

## Individual Report - Spring 2017 (1171) [NDC] for IAT 334 D100 - Interface Design (Andrew Hawryshkewich)

### Student Evaluation of Teaching and Courses (SETC Spring 2017)

#### Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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**Creation Date** Fri, May 26, 2017

## INSTRUCTOR REPORT

### Response Rate

Raters	Students
Responded	22
Invited	61
Response Ratio	36.1%

### Section 1: Instructor Information

*Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.*

## Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.48	0.75	21

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.71	0.46	21

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.86	0.65	21

### Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.71	0.46	21
The course instructor explained grading criteria clearly.	4.32	0.95	19
The course instructor created a respectful learning environment.	4.79	0.42	19
The course instructor was approachable when students asked for guidance.	4.84	0.37	19

### Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.81	0.40	21
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.53	0.77	19
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.50	0.86	18
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.47	0.84	19

## Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
The instructor related course concepts to professional practices in the field.	4.52	0.51	21

	Mean	SD	Resp
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.76	1.00	21

	Mean	SD	Resp
Overall, the quality of instruction provided by the instructor in the course was:	4.43	0.60	21
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good			

	Mean	SD	Resp
The course expanded my understanding on important issues in the subject matter.	4.45	0.60	20

	Mean	SD	Resp
The course provided opportunity for me to enhance my problem-solving skills.	4.38	0.74	21

	Mean	SD	Resp
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.57	0.51	21

	Mean	SD	Resp
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.52	0.68	21

	Mean	SD	Resp
Compared to other courses, the workload for this course was:	2.67	1.11	21
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light			

### Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

#### Overall, the quality of my learning experience in this course was ...

Distribution of Responses

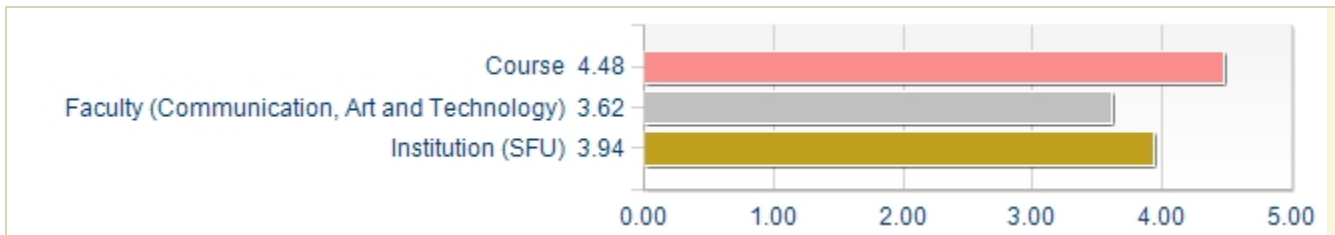
Options	Score	Count	Percentage
Very Good	5	12	57.1%
Good	4	8	38.1%
Fair	3	0	0.0%
Poor	2	1	4.8%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	21
Mean	4.48
Standard Deviation	0.75

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.62	960	1.24	3.94	23277	1.04



### I attended class...

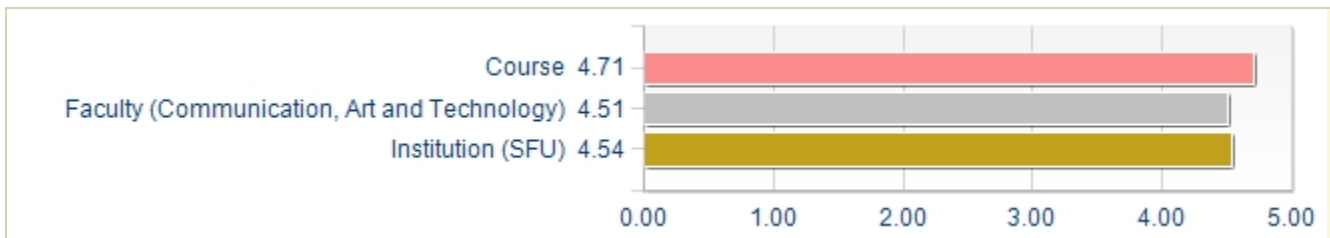
#### Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	15	71.4%
Most of the time	4	6	28.6%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	21
Mean	4.71
Standard Deviation	0.46

#### Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.51	949	0.78	4.54	23073	0.71



## How easy was this course?

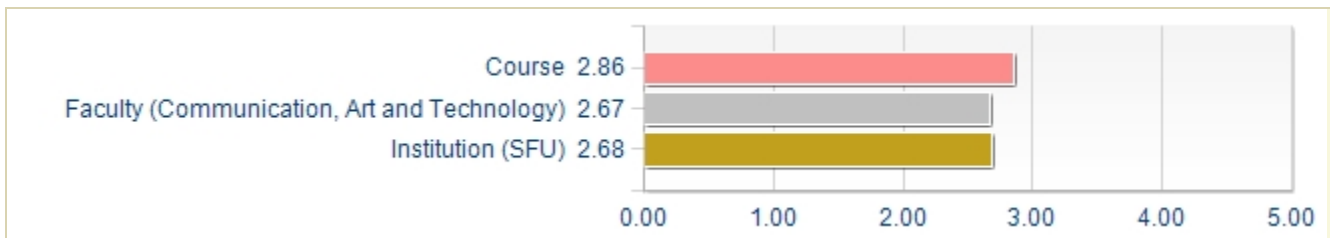
### Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	2	9.5%
Medium	3	15	71.4%
Hard	2	3	14.3%
Very Hard	1	1	4.8%

Statistics	Value
Response Count	21
Mean	2.86
Standard Deviation	0.65

### Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.67	950	0.84	2.68	23067	0.83





**The course instructor explained course concepts clearly.**

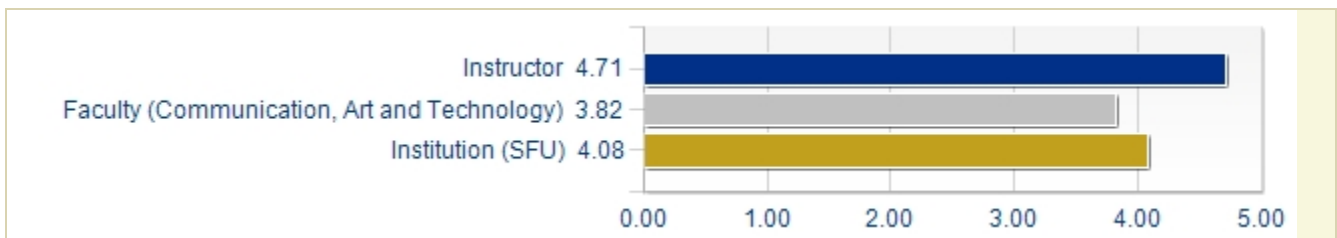
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	71.4%
Agree	4	6	28.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	21
Mean	4.71
Standard Deviation	0.46

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.82	954	1.23	4.08	23682	1.05



**The course instructor explained grading criteria clearly.**

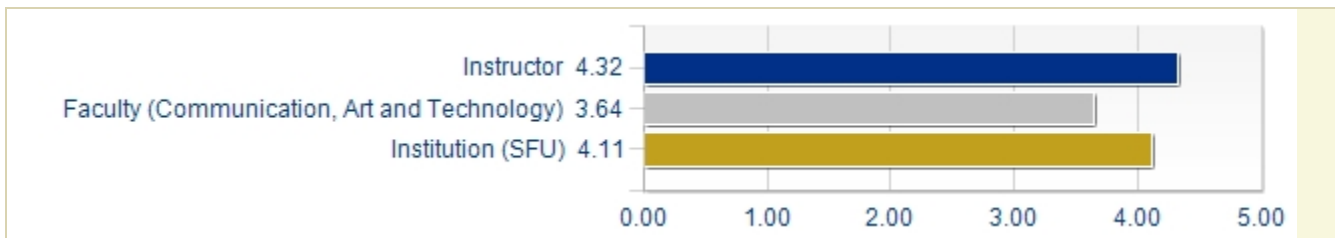
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	52.6%
Agree	4	7	36.8%
No Opinion	3	0	0.0%
Disagree	2	2	10.5%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	19
Mean	4.32
Standard Deviation	0.95

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.64	937	1.32	4.11	23327	1.04



**The course instructor created a respectful learning environment.**

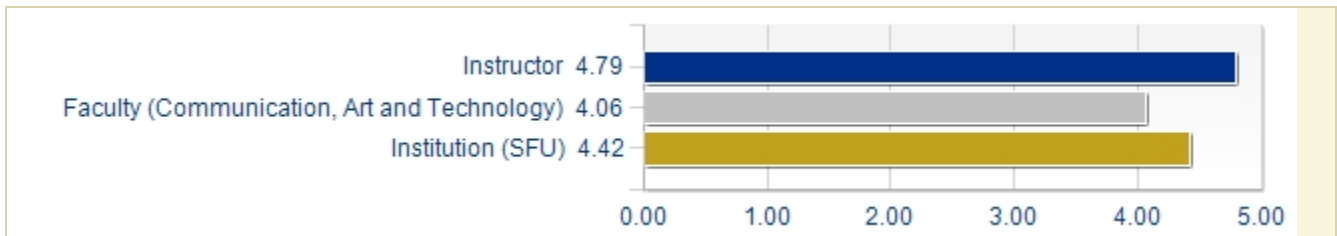
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	78.9%
Agree	4	4	21.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	19
Mean	4.79
Standard Deviation	0.42

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.06	940	1.13	4.42	23338	0.82



**The course instructor was approachable when students asked for guidance.**

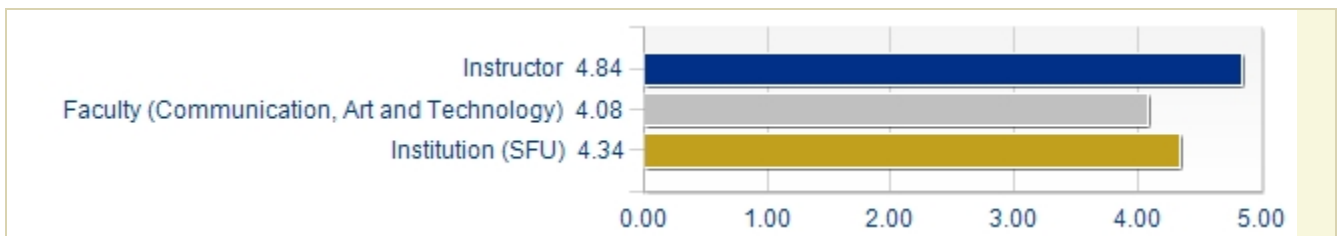
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	84.2%
Agree	4	3	15.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	19
Mean	4.84
Standard Deviation	0.37

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.08	933	1.09	4.34	23110	0.90



**The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.**

Distribution of Responses

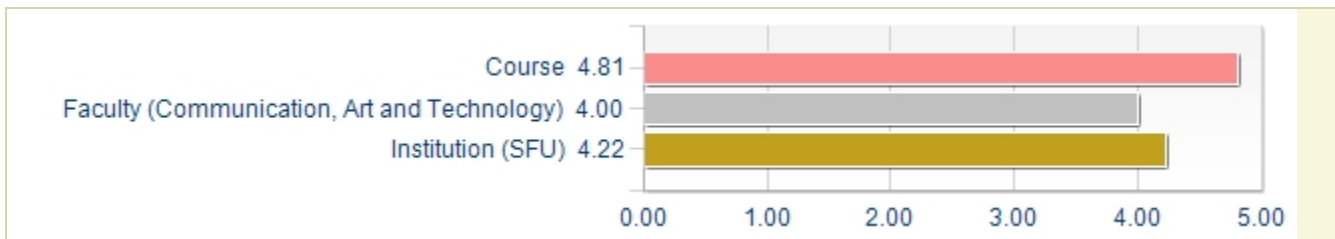
Options	Score	Count	Percentage
Strongly Agree	5	17	81.0%
Agree	4	4	19.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	21
Mean	4.81
Standard Deviation	0.40

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.00	949	1.13	4.22	22598	0.92



**Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.**

Distribution of Responses

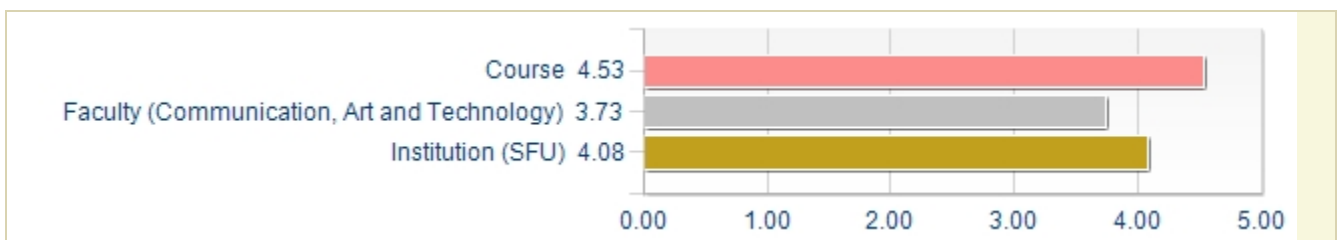
Options	Score	Count	Percentage
Strongly Agree	5	12	63.2%
Agree	4	6	31.6%
No Opinion	3	0	0.0%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	19
Mean	4.53
Standard Deviation	0.77

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.73	938	1.15	4.08	22680	1.01



**The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.**

Distribution of Responses

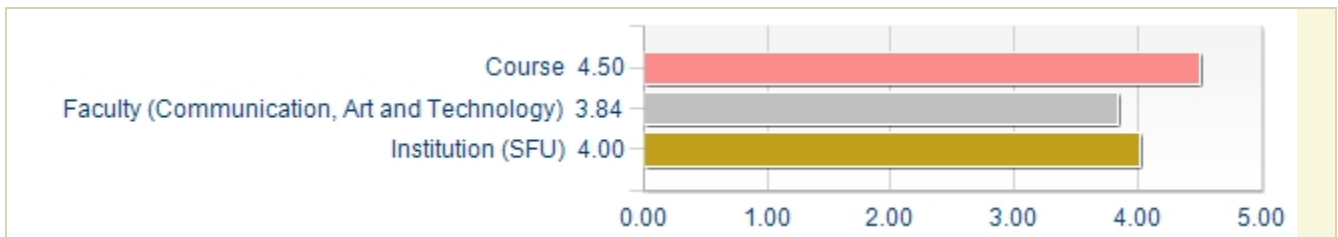
Options	Score	Count	Percentage
Strongly Agree	5	12	66.7%
Agree	4	4	22.2%
No Opinion	3	1	5.6%
Disagree	2	1	5.6%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	18
Mean	4.50
Standard Deviation	0.86

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	940	1.16	4.00	22860	1.06



**Course activities (lectures, discussions, group work, labs, etc.) were engaging.**

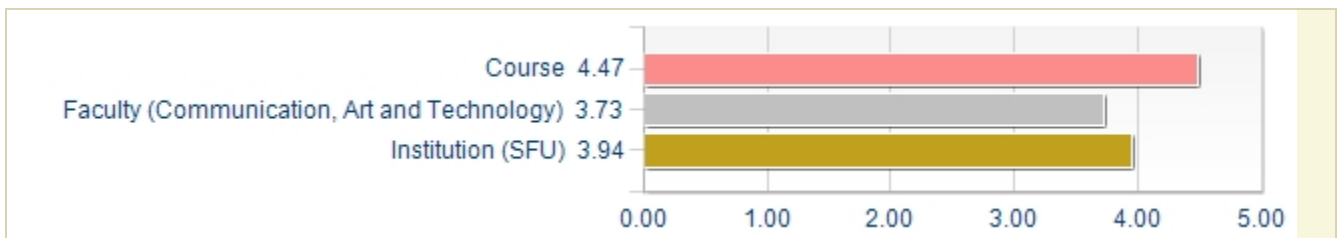
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	63.2%
Agree	4	5	26.3%
No Opinion	3	1	5.3%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	19
Mean	4.47
Standard Deviation	0.84

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.73	931	1.27	3.94	22662	1.12





## Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

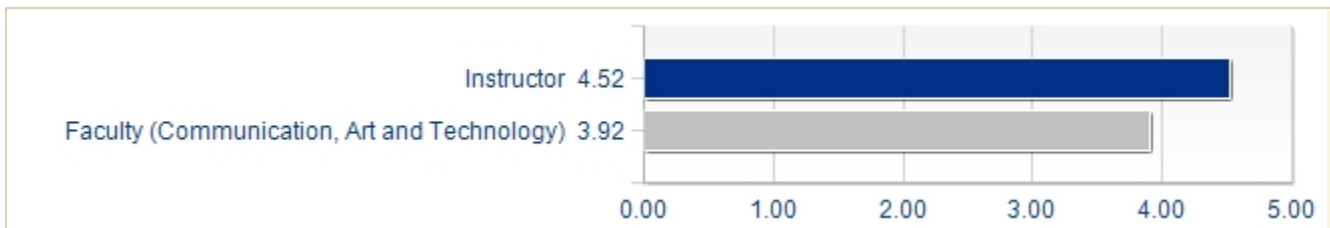
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	52.4%
Agree	4	10	47.6%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.52	21	0.51	3.92	955	1.10



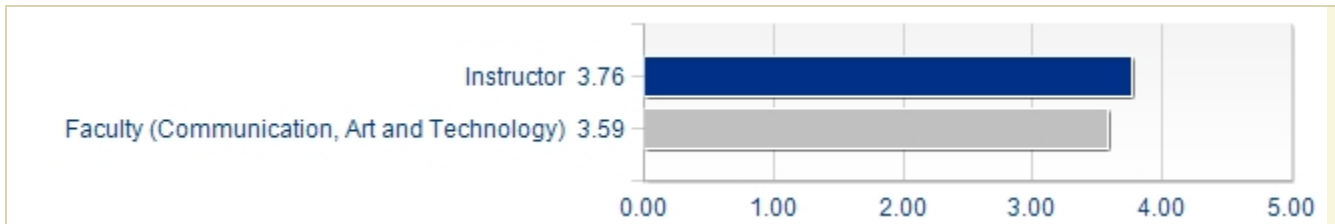
**The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	23.8%
Agree	4	9	42.9%
Neutral	3	4	19.0%
Disagree	2	3	14.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.76	21	1.00	3.59	957	1.26



**Overall, the quality of instruction provided by the instructor in the course was:**

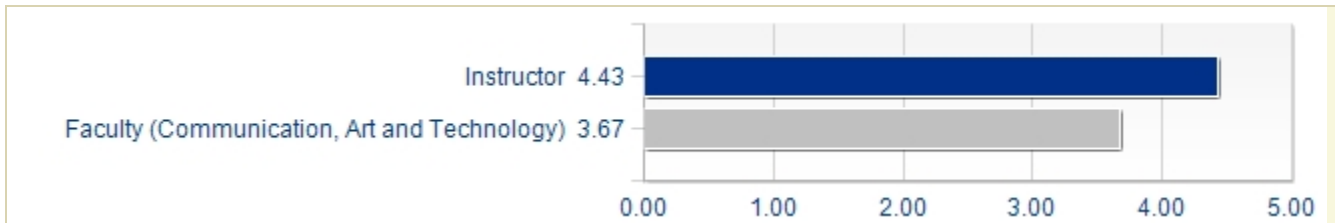
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	10	47.6%
Good	4	10	47.6%
Fair	3	1	4.8%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was:  Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.43	21	0.60	3.67	958	1.25



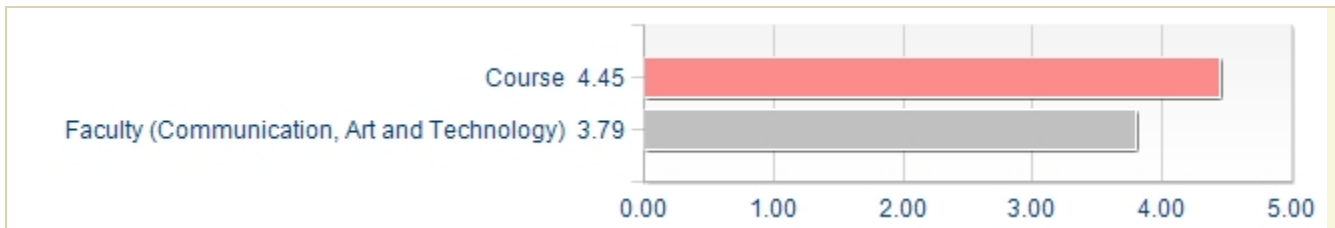
**The course expanded my understanding on important issues in the subject matter.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	50.0%
Agree	4	9	45.0%
Neutral	3	1	5.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.45	20	0.60	3.79	949	1.14



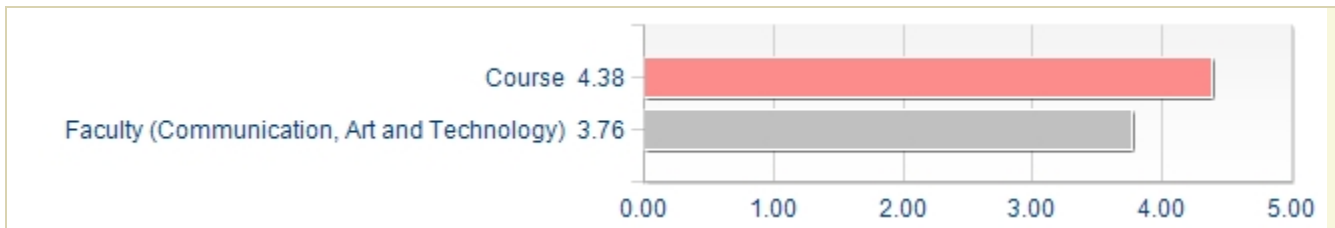
**The course provided opportunity for me to enhance my problem-solving skills.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	47.6%
Agree	4	10	47.6%
Neutral	3	0	0.0%
Disagree	2	1	4.8%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.38	21	0.74	3.76	950	1.13



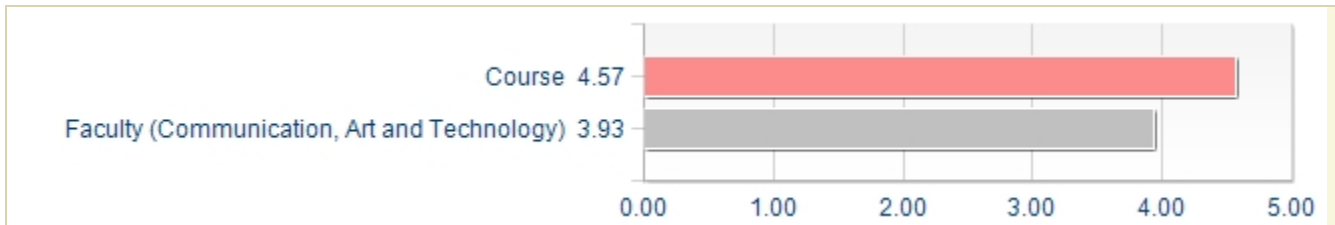
**The course assignments, projects, tests, and/or papers highlighted important concepts of the course.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	57.1%
Agree	4	9	42.9%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.57	21	0.51	3.93	950	1.05



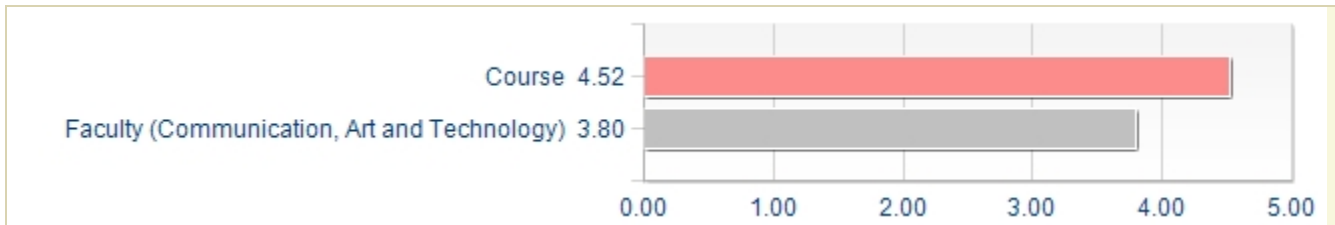
**The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	61.9%
Agree	4	6	28.6%
Neutral	3	2	9.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.52	21	0.68	3.80	954	1.16



**Compared to other courses, the workload for this course was:**

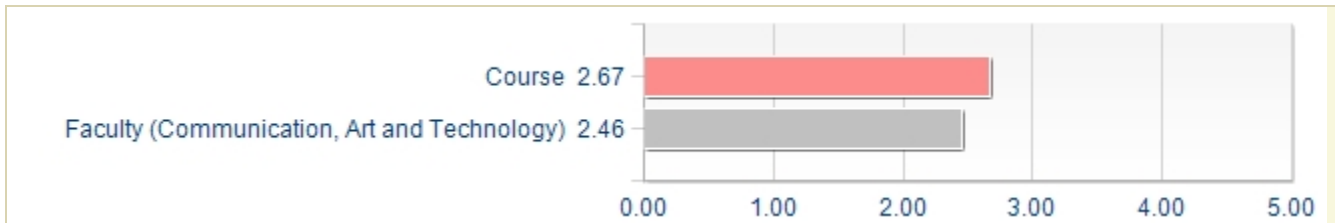
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	2	9.5%
Light	4	1	4.8%
Average	3	9	42.9%
Heavy	2	6	28.6%
Very Heavy	1	3	14.3%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was:  Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.67	21	1.11	2.46	956	0.88





## Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

**Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	52.4%
Agree	4	8	38.1%
No Opinion	3	2	9.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.43	0.68	21

**Course assignments, projects, tests, and/or papers highlighted important concepts of the course.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	42.9%
Agree	4	12	57.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.43	0.51	21

**Course methods and assignments helped me develop skills I can use in other courses:**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	52.4%
Agree	4	8	38.1%
No Opinion	3	1	4.8%
Disagree	2	1	4.8%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course methods and assignments helped me develop skills I can use in other courses:	4.38	0.80	21

**Course projects and/or assignments provided opportunity for creativity and creative thinking.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	61.9%
Agree	4	8	38.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects and/or assignments provided opportunity for creativity and creative thinking.	4.62	0.50	21

## Section 5: Comments

*Note that this section only displays if comments have been submitted, otherwise this section may be empty.*

### Do you have any further comments?

#### Comments

The grading system in this class was fantastic.

Weekly sketches are a good idea.

Wish prof attended more desk crits because the TA was not that great.

I greatly enjoyed this course, and felt the methods of presentation were relevant and very helpful. I thought having individual desk crits for the final project to be the most helpful, as it provided specific feedback for each team. For the second project (the app feature design), I felt more feedback after each presentation would have helped us go further. For example, mostly questions were asked of each team, but no specific critique of what to improve or where was lacking was given. This made me feel that the design we presented was sufficient, when the marks at the end said slightly otherwise. This also brings me to the point of releasing the process grades during the iterations, instead of all at the end.

Having the marks as reference could let the team know where they stand, and if they should get more help, or keep going strong. This compounds with the lacking feedback during lab time. Having more feedback would have greatly helped me know where we stood, where we could further improve, and thus, get more out of the course.

Otherwise, I greatly enjoyed the open-ended-ness of the final project, with a few clients that were interested in working with teams in our class. Also, having Mia as our TA was really great.

Thanks Andrew!

My only comment is with the first few projects/assignments given between IAT 334 and 339. They are very similar and blur the lines of what is required. I think it'd be much better if they were more different as to help students not mistaken what requirements are for each class. Probably more of a problem this semester since Andrew taught both courses so sometimes it was hard to remember which assignment was for which course.

Good readings, liked the lab critique time slots. Canvas setup was confusing to find each week deliverables - alot of scrolling. Wished to see more "good" examples in lecture.

Andrew's a great prof, workload was just right.

Awesome prof, awesome class. Just wish we had more time to make full fledged apps!

Andrew states at the beginning of the course to give him up to 2 business days to respond to emails. That means if a student emailed on a Thursday about an assignment due on Monday, they may not get a reply until Monday when it's too late. Emails need to be attended to much more frequently than that because students work around the clock and sometimes some emails are urgent. The nature of many university courses require professors and TAs to reply to their emails relatively frequently (I mean this in general, obviously if you are sick we can't expect fast response rates). Yes, it is unfortunate that being in this kind of profession demands that, and that is the nature of this kind of work. Yes, professors and TAs have a life outside of the course just like us students do. But the suggestion I am trying to make here is that it'd be nice if more effort can be put into responding to emails at a faster rate, including weekends. I'm not sure if this is related to a pay issue, where technically the university doesn't pay professors for work they do on weekends, but if it is, then that's pretty sad because a lot of professors put in a ton of extra time helping students. They deserve to get paid for that time.

I find this course has a lack of feedback, which creates a disconnect between that and the grade we expected to receive because of the feedback we got. When Andrew isn't with Mia during desk crits, we only get Mia's feedback which usually she doesn't say much, so in general we miss a LOT of feedback we could've gotten if Andrew was there too. When Andrew is there to give feedback as well, we take that seriously to improve our project accordingly. By addressing the points he makes during critique, we have hopes that we'll do relatively well, but then suddenly our grades come back and it's kind of low. What makes things worse is that there is no feedback on Canvas and you have to see Andrew during office hours to discuss. I know it may seem excessive to need to give feedback for every student on Canvas, but

**Comments**

honestly even a one liner summary would be helpful to give students a general idea for why they got that mark. Even when you see Andrew during office hours and find out the rationale behind your mark, you suddenly realized he brought up all these points that weren't told to us during critique. This is why there is a disconnect between feedback and the final grade. I find this problematic, and needs to be addressed by giving more detailed and thorough feedback to students.

Part of our marks included our process. I would recommend that Andrew or Mia gives feedback based on the criteria of "process" outlined on Canvas. For example, the "process" criteria was based on "weekly deliverable checks, in-lab process presentations, quality and quantity of weekly materials." Therefore, it would be helpful if they gave feedback based on each of these points, so there would be a clear structured approach to giving thorough feedback.

These were just my main overall concerns with the course. I hope they'll be taken into serious consideration. Other than that, Andrew as a lecturer is engaging and knows how to explain concepts well. The assignments and tests are always related to what we learn in the course. He is approachable and encourages questions from students, creating a positive learning environment for us.

Would be great if lab critiques offered more in-depth feedback.

Great prof, one of my favourites in SIAT. Keeps me wanting to learn more. I was going to take 339 in the summer, but since Andrew isn't teaching it, I'm waiting until the Fall or when he teaches it next :)