



SIMON FRASER UNIVERSITY  
THINKING OF THE WORLD

TECHONE Program

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May 19, 2011

**To: Andrew Hawryshkewich**

Enclosed is the evaluation report for the Teaching Assistant (TA) position you held in Spring 2011 for TECH 124. Averages were calculated against your section of the course for Questions 9 and 10. The average score for **ALL** Teaching Assistants in TechOne for the **Spring 2011** term is: question 9 = 3.02; question 10 = 3.17.

Student feedback on your section included the following comments:

- Chill + enthusiastic. Needs to be more organized. Wear ties. ☺ Get a megaphone.
- 1) Andrew has an approachable and pretty much okay personality. He does a good job at getting students to participate, to work and to understand them. If he has a weakness, it'd probably be that [?] could get disorganized – but that may have been more the lab session (itself) and the fact that like  $\frac{3}{4}$  of the students are still fresh from highschool. 2) Not really, he's pretty jawsome.
- Pretty chill class – I like the whole sketchbook idea. Very Nice. Dislikes – nono. Boss class.
- Enthusiastic & chill as a bro. None whatsoever, taught like a boss.
- Strongest nothing much. Weak: explanation on assignments is horrible. Better explanation on the assignments & midterms.
- Good job!
- Class could have been a bit more organized. Also there should have been more of an explanation.
- Sometimes had trouble getting student's attention. But overall, lead the labs well.
- 1. Easy to talk to and very interesting to discuss with. 2. Hands on practical lab made lecture material relevant. 3. Very good attitude to students. He still had the knowledge and experience of a teacher, but did not have a scary presence like others.
- 1. Very good to ask for advice. 2. Always taught the lab in a creative, positive and interesting manner. 3. Negative → nothing. Very good TA, who was both fair in marking but also very informative in teaching manner.
- The lab content was sometimes bland, but that is all dependant on the course. The teaching was fine, good attitude.
- Humor makes him easy to listen too, fun.

- The strongest feature is quick and clear presentation of the purpose of each week labs. More motivating activity before project labs start.
- Strongest – teaching style. Fun + learning. – Learn from doing.
- I would say its his subtle way of controlling the class but it works. As for strength, his teaching methods are good. He drives the point directly and explains clearly. He encourages discussion and questions. Gives great and constructive feedback.
- Strongest – doesn't speak in montone =D interesting to listen to; gives clear instructions – available for help. Weakest – marking for design notebooks: more feedback/explanations? Although there are many to go through.
- Strength: approachable and friendly. Weakness: I didn't know really... N/A.
- Very approachable! Friendly only weakness was that he was mortal.
- Strongest: his knowledge about the subject & his explanation of the things we had to do. Weakest: getting the class to concentrate. I would suggest to be serious in class when the class is not doing what he/she (TA) [?] to do.
- Lots of fun and very interesting nice style. Keep doing what your doing.
- He was well organized and knew what he was doing. He can be too soft-spoken at times so he can definitely be louder/more stern when calling for attention.
- Andrew, you're a great funny TA! Your teaching abilities are sure interesting!
- 1. Approachable. – mark less on English – mark lighter.
- TA was extremely helpful and got along with everyone. Only weakness is marking. It is too critical, however, still fair. TA should interact more during group work. TA should be a lighter marker.
- Fun cool guy. Easy going.
- Approachable. This guy's cool.
- Great TA, very fun to be listening too.
- Good TA, kept our attention. ✓
- Great lab! I strongly suggest using the same techniques next semester!
- Entertaining the class well in a way which can make us focus.
- Very passionate. Good feedback.

If you have any questions about the above, please contact Arlette Stewart at [astewart@sfu.ca](mailto:astewart@sfu.ca) or phone 778.782.7435. Thank you for your contribution to the TechOne program.

Sincerely,  
 Ron Wakkary  
 Director, TechOne

T.A.: HAWRYSHKEWICH A		TEACHING ASSISTANT EVALUATION									
Course: TECH 124											
Semester: 11-1											
		Frequency Distribution									
		Weight:	4	3	2	1	0				
								Mean	Valid Responses	No Resp.	
1. How often did you attend your tutorial (or lab)?	always	31 82%	5 13%	1 3%	0 0%	1 3%	hardly ever	3.71	38	0	
2. Tutorials (or labs) and lectures were	coordinated	18 47%	15 39%	5 13%	0 0%	0 0%	not coordinated	3.34	38	0	
3. Was the T.A. reasonably accessible for extra help?	available	19 53%	13 36%	4 11%	0 0%	0 0%	never available	3.42	36	2	
4. Did the T.A. keep to his/her scheduled office hours?	always	22 65%	7 21%	5 15%	0 0%	0 0%	hardly ever	3.50	34	4	
5. Questions during tutorial (or lab) were	encouraged	24 63%	11 29%	3 8%	0 0%	0 0%	discouraged	3.55	38	0	
6. The T.A.'s marking was	fair	19 50%	10 26%	7 18%	2 5%	0 0%	unfair	3.21	38	0	
7. The T.A.'s interest in the course content appeared to be	high	26 68%	10 26%	1 3%	1 3%	0 0%	low	3.61	38	0	
8. Was the T.A. punctual in starting tutorials (or labs)?	always	25 66%	10 26%	3 8%	0 0%	0 0%	hardly ever	3.58	38	0	
		A	B	C	D	F					
9. I would rate the tutorial (or lab) as		16 42%	21 55%	0 0%	1 3%	0 0%		3.37	38	0	
10. I would rate the T.A.'s teaching ability as		24 63%	13 34%	0 0%	1 3%	0 0%		3.58	38	0	