

Individual Report - Fall 2017 (1177) [NDC] for IAT 102 D100 - Graphic Design (Andrew Hawryshkewich)

Student Evaluation of Teaching and Courses (SETC Fall 2017) - NEW

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

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Creation Date Sat, Dec 30, 2017

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	54
Invited	164
Response Ratio	32.9%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.09	0.97	53

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.52	0.70	52

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.71	0.80	52

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.38	0.66	53
The course instructor explained grading criteria clearly.	3.98	1.10	53
The course instructor created a respectful learning environment.	4.55	0.85	53
The course instructor was approachable when students asked for guidance.	4.55	0.64	53

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.25	0.78	53
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.04	1.00	53
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.13	0.96	53
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.19	0.86	52

Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
The instructor related course concepts to professional practices in the field.	4.48	0.61	52

	Mean	SD	Resp
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.85	1.00	52

	Mean	SD	Resp
Overall, the quality of instruction provided by the instructor in the course was:	4.29	0.91	52
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good			

	Mean	SD	Resp
The course expanded my understanding on important issues in the subject matter.	4.15	0.89	52

	Mean	SD	Resp
The course provided opportunity for me to enhance my problem-solving skills.	4.17	0.88	52

	Mean	SD	Resp
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.38	0.69	52

	Mean	SD	Resp
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.37	0.74	52

	Mean	SD	Resp
Compared to other courses, the workload for this course was:	2.52	0.85	52
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light			

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

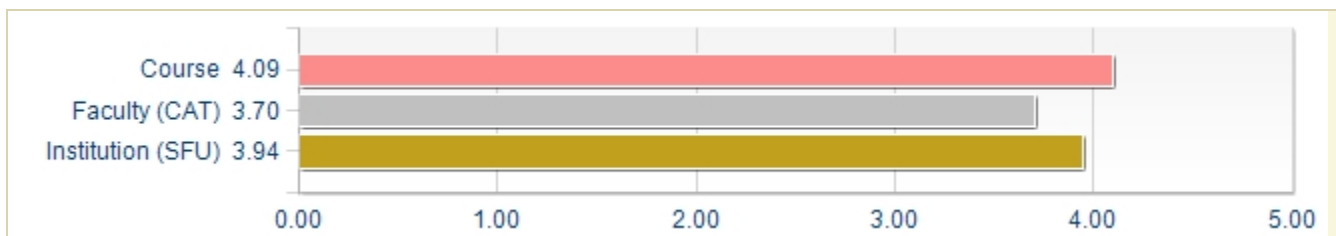
Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	22	41.5%
Good	4	19	35.8%
Fair	3	7	13.2%
Poor	2	5	9.4%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	53
Mean	4.09
Standard Deviation	0.97

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.70	980	1.15	3.94	20496	1.05



I attended class...

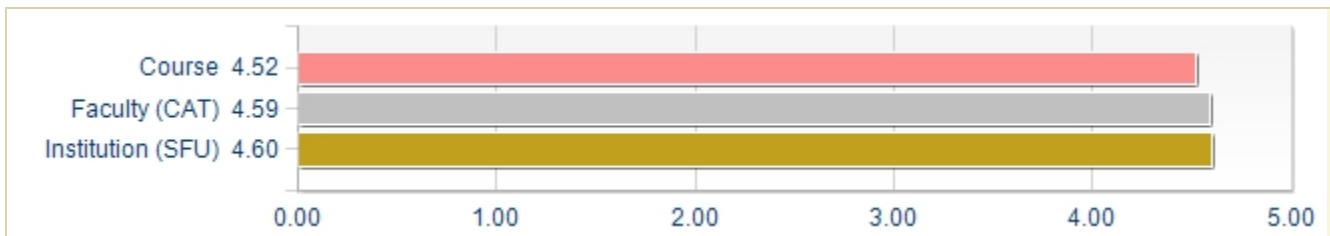
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	33	63.5%
Most of the time	4	13	25.0%
About half of the time	3	6	11.5%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	52
Mean	4.52
Standard Deviation	0.70

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.59	962	0.72	4.60	20282	0.68



How easy was this course?

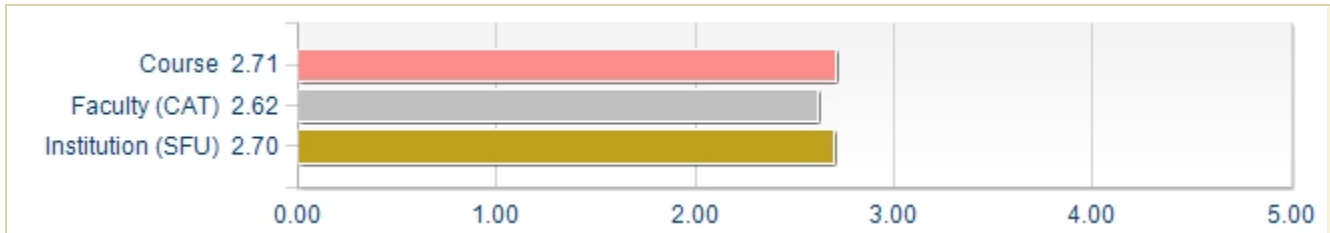
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	6	11.5%
Medium	3	30	57.7%
Hard	2	11	21.2%
Very Hard	1	5	9.6%

Statistics	Value
Response Count	52
Mean	2.71
Standard Deviation	0.80

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.62	960	0.86	2.70	20286	0.86



The course instructor explained course concepts clearly.

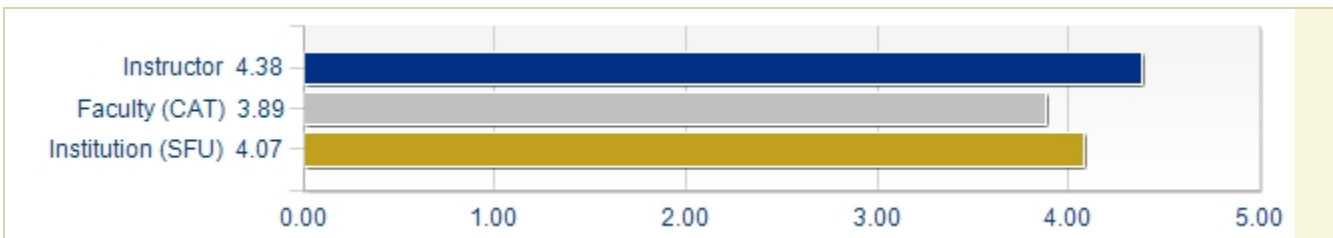
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	24	45.3%
Agree	4	26	49.1%
No Opinion	3	2	3.8%
Disagree	2	1	1.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	53
Mean	4.38
Standard Deviation	0.66

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.89	977	1.13	4.07	21491	1.07



The course instructor explained grading criteria clearly.

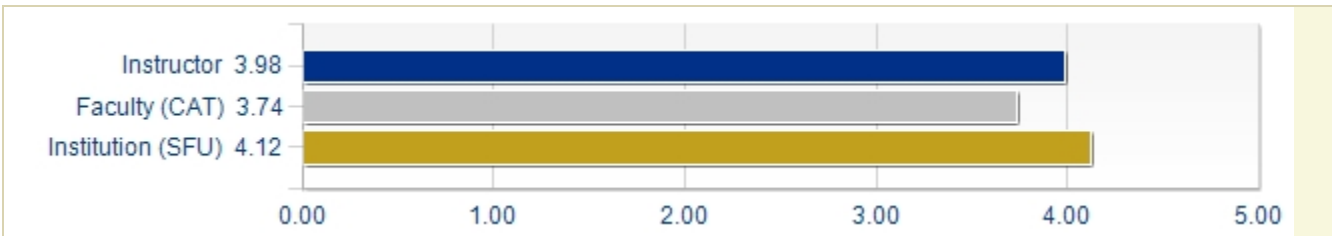
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	19	35.8%
Agree	4	24	45.3%
No Opinion	3	2	3.8%
Disagree	2	6	11.3%
Strongly Disagree	1	2	3.8%

Statistics	Value
Response Count	53
Mean	3.98
Standard Deviation	1.10

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.74	962	1.21	4.12	21171	1.04



The course instructor created a respectful learning environment.

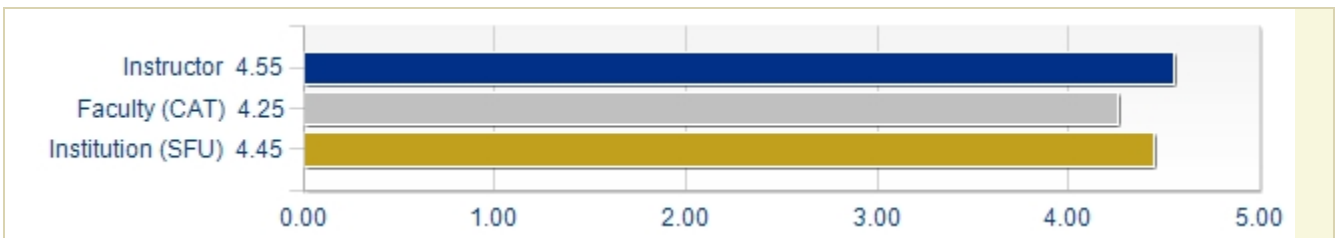
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	37	69.8%
Agree	4	11	20.8%
No Opinion	3	3	5.7%
Disagree	2	1	1.9%
Strongly Disagree	1	1	1.9%

Statistics	Value
Response Count	53
Mean	4.55
Standard Deviation	0.85

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.25	962	0.86	4.45	21176	0.80



The course instructor was approachable when students asked for guidance.

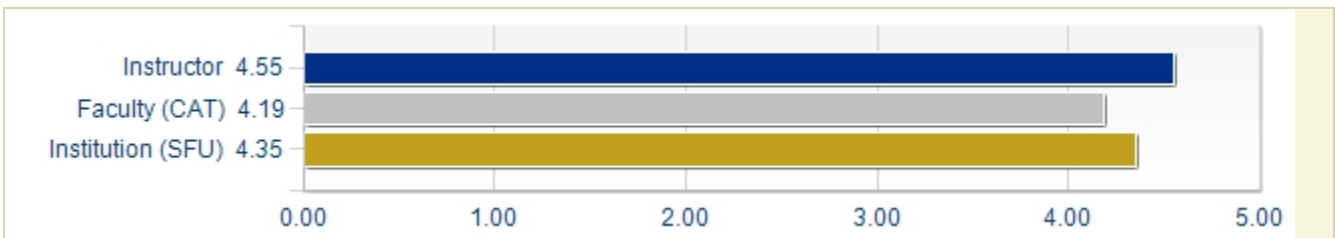
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	33	62.3%
Agree	4	16	30.2%
No Opinion	3	4	7.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	53
Mean	4.55
Standard Deviation	0.64

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.19	948	0.94	4.35	21034	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

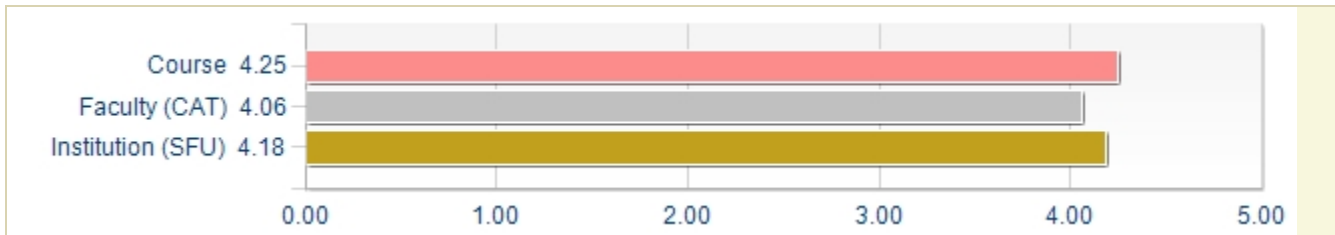
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	39.6%
Agree	4	27	50.9%
No Opinion	3	2	3.8%
Disagree	2	3	5.7%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	53
Mean	4.25
Standard Deviation	0.78

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.06	969	1.03	4.18	19956	0.96



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

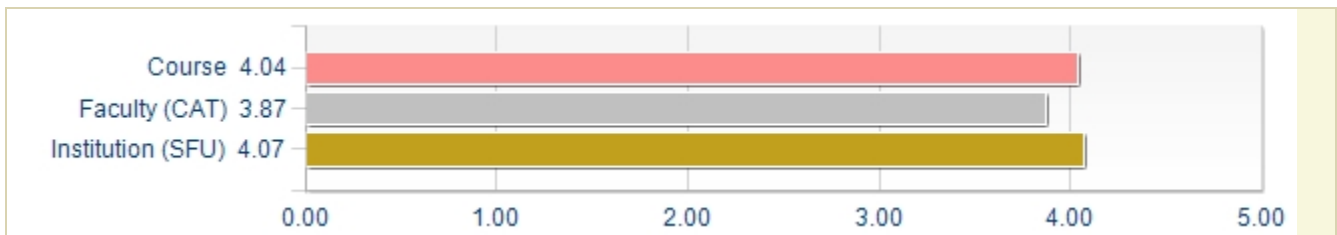
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	37.7%
Agree	4	21	39.6%
No Opinion	3	7	13.2%
Disagree	2	4	7.5%
Strongly Disagree	1	1	1.9%

Statistics	Value
Response Count	53
Mean	4.04
Standard Deviation	1.00

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.87	967	1.07	4.07	20023	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

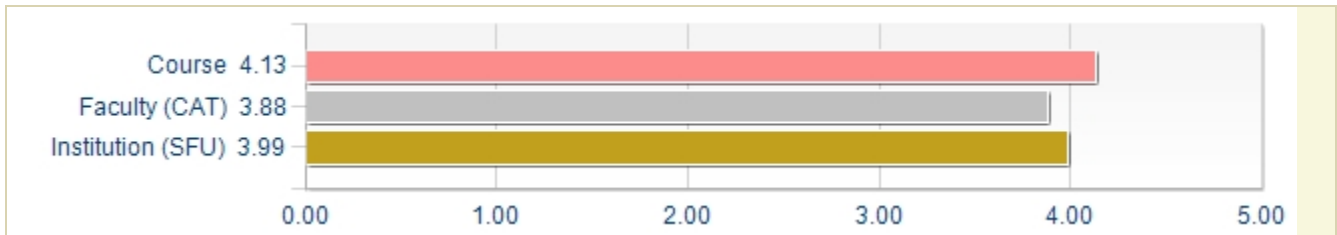
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	39.6%
Agree	4	23	43.4%
No Opinion	3	6	11.3%
Disagree	2	1	1.9%
Strongly Disagree	1	2	3.8%

Statistics	Value
Response Count	53
Mean	4.13
Standard Deviation	0.96

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.88	965	1.11	3.99	20189	1.07



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

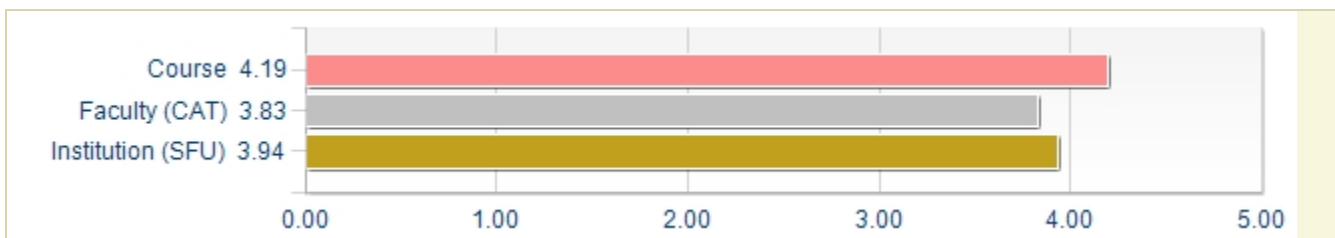
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	22	42.3%
Agree	4	20	38.5%
No Opinion	3	9	17.3%
Disagree	2	0	0.0%
Strongly Disagree	1	1	1.9%

Statistics	Value
Response Count	52
Mean	4.19
Standard Deviation	0.86

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.83	961	1.16	3.94	20017	1.13



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

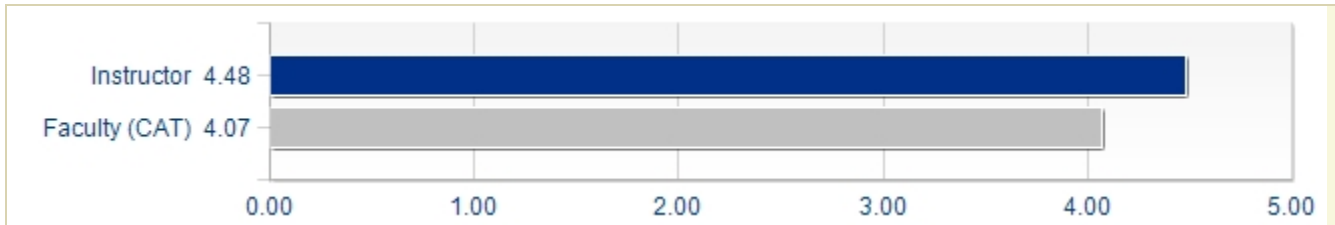
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	28	53.8%
Agree	4	21	40.4%
No Opinion	3	3	5.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.48	52	0.61	4.07	968	0.98



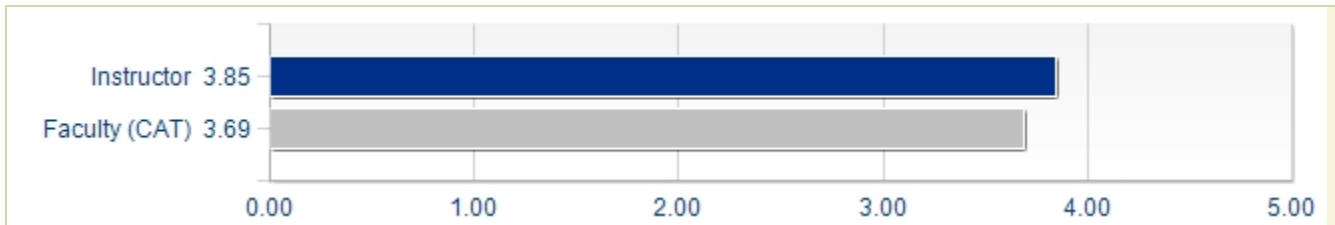
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	25.0%
Agree	4	25	48.1%
No Opinion	3	9	17.3%
Disagree	2	3	5.8%
Strongly Disagree	1	2	3.8%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.85	52	1.00	3.69	969	1.17



Overall, the quality of instruction provided by the instructor in the course was:

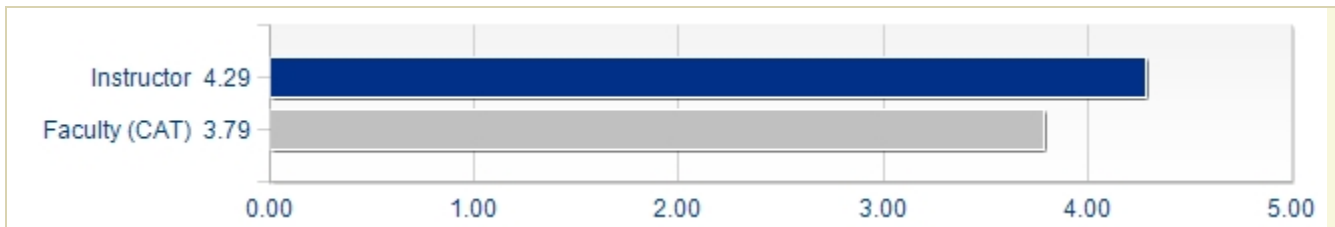
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	27	51.9%
Good	4	17	32.7%
Fair	3	4	7.7%
Poor	2	4	7.7%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.29	52	0.91	3.79	967	1.13



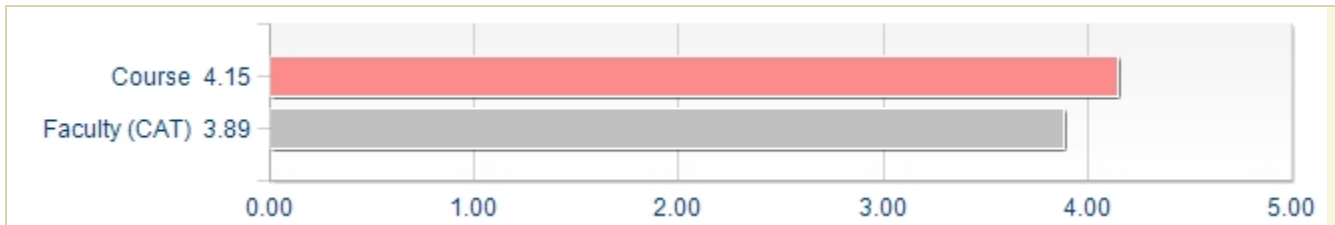
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	22	42.3%
Agree	4	19	36.5%
No Opinion	3	8	15.4%
Disagree	2	3	5.8%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.15	52	0.89	3.89	961	1.04



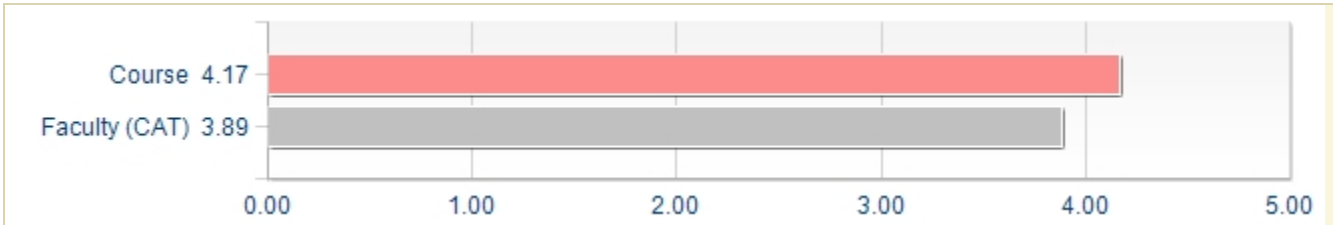
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	40.4%
Agree	4	23	44.2%
No Opinion	3	4	7.7%
Disagree	2	4	7.7%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.17	52	0.88	3.89	964	1.03



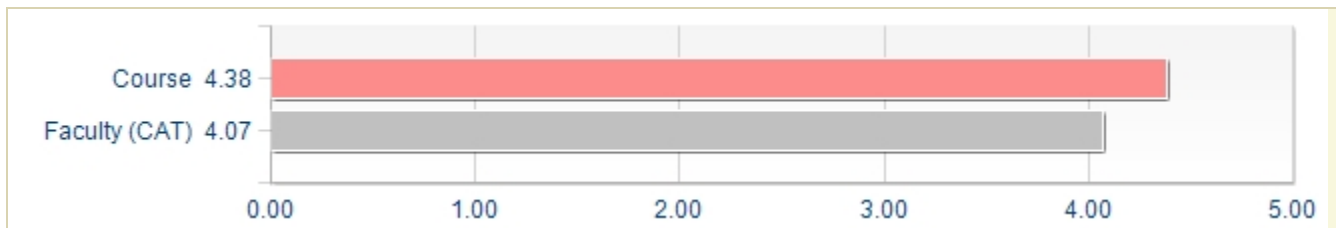
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	25	48.1%
Agree	4	23	44.2%
No Opinion	3	3	5.8%
Disagree	2	1	1.9%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.38	52	0.69	4.07	964	0.91



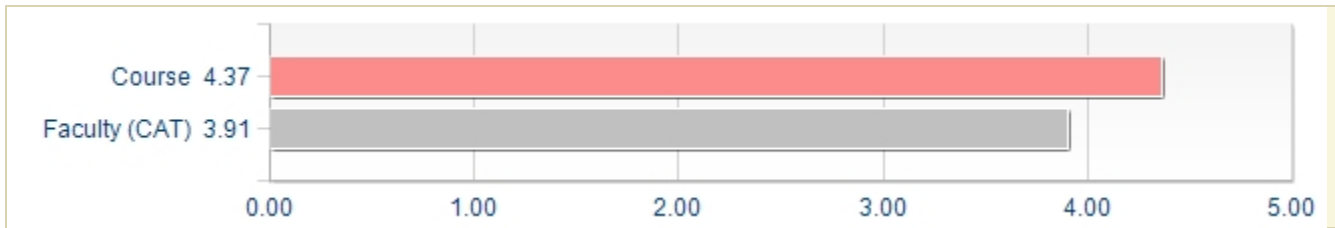
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	26	50.0%
Agree	4	20	38.5%
No Opinion	3	5	9.6%
Disagree	2	1	1.9%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.37	52	0.74	3.91	967	1.09



Compared to other courses, the workload for this course was:

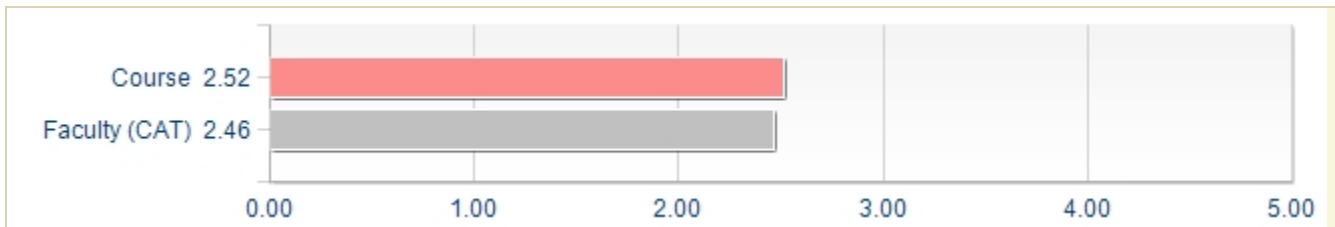
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	2	3.8%
Light	4	2	3.8%
Average	3	21	40.4%
Heavy	2	23	44.2%
Very Heavy	1	4	7.7%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.52	52	0.85	2.46	970	1.02



Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

Course requirements and goals were clearly stated at the beginning of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	19	36.5%
Agree	4	23	44.2%
No Opinion	3	10	19.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course requirements and goals were clearly stated at the beginning of the course.	4.17	0.73	52

The course instructor encouraged students to engage in classroom activities.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	28	53.8%
Agree	4	20	38.5%
No Opinion	3	4	7.7%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course instructor (Andrew Hawryshkewich) encouraged students to engage in classroom activities.	4.46	0.64	52

The knowledge and skills instilled by this course are applicable to other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	22	42.3%
Agree	4	22	42.3%
No Opinion	3	8	15.4%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The knowledge and skills instilled by this course are applicable to other courses.	4.27	0.72	52

The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	25	48.1%
Agree	4	21	40.4%
No Opinion	3	5	9.6%
Disagree	2	1	1.9%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).	4.35	0.74	52

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments

A group project worth 30% in a first year course is quite frankly ridiculous. It's, for a lot of students, their first group project. A lot of us have not learned to speak up and voice our opinions, and I lost 10% of my overall mark in the class because my group did not listen when I voiced my opinion, even though what I said would have gave us a better mark. I have more to say, but Andrew is a nice guy and I personally think he just needs to reorganize his course.

Very enthusiastic and engaging professor!

Very warm and approachable person. Makes students feel as though we are equal. Creates a learning environment that makes students actually want to go to lectures.

Great guy and teacher

my favorite course!

Most of the the time, the instruction for assignment are very confusing. Grading are too strict.

The instructor, Andrew Hawryshkewich was approachable and very helpful to answer every of my questions. To be honest, I'm not really sure what the actual workload be like to other classmates, because I put lots of effort in this course for sure. Overall , I had definitely learned lots of technical skills from him, and would continue take his course in the future.

A super cool guy.

Time constraint in presentation make it very hard to expand on certain concepts that require more time for explanation. Presentations seem more about speed than actually explaining a concept.

Thank you! I love your course!

Great professor! Would definitely take another class he's teaching.

no

The lectures were very engaging and intriguing.

More instruction on how to use the software would be great because a lot students are new to Adobe Suite software and instruction in the labs was very brief and often rushed.

Thank you for a great semester! I enjoyed how engaging your lectures were and how you integrated examples and class participation throughout all of the lectures. I found each lecture to have a good balance of material from some history, to more theoretical information. I also enjoyed the structure of the labs, having weekly critique was very useful and most of the readings were informative. But it would be nice to have more software tutorials in tutorial. Enjoy your holidays :)

Andrew is very engaging in class and manages to keep lecture entertaining while conveying the course material.

I think it would be nice if you can show our average mean on canvas because it will be easier for us to see how we are actually doing in this class. Moreover, although I really enjoy the detailed guide and design process for projects, like Magazine layout and portfolio, I feel like it is a little bit difficult for us to see what we should do to get a good mark. I received a B- for my magazine layout and it was really disappointing for my group since we have worked really hard on it. Additionally, it was hard for us to know what the problem was since there were no comments from our marker. Therefore, especially for the magazine project, I think adding more student examples would be beneficial since we can get a better sense of what exactly you are looking for. But generally, I really enjoy the class and how versatile the projects are! Thanks and cheers!

Andrew is great at teaching and giving feedback. While design can be subjective, he tried to give objective feedback based on design principles and not his personal opinions. Course materials are well-organized and easy to understand. Questions and discussions were encouraged in the lecture.

The only problem I found is the course grading seems to be too difficult to get an A. It would be nice to see past work that were in A range, so that students can have an idea of what they should strive for.

Enjoyed your style of teaching which was very engaging and always interesting! Additionally, your lectures were very informative with the examples you used and connections you made in your slides. I really enjoyed how projects initially were to be done in greyscale because this really helps to focus our attention on what was learned in class and reinforced how important design principles are.