

Instructor: HAWRYSHKEWICH A

Course: IAT 235

Semester: 14-1

P100

COURSE AND INSTRUCTOR EVALUATION

BACKGROUND	Frequency Distribution					Valid Responses	No Resp.		
	Weight:	4	3	2	1			0	
1. What is your cumulative grade point average? 1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0		3 8%	13 36%	13 36%	6 17%	1 3%	2.90 36	16	
2. Why did you take this course? 1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons		35 83%	5 12%	1 2%	0 0%	1 2%	42	10	
GENERAL									
3. How often did you attend the lectures/seminars?	always	39 76%	9 18%	2 4%	1 2%	0 0%	hardly ever	3.69 51	1
4. The course prerequisites were	essential	18 38%	14 29%	12 25%	3 6%	1 2%	not essential	2.94 48	4
5. The overall level of difficulty for the course was	too easy	1 2%	6 12%	28 55%	13 25%	3 6%	too difficult	1.78 51	1
6. The amount of work required for the course was	too little	0 0%	3 6%	28 56%	14 28%	5 10%	too much	1.58 50	2
7. How valuable was the course content?	very	18 35%	15 29%	13 25%	5 10%	0 0%	not very	2.90 51	1
8. The course text or supplementary material was	relevant	18 36%	14 28%	12 24%	5 10%	1 2%	irrelevant	2.86 50	2
		A	B	C	D	F			
9. I would rate this course as		19 37%	22 43%	8 16%	1 2%	1 2%		3.12 51	1

Instructor: HAWRYSHKEWICH A Course: IAT 235 Semester: 14-1	COURSE AND INSTRUCTOR EVALUATION									
COURSE GRADING  10. The assignments and lecture/seminar were  11. The exams and assignments were on the whole  12. The marking scheme was on the whole  INSTRUCTOR AND LECTURES/SEMINARS  13. How informative were the lectures/seminars?  14. The instructor's organization and preparation were  15. The instructor's ability to communicate material was  16. The instructor's interest in the course content appeared to be  17. The instructor's feedback on my work was  18. Questions during class were  19. Was the instructor reasonably accessible for extra help?  20. Was the instructor responsive to suggestions or complaints?  21. Overall, the instructor's attitude towards students was   22. I would rate the instructor's teaching ability as	Frequency Distribution Weight: 4 3 2 1 0					Valid No Mean Responses Resp.				
	well related 31 11 5 3 1 unrelated 61% 22% 10% 6% 2%  fair 20 12 11 6 2 unfair 39% 24% 22% 12% 4%  fair 14 12 14 8 3 unfair 27% 24% 27% 16% 6%  informative 23 16 10 2 0 uninformative 45% 31% 20% 4% 0%  excellent 28 14 9 0 0 poor 55% 27% 18% 0% 0%  excellent 29 14 5 2 0 poor 58% 28% 10% 4% 0%  high 36 10 3 2 0 low 71% 20% 6% 4% 0%  adequate 24 13 10 4 0 inadequate 47% 25% 20% 8% 0%  encouraged 34 10 6 1 0 discouraged 67% 20% 12% 2% 0%  available 31 12 7 1 0 never available 61% 24% 14% 2% 0%  very 27 13 7 2 0 not at all 55% 27% 14% 4% 0%  excellent 35 8 8 0 0 poor 69% 16% 16% 0% 0%  A B C D F	3.33 51 1 2.82 51 1 2.51 51 1  3.18 51 1 3.37 51 1 3.40 50 2 3.57 51 1 3.12 51 1 3.51 51 1 3.43 51 1 3.33 49 3 3.53 51 1  3.35 51 1								
29 14 5 3 0 57% 27% 10% 6% 0%	3.35 51 1									

### SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Spring 2014 (1141)
Course:	IAT 235
Section:	D100

**General Comments:** This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Excellent, enthusiastic instructor, always willing to answer questions.
- Enjoyed the term, learned a lot. ☺
- Enjoyed the readings and excellent feedback given.
- Code and 4TLL
- Presents relevant information during lectures and is organized. Very responsive to suggestions. Nice and understanding. Gives useful and valuable critique.
- Weekly crits w/TA and profs.
- Andrew is a humour instructor. And always encourage student.
- I <3 how he is entertaining in lecture. So I enjoy or don't mind attending his lecture.
- Fun teacher that interacts well with students. Material was easy to understand with tutorial and examples provided by prof.
- The lecture was well prepared and Andrew explained things very well. Thank you.
- Approachable.
- He is very nice, informative and helpful.
- Such a good prof. the best. A heart, a thumbs up, a "no poo" symbol. U r not shit.
- Great prof. makes sure his students understand.
- Instructor always available for extra help and crit. However I feel like instructor was too easy on crit, should be harsh to allow more room for improvement.

### SIAT Course & Instructor Evaluation Remarks

<ul style="list-style-type: none"> <li>• You're nice.</li> <li>• Organized, knows content, funny, helpful.</li> <li>• Andrew is excellent no weakness to be found.</li> </ul>
<p>Weakest:</p> <ul style="list-style-type: none"> <li>• The slides could be more informative since it is hard to refer back to them.</li> <li>• Probably teach responsive grids first instead of styling in css.</li> <li>• Sometimes I feel like he doesn't give enough constructive feedback during his 10 mins office hours that you have to sign up for. Drawing of a stick figure.</li> <li>• Marking too hard and complex. Assignments and projects should be more individual. Drawing of prof (?).</li> <li>• Giving relevant teaching material.</li> <li>• Need more coding tutorials, more office hours.</li> <li>• Marking scheme, instructions.</li> </ul>
<p><b>Question 2: What do you consider to be the strongest and weakest features of the course?</b></p>
<p>Strongest:</p> <ul style="list-style-type: none"> <li>• A very well organized and informative course. Drawing of a bunny and egg with "Happy Easter!"</li> <li>• Overall course was well structured, interesting and not too challenging.</li> <li>• Liked best about course: weekly deliverables lead up to project completion. Did not feel like project was as much work compared to being given a project and due date.</li> <li>• I didn't think I would like web design but the course ended up being really fun and informative.</li> <li>• I like the content of this class.</li> <li>• Working together.</li> <li>• Everything was good. Get rid of quizzes though.</li> <li>• Some interesting content.</li> <li>• Strongest is nothing.</li> <li>• I learnt how to make a fairly decent website! Drawing of a giraffe.</li> <li>• Labs were helpful when coding. Drawing of glasses and a bowtie.</li> <li>• Andrew.</li> </ul>
<p>Weakest:</p> <ul style="list-style-type: none"> <li>• Most boring assignment ever – let's try something more fun than building a government website... Also it shouldn't be up to us to provide content, ain't</li> </ul>

### SIAT Course & Instructor Evaluation Remarks

nobody got time for that.

- Lot of content, less time.
- Felt rubrics became like a check-list. If you're overall design/what you're producing is good you shouldn't lose marks over small stuff (e.g. going over time). So much focus on cleanliness/code clarity. Can be a little frustrating. Too many html pages (had 24 in total).
- Weekly assignments helped with individual learning but not helpful in group project.
- Deliverable were not clearly explained on canvas sometimes. Had to fight for our full marks.
- Everything is fine except the horrible quiz. No quiz. Strange. Quiz. C-range.
- I don't like the quiz part.
- Having to pass every component of the course in order to pass.
- Everything is fine except for the marking. I never understand why I get all the low marks even though I spent lots of time on my assignments. Mainly TAs problem I believe.
- Expecting students to learn everything themselves and teaching nothing.
- The course now change to a code like course. The half of the course learn coding but not information design. The assignments/homeworkes were easy, however the marking scheme was on the whole to low. The marks we got always below our expect.
- The content of the lecture now is changed to the web site design (too much code writing). I don't think it is really related to information design. Btw, the mark of assignments is too difficult to get high mark. Following the lab tutorial is not enough, really need to research by self to finish project.
- The weak points are that it makes you work a lot and the lecture slides are not informative.
- Assignments could be a little repetitive with the projects.
- Quizzes were toughhh, I didn't like those. But we love you Andrew.
- Course focus is on website design rather than designing infographics.
- Understand that coding portion was good prep. For IAT 334. But still felt like I was mostly reliant on google for help for HTML and CSS. Definitely needed a lot more crit time in/out of class. But really enjoyed the course!!!! ☺
- It's design class, it should not have quiz. Last term there were no quizzes but this term does. It's unfair for studens who taken this course this term. What's more,

### SIAT Course & Instructor Evaluation Remarks

there are two TA for grading of assignments, there have two different level for grading between these two TA. It's not fair.

- Online instructions were often to ambiguous, would benefit from being much more explicit. More feedback on how to exceed expectations, felt like we did everything required but only got 50% marks for it.
- We were guinea pigs in this class. More instructions
- Assignment kinda sucked.

#### Question 3: Any other comments or suggestions?

- Please no more reading quiz!!!
- Course was weak but prof was nice.
- No quizzes plz.
- Drawing of a sample web page (?)
- Should pick another TA instead of Amrit.
- Characters that are not English.
- Prof walking into labs is significantly beneficial.
- Please include PEER EVALUATION in projects. There were many awful teammates. Drawing of a figure with thumbs up saying "Hella." And a drawing of a duck (?).
- Allow more freedom for design in POI or assignments.
- Hooray baby animals! Do HTML tutorials in lab only instead of in lecture because having it in both is redundant. Introduce grids much earlier because that was more important (also more time to troubleshoot).
- Doing coding tutorials in both lecture and lab seemed redundant – do only in lab.
- Introduce grids earlier on in CSS class module – need more time to learn and troubleshoot.
- I feel like canvas instructions were very weak. I don't like the fact that they weren't clear on how much is expected. And if you go back to your marks...it's not what you expect when receive good feedback in lab.
- Naddah. Drawing of strange face.
- Thank you for everything.