# Individual Report - Fall 2017 (1177) [NDC] for IAT 235 D100 - Information Design (Andrew Hawryshkewich)

## Student Evaluation of Teaching and Courses (SETC Fall 2017) - NEW

**Report Comments**

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

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**Creation Date**   Sat, Dec 30, 2017

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## INSTRUCTOR REPORT

### Response Rate

| Raters | Students |
|---|---|
| Responded | 44 |
| Invited | 96 |
| Response Ratio | 45.8% |

### Section 1: Instructor Information

*Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.*

# Section 2: Summary of Results - Part 1. Institution-Wide Questions

*Please note the following is the scale used for all questions in this report unless indicated otherwise:*
*Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

| | Mean | SD | Resp |
|---|---|---|---|
| Overall, the quality of my learning experience in this course was … | 4.14 | 0.77 | 43 |

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

| | Mean | SD | Resp |
|---|---|---|---|
| I attended class... | 4.79 | 0.47 | 43 |

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

| | Mean | SD | Resp |
|---|---|---|---|
| How easy was this course? | 2.67 | 0.57 | 42 |

## Experience with the instructor

| | Mean | SD | Resp |
|---|---|---|---|
| The course instructor explained course concepts clearly. | 4.42 | 0.59 | 43 |
| The course instructor explained grading criteria clearly. | 4.37 | 0.72 | 43 |
| The course instructor created a respectful learning environment. | 4.56 | 0.67 | 43 |
| The course instructor was approachable when students asked for guidance. | 4.67 | 0.57 | 43 |

## Experience with the course

| | Mean | SD | Resp |
|---|---|---|---|
| The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected. | 4.49 | 0.59 | 43 |
| Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content. | 3.98 | 0.94 | 43 |
| The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content. | 4.30 | 0.74 | 43 |
| Course activities (lectures, discussions, group work, labs, etc.) were engaging. | 4.19 | 0.67 | 42 |

## Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

*Please note the following is the scale used for all questions in this report unless indicated otherwise:*
  *Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

| | Mean | SD | Resp |
|---|---|---|---|
| The instructor related course concepts to professional practices in the field. | 4.44 | 0.70 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course. | 4.05 | 0.90 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| Overall, the quality of instruction provided by the instructor in the course was:<br><br>  Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good | 4.37 | 0.72 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| The course expanded my understanding on important issues in the subject matter. | 4.28 | 0.67 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| The course provided opportunity for me to enhance my problem-solving skills. | 4.23 | 0.57 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| The course assignments, projects, tests, and/or papers highlighted important concepts of the course. | 4.26 | 0.86 | 42 |

| | Mean | SD | Resp |
|---|---|---|---|
| The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses. | 4.23 | 0.87 | 43 |

| | Mean | SD | Resp |
|---|---|---|---|
| Compared to other courses, the workload for this course was:<br><br>    Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light | 2.91 | 1.04 | 43 |

## Section 3: Detailed Results - Part 1. Institution-Wide Questions

*Notes:*

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***

### Overall, the quality of my learning experience in this course was …
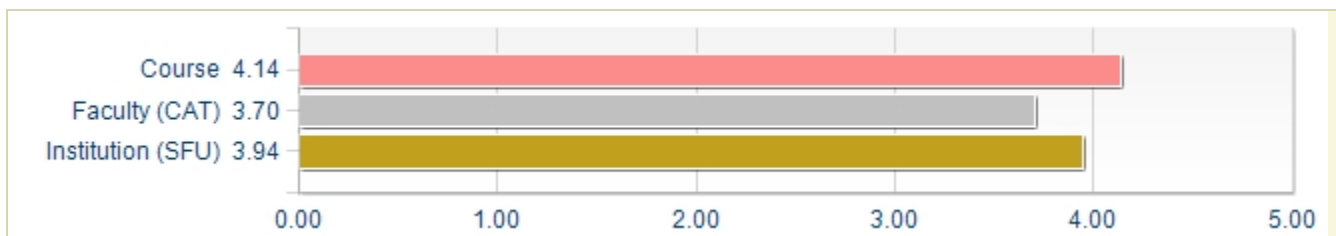
Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Very Good | 5 | 15 | 34.9% |
| Good | 4 | 20 | 46.5% |
| Fair | 3 | 7 | 16.3% |
| Poor | 2 | 1 | 2.3% |
| Very Poor | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.14 |
| Standard Deviation | 0.77 |

Comparison of Mean Scores

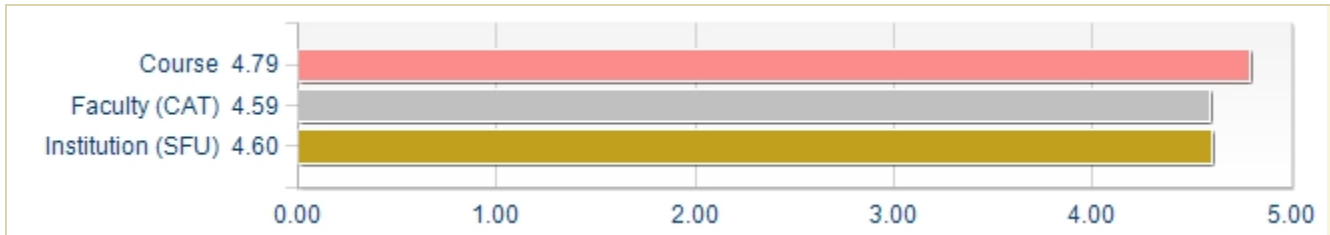| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Overall, the quality of my learning experience in this course was … | 3.70 | 980 | 1.15 | 3.94 | 20496 | 1.05 |

## I attended class...

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| All of the time | 5 | 35 | 81.4% |
| Most of the time | 4 | 7 | 16.3% |
| About half of the time | 3 | 1 | 2.3% |
| Rarely | 2 | 0 | 0.0% |
| Never | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.79 |
| Standard Deviation | 0.47 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| I attended class... | 4.59 | 962 | 0.72 | 4.60 | 20282 | 0.68 |

## How easy was this course?

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Very Easy | 5 | 0 | 0.0% |
| Easy | 4 | 2 | 4.8% |
| Medium | 3 | 24 | 57.1% |
| Hard | 2 | 16 | 38.1% |
| Very Hard | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 42 |
| Mean | 2.67 |
| Standard Deviation | 0.57 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How easy was this course? | 2.62 | 960 | 0.86 | 2.70 | 20286 | 0.86 |
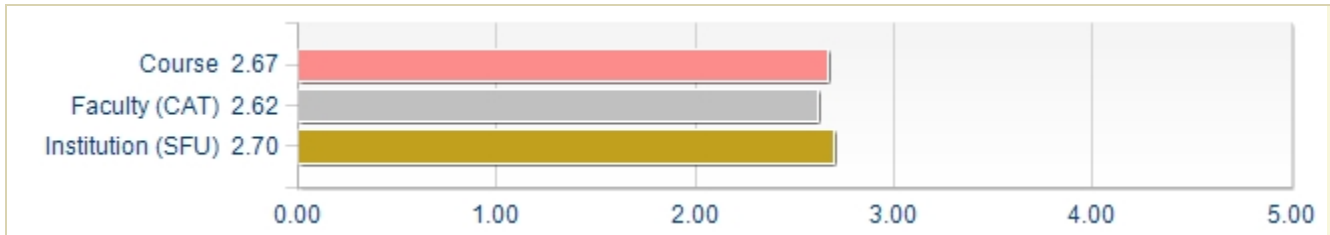
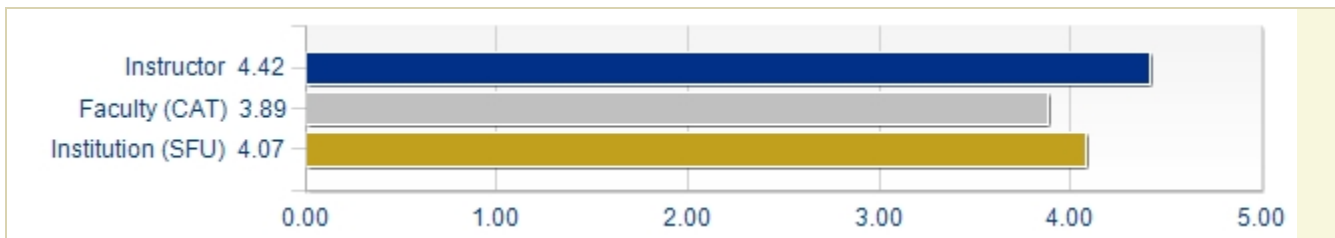**The course instructor explained course concepts clearly.**

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 20 | 46.5% |
| Agree | 4 | 21 | 48.8% |
| No Opinion | 3 | 2 | 4.7% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.42 |
| Standard Deviation | 0.59 |

Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course instructor explained course concepts clearly. | 3.89 | 977 | 1.13 | 4.07 | 21491 | 1.07 |



Instructor 4.42
Faculty (CAT) 3.89
Institution (SFU) 4.07

## The course instructor explained grading criteria clearly.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 21 | 48.8% |
| Agree | 4 | 18 | 41.9% |
| No Opinion | 3 | 3 | 7.0% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.37 |
| Standard Deviation | 0.72 |

Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course instructor explained grading criteria clearly. | 3.74 | 962 | 1.21 | 4.12 | 21171 | 1.04 |

Instructor 4.37
Faculty (CAT) 3.74
Institution (SFU) 4.12

0.00   1.00   2.00   3.00   4.00   5.00
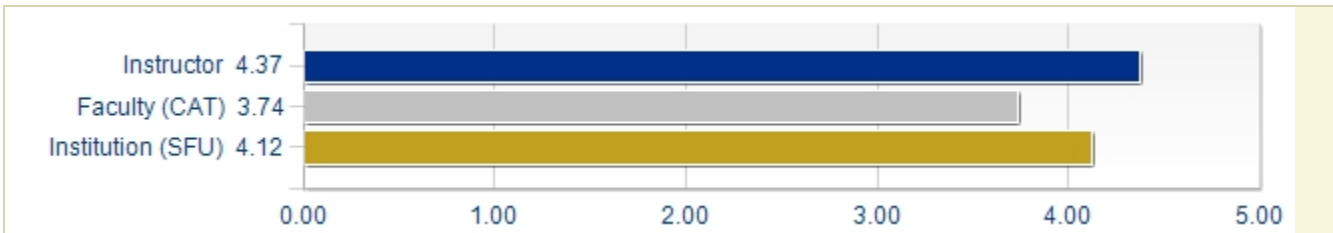
## The course instructor created a respectful learning environment.

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 27 | 62.8% |
| Agree | 4 | 14 | 32.6% |
| No Opinion | 3 | 1 | 2.3% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.56 |
| Standard Deviation | 0.67 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course instructor created a respectful learning environment. | 4.25 | 962 | 0.86 | 4.45 | 21176 | 0.80 |

Instructor 4.56
Faculty (CAT) 4.25
Institution (SFU) 4.45

0.00   1.00   2.00   3.00   4.00   5.00
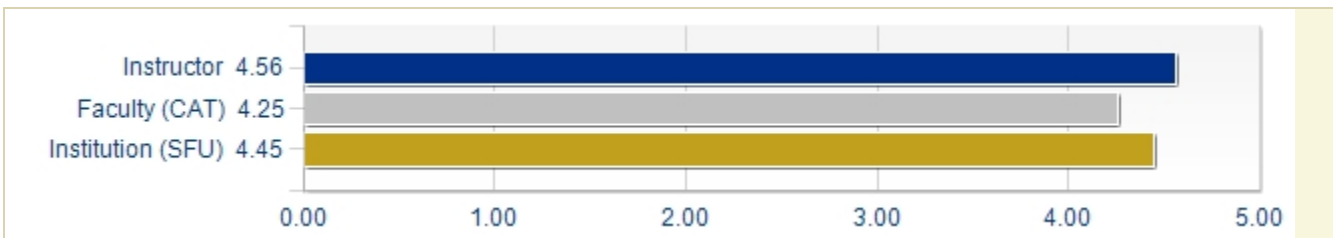
## The course instructor was approachable when students asked for guidance.

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 31 | 72.1% |
| Agree | 4 | 10 | 23.3% |
| No Opinion | 3 | 2 | 4.7% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.67 |
| Standard Deviation | 0.57 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course instructor was approachable when students asked for guidance. | 4.19 | 948 | 0.94 | 4.35 | 21034 | 0.90 |
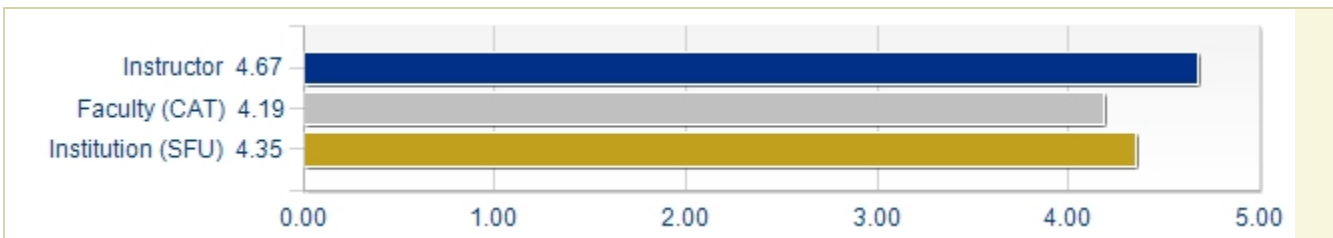
## The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.
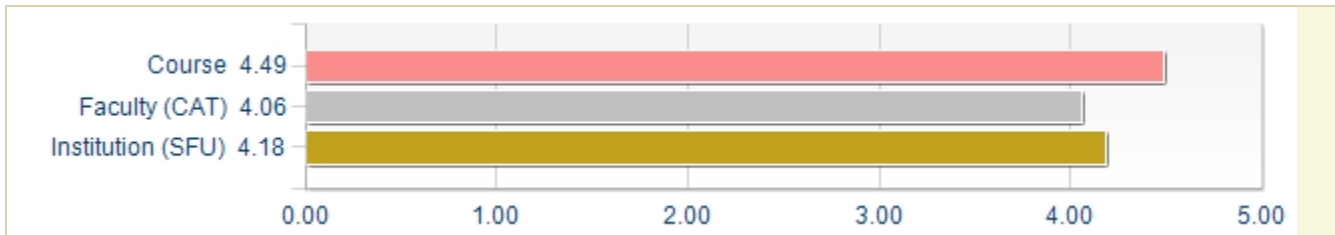
Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 23 | 53.5% |
| Agree | 4 | 18 | 41.9% |
| No Opinion | 3 | 2 | 4.7% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.49 |
| Standard Deviation | 0.59 |

Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected. | 4.06 | 969 | 1.03 | 4.18 | 19956 | 0.96 |

| | |
|---|---|
| Course 4.49 | |
| Faculty (CAT) 4.06 | |
| Institution (SFU) 4.18 | |

## Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.
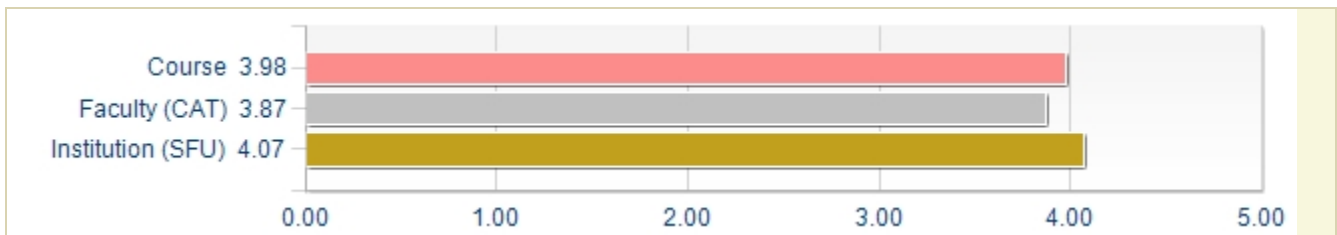
### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 13 | 30.2% |
| Agree | 4 | 20 | 46.5% |
| No Opinion | 3 | 7 | 16.3% |
| Disagree | 2 | 2 | 4.7% |
| Strongly Disagree | 1 | 1 | 2.3% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 3.98 |
| Standard Deviation | 0.94 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content. | 3.87 | 967 | 1.07 | 4.07 | 20023 | 1.01 |

**The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.**
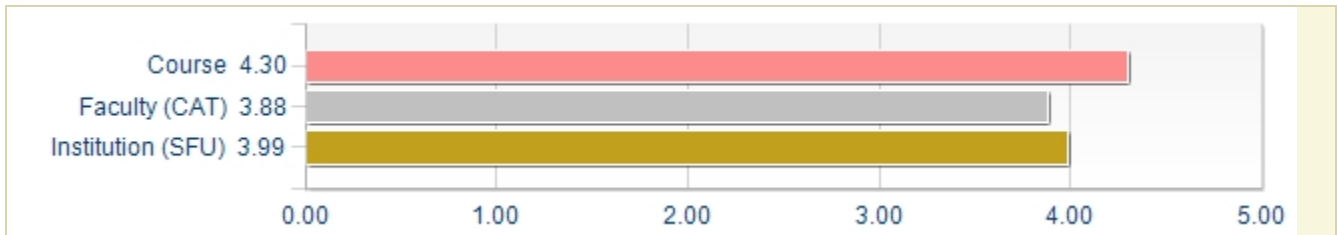
Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 19 | 44.2% |
| Agree | 4 | 19 | 44.2% |
| No Opinion | 3 | 4 | 9.3% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 43 |
| Mean | 4.30 |
| Standard Deviation | 0.74 |

Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content. | 3.88 | 965 | 1.11 | 3.99 | 20189 | 1.07 |

## Course activities (lectures, discussions, group work, labs, etc.) were engaging.

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 13 | 31.0% |
| Agree | 4 | 25 | 59.5% |
| No Opinion | 3 | 3 | 7.1% |
| Disagree | 2 | 1 | 2.4% |
| Strongly Disagree | 1 | 0 | 0.0% |

| Statistics | Value |
|---|---|
| Response Count | 42 |
| Mean | 4.19 |
| Standard Deviation | 0.67 |

### Comparison of Mean Scores

| Question | Faculty (CAT) | | | Institution (SFU) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Course activities (lectures, discussions, group work, labs, etc.) were engaging. | 3.83 | 961 | 1.16 | 3.94 | 20017 | 1.13 |
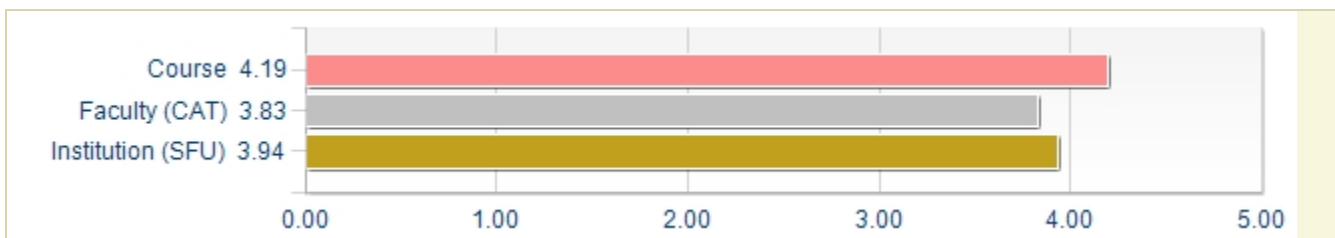
# Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

**The instructor related course concepts to professional practices in the field.**

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 23 | 53.5% |
| Agree | 4 | 17 | 39.5% |
| No Opinion | 3 | 2 | 4.7% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 0 | 0.0% |

Comparison of Mean Scores

| Question | Instructor | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The instructor related course concepts to professional practices in the field. | 4.44 | 43 | 0.70 | 4.07 | 968 | 0.98 |
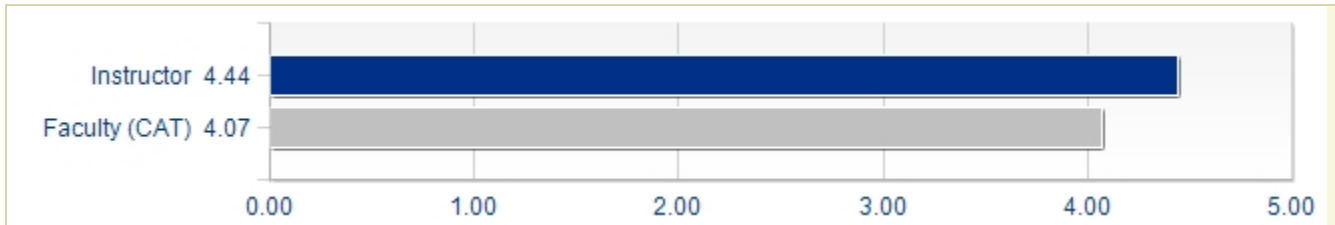
**The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.**

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 14 | 32.6% |
| Agree | 4 | 20 | 46.5% |
| No Opinion | 3 | 7 | 16.3% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 1 | 2.3% |

Comparison of Mean Scores

| Question | Instructor | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course. | 4.05 | 43 | 0.90 | 3.69 | 969 | 1.17 |
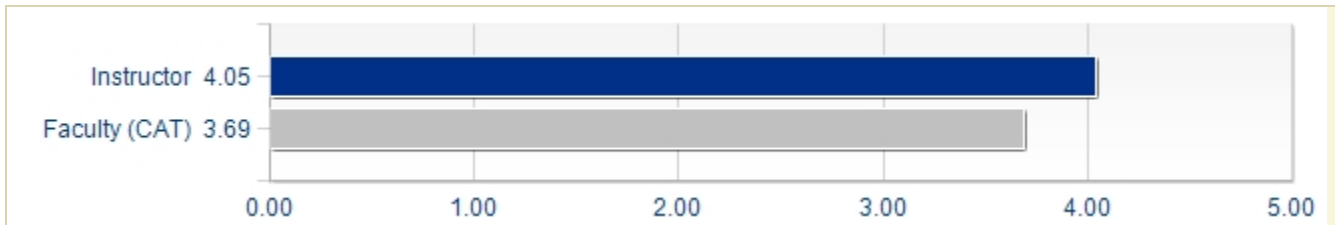
## Overall, the quality of instruction provided by the instructor in the course was:

**Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good**

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Very Good | 5 | 21 | 48.8% |
| Good | 4 | 18 | 41.9% |
| Fair | 3 | 3 | 7.0% |
| Poor | 2 | 1 | 2.3% |
| Very Poor | 1 | 0 | 0.0% |

### Comparison of Mean Scores

| Question | Instructor | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Overall, the quality of instruction provided by the instructor in the course was:<br><br>Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good | 4.37 | 43 | 0.72 | 3.79 | 967 | 1.13 |
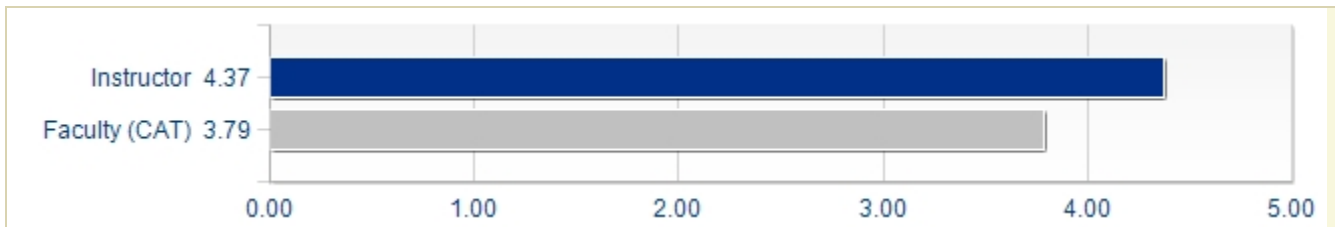
## The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 17 | 39.5% |
| Agree | 4 | 21 | 48.8% |
| No Opinion | 3 | 5 | 11.6% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

Comparison of Mean Scores

| Question | Course | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course expanded my understanding on important issues in the subject matter. | 4.28 | 43 | 0.67 | 3.89 | 961 | 1.04 |
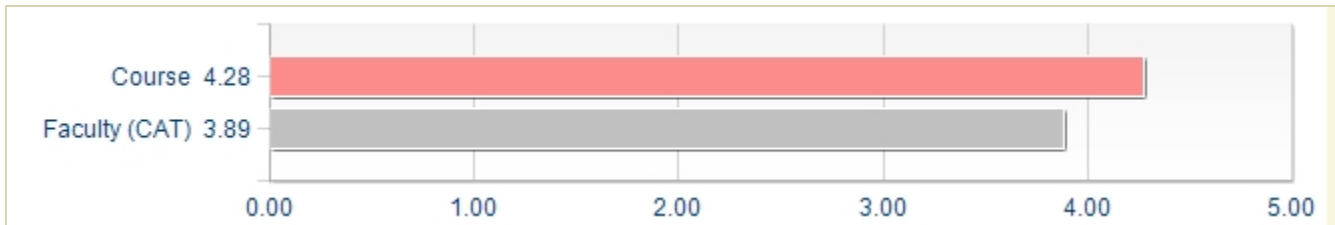
## The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 13 | 30.2% |
| Agree | 4 | 27 | 62.8% |
| No Opinion | 3 | 3 | 7.0% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

Comparison of Mean Scores

| Question | Course | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course provided opportunity for me to enhance my problem-solving skills. | 4.23 | 43 | 0.57 | 3.89 | 964 | 1.03 |
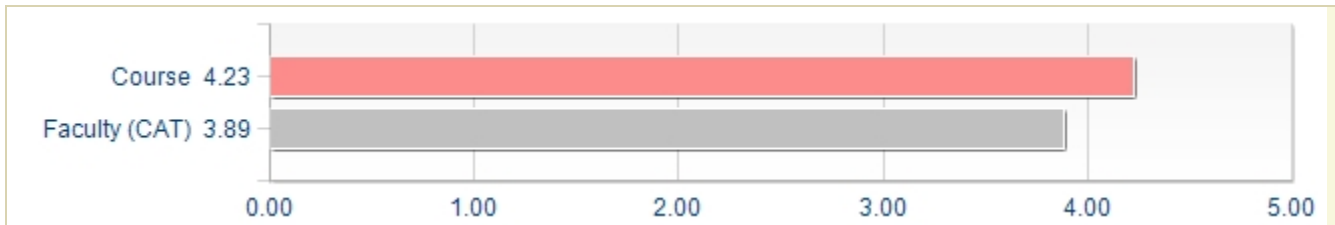
## The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 19 | 45.2% |
| Agree | 4 | 17 | 40.5% |
| No Opinion | 3 | 5 | 11.9% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 1 | 2.4% |

Comparison of Mean Scores

| Question | Course | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course assignments, projects, tests, and/or papers highlighted important concepts of the course. | 4.26 | 42 | 0.86 | 4.07 | 964 | 0.91 |
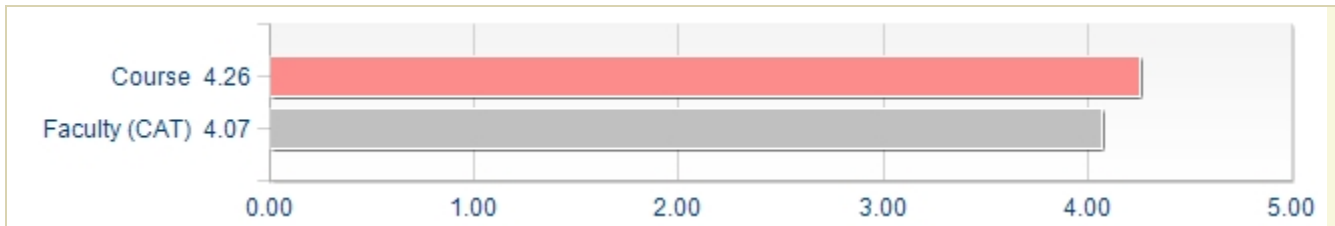
**The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.**

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 19 | 44.2% |
| Agree | 4 | 17 | 39.5% |
| No Opinion | 3 | 6 | 14.0% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 1 | 2.3% |

Comparison of Mean Scores

| Question | Course | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses. | 4.23 | 43 | 0.87 | 3.91 | 967 | 1.09 |
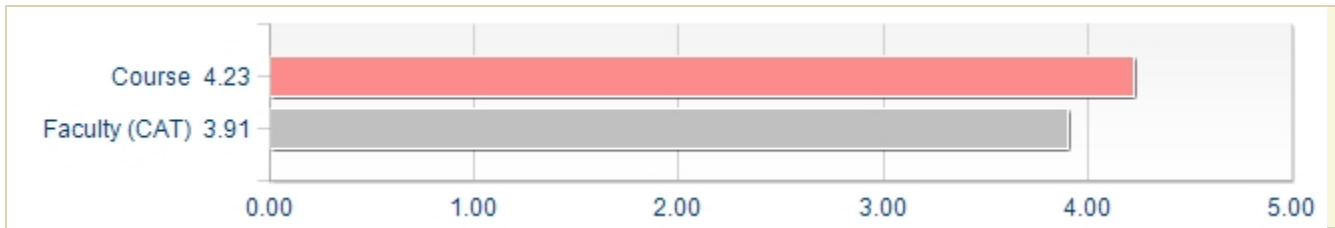
## Compared to other courses, the workload for this course was:

**Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light**

### Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Very Light | 5 | 4 | 9.3% |
| Light | 4 | 5 | 11.6% |
| Average | 3 | 21 | 48.8% |
| Heavy | 2 | 9 | 20.9% |
| Very Heavy | 1 | 4 | 9.3% |

### Comparison of Mean Scores

| Question | Course | | | Faculty (CAT) | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Compared to other courses, the workload for this course was:<br><br>Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light | 2.91 | 43 | 1.04 | 2.46 | 970 | 1.02 |
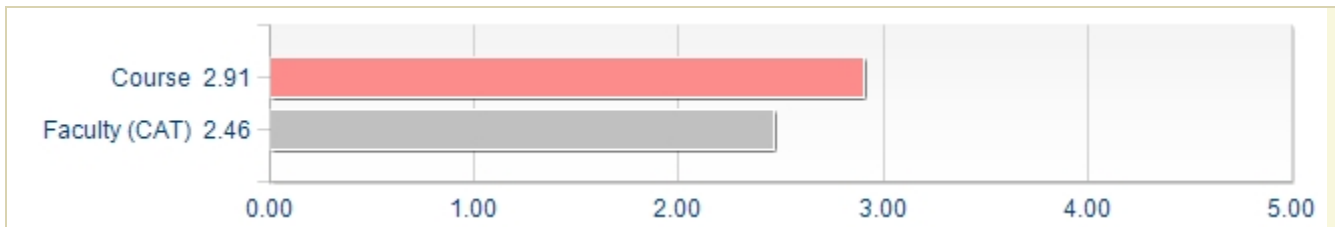
## Section 4: Instructor-Selected Questions

*Note that only the questions that you selected are displayed, otherwise this section may be empty.*

### Course requirements and goals were clearly stated at the beginning of the course.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 20 | 46.5% |
| Agree | 4 | 19 | 44.2% |
| No Opinion | 3 | 3 | 7.0% |
| Disagree | 2 | 1 | 2.3% |
| Strongly Disagree | 1 | 0 | 0.0% |

| | Mean | SD | Resp |
|---|---|---|---|
| Course requirements and goals were clearly stated at the beginning of the course. | 4.35 | 0.72 | 43 |

### The course instructor encouraged students to engage in classroom activities.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 26 | 60.5% |
| Agree | 4 | 14 | 32.6% |
| No Opinion | 3 | 2 | 4.7% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 1 | 2.3% |

| | Mean | SD | Resp |
|---|---|---|---|
| The course instructor (Andrew Hawryshkewich) encouraged students to engage in classroom activities. | 4.49 | 0.80 | 43 |

## The knowledge and skills instilled by this course are applicable to other courses.

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 18 | 42.9% |
| Agree | 4 | 20 | 47.6% |
| No Opinion | 3 | 4 | 9.5% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

| | Mean | SD | Resp |
|---|---|---|---|
| The knowledge and skills instilled by this course are applicable to other courses. | 4.33 | 0.65 | 42 |

## The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).

Distribution of Responses

| Options | Score | Count | Percentage |
|---|---|---|---|
| Strongly Agree | 5 | 16 | 37.2% |
| Agree | 4 | 24 | 55.8% |
| No Opinion | 3 | 3 | 7.0% |
| Disagree | 2 | 0 | 0.0% |
| Strongly Disagree | 1 | 0 | 0.0% |

| | Mean | SD | Resp |
|---|---|---|---|
| The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others). | 4.30 | 0.60 | 43 |

# Section 5: Comments

*Note that this section only displays if comments have been submitted, otherwise this section may be empty.*

## Do you have any further comments?

| Comments |
| --- |
| Andrew is a very nice prof, easy to approach for asking any question and solving the projects issues. |
| Keep up the good work |
| he wasn't really as nice... |
| Very good prof |
| Andrew Hawryshkewich is a very approachable and engaging professor. The courses content itself is very interesting and very applicable to real work, problems and other situations. |
| Really great professor. I like his professional approach to the class. He explains his expectations in a very clear way. And his expertise in the field are very helpful. |
| Awesome teacher. I learned a lot, and I like his humour. |
| Andrew was very open for us to come ask him questions during office hours, which was very helpful. |
| I felt that this course expanded on the lessons taught at iat 102 and are more focused onto the coding aspects. I also felt that this was essential to web design as you need the CSS/HTML5 experience and this course was a good introduction to webpage languages and to the career of web design. One complaint would be that the lessons that involved coding felt rushed or talked very little in some of the lectures. Sometimes I felt lost with what you were talking about when dealing with the different languages. It would be appreciated if you talked more slower about both languages at a beginners level and provide more information on the slides so we can go back to see what was covered in that lecture.<br><br>Thanks, for taking this into consideration. |
| Cares for students as he offers extra tech support. |
| Andrew is an exceptionally good instructor. His knowledge and skills related to the course are obvious, he clearly puts a lot of time and effort into the class materials, and the structure of assignments & deliverables makes the workload easy to manage. |
| Andrew is a really nice teacher that he even invites the city of vancouver's people to drop by our class and give us some feedback. He really cares about his students. |
| N/A |
| It was a fun class. Keep up the great work Andrew! |
| If the lecture slides are more detailed, it will be easier for us to understand certain concepts. |