
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

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NOTE:

The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

Creation Date: **Thu, Sep 06, 2018**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	17
Invited	72
Response Ratio	23.6%



Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.56	0.51	16

I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.82	0.39	17

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.76	0.66	17

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.59	0.51	17
The course instructor explained grading criteria clearly.	4.20	1.15	15
The course instructor created a respectful learning environment.	4.80	0.41	15
The course instructor was approachable when students asked for guidance.	4.67	0.49	15

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.59	0.51	17
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.13	0.81	16
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.07	0.96	15
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.31	0.79	16



Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

The instructor related course concepts to professional practices in the field.

Mean	SD	Resp
4.82	0.39	17

The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Mean	SD	Resp
4.24	0.90	17

Overall, the quality of instruction provided by the instructor in the course was:

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.71	0.47	17

The course expanded my understanding on important issues in the subject matter.

Mean	SD	Resp
4.59	0.62	17

The course provided opportunity for me to enhance my problem-solving skills.

Mean	SD	Resp
4.29	0.77	17

The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Mean	SD	Resp
4.47	0.51	17

The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Mean	SD	Resp
4.41	0.51	17

Compared to other courses, the workload for this course was:

Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Mean	SD	Resp
2.35	0.61	17

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

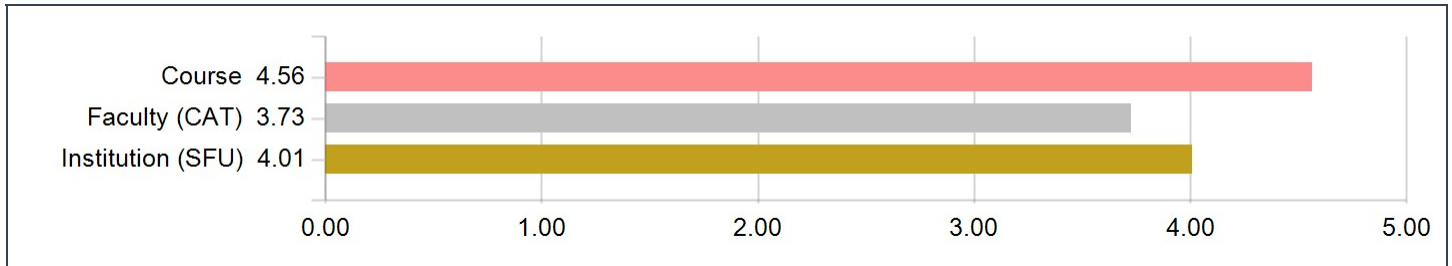
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	9	56.3%
Good	4	7	43.8%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics	Value		
Response Count	16		
Mean	4.56		
Standard Deviation	0.51		

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.73	351	1.12	4.01	6805	1.06



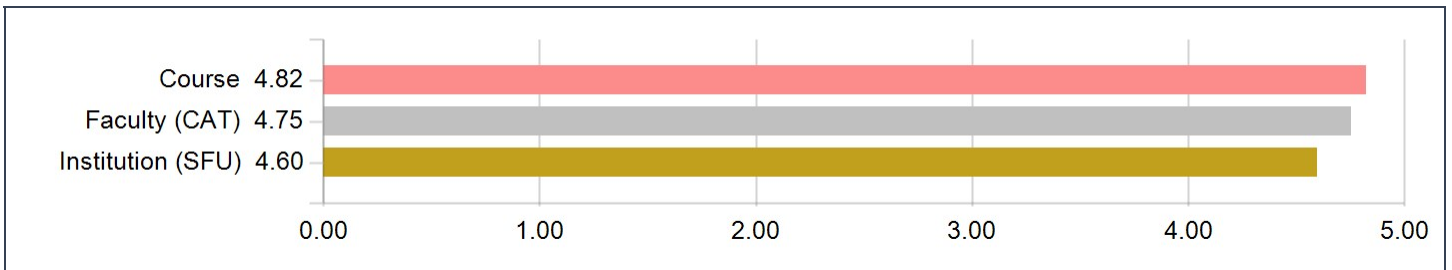
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	14	82.4%
Most of the time	4	3	17.6%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			17
Mean			4.82
Standard Deviation			0.39

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.75	346	0.50	4.60	6732	0.66



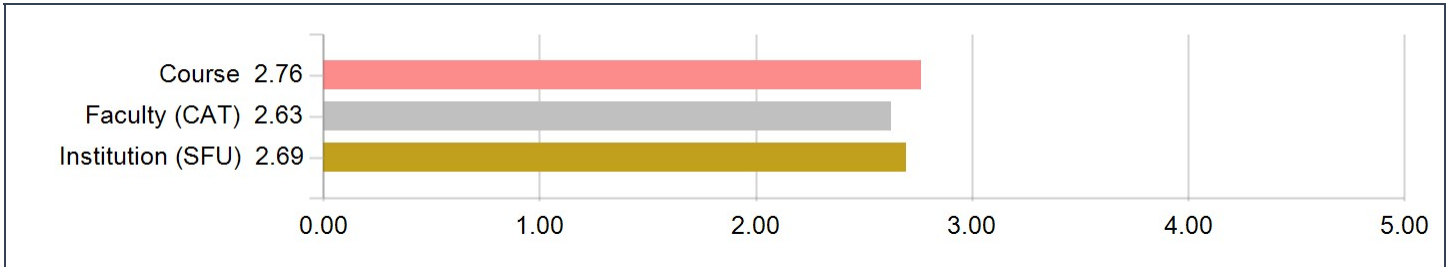
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	1	5.9%
Medium	3	12	70.6%
Hard	2	3	17.6%
Very Hard	1	1	5.9%
Statistics			Value
Response Count			17
Mean			2.76
Standard Deviation			0.66

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.63	345	0.81	2.69	6734	0.82



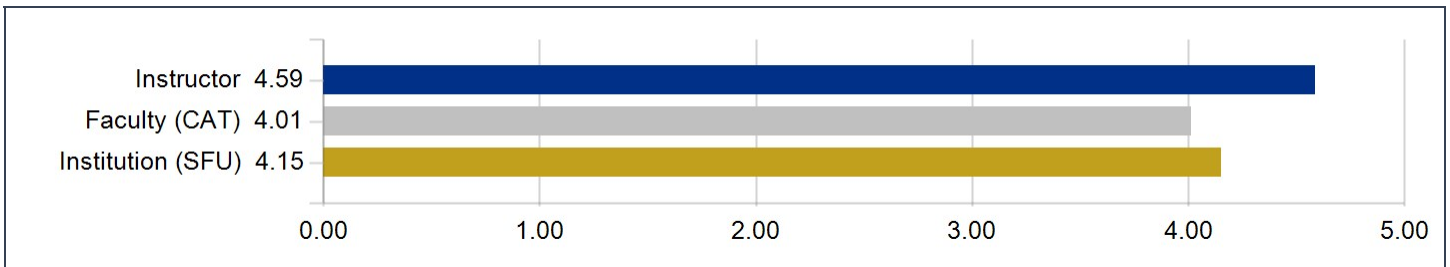
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	58.8%
Agree	4	7	41.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			17
Mean			4.59
Standard Deviation			0.51

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.01	349	1.06	4.15	6829	1.02



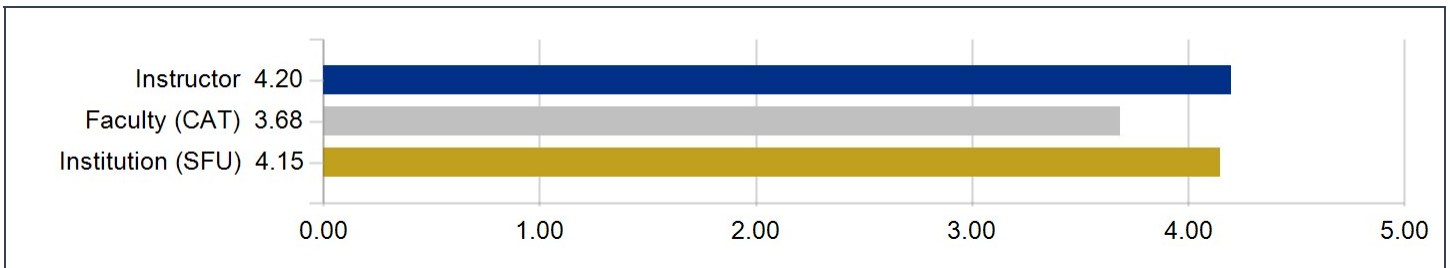
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	60.0%
Agree	4	2	13.3%
No Opinion	3	2	13.3%
Disagree	2	2	13.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			15
Mean			4.20
Standard Deviation			1.15

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.68	346	1.26	4.15	6747	1.04



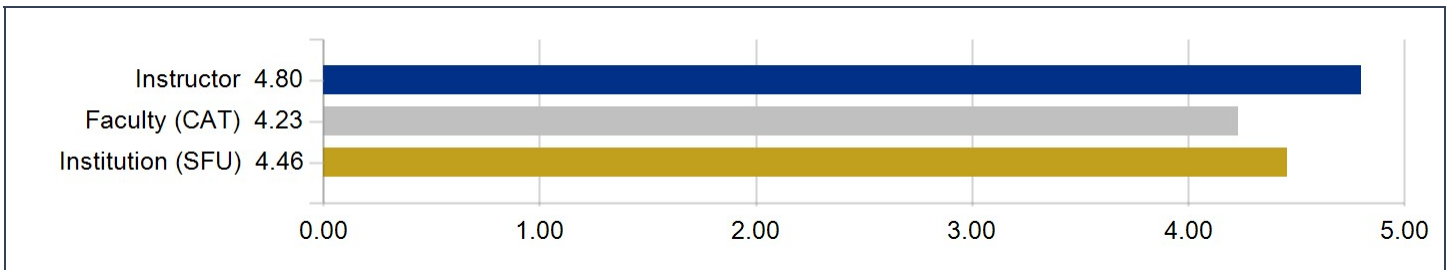
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	80.0%
Agree	4	3	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			15
Mean			4.80
Standard Deviation			0.41

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.23	346	0.86	4.46	6745	0.80



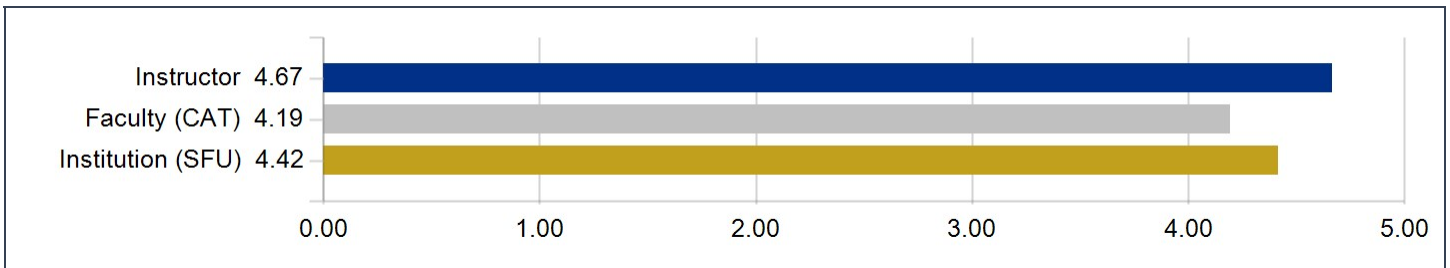
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	66.7%
Agree	4	5	33.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			15
Mean			4.67
Standard Deviation			0.49

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.19	340	0.94	4.42	6672	0.85



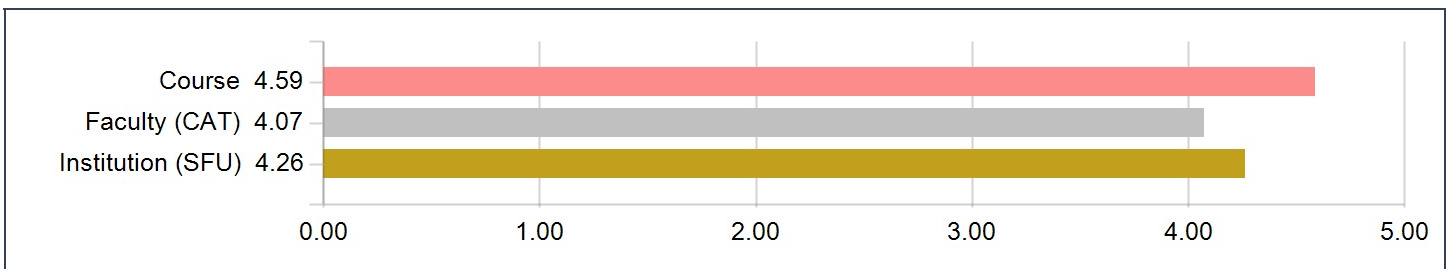
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	58.8%
Agree	4	7	41.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			17
Mean			4.59
Standard Deviation			0.51

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.07	350	1.05	4.26	6680	0.92



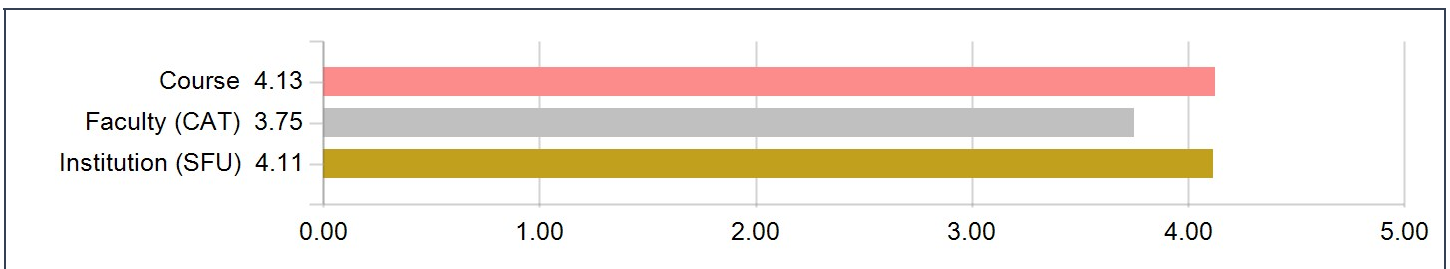
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	37.5%
Agree	4	6	37.5%
No Opinion	3	4	25.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics	Value		
Response Count	16		
Mean	4.13		
Standard Deviation	0.81		

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.75	343	1.15	4.11	6674	1.00



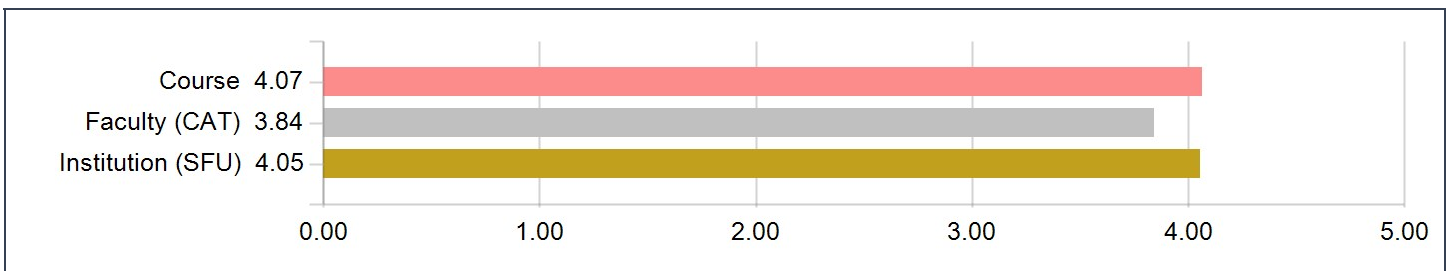
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	40.0%
Agree	4	5	33.3%
No Opinion	3	3	20.0%
Disagree	2	1	6.7%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			15
Mean			4.07
Standard Deviation			0.96

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	340	1.14	4.05	6719	1.06



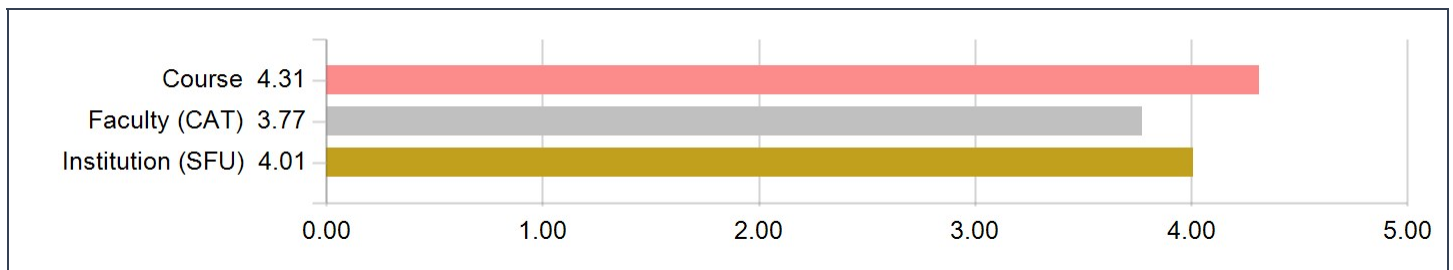
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	50.0%
Agree	4	5	31.3%
No Opinion	3	3	18.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.31
Standard Deviation			0.79

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.77	337	1.23	4.01	6652	1.10



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

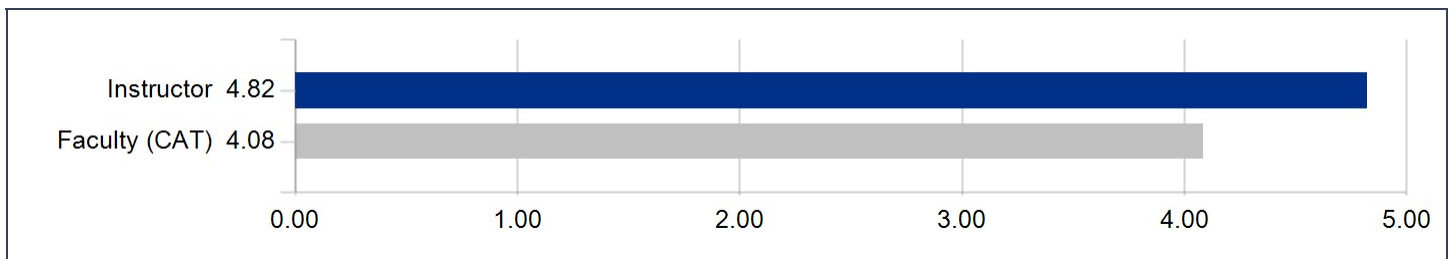
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	82.4%
Agree	4	3	17.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.82	17	0.39	4.08	349	1.01



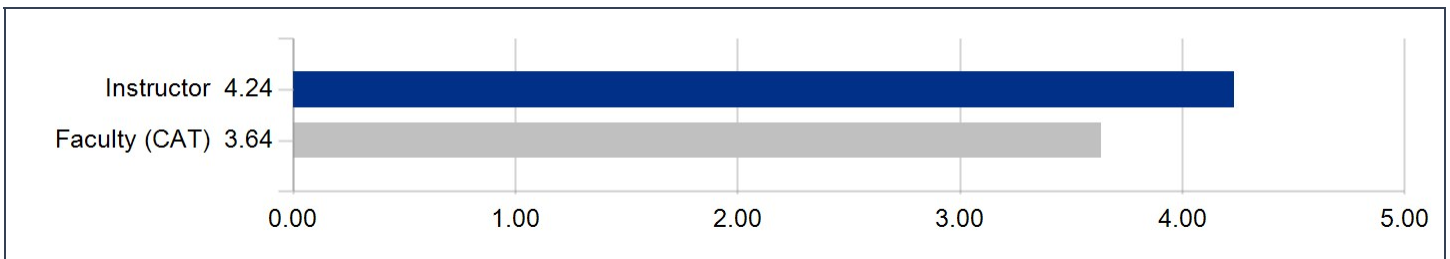
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	47.1%
Agree	4	6	35.3%
No Opinion	3	2	11.8%
Disagree	2	1	5.9%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.24	17	0.90	3.64	351	1.22



Overall, the quality of instruction provided by the instructor in the course was:

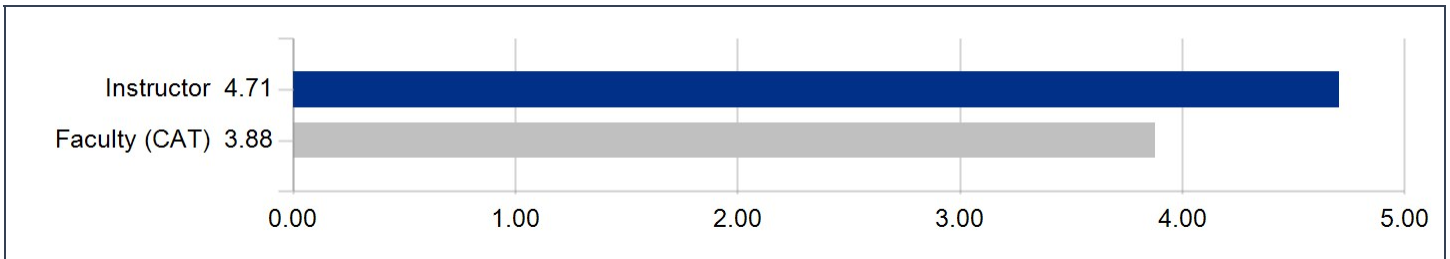
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	12	70.6%
Good	4	5	29.4%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.71	17	0.47	3.88	351	1.08



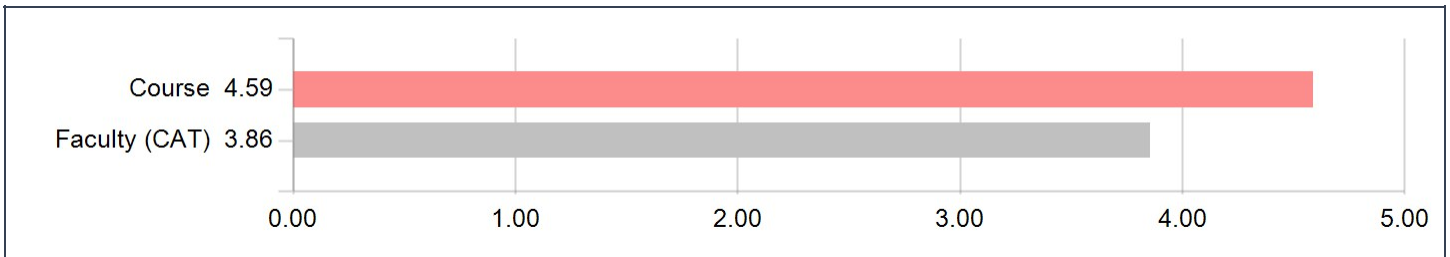
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	64.7%
Agree	4	5	29.4%
No Opinion	3	1	5.9%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.59	17	0.62	3.86	347	1.04



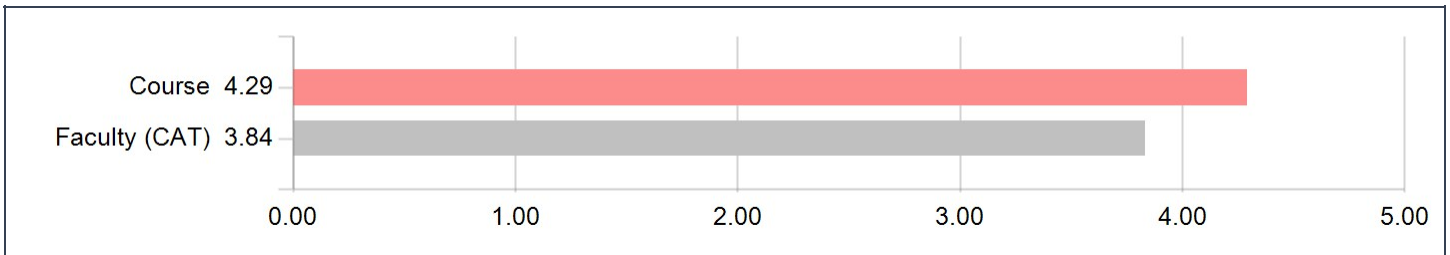
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	47.1%
Agree	4	6	35.3%
No Opinion	3	3	17.6%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.29	17	0.77	3.84	346	1.09



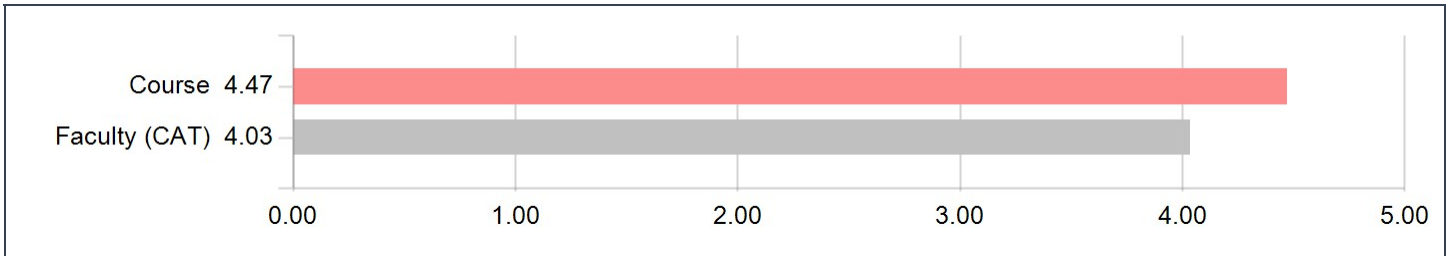
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	47.1%
Agree	4	9	52.9%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.47	17	0.51	4.03	346	0.92



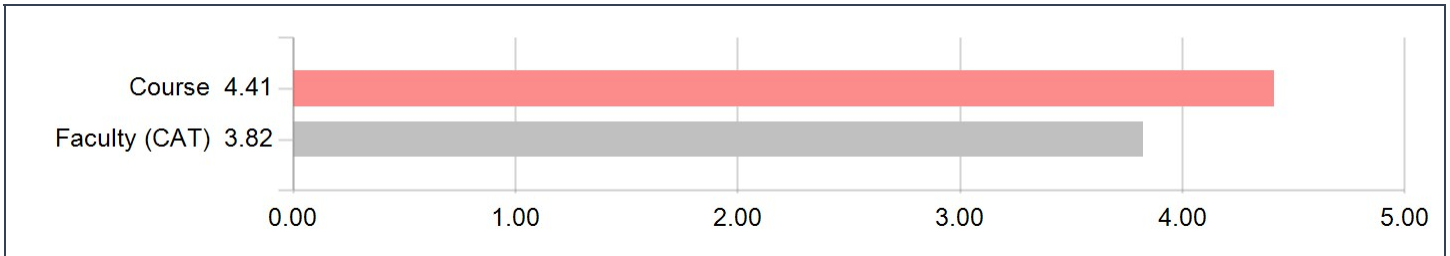
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	41.2%
Agree	4	10	58.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.41	17	0.51	3.82	347	1.18



Compared to other courses, the workload for this course was:

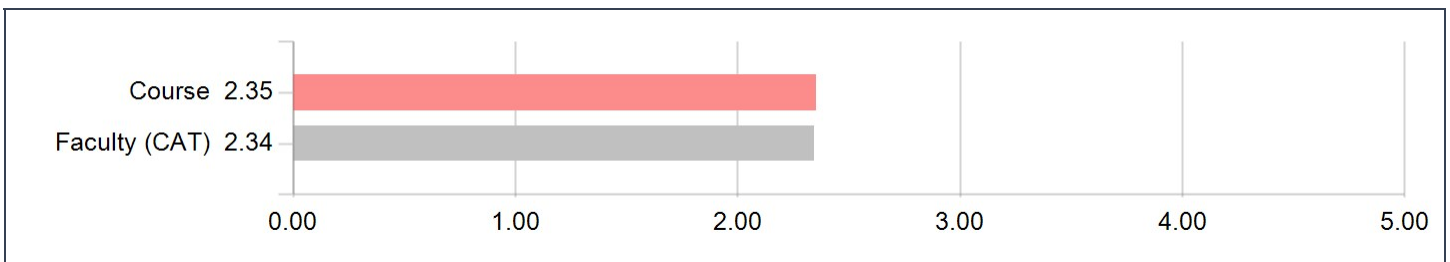
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	0	0.0%
Light	4	0	0.0%
Average	3	7	41.2%
Heavy	2	9	52.9%
Very Heavy	1	1	5.9%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.35	17	0.61	2.34	348	0.92



Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	41.2%
Agree	4	8	47.1%
No Opinion	3	2	11.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.29	0.69	17

Course projects and/or assignments provided opportunity for creativity and creative thinking.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	58.8%
Agree	4	7	41.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.59	0.51	17

The course instructor was receptive to different perspectives in class.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	64.7%
Agree	4	3	17.6%
No Opinion	3	3	17.6%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.47	0.80	17

The course instructor used examples when explaining course concepts.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	64.7%
Agree	4	4	23.5%
No Opinion	3	1	5.9%
Disagree	2	1	5.9%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.47	0.87	17

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
Super cool teacher. Has a nice characteristic. Always well dressed, friendly, looks happy.
Thank you for the great semester!
I really enjoyed this course! I'll definitely be looking forward to taking more with Andrew.
No comment
This was a good class and I did learn a lot. It was a bit hard to understand the grading criteria throughout the course, and I received my marks I was unsure of why I got each letter grade for a section. Also, I thought the magazine layout project was a bit of a challenge for a first project, and it seemed like it and the colour assignment should have been reversed.
The magazine layout assignment should not be a group project. I understand the value of working with a partner and figuring out how to combat issues, but group projects are more practical in upper division courses. In upper division, people are all majors and are typically more committed to their degree. In lower division, a lot of people are not willing to put in the time and effort. It's frustrating.
Lectures and tutorials were engaging. The inclass critique activities are really interesting. Criteria could be clearer (with examples) as differences between grades seem subjective.
Andrew is definitely exceptional in delivering engaging and informative lectures. However, the assigned TA of this class is unreasonably rude and impatient. I have witnessed her critiquing a student's work with negative attitude multiple times. The student (who's English is not his first language) always tries to explain his concept behind his work, however the TA just keeps on interrupting him and criticizing the work in a very rude and arrogant manner. I feel very uncomfortable even just being a bystander. As a first-year graphic design class, I think it should sometimes be a bit more encouraging rather than scolding and rejecting student's work all the time. I understand critiques are the best way for students to improve, but as a TA, maybe she should construct her language in a way that is more acceptable for the student. Perhaps the SIAT department can be more careful and strict on hiring/training TAs in the future semesters.
Thank you for teaching me!