



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

SCHOOL OF INTERACTIVE ARTS & TECHNOLOGY (SIAT)

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January 26, 2010

Andrew HAWRYSHKEWICH

Dear Andrew,

Enclosed is the evaluation report for the Teaching Assistant (TA) position you held in Fall 2009 for IAT 380 D101, D102, D103 – SPECIAL TOPICS: SOUND DESIGN. The School of Interactive Arts and Technology (SIAT) strives to achieve excellence in program delivery. Course/Instructor and Teaching Assistant evaluations provide us with important feedback on areas where we are successful and those where we need to improve.

With a view to continually improve program delivery, SIAT monitors Teaching Assistant performance and aims to provide support to individuals in need of skill development. The details of this policy are attached.

Questions 9 and 10, on the evaluation form, have been used as indicators of overall performance. Personal scores above 2.7 on questions 9 and 10 are considered satisfactory performance as a TA. The average score for all Teaching Assistants in Fall 2009 is: question 9 = 3.11; question 10 = 3.11.

Please read your evaluation carefully to learn more about your personal strengths and weaknesses. Your evaluation was considered satisfactory. If there are still areas where you would like to improve your performance, you might consider one or more of the following:

1. Attend Teaching Assistant training offered each year by the Learning and Instructional Development Centre (LIDC). For more information on the workshop dates at the Burnaby campus, please view the "Calendar of Events" (<https://webserver.lidc.sfu.ca/tep/spring-10/calendar.php>) or contact Valerie Moorman, Undergraduate Program Assistant at vhm@sfu.ca, phone 778.782.7517.

T.A. : HAWRYSHKEWICH A
 Course : IAT 380
 Semester : 09-3

D101

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	14 93%	1 7%	0 0%	0 0%	0 0%	3.93	15	0
2. Tutorials (or labs) and lectures were	coordinated	10 67%	4 27%	1 7%	0 0%	0 0%	3.60	15	0
3. Was the T.A. reasonably accessible for extra help?	available	9 60%	6 40%	0 0%	0 0%	0 0%	3.60	15	0
4. Did the T.A. keep to his/her scheduled office hours?	always	8 53%	5 33%	2 13%	0 0%	0 0%	3.40	15	0
5. Questions during tutorial (or lab) were	encouraged	12 80%	2 13%	0 0%	1 7%	0 0%	3.67	15	0
6. The T.A.'s marking was	fair	8 53%	7 47%	0 0%	0 0%	0 0%	3.53	15	0
7. The T.A.'s interest in the course content appeared to be	high	11 73%	4 27%	0 0%	0 0%	0 0%	3.73	15	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	13 87%	2 13%	0 0%	0 0%	0 0%	3.87	15	0
9. I would rate the tutorial (or lab) as		11 73%	4 27%	0 0%	0 0%	0 0%	3.73	15	0
10. I would rate the T.A.'s teaching ability as		10 67%	5 33%	0 0%	0 0%	0 0%	3.67	15	0



SIAT Teaching Assistant Evaluation Remarks

	Andrew Hawryshkewich
	Fall 2009 (1097)
	IAT 380 - Special Topics: Sound Design
	D101

General Comments: This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

<p>Strongest:</p> <ul style="list-style-type: none"> • Andrew is very nice and helpful TA. I really enjoyed his lab. • Great TA. He really knows his stuff. • Knows material/applications well, easily approachable, good clear communication of topics and expectations. • Good for help when asked. Overall, good guy.
<p>Weakest:</p> <ul style="list-style-type: none"> • Went over ProTools and Max/MSP too fast. Sometimes it was difficult to understand what he was expecting for the projects.
<ul style="list-style-type: none"> • Max portion of the labs could use a bit more direction into some of the advanced functions.

T.A. : HAWRYSHKEWICH A
 Course: IAT 380
 Semester: 09-3

D102

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	14 78%	4 22%	0 0%	0 0%	0 0%	3.78	18	0
2. Tutorials (or labs) and lectures were	coordinated	13 72%	4 22%	1 6%	0 0%	0 0%	3.67	18	0
3. Was the T.A. reasonably accessible for extra help?	available	13 72%	4 22%	0 0%	1 6%	0 0%	3.61	18	0
4. Did the T.A. keep to his/her scheduled office hours?	always	13 72%	4 22%	0 0%	1 6%	0 0%	3.61	18	0
5. Questions during tutorial (or lab) were	encouraged	15 83%	2 11%	1 6%	0 0%	0 0%	3.78	18	0
6. The T.A.'s marking was	fair	11 61%	4 22%	3 17%	0 0%	0 0%	3.44	18	0
7. The T.A.'s interest in the course content appeared to be	high	14 78%	3 17%	1 6%	0 0%	0 0%	3.72	18	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	16 89%	1 6%	1 6%	0 0%	0 0%	3.83	18	0
9. I would rate the tutorial (or lab) as		13 72%	5 28%	0 0%	0 0%	0 0%	3.72	18	0
10. I would rate the T.A.'s teaching ability as		14 78%	4 22%	0 0%	0 0%	0 0%	3.78	18	0



SIAT Teaching Assistant Evaluation Remarks

	Andrew Hawryshkewich
	Fall 2009 (1097)
	IAT 380 - Special Topics: Sound Design
	D102

General Comments: This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

<p>Strongest:</p> <ul style="list-style-type: none"> • Very detail-oriented. Explains things in detail. • Good knowledge of course. • He makes everything clear. I finally understand Max msp. Thanks! • Very good and clear at explaining. • Enthusiastic. Helpful and good in delivering knowledge. • Communication skill is good to understand. • Really knows everything about the course. • He's really helpful and easy to understand. Awesome TA for teaching beginners!
<p>Weakest:</p> <ul style="list-style-type: none"> • Goes at lightning-fast pace. • Too fast when going over the tutorials. • Organization was not nicely done. He is not totally organized for the lab sometimes (not aware of software version differences).
<ul style="list-style-type: none"> • Slowing down a bit when you're lecturing would be much better. • Slow down. Not all of us are SIAT students. Thanks. • If he went slower, then less lab time would be used for individual help, which slowed down the learning progress for students. • Probably slow down sometimes and speak clearly. • It's an interesting course. • Keep up the good work.

T.A.: HAMRYSHKEWICH A
 Course: IAT 380
 Semester: 09-3

D103

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	12 75%	2 13%	2 13%	0 0%	0 0%	3.62	16	0
2. Tutorials (or labs) and lectures were	coordinated	10 63%	2 13%	3 19%	0 0%	1 6%	3.25	16	0
3. Was the T.A. reasonably accessible for extra help?	available	10 63%	5 31%	1 6%	0 0%	0 0%	3.56	16	0
4. Did the T.A. keep to his/her scheduled office hours?	always	10 63%	5 31%	1 6%	0 0%	0 0%	3.56	16	0
5. Questions during tutorial (or lab) were	encouraged	12 75%	4 25%	0 0%	0 0%	0 0%	3.75	16	0
6. The T.A.'s marking was	fair	9 60%	3 20%	3 20%	0 0%	0 0%	3.40	15	1
7. The T.A.'s interest in the course content appeared to be	high	8 50%	7 44%	1 6%	0 0%	0 0%	3.44	16	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	14 88%	2 13%	0 0%	0 0%	0 0%	3.88	16	0
9. I would rate the tutorial (or lab) as									
10. I would rate the T.A.'s teaching ability as									
		A	B	C	D	F			
		9 56%	5 31%	2 13%	0 0%	0 0%	3.44	16	0
		11 73%	4 27%	0 0%	0 0%	0 0%	3.73	15	1



SIAT Teaching Assistant Evaluation Remarks

	Andrew Hawryshkewich
	Fall 2009 (1097)
	IAT 380 - Special Topics: Sound Design
	D103

General Comments: This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

<p>Strongest:</p> <ul style="list-style-type: none"> • Both programs taught for 380 are complicated systems but Andrew is able to explain them so clearly and make sure everyone in the class understands every step. We never get lost in the labs! I think Andrew did a great job as a TA! Thank you, Andrew! • Always willing to help. • Knowledge of course content and ability to communicate material. Great TA with excellent style of presentation. • I would like to say Andrew is a great TA as he explains everything very clearly and I think the class speed is just fine. • Explains things clearly. Pretty clear tutorials. • Clear, organized. • This is my 3rd course related to Max but Andrew was the best one in teaching. I finally seem to understand. • You're the best TA I've ever met in SIAT. Your teaching is so professional. No difference with the ones in tutorial DVDs. Thank you!
<p>Weakest:</p> <ul style="list-style-type: none"> • Talks too fast. • A little fast when he is doing the class. • A bit too fast.
<ul style="list-style-type: none"> • It would be even more helpful if we can get individual comments on our projects. • Need to slow down before students can catch up.