About the Instructor's Report

This report is for the instructor of the course only. It uniquely displays results from the university question set for remote learning as well as the questions that you selected or created for your course.

For the Summer 2021 term, your Department Chair or Program Director will **not** receive a report from SETC program. This decision was made to support instructors amid the remote teaching and learning challenges they may currently be facing. You are welcome to share your report as you see fit.

The intention of this report is to provide an overall summary of student's experiences of teaching, learning, and course delivery to inform understanding and reflection on teaching practice. It is not a direct measure of teaching effectiveness for promotion or tenure. This report cannot be used to reasonably rank or highlight differences between individual instructors as it lacks contextual information (e.g. class size, student demographics, etc.).

For more information about SETC reports, please visit our website.

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Notes:

Statistics: This report only shows descriptive statistics (mean, standard deviation, frequency of scale options, and response count for each question) aggregated at a course level to protect student confidentiality.

Scales: The following scale is used for all questions in this report unless otherwise indicated:
  1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

NRP: A value of "NRP" indicates that there was no response provided for a question.

Low Response: if less than 5 students responded to the *overall* course evaluation, your report will show limited information. This is to protect student confidentiality. On a question-by-question basis, you can still see full information even when less than 5 student responded to a particular question.
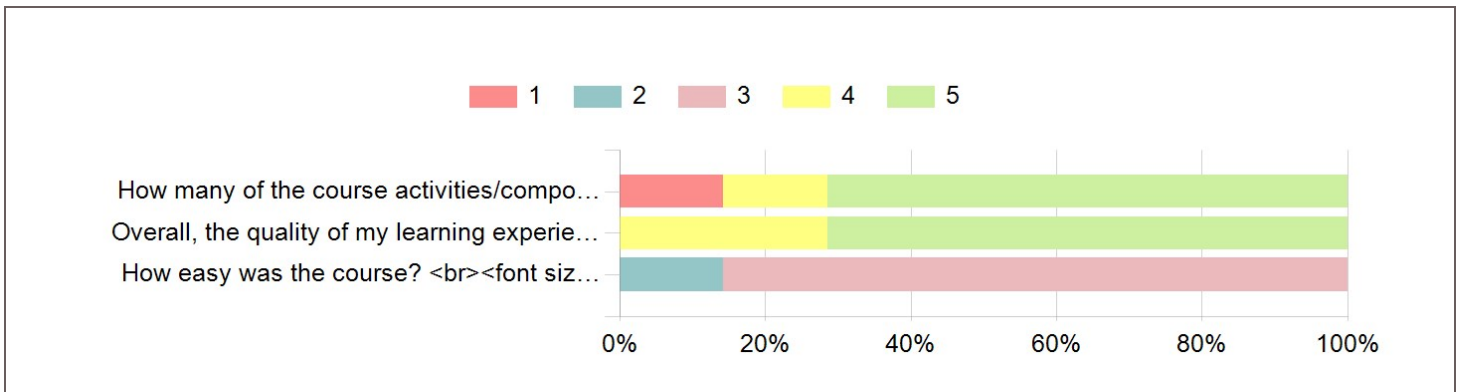
Creation Date: **Friday, September 10, 2021**

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Section 1 – Who Responded?

This section gives some information about respondents. It is intended to help you understand the limits and generalizability of the statistics presented. Click here for more information about how response rate, perceived course difficulty, course engagement, and students' overall experience impact evaluation responses.

Raters	Students
Responded	8
Invited	40
Response Ratio	20%

Question	Response Count	Mean	Standard Deviation
How many of the course activities/components (i.e. watched lectures, contributed to discussions, assignments) did you complete? Scale used: 1=None, 2=Not very many of them, 3=About half of them, 4=Most of them, 5=All of them	7	4.29	1.50
Overall, the quality of my learning experience in this course was.... Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	7	4.71	0.49
How easy was the course? Scale used: 1=Very Hard, 2=Hard, 3=Medium, 4=Easy, 5=Very Easy	7	2.86	0.38

Response Distribution

Section 2 – Teaching Narrative and Questions

This section displays your teaching narrative and the responses to the questions you selected/created. If you did not submit a narrative or questions, this section will be blank.

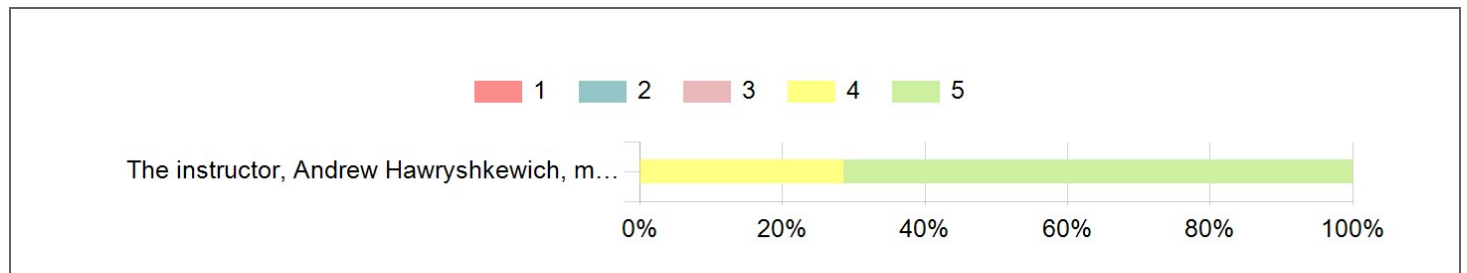### Did you design the course?

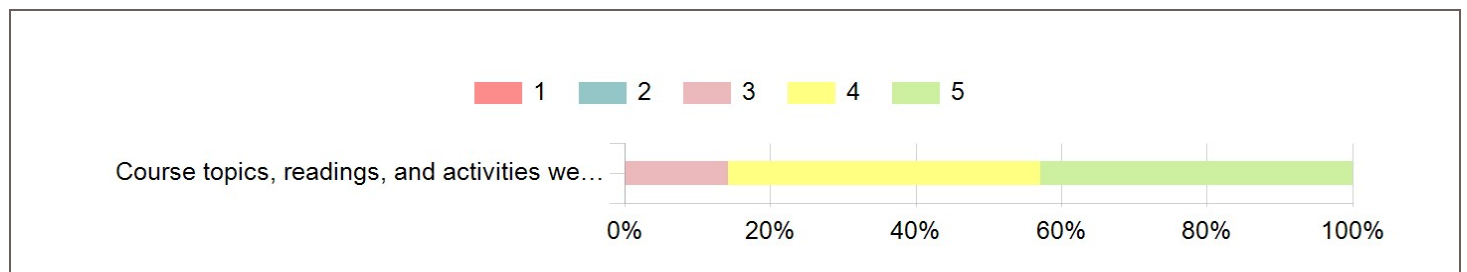*No response.*

Teaching Narrative

No response.

Instructor Questions

This section will be blank if you did not submit any questions or you only submitted comment questions. You can find the responses to your comment questions in Section 4.
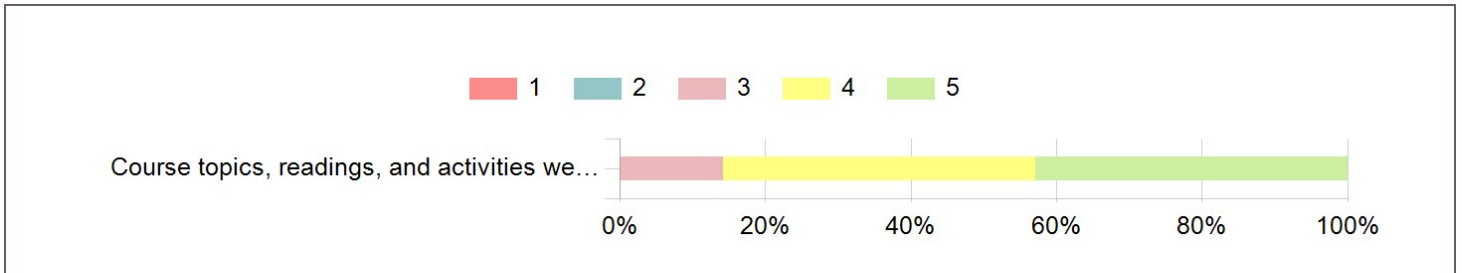
Question	Response Count	Mean	Standard Deviation
The instructor, Andrew Hawryshkewich, moved through course concepts at a comfortable pace for me.	7	4.71	0.49

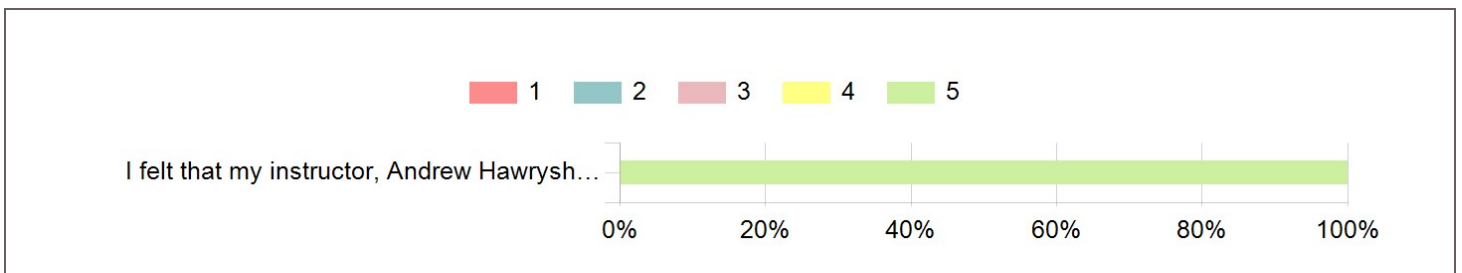| Question	Response Count	Mean	Standard Deviation
Course topics, readings, and activities were assigned and arranged in a manner that helped me understand course concepts.	7	4.29	0.76

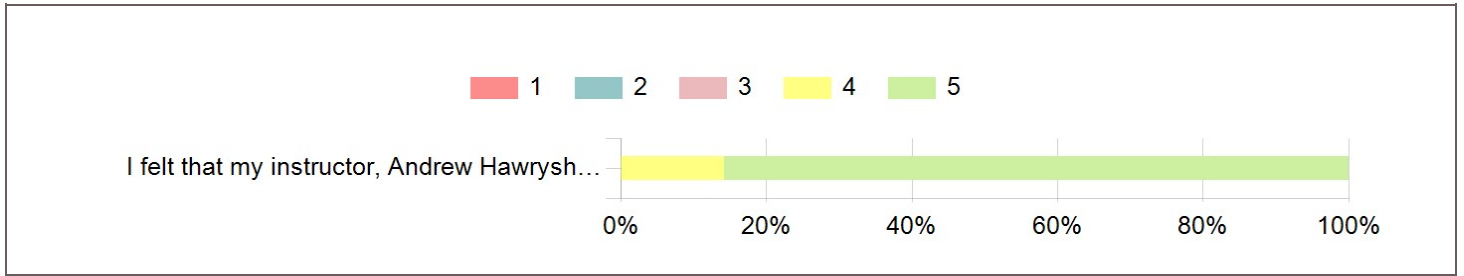| Question	Response Count	Mean	Standard Deviation
Course topics, readings, and activities were assigned and arranged in a manner that seemed to build on one another throughout the course.	7	4.29	0.76

1 ▨ 2 ▨ 3 ▨ 4 ▨ 5

Course topics, readings, and activities we...

0%   20%   40%   60%   80%   100%

Question	Response Count	Mean	Standard Deviation
My experience in this course has encouraged me to think critically about the subject, develop new ideas, and think more broadly.	7	4.71	0.49

1 ▨ 2 ▨ 3 ▨ 4 ▨ 5

My experience in this course has encoura...

0%   20%   40%   60%   80%   100%

Question	Response Count	Mean	Standard Deviation
I felt that my instructor, Andrew Hawryshkewich, created a welcoming and inclusive learning environment.	7	5.00	0.00

1 ▨ 2 ▨ 3 ▨ 4 ▨ 5

I felt that my instructor, Andrew Hawrysh...

0%   20%   40%   60%   80%   100%

Question	Response Count	Mean	Standard Deviation
I felt that my instructor, Andrew Hawryshkewich, responded respectfully to my questions.	7	4.86	0.38

■ 1 ■ 2 ■ 3 ■ 4 ■ 5

I felt that my instructor, Andrew Hawrysh…

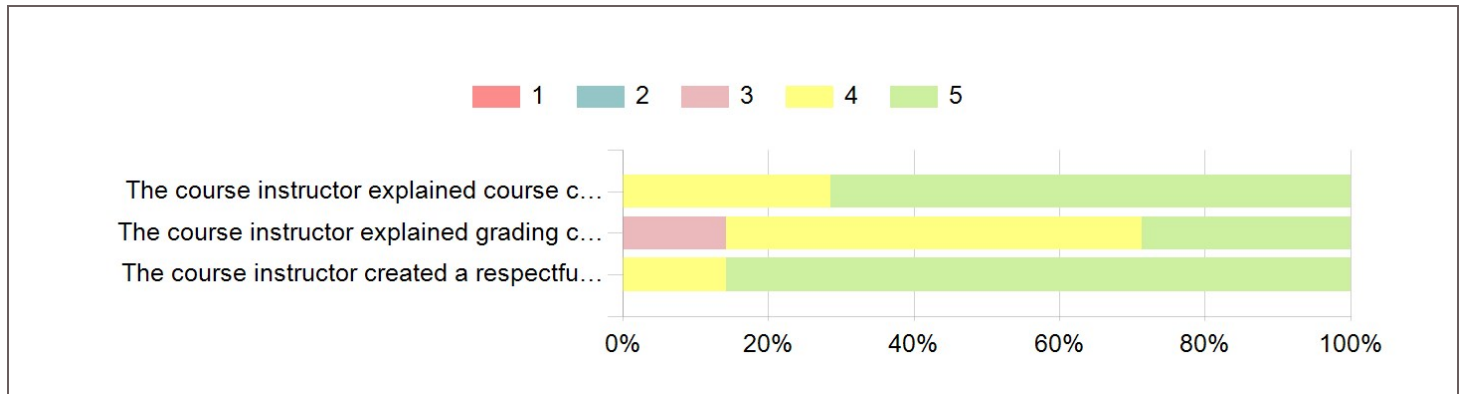|					
0%	20%	40%	60%	80%	100%

Section 3 – University Questions for Remote Learning

These questions appear on every SETC form and have been updated to refer to remote instruction and learning. Responses to the university comment question can be found in Section 4.

Part 1 – Students' Experience with the Course Instructor

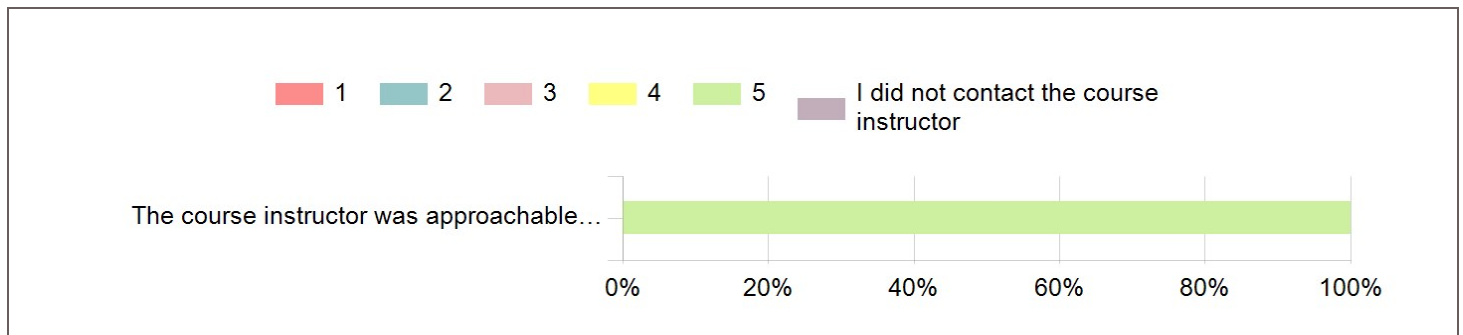**To what extent do you agree with the following statements about your experience with this course instructor:**

Question	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	7	4.71	0.49
The course instructor explained grading criteria clearly.	7	4.14	0.69
The course instructor created a respectful learning environment.	7	4.86	0.38

Response Distribution

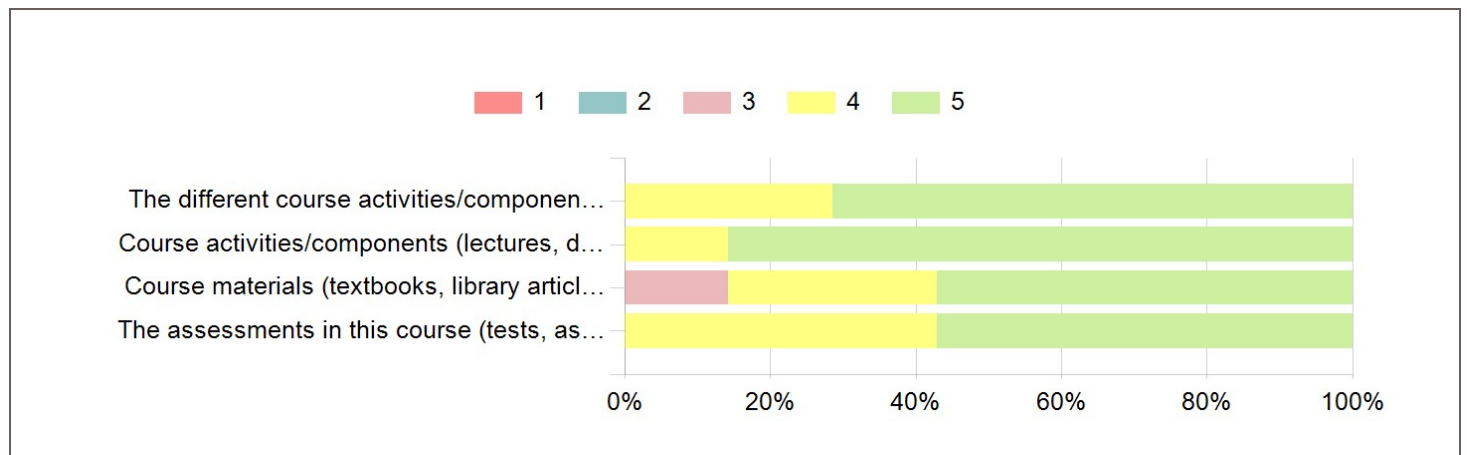| Question	Response Count	Mean	Standard Deviation
The course instructor was approachable when I needed help. Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree; I did not contact the course instructor	7	5.00	0.00

Response Distribution

Part 2 – Students' Experience with the Course

To what extent do you agree with the following statements about your experience in this course:

Question	Response Count	Mean	Standard Deviation
The different course activities/components (lectures, discussions, assignments, etc.) were connected.	7	4.71	0.49
Course activities/components (lectures, discussions, assignments, etc.) helped me learn.	7	4.86	0.38
Course materials (textbooks, library articles, and website links) improved my understanding of the course content.	7	4.43	0.79
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	7	4.57	0.53

Response Distribution

Section 4 – Comments

This section displays responses to all comment questions.

Instructor Selected Comment Questions

None selected.

Do you have any further comments?

Comments
I would like to thank you for giving me such an amazing experience in this class. Even though, coding is not my best feature in the class, I still learnt a lot and you always gave me such good feedbacks on my work. I hope in the future, I will get the chance to take classes with you again, especially now in person!
Wish we can have more tutorials on Javascript/Animation. The recorded lectures were very helpful to me as I can review the materials anytime I want. Thank you for the semester!
Andrew was always there for his students and very welcoming whenever student ask questions. I want to thank Andrew for being so responsive during times when assignments are almost due. Thank you for making my pandemic learning experience enjoyable.
Andrew was an exceptional instructor, with a very accessible website for all of the course content, recorded lectures, etc. making sure that all students had the opportunity to work to their fullest potential despite schedule conflicts and the like due to the COVID–19 pandemic. All of the content taught and mentioned were relevant to assignment materials.