

---

## Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

## Table of Contents

Section 1: Instructor Information

Section 2: Summary of Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 3: Detailed Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 4: Instructor Selected Questions - Detailed Results

Section 5: Comments

## NOTE:

The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

---

Creation Date: **Thu, Sep 06, 2018**

# INSTRUCTOR REPORT

## Response Rate

Raters	Students
Responded	9
Invited	38
Response Ratio	23.7%



## Section 1: Instructor Information

*Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.*

## Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

### Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.33	0.87	9

### I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.67	0.50	9

### How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.44	0.73	9

### Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.33	1.00	9
The course instructor explained grading criteria clearly.	3.89	0.93	9
The course instructor created a respectful learning environment.	4.56	0.53	9
The course instructor was approachable when students asked for guidance.	4.67	0.50	9

**Experience with the course**

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.56	0.53	9
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.11	0.93	9
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.11	1.27	9
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.44	0.73	9



**Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology Questions**

*Please note the following is the scale used for all questions in this report unless indicated otherwise:  
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

**The instructor related course concepts to professional practices in the field.**

Mean	SD	Resp
4.78	0.44	9

**The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.**

Mean	SD	Resp
3.78	1.09	9

**Overall, the quality of instruction provided by the instructor in the course was:**

*Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good*

Mean	SD	Resp
4.33	0.87	9

**The course expanded my understanding on important issues in the subject matter.**

Mean	SD	Resp
4.33	1.00	9

**The course provided opportunity for me to enhance my problem-solving skills.**

Mean	SD	Resp
3.78	1.20	9

**The course assignments, projects, tests, and/or papers highlighted important concepts of the course.**

Mean	SD	Resp
4.56	0.53	9

**The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.**

Mean	SD	Resp
4.00	1.22	9

**Compared to other courses, the workload for this course was:**

Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Mean	SD	Resp
2.78	0.44	9

### Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

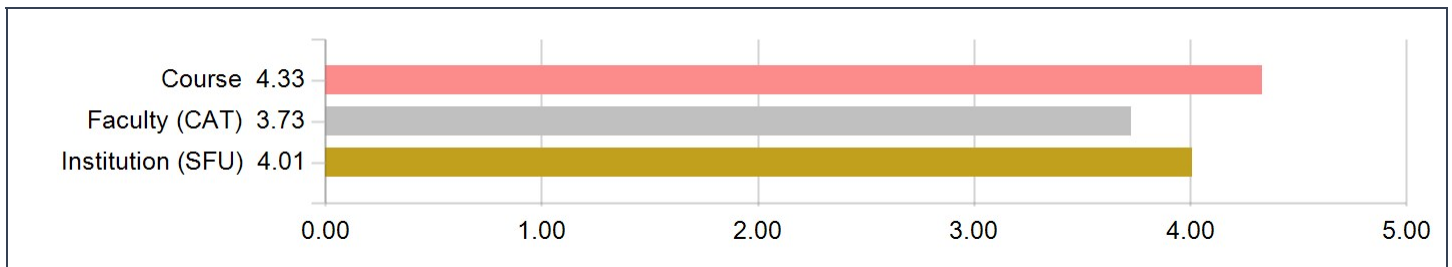
#### Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	5	55.6%
Good	4	2	22.2%
Fair	3	2	22.2%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.33
Standard Deviation			0.87

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.73	351	1.12	4.01	6805	1.06



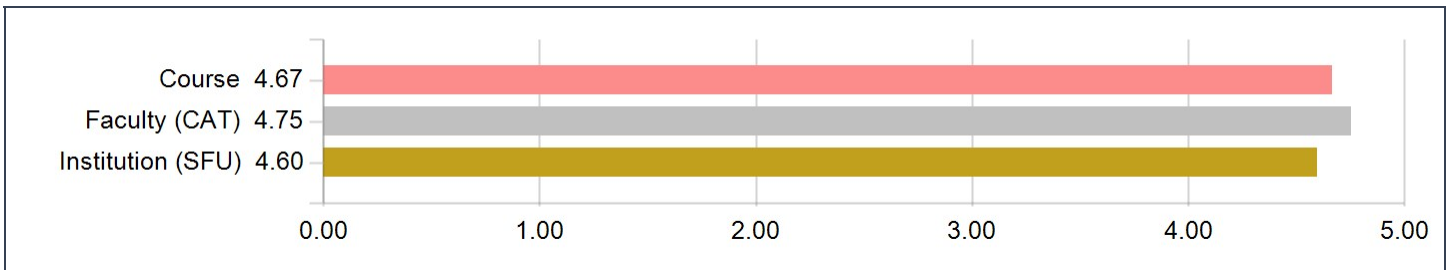
## I attended class...

### Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	6	66.7%
Most of the time	4	3	33.3%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.67
Standard Deviation			0.50

### Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.75	346	0.50	4.60	6732	0.66





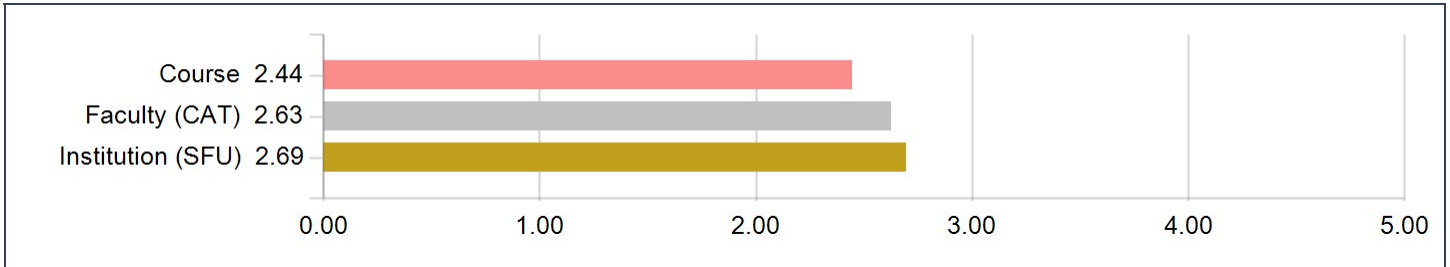
## How easy was this course?

### Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	5	55.6%
Hard	2	3	33.3%
Very Hard	1	1	11.1%
Statistics			Value
Response Count			9
Mean			2.44
Standard Deviation			0.73

### Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.63	345	0.81	2.69	6734	0.82



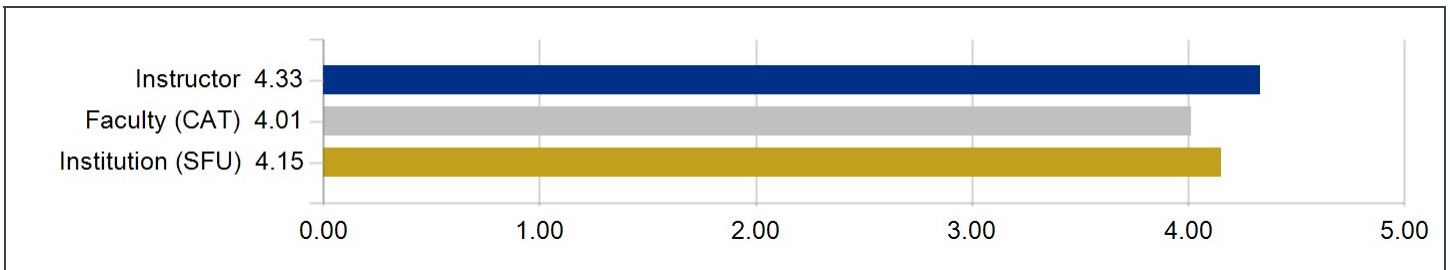
### The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	3	33.3%
No Opinion	3	0	0.0%
Disagree	2	1	11.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.33
Standard Deviation			1.00

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.01	349	1.06	4.15	6829	1.02



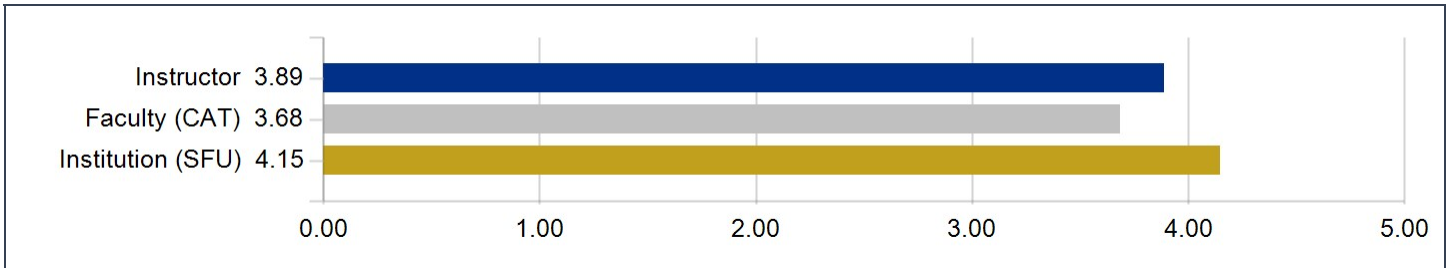
### The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	2	22.2%
Agree	4	5	55.6%
No Opinion	3	1	11.1%
Disagree	2	1	11.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			3.89
Standard Deviation			0.93

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.68	346	1.26	4.15	6747	1.04



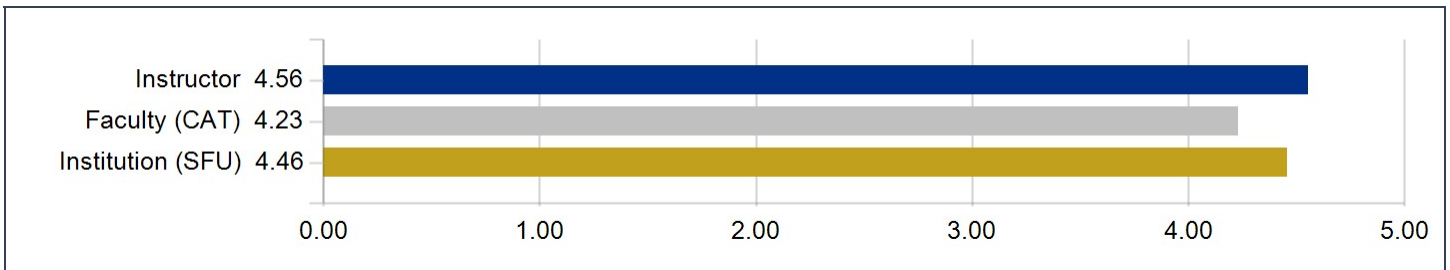
## The course instructor created a respectful learning environment.

### Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	4	44.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.56
Standard Deviation			0.53

### Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.23	346	0.86	4.46	6745	0.80



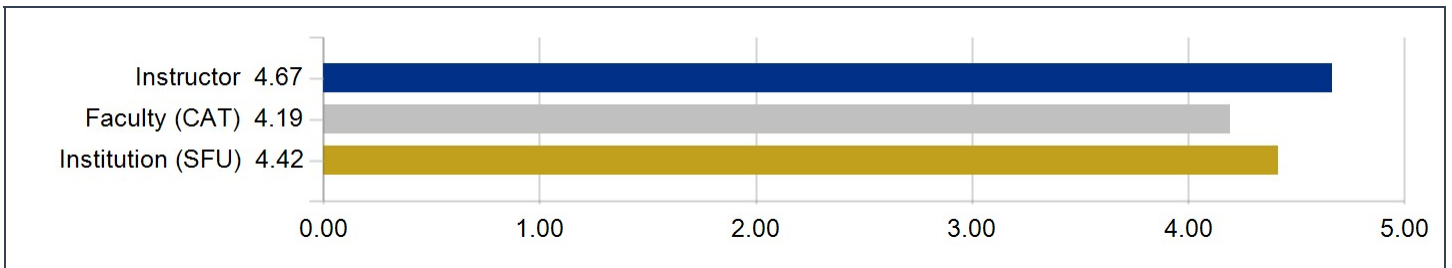
### The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	66.7%
Agree	4	3	33.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.67
Standard Deviation			0.50

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.19	340	0.94	4.42	6672	0.85



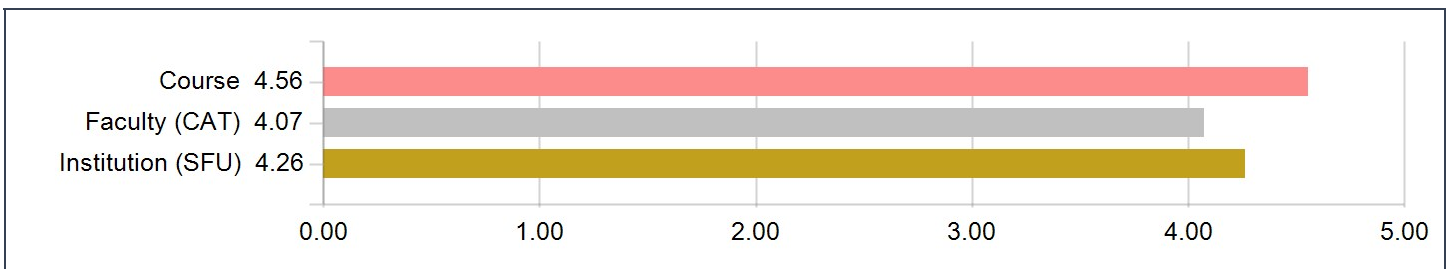
**The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	4	44.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.56
Standard Deviation			0.53

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.07	350	1.05	4.26	6680	0.92



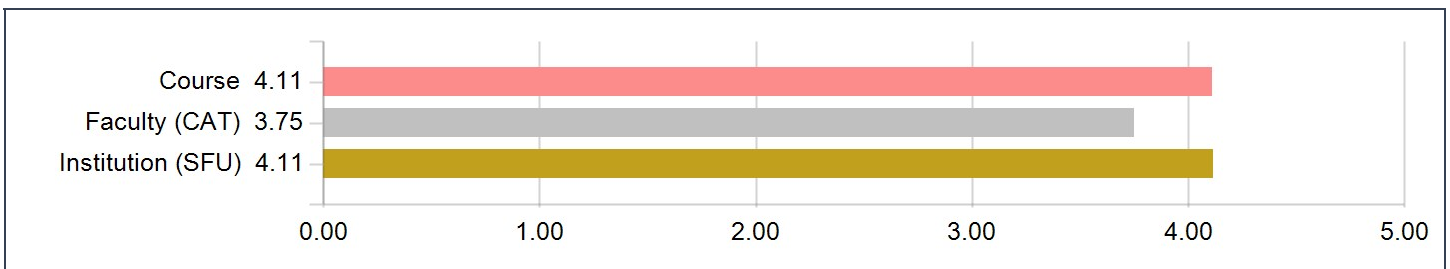
**Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	3	33.3%
Agree	4	5	55.6%
No Opinion	3	0	0.0%
Disagree	2	1	11.1%
Strongly Disagree	1	0	0.0%
Statistics	Value		
Response Count	9		
Mean	4.11		
Standard Deviation	0.93		

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.75	343	1.15	4.11	6674	1.00



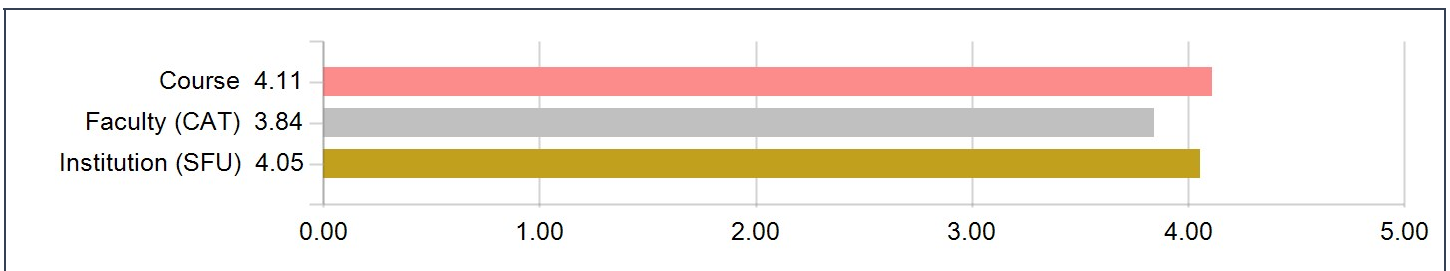
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	44.4%
Agree	4	4	44.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	11.1%
Statistics			Value
Response Count			9
Mean			4.11
Standard Deviation			1.27

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	340	1.14	4.05	6719	1.06





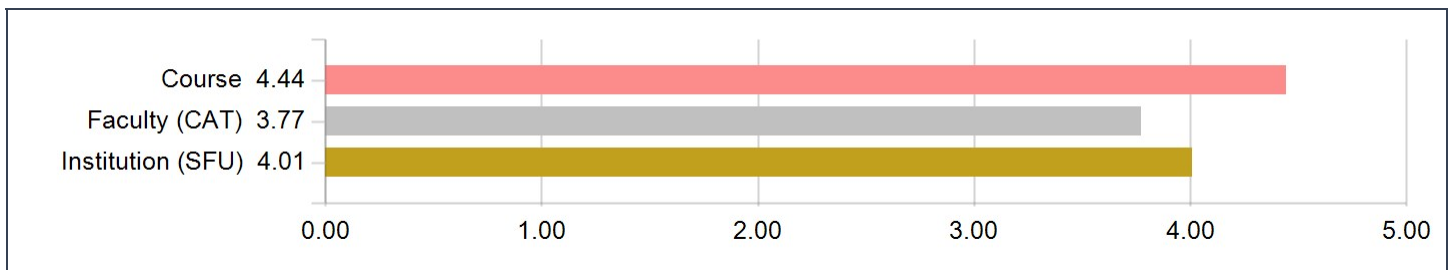
## Course activities (lectures, discussions, group work, labs, etc.) were engaging.

### Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	3	33.3%
No Opinion	3	1	11.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			9
Mean			4.44
Standard Deviation			0.73

### Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.77	337	1.23	4.01	6652	1.10



### Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

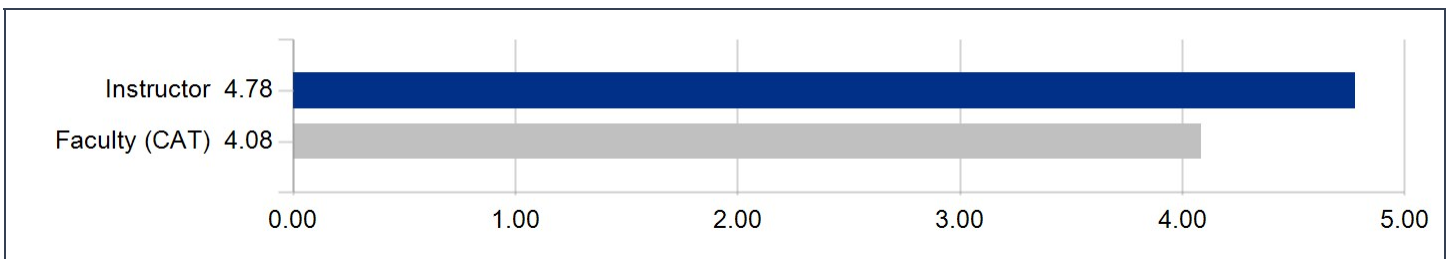
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	77.8%
Agree	4	2	22.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.78	9	0.44	4.08	349	1.01



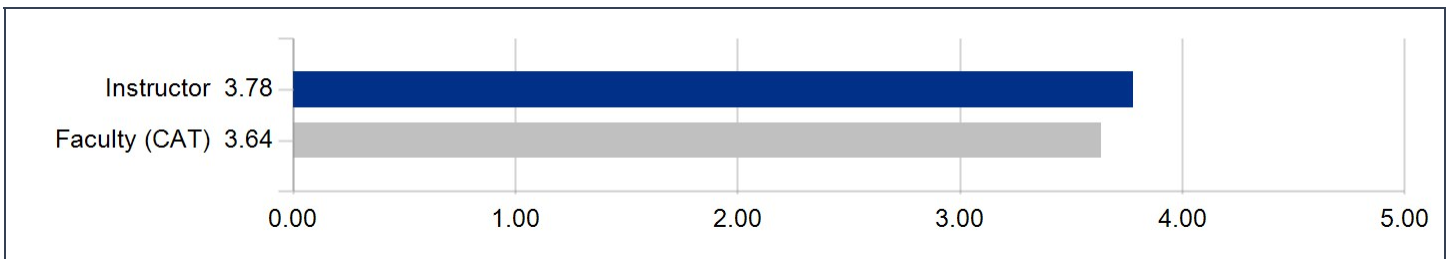
**The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	2	22.2%
Agree	4	5	55.6%
No Opinion	3	0	0.0%
Disagree	2	2	22.2%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.78	9	1.09	3.64	351	1.22



### Overall, the quality of instruction provided by the instructor in the course was:

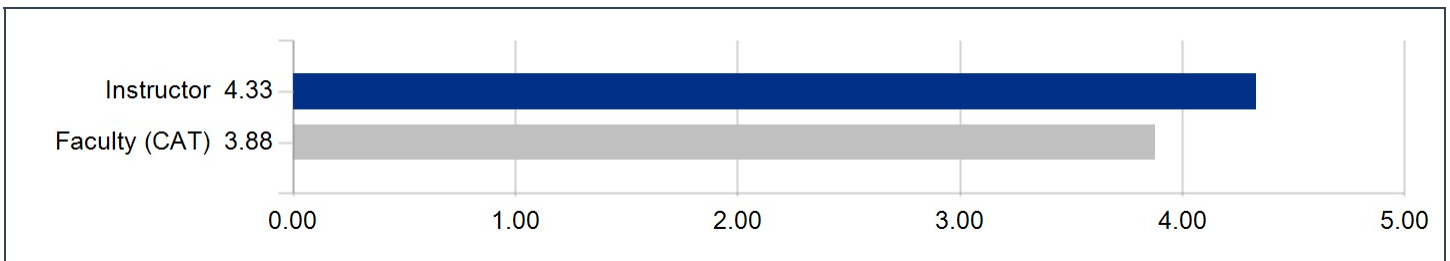
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

#### Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	5	55.6%
Good	4	2	22.2%
Fair	3	2	22.2%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

#### Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was:  Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.33	9	0.87	3.88	351	1.08



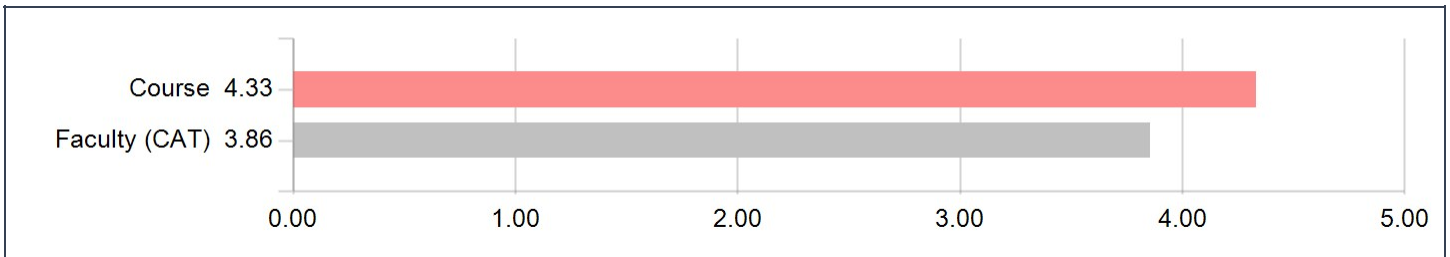
### The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	3	33.3%
No Opinion	3	0	0.0%
Disagree	2	1	11.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.33	9	1.00	3.86	347	1.04



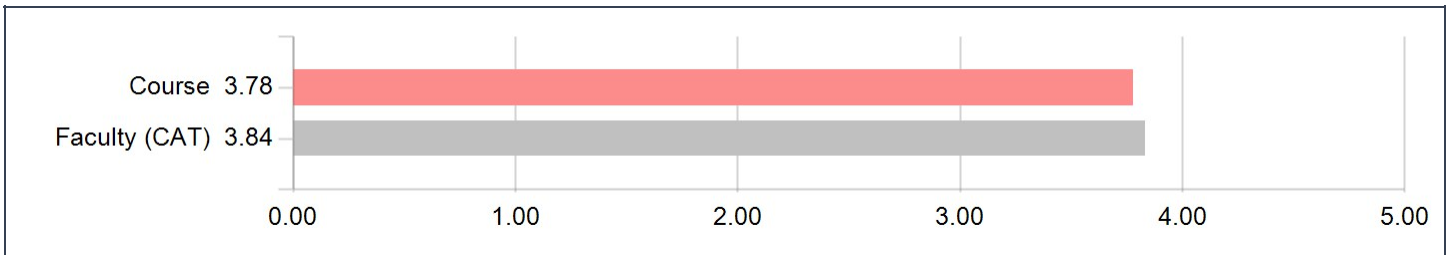
## The course provided opportunity for me to enhance my problem-solving skills.

### Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	3	33.3%
Agree	4	3	33.3%
No Opinion	3	1	11.1%
Disagree	2	2	22.2%
Strongly Disagree	1	0	0.0%

### Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	3.78	9	1.20	3.84	346	1.09



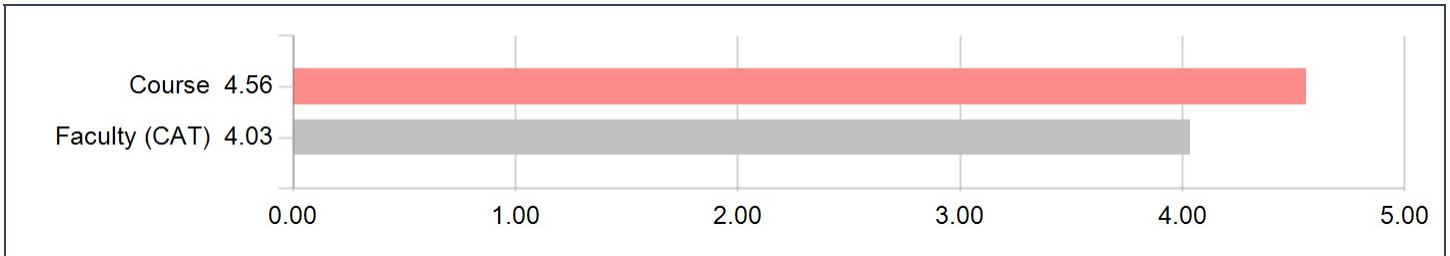
**The course assignments, projects, tests, and/or papers highlighted important concepts of the course.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	4	44.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.56	9	0.53	4.03	346	0.92



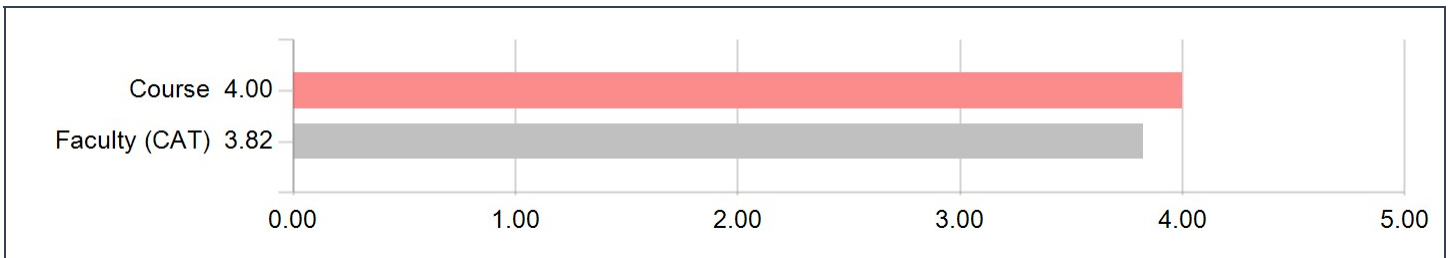
**The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	44.4%
Agree	4	3	33.3%
No Opinion	3	0	0.0%
Disagree	2	2	22.2%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.00	9	1.22	3.82	347	1.18





### Compared to other courses, the workload for this course was:

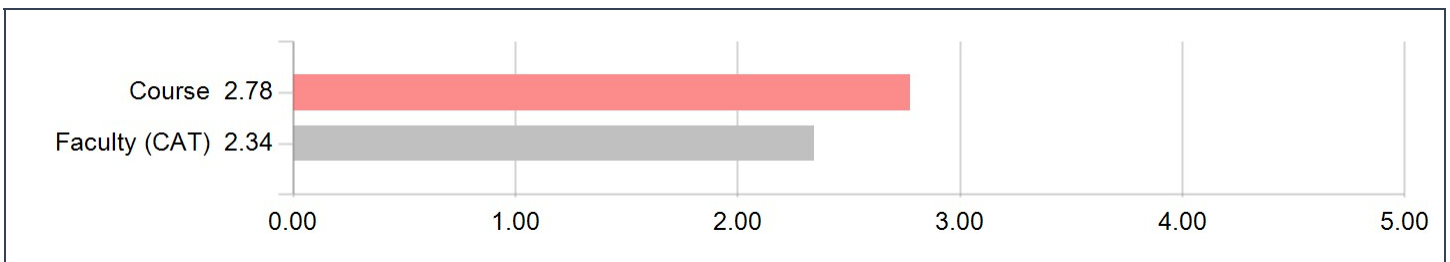
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

#### Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	0	0.0%
Light	4	0	0.0%
Average	3	7	77.8%
Heavy	2	2	22.2%
Very Heavy	1	0	0.0%

#### Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was:  Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.78	9	0.44	2.34	348	0.92



## Section 4: Instructor-Selected Questions

*Please note the following:*

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.
- Only the questions that you selected are displayed, otherwise this section may be empty.

### The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	1	11.1%
Agree	4	7	77.8%
No Opinion	3	1	11.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.00	0.50	9

### Course projects and/or assignments provided opportunity for creativity and creative thinking.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	2	22.2%
Agree	4	7	77.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.22	0.44	9

**The course instructor was receptive to different perspectives in class.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	3	33.3%
Agree	4	4	44.4%
No Opinion	3	2	22.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.11	0.78	9

**The course instructor used examples when explaining course concepts.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	66.7%
Agree	4	3	33.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.67	0.50	9

---

---

## Section 5: Comments

*Note that this section only displays if comments have been submitted, otherwise this section may be empty.*

### Do you have any further comments?

Comments
It would've been nice if each part of the milestones was separate so that it showed on canvas.
If more personalized feedback on different components of the projects can be provided (e.g. which part did I do poorly that makes ME receiving a 'C+' in the "Design" section) rather than the generalized ones (e.g. what makes a 'C+' grade), that will be so great.
Spend less time on the first project so we have more time for the final portfolio. Also be more clear with the marking criteria — are you more interested in code or design?! Not all of us are unicorns!
Great prof
Andrew is a really nice and engaging prof. Although the grading criteria is given in a rubric, it's not clear why certain marks have been docked off when receiving grades back (especially when in labs we're told certain parts are great, but the mark shows otherwise).
I think that there could be some improvements in regards to the structure of the course. The initial weeks we spent lots of time over the project 1 process, which seemed quite irrelevant in comparison to the other projects. The amount of time spent on that first project felt useless. Instead, I feel the course could be improved if more time was spent on projects like project 2 and 3. I felt that project 3 was quite rushed and crammed. We were expected to complete numerous amounts of work for the first milestone of project 3 and that could've been avoided if less time was spent on project 1. Although, project 1 has some benefits, I don't see the value of it as much as I see in projects 2 and 3. Otherwise, I enjoyed the teaching style, and other aspects of the course. Great work so far!
Very understanding and motivating professor.