand the concepts behind it. I also found these 3 Sites very useful for understanding Git: <https://git-scm.com/book/en/v2/Getting-Started-Git-Basics> | <https://git-scm.com/book/en/v1/Git-Branching-What-a-Branch-Is> | <https://git-scm.com/book/en/v2/Git-Branching-Basic-Branching-and-Merging>

Overall, this was a great course!

Grade criteria isn't clear. Received a detail grade rubric after we get our grade which is useless. I don't want to know where I lose marks after I already lost it, I want to know before so I know how to improve my project. He makes me feel he intentionally want student get a bad grade of assignment by blurring the requirements. Also the project expect us to have way too strong coding skill than the class actually teach, I feel I am always learning by myself from those online tutorial, and those tutorial sometimes doesn't meet his grading criteria which makes an annoyed result.