

Instructor: HAWRYSHKEWICH A

Course: IAT 102

Semester: 12-1

D300

COURSE AND INSTRUCTOR EVALUATION

BACKGROUND	Frequency Distribution					Valid Responses	Mean	No Resp.		
	Weight:	4	3	2	1				0	
1. What is your cumulative grade point average? 1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0		16 16%	39 38%	30 29%	11 11%	6 6%	2.99	102	26	
2. Why did you take this course? 1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons		42 40%	54 51%	1 1%	5 5%	3 3%		105	23	
GENERAL										
3. How often did you attend the lectures/seminars?	always	101 80%	21 17%	2 2%	3 2%	0 0%	hardly ever	3.73	127	1
4. The course prerequisites were	essential	38 34%	17 15%	20 18%	5 4%	32 29%	not essential	2.21	112	16
5. The overall level of difficulty for the course was	too easy	6 5%	15 12%	87 69%	16 13%	2 2%	too difficult	2.06	126	2
6. The amount of work required for the course was	too little	4 3%	7 6%	56 45%	44 35%	13 10%	too much	1.56	124	4
7. How valuable was the course content?	very	43 34%	52 41%	22 17%	8 6%	1 1%	not very	3.02	126	2
8. The course text or supplementary material was	relevant	37 29%	40 32%	34 27%	10 8%	5 4%	irrelevant	2.75	126	2
	A		B	C	D	F				
9. I would rate this course as		60 48%	57 46%	7 6%	1 1%	0 0%		3.41	125	3

Instructor: HAWRYSHKEWICH A		COURSE AND INSTRUCTOR EVALUATION									
Course: IAT 102											
Semester: 12-1											
		Frequency Distribution									
		Weight:	4	3	2	1	0				
COURSE GRADING								Mean	Valid Responses	No Resp.	
10.	The assignments and lecture/seminar were	well related	67 53%	45 35%	14 11%	1 1%	0 0%	unrelated	3.40	127	1
11.	The exams and assignments were on the whole	fair	57 45%	45 36%	18 14%	4 3%	2 2%	unfair	3.20	126	2
12.	The marking scheme was on the whole	fair	47 37%	51 40%	23 18%	4 3%	2 2%	unfair	3.08	127	1
INSTRUCTOR AND LECTURES/SEMINARS											
13.	How informative were the lectures/seminars?	informative	63 50%	50 39%	11 9%	3 2%	0 0%	uninformative	3.36	127	1
14.	The instructor's organization and preparation were	excellent	69 54%	48 38%	10 8%	0 0%	0 0%	poor	3.46	127	1
15.	The instructor's ability to communicate material was	excellent	68 54%	47 37%	9 7%	3 2%	0 0%	poor	3.42	127	1
16.	The instructor's interest in the course content appeared to be	high	93 73%	28 22%	5 4%	1 1%	0 0%	low	3.68	127	1
17.	The instructor's feedback on my work was	adequate	58 46%	38 30%	22 18%	7 6%	0 0%	inadequate	3.18	125	3
18.	Questions during class were	encouraged	63 50%	41 33%	20 16%	1 1%	0 0%	discouraged	3.33	125	3
19.	Was the instructor reasonably accessible for extra help?	available	68 54%	35 28%	19 15%	4 3%	0 0%	never available	3.33	126	2
20.	Was the instructor responsive to suggestions or complaints?	very	60 48%	39 31%	20 16%	4 3%	1 1%	not at all	3.23	124	4
21.	Overall, the instructor's attitude towards students was	excellent	81 64%	36 28%	8 6%	2 2%	0 0%	poor	3.54	127	1
			A	B	C	D	F				
22.	I would rate the instructor's teaching ability as		75 60%	42 33%	9 7%	0 0%	0 0%		3.52	126	2

### SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Spring 2012 (1121)
Course:	IAT 102 – Graphic Design
Section:	D300

**General Comments:** This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Very well organized lecture and interesting assignments.
- Nice course!
- Very informative. Very positive about the material & course. Gives great feedback.
- Andrew is awesome! But seriously, overall, great course. Loved it.
- Very encouraging in student participation. Good at giving feedback. Overall good prof.
- Andrew is a very cool guy.
- Well organized for lectures. On time for lectures.
- You have awesome bowties. Keep it up! Badass prof-to-be.
- Love the bowties!
- Andrew made my first IAT class really enjoyable!
- Overall, the instructor did a great job in communicating to the students.
- The class is very interesting and practical in general. TAs are awesome, the tutorials are very useful for getting feedback and problem shooting.
- Guy is enthusiastic! Cool dude.
- I think the strongest is he always seems cheerful and eager to teach the material. I don't think he displays any weaknesses.
- Fun, engaging.
- Clear direction of what we have to do for the assignment. Good!
- Welcoming, enjoyable, good critiques.



### SIAT Course & Instructor Evaluation Remarks

- He was upbeat in the morning making it easier to pay attention and interesting. The iclicker games were a great feature.
- Entertaining, bowties.
- Informative, fun, interactive, confident.
- Very interesting and motivating lectures. Unfortunately you had a tough crowd.
- Very well organized, animated, interested in material and our interest in the material.
- Funny guy.
- Great ability to communicate material to half asleep class. The course is very informative.
- Suggestive.
- Knows what he is talking about, so explains things well.
- Instructor is really nice and assignments and projects were well related and fair.
- Instructor was passionate about course material.
- The teacher spoke a little too fast in lectures but the iclicker games were a refreshing change.
- Knows how to convey info well. Very nice. Entertaining.
- Andrew was the Duke of Kool! He made everything badass & accessible.
- If Andrew is not already a full-time lecturer, I think he deserves to be one.
- Knowledgeable of material; expectations are not always clear. Feedback is necessary but sometimes not enough office hours to get this feedback.
- Andrew is a great student influence, encourages class participation.
- Funny, entertaining, well prepared and informed.
- His awkwardness is awesome.
- Love the colourful ties. Bowtie FIW!
- Andrew was very interested in the material.
- Great.

#### Weakest:

- Prof needs to work on his presentation skills to make the lecture more interesting and informative!
- Seems to be a bit shy.
- He doesn't know how to explain things well, but tried to keep things interesting with videos and iclickers.
- Can be a little awkward.
- Doesn't seem to convey messages well, but apparent that he does try very hard . .



School of Interactive Arts & Technology  
(SIAT)

250 – 13450 102nd Avenue  
Surrey, British Columbia  
Canada, V3T 0A3  
[www.siat.sfu.ca](http://www.siat.sfu.ca)

T 778.782.7517  
F 778.782.9422

### SIAT Course & Instructor Evaluation Remarks

<p>. except doesn't engage audience enough.</p> <ul style="list-style-type: none"><li>• He was interesting in lecture but seeking extra help was intimidating.</li><li>• Feedbacks are questionable sometime.</li><li>• Too much "um", and "ah" and hand movement.</li></ul>
<p><b>Question 2: What do you consider to be the strongest and weakest features of the course?</b></p>
<p><b>Strongest:</b></p> <ul style="list-style-type: none"><li>• Interesting, applied course.</li><li>• Lots of projects that take time to do, but manageable.</li><li>• Helpful for graphic design.</li><li>• Talking and hand gestures.</li><li>• Course material related well with similar course concepts in magazine publishing. As a non-SIAT senior undergraduate, I have found many visual concepts applicable.</li><li>• Good projects &amp; assignments given.</li><li>• Very good examples to rise up to in lecture/lab.</li><li>• Learn a lot, it's fun, useful.</li><li>• Course content is extremely useful, I am very glad I took this course.</li><li>• Informative, fun.</li></ul>
<p><b>Weakest:</b></p> <ul style="list-style-type: none"><li>• Find that the labs don't really help in reinforcing/expanding our design knowledge much.</li><li>• Too much printing.</li><li>• I think expectations for the class was a bit too high given it is a first year course and many students take this as an elective. But overall, I think I've learned and gained a lot from the course.</li><li>• Teach more about how to use the softwares.</li><li>• The instructions seem too general.</li><li>• Time distribution between projects.</li><li>• Last project, too little time.</li><li>• Difficult marking. Conflicting opinions with TA in feedback. The course is fun and interesting but is poor in helping students with Adobe programs.</li><li>• Great course, only issue was the TAs gave opposing critiques on work than the prof.</li><li>• Maybe not going over the very basics of Adobe tools. Just a small tutorial would help.</li></ul>



School of Interactive Arts & Technology  
(SIAT)

250 – 13450 102nd Avenue  
Surrey, British Columbia  
Canada, V3T 0A3  
[www.siat.sfu.ca](http://www.siat.sfu.ca)

T 778.782.7517  
F 778.782.9422

### SIAT Course & Instructor Evaluation Remarks

- Really fun and creative work but too many other assignments along with big projects.
- Not enough group time for assignments.
- The iclickers are unnecessary.
- For an introductory course, a little more instruction on how to use programs necessary for projects.
- Very subjective on the marking.
- We need to be more involved.
- Challenging software to use especially if you're not familiar with it at all (you are expected to figure out how to use it). This makes it a bit frustrating.
- Lectures at a time when students are more awake & willing to participate.
- WebCT weekly quizzes – NO! Too easy to forget about.
- It was just so difficult to learn how to use Adobe illustrator and InDesign. Extra time needed to learn to use to produce quality work for course. Just was very tedious.

#### Question 3: Any other comments or suggestions?

- Encourage more feedback from peers within labs. Encourage more use of constructive criticism. Go over printing requirements, procedures, and expectations in more detail (felt as though had to rush to figure it all out).
- Please move design link in webCT. Please let know those students who have to do the presentation to prepare.
- Thanks!
- With group projects, may I suggest peer evaluations for students to evaluate their partner's contributions toward project.
- Overall a nice course.
- This course was fun.
- Andrew, you should put up all the readings and assignment outlines. This gives students a chance to organize their whole semester. Every class I have been to, profs have no problem posting the course materials ahead of time, this gives students a chance to plan. Also, the marking for this class was extremely critical and should not be for a 100 level course, I felt like it was more suitable for 300 or 200 level. Also, when asking for your opinion on things, you would say you decide. This is very difficult for a student to learn cause they don't have a direction to go. Also, don't put quizzes in the 1<sup>st</sup> week!
- Give more feedback and be more accessible for help.
- Great course, would have liked to have a more emphasis on the design software.

School of Interactive Arts & Technology  
(SIAT)

250 – 13450 102nd Avenue  
Surrey, British Columbia  
Canada, V3T 0A3  
[www.siat.sfu.ca](http://www.siat.sfu.ca)

T 778.782.7517  
F 778.782.9422

### SIAT Course & Instructor Evaluation Remarks

- Actually, what I see is that it's not really about Andrew it's more about TA who marks our work. It seems kind of unfair.
- The only reason why I don't put my hand up is because I think you might make me give reason for my answer.
- 8:30 class too early.
- Give more feedback & a better idea of marking.
- There should be peer/partner evaluation for the projects so that if someone did less work than the other, they wouldn't have the same mark.
- Maybe professor can open more office hours in the future.
- Getting more written feedback/justification for our project marks would be useful, since having a mark appear on WebCT just like that is not very meaningful. The WebCT quiz questions are sometimes too ambiguous.
- I thought this course was fun and I hope to see him again.
- Get a "back to last question" in the quiz! If not, make it save automatic! Good iclicker games!
- Assignment 07 – research on a specific design style/movement, but project 03 – scrap that with a new group, which may or may not have the same style you'd like.
- More funny jokes!
- More forceful lecture presentation style.
- He should give more positive comments when students do the presentation.
- By the way you should let us have more time on choosing group as projects, I had to do all by myself.