
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

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NOTE:

The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

Creation Date: **Tue, Jan 08, 2019**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	17
Invited	40
Response Ratio	42.5%



Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.57	0.51	14

I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.57	0.65	14

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
3.00	0.39	14

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.79	0.43	14
The course instructor explained grading criteria clearly.	4.43	0.94	14
The course instructor created a respectful learning environment.	4.86	0.36	14
The course instructor was approachable when students asked for guidance.	4.86	0.36	14

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.57	0.51	14
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.57	0.65	14
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.00	1.11	14
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.36	1.01	14

Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology Questions

*Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

The instructor related course concepts to professional practices in the field.

Mean	SD	Resp
4.64	0.50	14

The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Mean	SD	Resp
4.14	1.10	14

Overall, the quality of instruction provided by the instructor in the course was:

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.64	0.63	14

The course expanded my understanding on important issues in the subject matter.

Mean	SD	Resp
4.57	0.51	14

The course provided opportunity for me to enhance my problem-solving skills.

Mean	SD	Resp
4.14	0.86	14

The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Mean	SD	Resp
4.50	0.65	14

The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Mean	SD	Resp
4.50	0.76	14

Compared to other courses, the workload for this course was:

Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Mean	SD	Resp
2.64	0.50	14

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

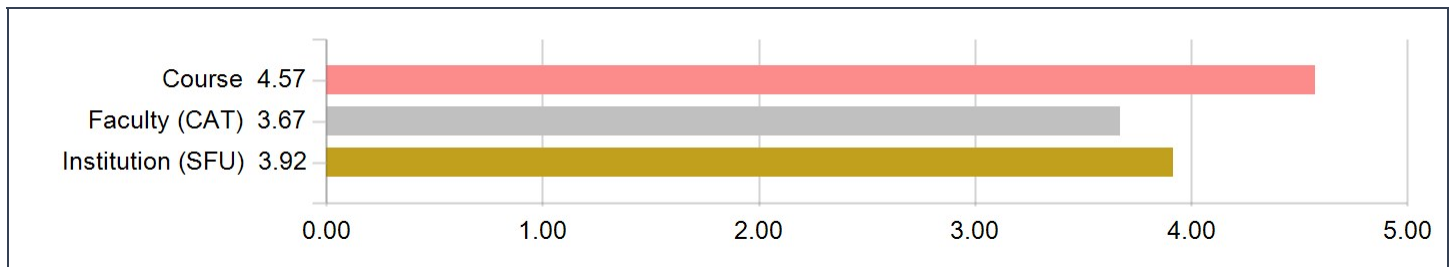
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	8	57.1%
Good	4	6	42.9%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics	Value		
Response Count	14		
Mean	4.57		
Standard Deviation	0.51		

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.67	874	1.24	3.92	16733	1.07



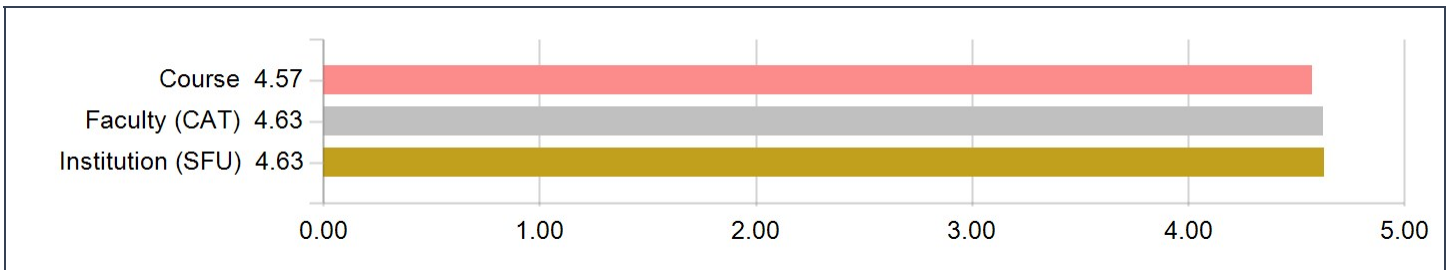
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	9	64.3%
Most of the time	4	4	28.6%
About half of the time	3	1	7.1%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.57
Standard Deviation			0.65

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.63	855	0.69	4.63	16521	0.65



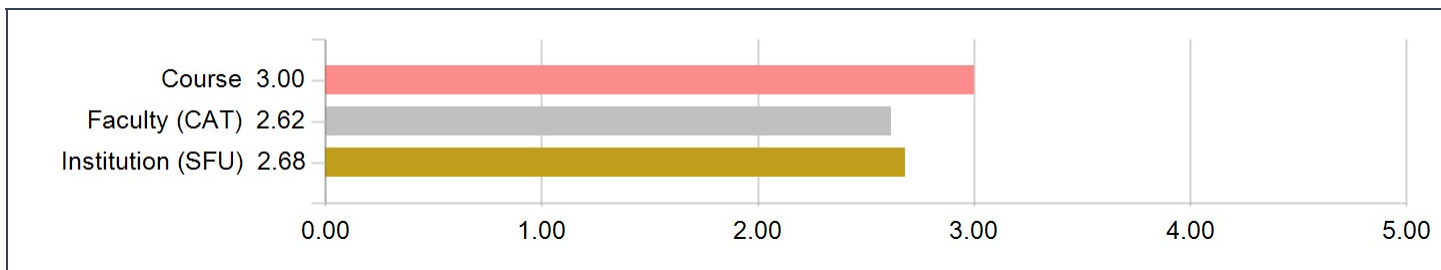
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	1	7.1%
Medium	3	12	85.7%
Hard	2	1	7.1%
Very Hard	1	0	0.0%
Statistics			Value
Response Count			14
Mean			3.00
Standard Deviation			0.39

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.62	854	0.86	2.68	16518	0.86



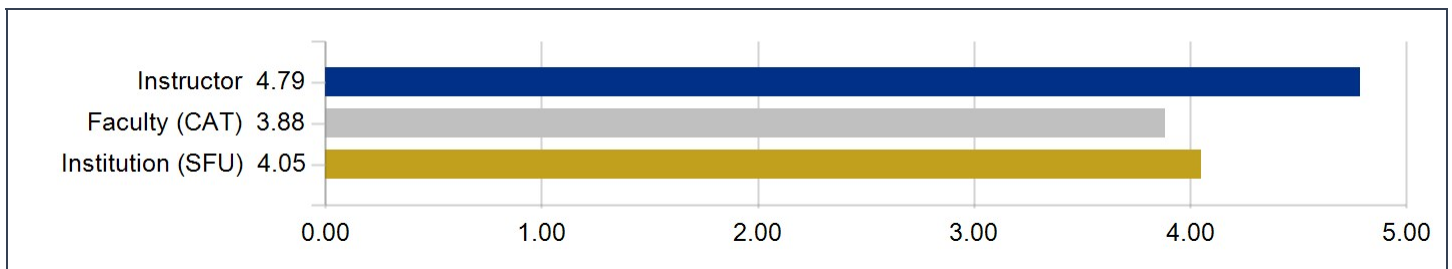
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	78.6%
Agree	4	3	21.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.79
Standard Deviation			0.43

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.88	874	1.21	4.05	17002	1.10



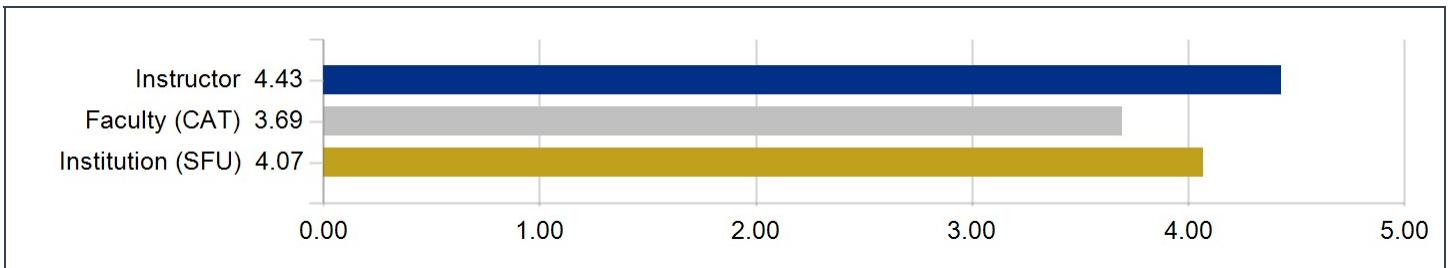
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	3	21.4%
No Opinion	3	1	7.1%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.43
Standard Deviation			0.94

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.69	861	1.27	4.07	16787	1.09



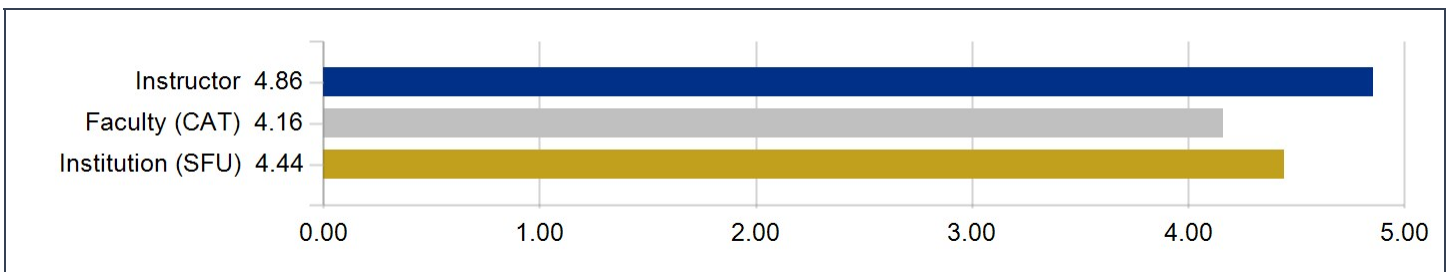
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	85.7%
Agree	4	2	14.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.86
Standard Deviation			0.36

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.16	865	1.03	4.44	16798	0.83



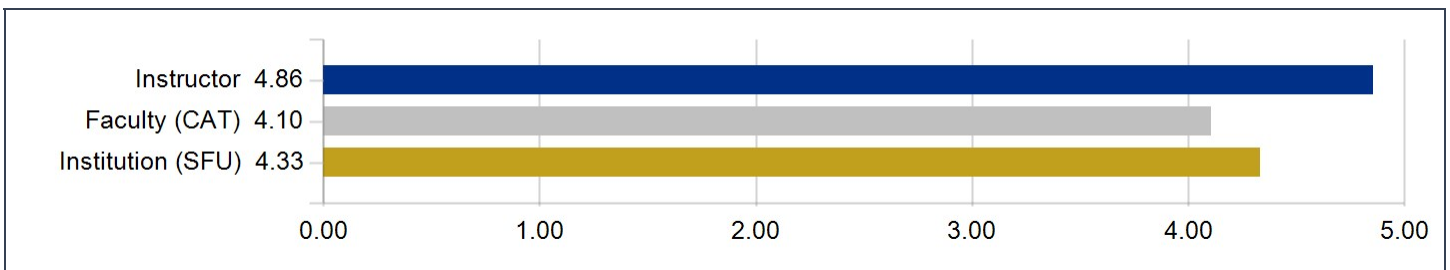
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	85.7%
Agree	4	2	14.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.86
Standard Deviation			0.36

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.10	847	1.02	4.33	16657	0.93



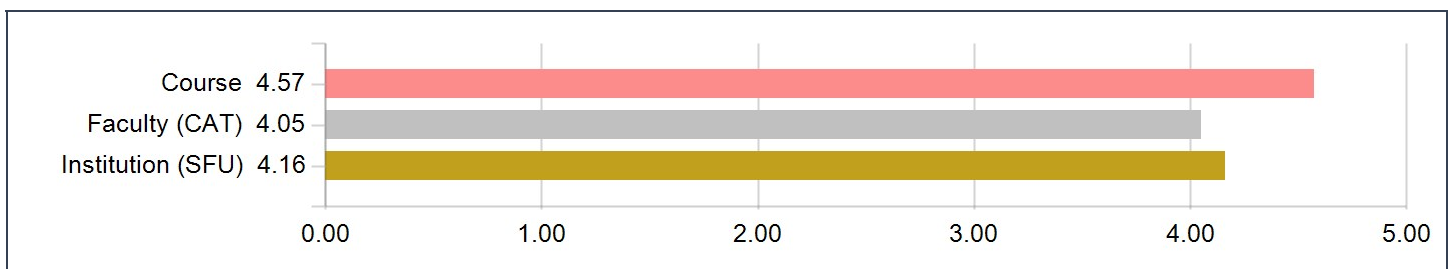
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	6	42.9%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.57
Standard Deviation			0.51

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.05	860	1.08	4.16	16337	0.98



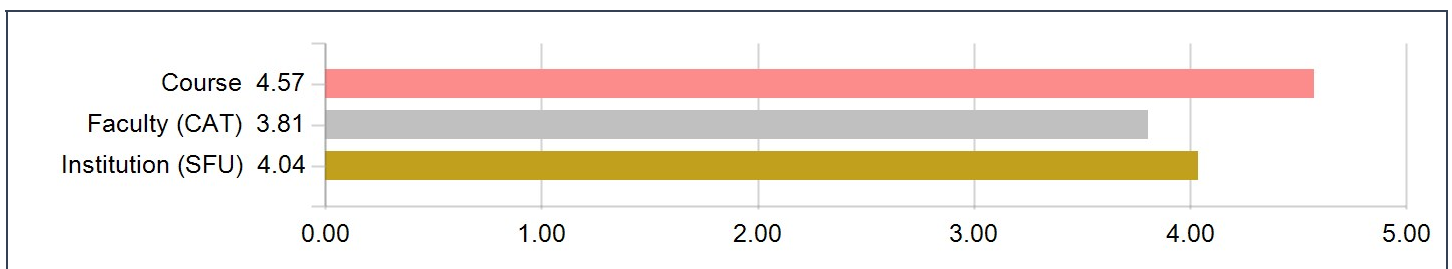
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	4	28.6%
No Opinion	3	1	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.57
Standard Deviation			0.65

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.81	849	1.15	4.04	16461	1.04



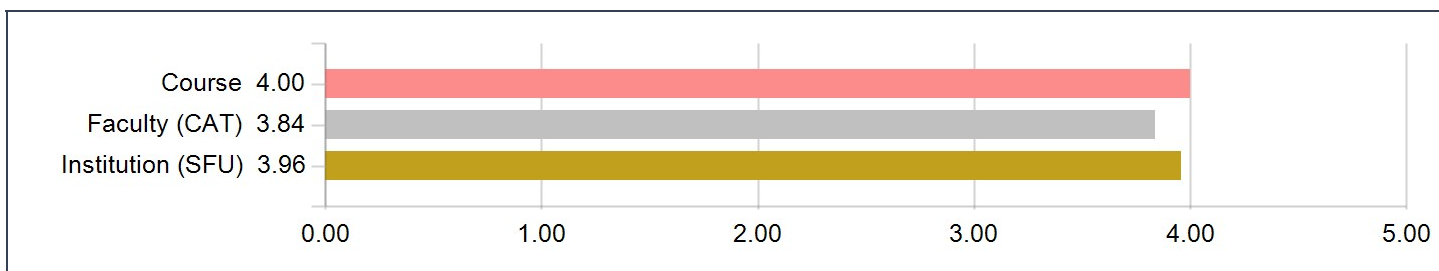
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	42.9%
Agree	4	4	28.6%
No Opinion	3	2	14.3%
Disagree	2	2	14.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.00
Standard Deviation			1.11

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	857	1.18	3.96	16527	1.10



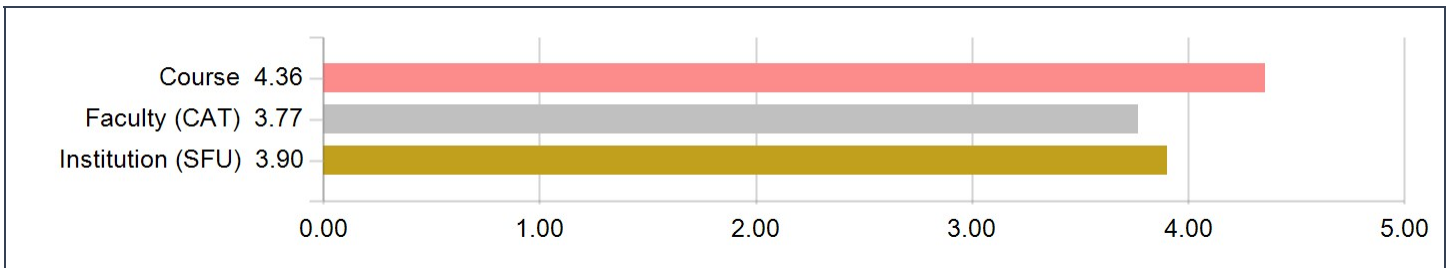
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	2	14.3%
No Opinion	3	2	14.3%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			14
Mean			4.36
Standard Deviation			1.01

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.77	859	1.25	3.90	16393	1.15



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

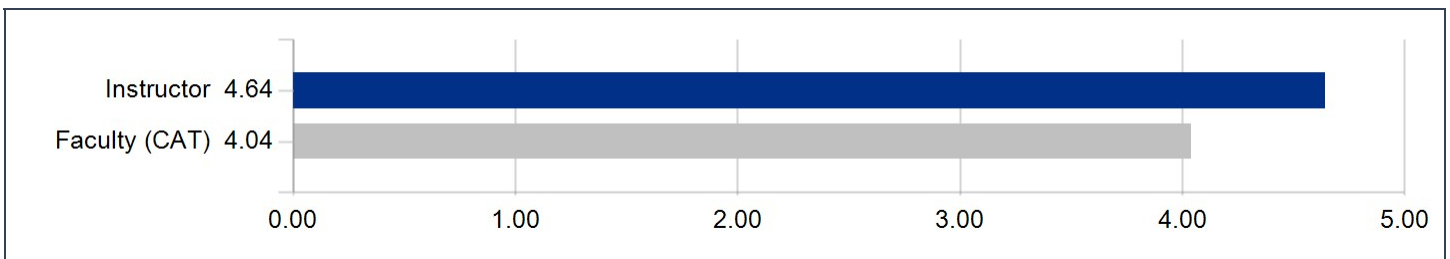
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	5	35.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.64	14	0.50	4.04	859	1.08



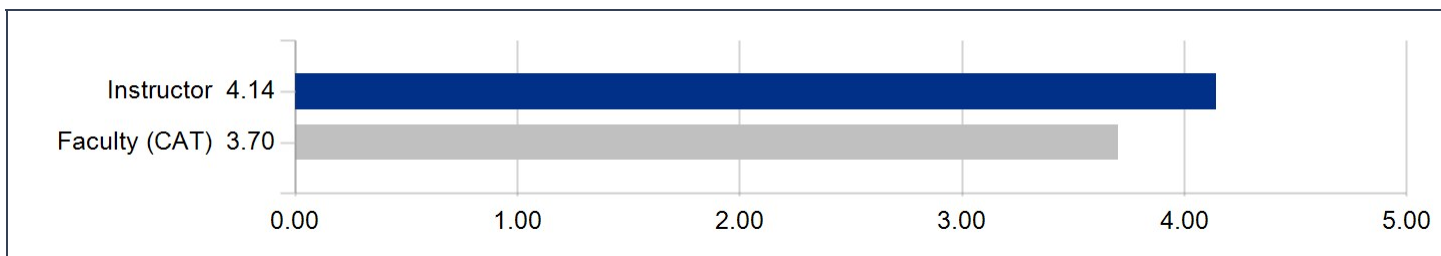
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	4	28.6%
No Opinion	3	1	7.1%
Disagree	2	2	14.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.14	14	1.10	3.70	859	1.19



Overall, the quality of instruction provided by the instructor in the course was:

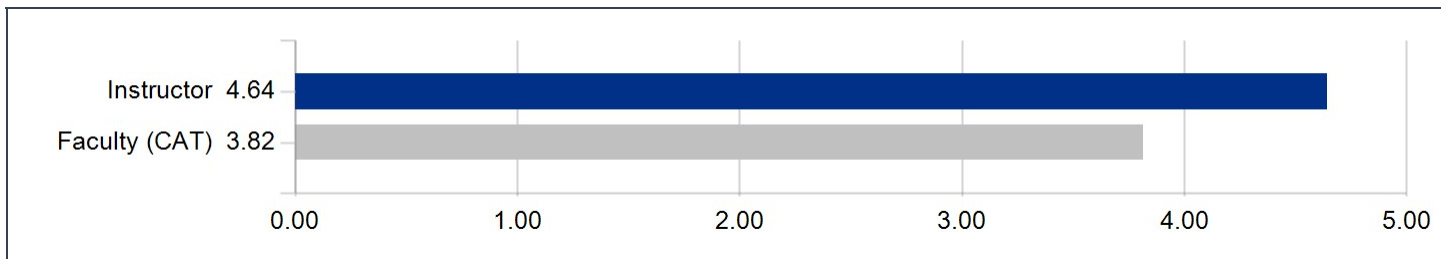
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	10	71.4%
Good	4	3	21.4%
Fair	3	1	7.1%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.64	14	0.63	3.82	860	1.22



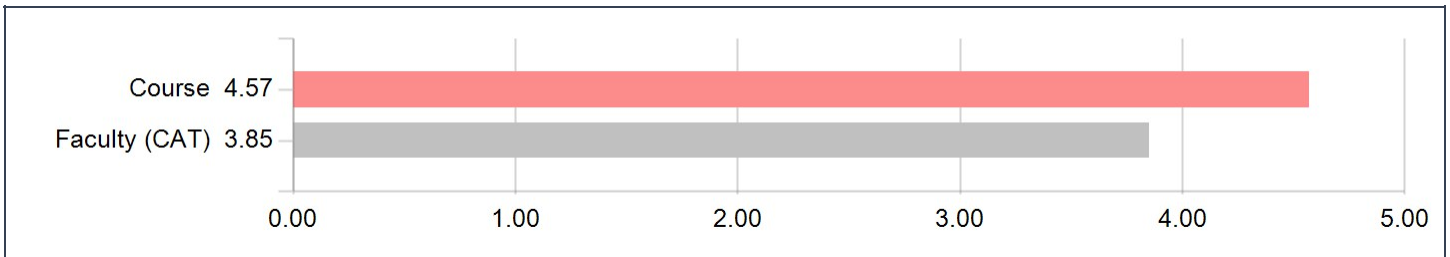
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	6	42.9%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.57	14	0.51	3.85	858	1.13



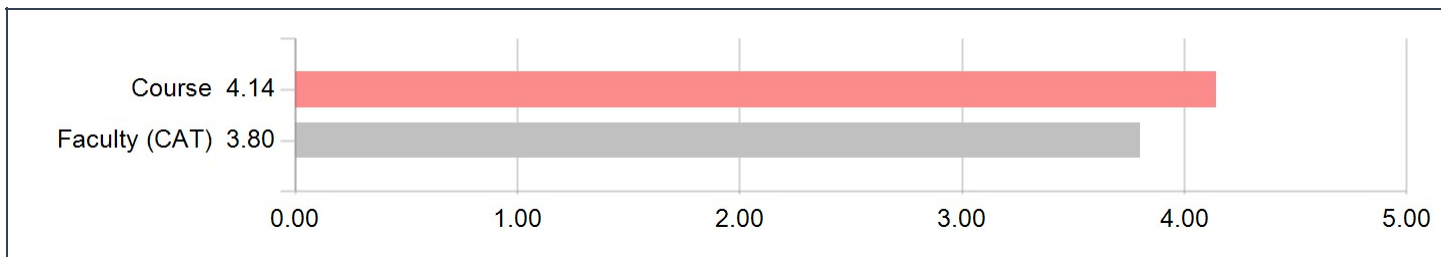
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	35.7%
Agree	4	7	50.0%
No Opinion	3	1	7.1%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.14	14	0.86	3.80	860	1.13



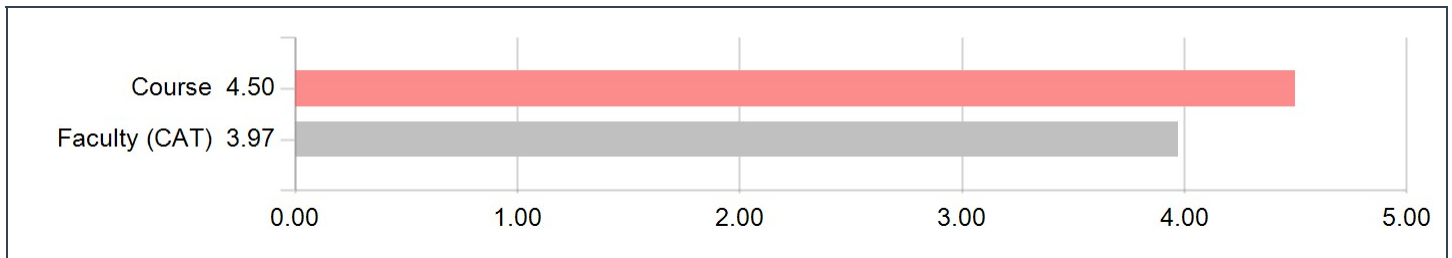
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	5	35.7%
No Opinion	3	1	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.50	14	0.65	3.97	848	1.06



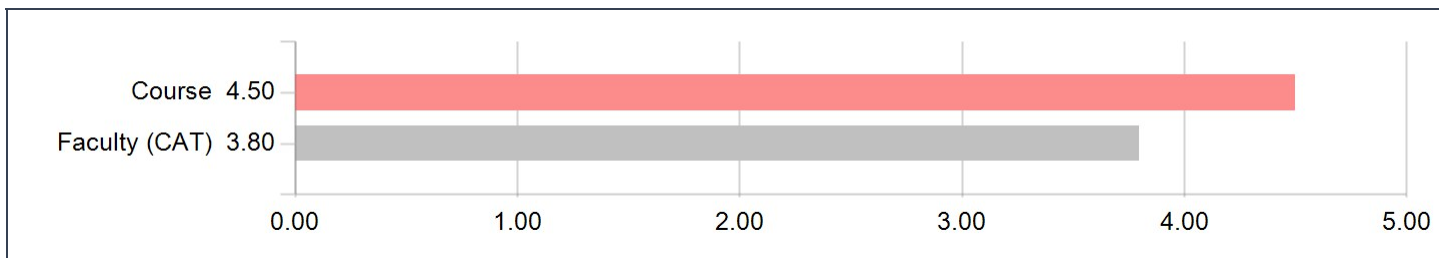
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	3	21.4%
No Opinion	3	2	14.3%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.50	14	0.76	3.80	859	1.17



Compared to other courses, the workload for this course was:

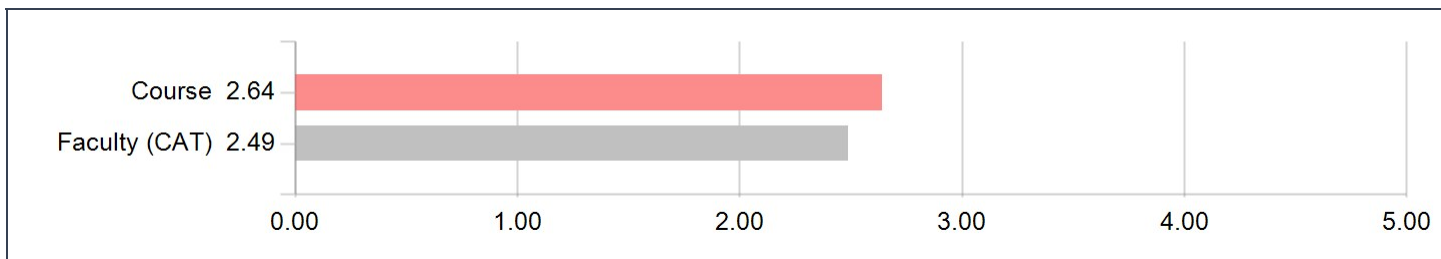
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	0	0.0%
Light	4	0	0.0%
Average	3	9	64.3%
Heavy	2	5	35.7%
Very Heavy	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.64	14	0.50	2.49	859	0.98



Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	4	28.6%
No Opinion	3	1	7.1%
Disagree	2	1	7.1%
Strongly Disagree	1	1	7.1%

Mean	SD	Resp
4.07	1.27	14

The instructor's course outline, including information about tests, assignments, or projects, was clear.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	5	35.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.64	0.50	14

Course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	5	35.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.64	0.50	14

Course methods and assignments helped me develop skills I can use in other courses:

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	4	28.6%
No Opinion	3	1	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.57	0.65	14



Section 5: Comments

Do you have any further comments?

Comments

Andrew is one of my favourite teachers because he is very clear about what he teaches, and is very helpful when it comes to answering our questions. It was a fun class, thank you!

I have chosen this course as my last class to take before I graduate and go into the real world — best decision ever!

I enjoyed my learning experience with Andrew. He made it comfortable for us to jump right back into code (something that I'm not too familiar with — IAT 235 has been too long ago for me). I loved his teaching style, and appreciated that he would step through the code samples one line at a time during lecture. It may seem time consuming, but it definitely helps us better understand the concept and how it works!

One thing Andrew can improve on is providing comments and feedback for us to reference back to for our projects. It could be attached along with the marking rubric. This way, it can help us know exactly why we were given the marks that we did, as well as, ways we can further improve on it in the future. No explanations make it a little difficult to understand his thought process when marking the projects, potentially resulting in us needing to ask in person.

Overall, I had an amazing time in this course and find that it has definitely helped me create a valuable portfolio (which I will use) out of the course.

Thanks Andrew!

Hope you have an merry holiday! :)

Andrew is a fantastic prof, with great understanding of the course material and well–designed lectures. His quizzes were fair and tested course material understanding over memorization.

The GOAT – Greatest of All Time

Students come with different levels of knowledge in Web Design and programming. Sometimes your grading standards were too high (students who really want to do programming but do not have much experience) were struggling, while students with experience were setting higher expectations.

Great at adapting the course to varying skill levels, which is great considering that web dev is so chaotic, meaning varying skill levels is likely!

Andrew has such a quirky personality and it makes learning from him real fun. He is extremely knowledgeable and his passion for the course is evident through the different angles he approaches the topic from. Even though this course focuses mostly on HTML/CSS, he always finds a way to bring polish to a student's work through his critique and pointers on writing style, presentation, work flow and design principles, which I highly respect. I really enjoy the layout and timeline of this course as the workload stays relatively consistent throughout the semester. It is also one of those courses where a lot of the extra learning comes from challenging oneself with additional HTML/CSS features, so the difficulty is reminiscent of a Choose–Your–Own adventure.

Andrew has always been a been a prof I look forward to taking courses with. He's funny and he loves teaching others. I wish him the best of luck on his year long sabbatical, hopefully I won't be around by then. Definitely a well deserved break.

He is a gentleman and a scholar.

I was pretty amazed by how many modern best practices Andrew was able to explain at a high level, from serving up lazy loaded images, right down to server–level caching. The lazy loading exercise was definitely appreciated, and I hope to see the process get less "hacky" over time (that's on the library maintainers, no fault of the instructor). I found all of Andrew's lessons could be easily digested, especially when he often paused to answer the "whys" (for example, a special case where you should use ems instead of rems in media queries. I learn better when fun facts are inserted like that). Andrew went out of his way to offer dozens of extra office hours towards the end of the semester, again kind of blowing my mind. I liked how many opportunities Andrew gave us to check in with him and the TA. Having a milestone with explicit goals to reach every week helped me stay on track and low–stress. I thought Git week was taught at just the right pace for me. As a suggestion, I did not find the final reading on utilitarianism to be useful, as it repeated the same philosophy over and over ("be transparent"), and did not appear on the final quiz. Perhaps a reading on dark patterns instead? My only criticism of the course is related to the quizzes. I wish I could have demonstrated my knowledge of the technical skills taught in the quizzes (mark up all the accessibility and semantic issues with a bad chunk of html code?). Also, allowing a page of printed notes for a couple hundred words of readings might be a bit overboard? Lastly, the layout and positioning quiz was hinted as having "at least 5 ways to implement using modern practices", but it had "space–between" printed within the layout, so it required 1 way (flex) and we were not taught how to create "space–between" from scratch using calculations. The smiley face marking system is great, definitely keep doing it for process. One suggestion for that is if the student gets a ":D" it could replace a lower grade they got earlier in the process?

