

Instructor: HAWRYSHKEWICH A

Course: IAT 102

Semester: 12-3

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COURSE AND INSTRUCTOR EVALUATION

BACKGROUND	Frequency Distribution					Valid Responses	No Resp.		
	Weight:	4	3	2	1			0	
1. What is your cumulative grade point average? 1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0		2 3%	27 47%	21 36%	7 12%	1 2%	2.94 58	56	
2. Why did you take this course? 1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons		21 31%	38 57%	1 1%	5 7%	2 3%	67	47	
GENERAL									
3. How often did you attend the lectures/seminars?	always	93 82%	19 17%	1 1%	1 1%	0 0%	hardly ever	3.79 114	0
4. The course prerequisites were	essential	24 22%	11 10%	34 31%	5 5%	34 31%	not essential	1.87 108	6
5. The overall level of difficulty for the course was	too easy	3 3%	11 10%	72 63%	23 20%	5 4%	too difficult	1.86 114	0
6. The amount of work required for the course was	too little	0 0%	5 4%	34 30%	50 44%	24 21%	too much	1.18 113	1
7. How valuable was the course content?	very	26 23%	50 44%	26 23%	7 6%	4 4%	not very	2.77 113	1
8. The course text or supplementary material was	relevant	30 27%	45 40%	22 19%	14 12%	2 2%	irrelevant	2.77 113	1
		A	B	C	D	F			
9. I would rate this course as		36 32%	62 54%	11 10%	4 4%	1 1%		3.12 114	0

Instructor: HAWRYSHKEWICH A Course: IAT 102 Semester: 12-3	COURSE AND INSTRUCTOR EVALUATION									
COURSE GRADING 10. The assignments and lecture/seminar were 11. The exams and assignments were on the whole 12. The marking scheme was on the whole INSTRUCTOR AND LECTURES/SEMINARS 13. How informative were the lectures/seminars? 14. The instructor's organization and preparation were 15. The instructor's ability to communicate material was 16. The instructor's interest in the course content appeared to be 17. The instructor's feedback on my work was 18. Questions during class were 19. Was the instructor reasonably accessible for extra help? 20. Was the instructor responsive to suggestions or complaints? 21. Overall, the instructor's attitude towards students was 22. I would rate the instructor's teaching ability as	Frequency Distribution									
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
	well related	62 55%	39 35%	9 8%	3 3%	0 0%	unrelated	3.42	113	1
	fair	45 41%	44 40%	12 11%	8 7%	2 2%	unfair	3.10	111	3
	fair	38 34%	36 32%	21 19%	15 13%	2 2%	unfair	2.83	112	2
	informative	61 54%	37 33%	10 9%	5 4%	0 0%	uninformative	3.36	113	1
	excellent	77 68%	29 26%	7 6%	0 0%	0 0%	poor	3.62	113	1
	excellent	80 71%	23 21%	7 6%	2 2%	0 0%	poor	3.62	112	2
	high	92 81%	16 14%	4 4%	1 1%	0 0%	low	3.76	113	1
	adequate	60 53%	24 21%	23 20%	5 4%	1 1%	inadequate	3.21	113	1
	encouraged	56 50%	35 31%	18 16%	3 3%	1 1%	discouraged	3.26	113	1
	available	62 55%	32 29%	15 13%	3 3%	0 0%	never available	3.37	112	2
	very	62 55%	33 29%	16 14%	2 2%	0 0%	not at all	3.37	113	1
	excellent	91 81%	16 14%	3 3%	2 2%	1 1%	poor	3.72	113	1
		A	B	C	D	F				
		82 73%	26 23%	4 4%	1 1%	0 0%		3.67	113	1

SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Fall 2012 (1127)
Course:	IAT 102 – Graphic Design
Section:	D101

General Comments: This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- The lectures were very entertaining and exciting.
- Fun prof. Fun lecture.
- Good lectures, fun lectures.
- He is great.
- Shows a lot of interest in the material.
- Great advice/critique has a good voice during lectures.
- Lectures were always informative.
- Very fun and creative about the lecture.
- Approachable, entertaining.
- Knows how to hold our attention.
- Accessibility.
- Great passion. Easy going.
- Love design and able to give good feedback. Nice and friendly.
- The instructor is overall helpful, kind and his content is informative.
- Talks loud, clear. Being understandable in the materials. Gives helpful comments on our projects.
- Provide very constructive feedback on projects.
- Andrew makes things interesting, I applaud his efforts to maintain enthusiasm in such an apathetic class.
- Best instructor I ever seen! Love your class so much!
- Instructor's feedback towards student's work were good & informative.

SIAT Course & Instructor Evaluation Remarks

- Friendly and approachable.
- Due to the strike, not much could be said but the in-lab critiques were very informative.
- Enthusiastic.
- Very helpful.
- Loved Andrew's glasses.
- Very interesting & engaging. Lectures are enjoyable.
- Andrew is a wonderful professor, he is engaged in lectures and attends many of our labs. He is constructive in his feedback and makes lectures enjoyable. I love his bowties.
- Andrew is a very good instructor, I learned a lot in his class.
- He is easygoing I really enjoy his lectures and lecture slides.
- He's a very nice person.
- Andrew is a great instructor for IAT 102.
- He has a sense of humour so he doesn't make lecture boring at all. Andrew is the best prof I've ever met!!
- I preferred Andrew's feedback on my work far over my TAs much clearer and informative.
- Makes lectures fun.
- Very enthusiastic.
- Excellent professor, kept lectures engaging and interesting.
- Super interesting, loved the lectures! Very enjoyable class overall! 😊
- Very enthusiastic.
- Good prof 😊. Made IAT fun!
- Best Prof in iat!
- Good prof!
- Approachable, good feedback.
- Enthusiastic about the course & very knowledgeable.
- Interesting lecture, nice fashion sense.
- Good instructor.
- Fun!
- Great critique and eye for design.
- He is great, nice, patient and helpful.
- Very good speaker, really easy to listen to and focus in lecture.

SIAT Course & Instructor Evaluation Remarks

Weakest:

- Unconsistent marking scheme.
- A bit clearer on assignment briefs.
- “Yay”.
- Not very engaging.
- Need more office hours.
- Can be more confident of himself.
- Instructor should explain projects and assignments a little bit more.
- Quite awkward.
- Would’ve liked more constructive criticism on my work.
- Should be more involved in labs.
- Not enough feedback at times.
- Covers materials too fast.
- Sometimes materials come too much all at one so it is hard to follow.
- Assignments are the strongest feature.
- Lectures probably aren’t as useful as they could be, but that’s more of an issue with the course itself.

Question 2: What do you consider to be the strongest and weakest features of the course?

Strongest:

- Fun, get to work with computers, although a lot of work.
- The slides are interesting in lectures.
- Projects + assignments were relevant to course but assignments involved more work than there needed to be.
- Very informative.
- Lots of support from teachers & TA.
- Good for forcing software onto students.
- Introduction to graphic design.
- Provides enough info.
- Labs are very good.

Weakest:

- A lot of material to cover.
- Trouble hearing the teacher during lecture.
- Easy to slack off.
- Some assignments need to be explained in further detail and in person not on

SIAT Course & Instructor Evaluation Remarks

some paper online. Person = first, paper = second.

- Too much course assignments, too much work for weekly assignments.
- At times not clear information regarding assignments.
- For a graphic design class, it seemed like a large portion of marks and work were focused on presentations.
- Getting an A was hard & not explained how to get it. The readings weren't helpful.
- I didn't like that buying an iClicker was necessary. I still don't have one.
- Too much work, especially lab activities, waste time.
- The lack of time for the last two projects created unnessecary stress as we had extra time at the end of the semester.
- The workload feels like it is too much for a 100-level course. The expectations from this course is suffocating.
- TA & prof contradict each other.
- Work load a bit much.
- Lectures and labs weren't super useful; workshopping assignments more would be a better use of time.
- Just feel there are too many things to do.
- Lots of work, very little time.

Question 3: Any other comments or suggestions?

- Nope.
- More videos & jokes.
- Sadly the TA (Justin) is not helpful at all. We tried to approach him for coments on our work, all he say is 'it's all up to you' and nothing else.
- First project should be individual so that all students can become familiar with the software, and the work can be evenly distributed. If projects are to be graded collectively students should have access to all T.A.s for feedback during office hours.
- During the lectures, a microphone would be helpful to those either sitting in the back or have noisy neighbors.
- Why Graphic design doesn't Intergred with drawing?
- The concepts have to be reinforced in the lab. Focus on creating projects through other mediums.
- Probably could have devoted a little time to the making of slides so people at least don't do stuff in letter format.

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- The neo Armstrong cannon.
- Bananers.
- I'm really interesting in this subject, this is a course I would definitely suggest to take! <3 ☺
- Helvetica is universal, that is why everyone uses it.
- Clarity of lab work (eg. Deliverables + scheduling).
- Should reduce the amount of work every week.
- Good enough.
- All is good. All is fine.
- Good course overall.