



**SIMON FRASER UNIVERSITY**  
THINKING OF THE WORLD

SCHOOL OF INTERACTIVE ARTS & TECHNOLOGY (SIAT)

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[www.siat.sfu.ca](http://www.siat.sfu.ca)

February 6, 2009

**Andrew HAWRYSHKEWICH**

Dear Andrew,

Enclosed is the evaluation report for the Teaching Assistant (TA) position you held in Fall 2008 for IAT 380 D101, D102, E101 – SOUND DESIGN. The School of Interactive Arts and Technology (SIAT) strives to achieve excellence in program delivery. Course/Instructor and Teaching Assistant evaluations provide us with important feedback on areas where we are successful and those where we need to improve.

With a view to continually improving program delivery, SIAT monitors Teaching Assistant performance and aims to provide support to individuals in need of skill development. The details of this policy are attached.

Questions 9 and 10, on the evaluation form, have been used as indicators of overall performance. Personal scores above 2.7 on questions 9 and 10 are considered satisfactory performance as a TA. The average score for all Teaching Assistants in Fall 2008 is: question 9 = 3.14; question 10 = 3.16.

Please read your evaluation carefully to learn more about your personal strengths and weaknesses. Your evaluation was considered satisfactory. If there are still areas where you would like to improve your performance, you might consider one or more of the following:

1. Attend Teaching Assistant training offered each year by the Learning and Instructional Development Centre (LIDC). For more information on the workshop dates, please view the "Calendar of Events" (<https://webserver.lidc.sfu.ca/tep/spring-09/calendar.php>) or contact Valerie Moorman, Undergraduate Program Assistant at [vhm@sfu.ca](mailto:vhm@sfu.ca), phone 778.782.7517.

2. Attend a more intensive Instructional Skills Workshop offered by LIDC at SFU. Workshop dates coming up in 2009 are April 22<sup>nd</sup> to 24<sup>th</sup>; application deadline is February 13<sup>th</sup>. Please contact Christine Kurbis - Program Coordinator by email [christine\\_kurbis@sfu.ca](mailto:christine_kurbis@sfu.ca) or by phone 778.782.5529 for more information.
3. Ask for feedback on your performance from the course instructor and/or other TAs. Explore ways that you can address specific concerns.
4. Discuss these issues with your supervisor, the Graduate Program Chair, SIAT Director or other faculty members and ask for suggestions on how to improve your teaching skills.
5. If applicable, attend the International Teaching Assistant Seminar offered by Continuing Studies.

For more information or to register for this seminar please contact:

Continuing Studies

Tel: 778.782.3380

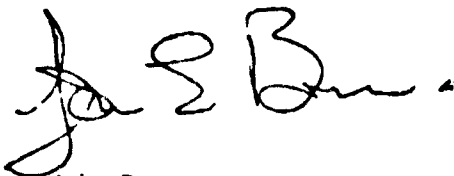
Website: <http://www.sfu.ca/cstudies/lang/ITA/contact.htm>

Please complete the enclosed response form and indicate what steps you will be taking to improve your skills as a Teaching Assistant. Return your signed form to Undergraduate Program Assistant, Valerie Moorman by: **Wednesday, February 25, 2009.**

If you have any questions about the above, please contact Lynne Jamieson, Manager, Academic and Administrative Services at [lynnej@sfu.ca](mailto:lynnej@sfu.ca) or 778.782.7442.

Thank you for your contribution to SIAT's programs.

Sincerely,



John Bowes

Professor and Director, SIAT

T.A.: HAMRYSHEKEMICH A  
 Course: IAT 380  
 Semester: 08-3

D101

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	3 25%	6 50%	1 8%	2 17%	0 0%	2.83	12	0
2. Tutorials (or labs) and lectures were	coordinated	9 75%	3 25%	0 0%	0 0%	0 0%	3.75	12	0
3. Was the T.A. reasonably accessible for extra help?	available	10 83%	2 17%	0 0%	0 0%	0 0%	3.83	12	0
4. Did the T.A. keep to his/her scheduled office hours?	always	10 100%	0 0%	0 0%	0 0%	0 0%	4.00	10	2
5. Questions during tutorial (or lab) were	encouraged	11 92%	1 8%	0 0%	0 0%	0 0%	3.92	12	0
6. The T.A.'s marking was	fair	6 50%	5 42%	1 8%	0 0%	0 0%	3.42	12	0
7. The T.A.'s interest in the course content appeared to be	high	10 83%	2 17%	0 0%	0 0%	0 0%	3.83	12	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	6 50%	4 33%	1 8%	1 8%	0 0%	3.25	12	0
9. I would rate the tutorial (or lab) as		9 75%	3 25%	0 0%	0 0%	0 0%	3.75	12	0
10. I would rate the T.A.'s teaching ability as		11 92%	1 8%	0 0%	0 0%	0 0%	3.92	12	0



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**SIAT Teaching Assistant Evaluation Remarks**  
**Semester: Fall 2008**

**Course:** IAT 380 – Sound Design  
**Section:** D101  
**Teaching Assistant:** HAWRYSHKEWICH, Andrew

**Remarks:**

Really helpful in answering most of the questions. Always available for help. Prompt in answering emails; Super Cool!; High Score! Fist Pound!; Strong teaching skill, good communication and interaction with student. Everything's good; Andrew is approachable and a clear communicator. A great TA who cares about the course and has an excellent attitude toward students; Helpful. Coordinated with content. Teachers what is essential. Good at explaining concepts. Needs a bit more control over students in class; Strongest – His drive to teach students what they need to learn.

T.A.: HAWRYSHKIEWICH A  
 Course: IAT 380  
 Semester: 08-3  
 D102

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	10 77%	3 23%	0 0%	0 0%	0 0%	3.77	13	0
2. Tutorials (or labs) and lectures were	coordinated	11 85%	2 15%	0 0%	0 0%	0 0%	3.85	13	0
3. Was the T.A. reasonably accessible for extra help?	available	8 62%	5 38%	0 0%	0 0%	0 0%	3.62	13	0
4. Did the T.A. keep to his/her scheduled office hours?	always	8 67%	4 33%	0 0%	0 0%	0 0%	3.67	12	1
5. Questions during tutorial (or lab) were	encouraged	13 100%	0 0%	0 0%	0 0%	0 0%	4.00	13	0
6. The T.A.'s marking was	fair	8 67%	3 25%	1 8%	0 0%	0 0%	3.58	12	1
7. The T.A.'s interest in the course content appeared to be	high	11 85%	2 15%	0 0%	0 0%	0 0%	3.85	13	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	9 69%	4 31%	0 0%	0 0%	0 0%	3.69	13	0
9. I would rate the tutorial (or lab) as		A	B	C	D	F			
10. I would rate the T.A.'s teaching ability as		9 69%	4 31%	0 0%	0 0%	0 0%	3.69	13	0
		11 85%	2 15%	0 0%	0 0%	0 0%	3.85	13	0



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**SIAT Teaching Assistant Evaluation Remarks**  
**Semester: Fall 2008**

**Course:** IAT 380 – Sound Design  
**Section:** D102  
**Teaching Assistant:** HAWRYSHKEWICH, Andrew

**Remarks:** Good TA. Knows course material a lot. Good helper; Very patient and friendly. He was very knowledgeable. Keep being a TA! You are one of the best ones I've had at SFU; Very interested in content. Very helpful and approachable; Helpful! Good!; Strongest: takes his job seriously, meaning he really seems to want to help everyone learn, even those who are behind. Very patient, never makes you feel bad if you don't understand. Very approachable. Gives us time to practice which is so so so helpful. Weakest – I really can't think of anything;

T.A. : HAMRYSHKEMICH A  
 Course: IATP 380  
 Semester : 08-3

£101

TEACHING ASSISTANT EVALUATION

	Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0			
1. How often did you attend your tutorial (or lab)?	always	6 75%	2 25%	0 0%	0 0%	0 0%	3.75	8	0
2. Tutorials (or labs) and lectures were	coordinated	3 38%	5 63%	0 0%	0 0%	0 0%	3.38	8	0
3. Was the T.A. reasonably accessible for extra help?	available	5 71%	1 14%	1 14%	0 0%	0 0%	3.57	7	1
4. Did the T.A. keep to his/her scheduled office hours?	always	4 57%	2 29%	1 14%	0 0%	0 0%	3.43	7	1
5. Questions during tutorial (or lab) were	encouraged	7 88%	1 13%	0 0%	0 0%	0 0%	3.88	8	0
6. The T.A.'s marking was	fair	4 50%	3 38%	1 13%	0 0%	0 0%	3.38	8	0
7. The T.A.'s interest in the course content appeared to be	high	3 38%	5 63%	0 0%	0 0%	0 0%	3.38	8	0
8. Was the T.A. punctual in starting tutorials (or Labs)?	always	5 63%	3 38%	0 0%	0 0%	0 0%	3.62	8	0
9. I would rate the tutorial (or lab) as		6 75%	2 25%	0 0%	0 0%	0 0%	3.75	8	0
10. I would rate the T.A.'s teaching ability as		5 63%	3 38%	0 0%	0 0%	0 0%	3.62	8	0



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**SIAT Teaching Assistant Evaluation Remarks**  
**Semester: Fall 2008**

**Course:** IAT 380 – Sound Design  
**Section:** E101  
**Teaching Assistant:** HAWRYSHKEWICH, Andrew

**Remarks:** Andrew is the man; What he teaches in lab is helpful when working on project. Reply email quick. Willing to explain to student nicely if they don't understand; He goes too fast sometimes; He knows how to use what we're learning. Eg. Max/msp and Protools, unlike a lot of other TAs who don't. Suggestions: Not to take off stupid marks just because I didn't bounce to 48.1 kbps, even tho my project was AWESOME!!!; Strong – his instruction and material helpful for assignments; always willing to answer questions and help students. Weak – Goes sometimes too fast in his instructions. No need for much improvement. Good job;