

Individual Report - Spring 2017 (1171) [NDC] for IAT 235 D100 - Information Design (Andrew Hawryshkewich)

Student Evaluation of Teaching and Courses (SETC Spring 2017)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date Fri, May 26, 2017

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	43
Invited	96
Response Ratio	44.8%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.26	0.73	42

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.79	0.47	42

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.86	0.52	42

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.40	0.70	42
The course instructor explained grading criteria clearly.	4.29	0.78	41
The course instructor created a respectful learning environment.	4.61	0.49	41
The course instructor was approachable when students asked for guidance.	4.68	0.47	41

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.40	0.66	42
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.98	0.82	41
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.20	0.78	41
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.32	0.72	41

Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
The instructor related course concepts to professional practices in the field.	4.31	0.78	42

	Mean	SD	Resp
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.90	0.88	42

	Mean	SD	Resp
Overall, the quality of instruction provided by the instructor in the course was:	4.43	0.67	42
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good			

	Mean	SD	Resp
The course expanded my understanding on important issues in the subject matter.	4.24	0.73	41

	Mean	SD	Resp
The course provided opportunity for me to enhance my problem-solving skills.	4.07	0.78	42

	Mean	SD	Resp
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.29	0.64	42

	Mean	SD	Resp
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.27	0.67	41

	Mean	SD	Resp
Compared to other courses, the workload for this course was:	2.79	0.61	42
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light			

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

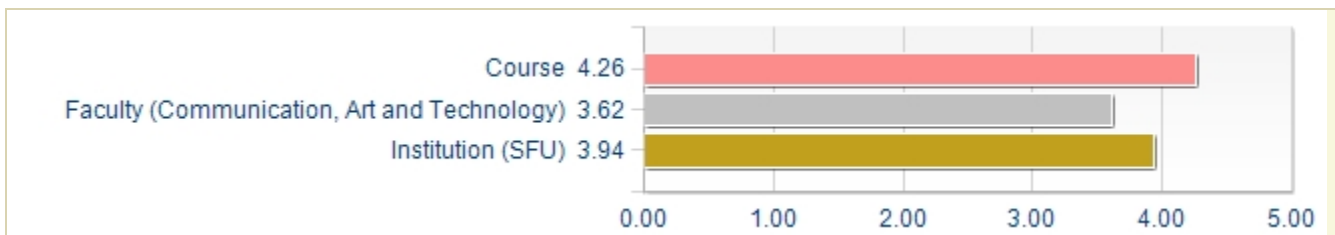
Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	18	42.9%
Good	4	17	40.5%
Fair	3	7	16.7%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	42
Mean	4.26
Standard Deviation	0.73

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.62	960	1.24	3.94	23277	1.04



I attended class...

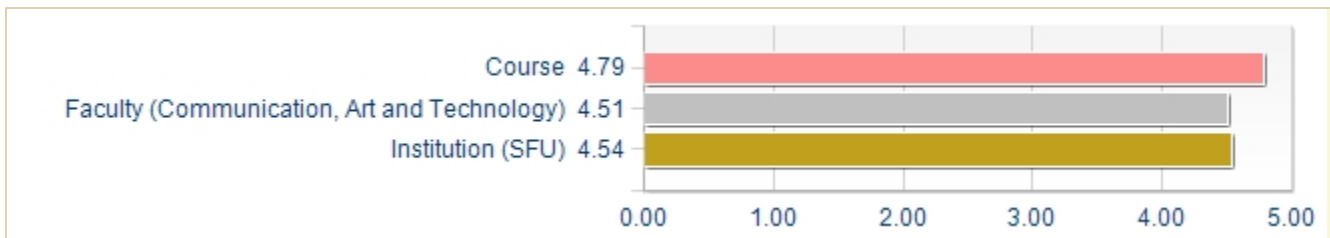
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	34	81.0%
Most of the time	4	7	16.7%
About half of the time	3	1	2.4%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	42
Mean	4.79
Standard Deviation	0.47

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.51	949	0.78	4.54	23073	0.71



How easy was this course?

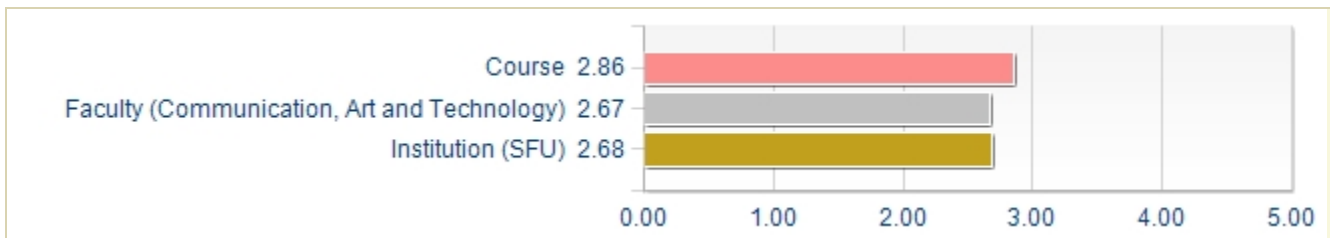
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	3	7.1%
Medium	3	30	71.4%
Hard	2	9	21.4%
Very Hard	1	0	0.0%

Statistics	Value
Response Count	42
Mean	2.86
Standard Deviation	0.52

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.67	950	0.84	2.68	23067	0.83



The course instructor explained course concepts clearly.

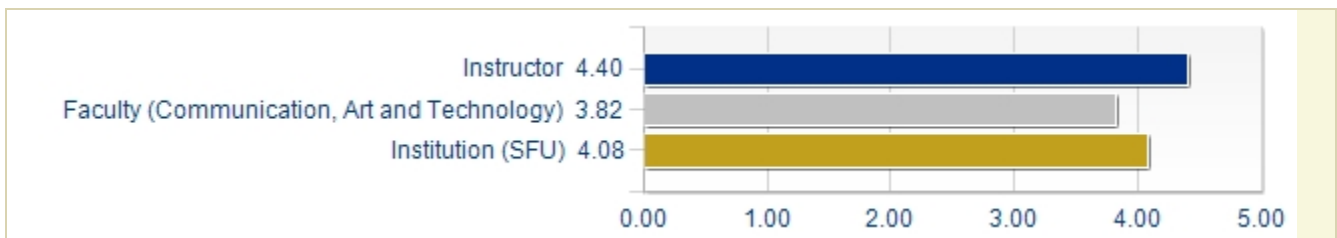
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	50.0%
Agree	4	18	42.9%
No Opinion	3	2	4.8%
Disagree	2	1	2.4%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	42
Mean	4.40
Standard Deviation	0.70

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.82	954	1.23	4.08	23682	1.05



The course instructor explained grading criteria clearly.

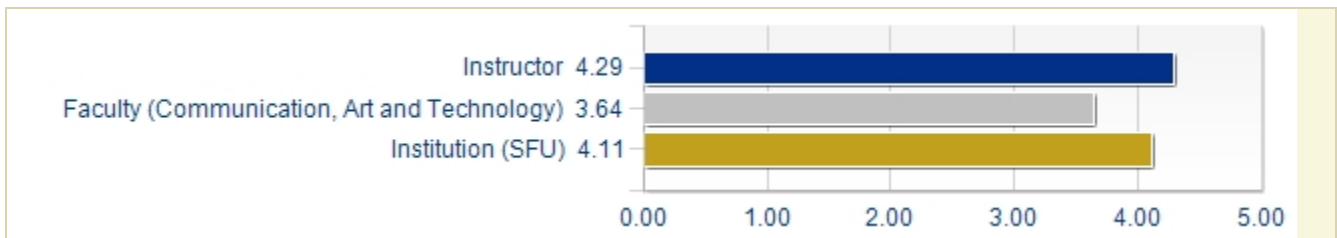
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	43.9%
Agree	4	19	46.3%
No Opinion	3	2	4.9%
Disagree	2	2	4.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	4.29
Standard Deviation	0.78

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.64	937	1.32	4.11	23327	1.04



The course instructor created a respectful learning environment.

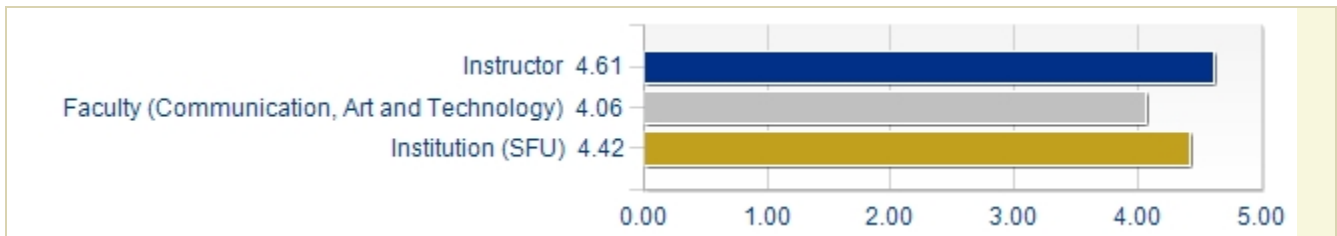
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	25	61.0%
Agree	4	16	39.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	4.61
Standard Deviation	0.49

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.06	940	1.13	4.42	23338	0.82



The course instructor was approachable when students asked for guidance.

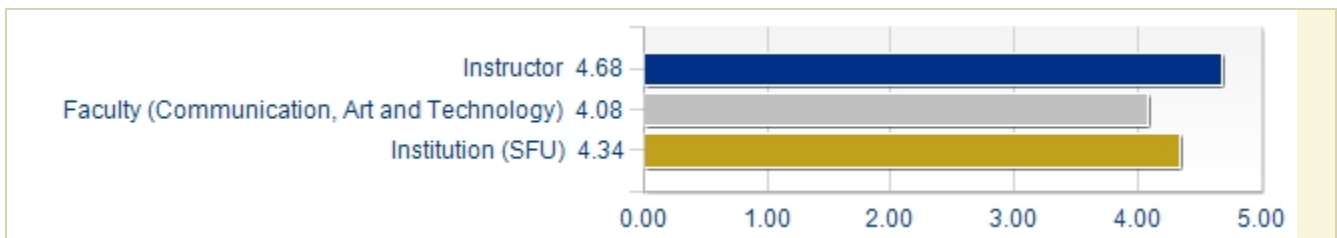
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	28	68.3%
Agree	4	13	31.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	4.68
Standard Deviation	0.47

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.08	933	1.09	4.34	23110	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

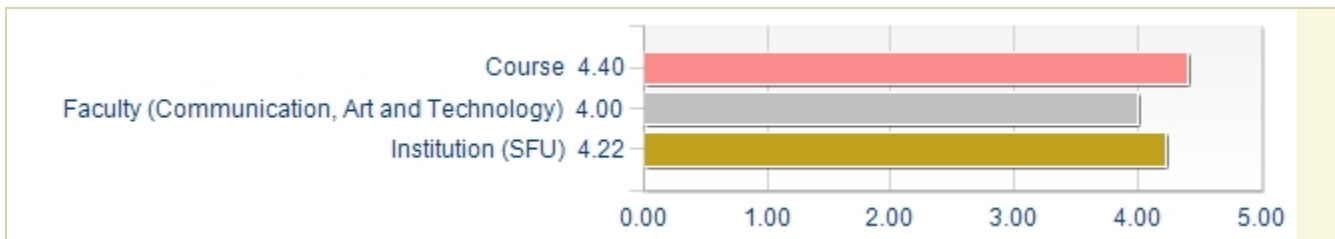
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	47.6%
Agree	4	20	47.6%
No Opinion	3	1	2.4%
Disagree	2	1	2.4%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	42
Mean	4.40
Standard Deviation	0.66

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.00	949	1.13	4.22	22598	0.92



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

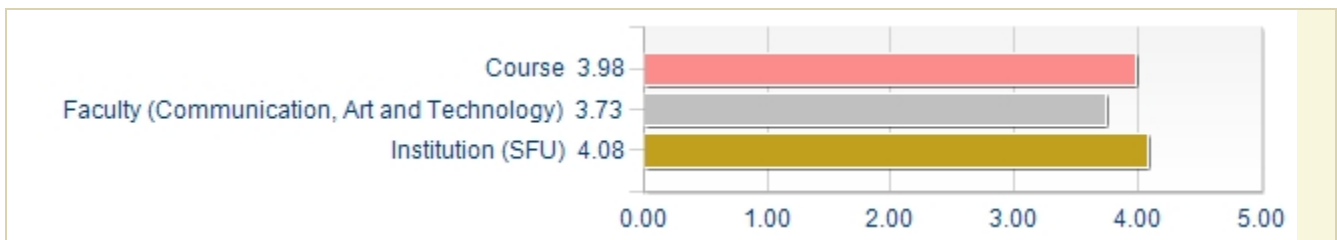
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	26.8%
Agree	4	20	48.8%
No Opinion	3	8	19.5%
Disagree	2	2	4.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	3.98
Standard Deviation	0.82

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.73	938	1.15	4.08	22680	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

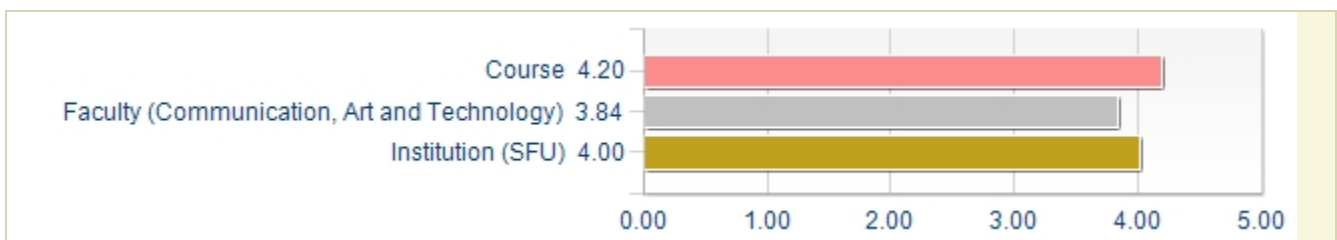
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	39.0%
Agree	4	18	43.9%
No Opinion	3	6	14.6%
Disagree	2	1	2.4%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	4.20
Standard Deviation	0.78

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	940	1.16	4.00	22860	1.06



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

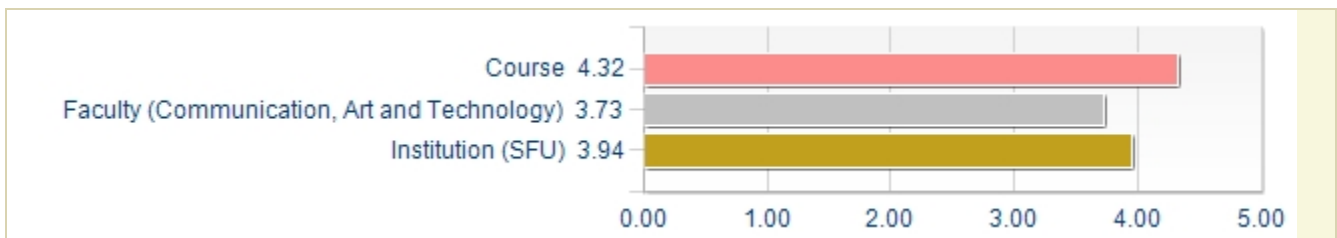
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	43.9%
Agree	4	19	46.3%
No Opinion	3	3	7.3%
Disagree	2	1	2.4%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	41
Mean	4.32
Standard Deviation	0.72

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.73	931	1.27	3.94	22662	1.12



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

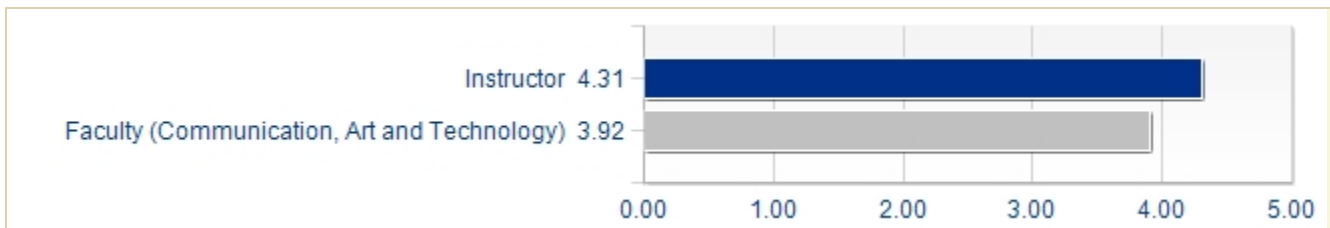
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	21	50.0%
Agree	4	13	31.0%
Neutral	3	8	19.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.31	42	0.78	3.92	955	1.10



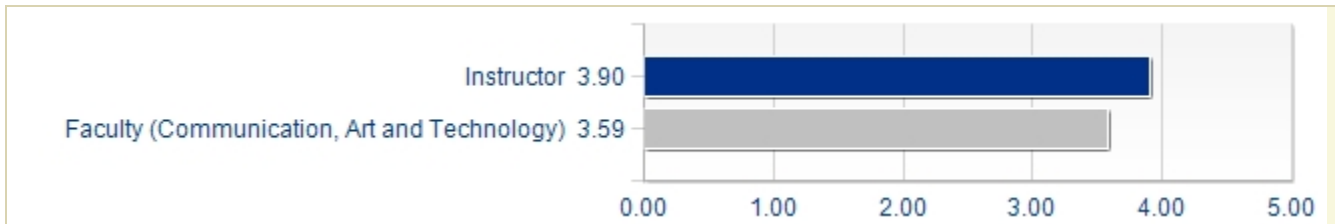
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	28.6%
Agree	4	16	38.1%
Neutral	3	12	28.6%
Disagree	2	2	4.8%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	3.90	42	0.88	3.59	957	1.26



Overall, the quality of instruction provided by the instructor in the course was:

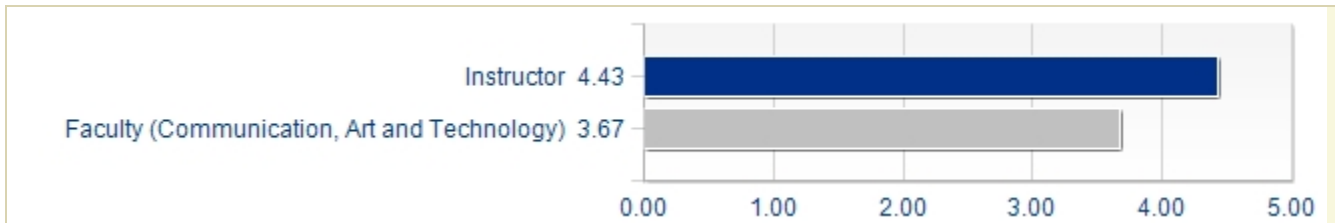
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	22	52.4%
Good	4	16	38.1%
Fair	3	4	9.5%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.43	42	0.67	3.67	958	1.25



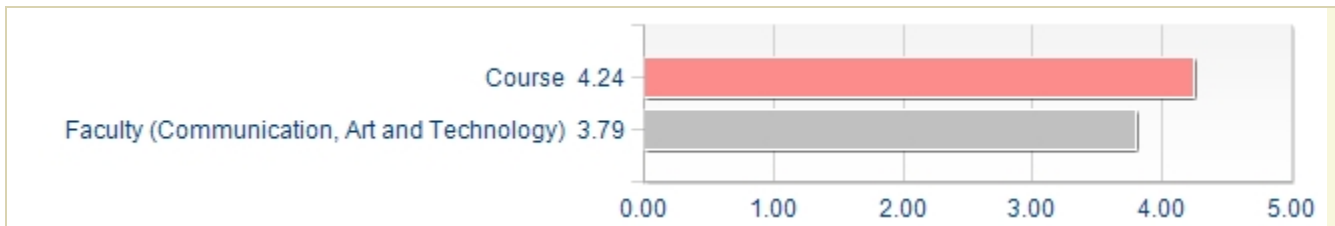
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	17	41.5%
Agree	4	17	41.5%
Neutral	3	7	17.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.24	41	0.73	3.79	949	1.14



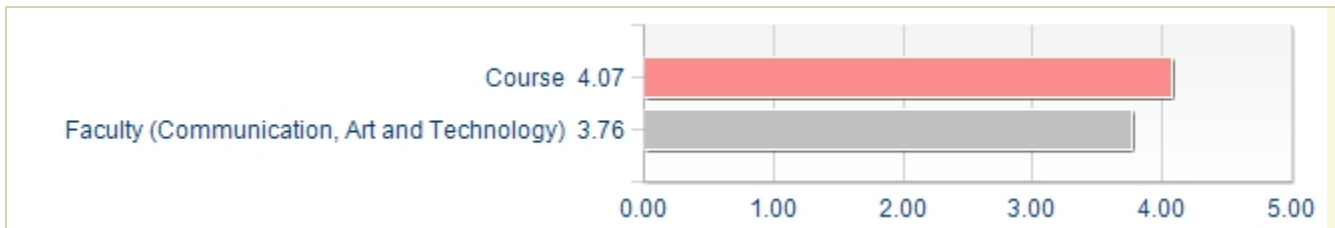
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	33.3%
Agree	4	17	40.5%
Neutral	3	11	26.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.07	42	0.78	3.76	950	1.13



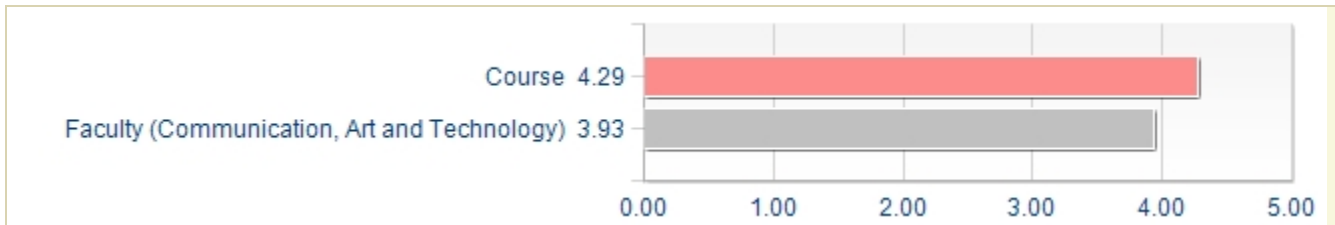
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	38.1%
Agree	4	22	52.4%
Neutral	3	4	9.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.29	42	0.64	3.93	950	1.05



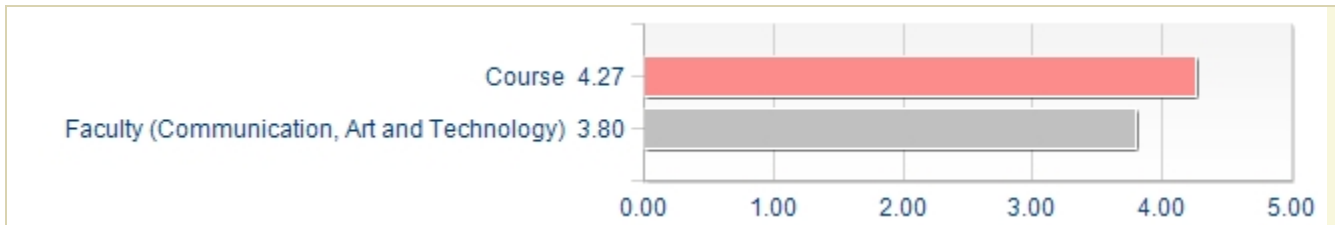
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	39.0%
Agree	4	20	48.8%
Neutral	3	5	12.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.27	41	0.67	3.80	954	1.16



Compared to other courses, the workload for this course was:

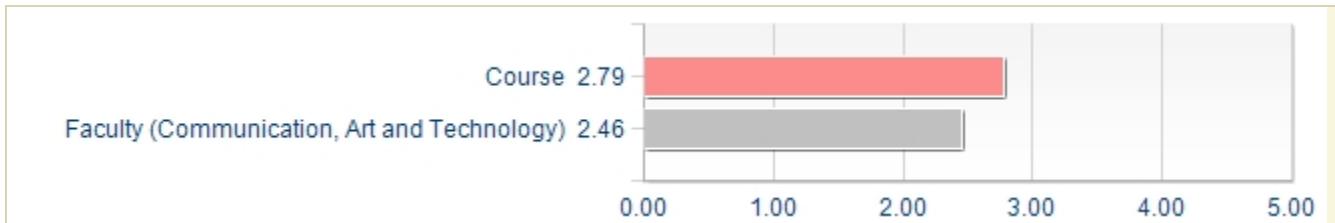
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	1	2.4%
Light	4	1	2.4%
Average	3	28	66.7%
Heavy	2	12	28.6%
Very Heavy	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.79	42	0.61	2.46	956	0.88



Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	35.7%
Agree	4	23	54.8%
No Opinion	3	4	9.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.26	0.63	42

Course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	35.7%
Agree	4	25	59.5%
No Opinion	3	2	4.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.31	0.56	42

Course methods and assignments helped me develop skills I can use in other courses:

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	42.9%
Agree	4	20	47.6%
No Opinion	3	4	9.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course methods and assignments helped me develop skills I can use in other courses:	4.33	0.65	42

Course projects and/or assignments provided opportunity for creativity and creative thinking.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	20	47.6%
Agree	4	19	45.2%
No Opinion	3	3	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects and/or assignments provided opportunity for creativity and creative thinking.	4.40	0.63	42

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments

I feel like the TA and the professor gives very different feedback. In our project we asked the TA for help, received advice and did everything he told us to. However, we ended up getting a C for the project. After going to Andrew to talk about it I realized what our group did wrong, but it was still confusing because the TA didn't mention any of what the professor said.

I also feel that it wouldve been better to put emphasis on the information we gathered. One of the problems our group had was how we split our information. Although we had all the categories listed out we didn't have specific information, and because of that we had to change a lot of sections midway through the project.

Andrew is engaging and knowledgeable at the course content. He creates a nice learning environment for students and is very helpful when help is needed. However, lectures can be a bit dry. I found the last project to be rushed and wished this course mainly focused on html/css as I found the first 2 projects (information design & wireframing) a little redundant.

Andrew is a great instructor. He is reasonable, approachable, and fair. Though, I wish he would have his office our a bit later, and have few more sessions.

Without a doubt, one of the easier course/professor evaluations I've had to fill out this term. Great course and great professor!

Love Andrew, very nice professor and has good knowledge in the subjects being taught. However, class material can be very dry sometimes.

Andrew is a very friendly person and an engaging lecturer. I appreciated how often he made it to our labs, and how willing he was to explain course materials or help with assignments.

You're doing good with the course. The course may have felt a little bit ambiguous or too general at times, but overall the content was specific. The TAs were also masters at being lab instructors and mentors for the course.

Andrew is an amazing lecturer and professor. He is very passionate about what he teaches and creates an engaging learning environment for students to learn. His assessments were fair and he really put in the effort to ensure his students understand the material taught. He is truly a role model as a professor and he made me more interested in web design. The only thing that I was not too pleased with was how mega labs lacked a systematic approach in terms of which group is called first to speak with the TAs or Andrew. They should choose a method and stick to it, such as calling by group number in chronological order. After hearing the feedback, they did develop a better system in that people can sign up on the board. By listening to feedback from students and performing immediate action upon it, the professor and TAs are very adaptable and really care for the students.

He's a excellent instructor, I'll definitely take other courses he is teaching!

Andrew is a very nice and engaging professor, however the course material itself was a bit dry. The projects didn't allow me to improve as a designer, they were fairly simple for what I was expecting..

Great Course! Please lower the amount of Group work, as currently group work is essentially 50% of the final mark. ESPECIALLY since usually people end up working in the same group, which can be unfortunate if that group is hard to work with. I find that while if somebody refuses to work or clearly shows a lack of motivation, it's an easy thing to kick them out, however if working with people who ARE motivated and working, but simply fail to understand certain course concepts, may have troubles with the language (and I'm an ESL speaker myself) or troubles with multimedia use etc., it is a hard decision to take, which is why some people like me, rather continue working with the group. In my case, since I was constantly aiding my group members with everything, I would have even been forced to probably remove myself, which is like a "screw you" to the group and not something I'd like to do to people who clearly show a will to work, but still hinder or slow down work due to other things as described above. That's when 50% group projects just end up being a big weight on some students shoulders. That being said I understand it's my responsibility to take action against group members if things get bad and I just want to point this out, not lay blame on anyone.

Comments

Also what I'd like to note: when we started HTML and CSS, I got confused very early on, on some key topics. Fortunately I did a lot of research at home on HTML and CSS, which helped me understand them better. Through this I got to understand those key topics. I really loved the entire course and your style of teaching, so this is the only point of criticism I have:

(All CSS related:)

-Maybe explain "Float" a bit longer, as this is crucial to understand what's happening with the grids

-In the example of how order of loading CSS files matters, you loaded in this order: normalize, grid, main. My group members copied this and kept claiming "their grid file has 0 impact". I only understood what happened when we started joining the subpages. The order normalize, main, grid would've been better I think

-My biggest point: A lot of CSS properties are closely related and I think it would be very helpful to clearly explain these relationships. It did get mentioned, but a more systematic approach to the relationships of these properties would be helpful I think. I'm talking about: position & top + bottom + left + right, display and its 3 most used values block, inline-block & inline (the fact that these are values for one property), box-sizing and its values content-box and border-box (again I didn't understand these were 2 values for 1 CSS property) and the relationship of height & width to box-sizing.

Now while this is all criticism, please take it as constructive criticism, as I really liked this course and overall I thought it was a good course :)

First of all, I wanted to say that Andrew is a great guy, very approachable, very down to earth. He really has a knack for design and also has a can do attitude. I thought Project 1 was laid out pretty well. However I didn't quite understand project 2, Axure was an absolute pain to work with and seemed a little pointless (when we could make high fidelity wire frames by hand). Project 3, the individual HTML assignment was kind of useless as it was announced after P4, which I thought was really weird. And for project 4, I think the offline component seemed really forced and tacked on as a last minute thing just to add more content.

A great lecturer!

I think the class could focus more on information visualization design and not only the first few weeks. Thank you

The weekly assignments that helped students to build the final projects were not coordinated enough. Meaning that they were not really checkpoints. Also, lecture materials could have been covered more in depth and related to the field. In class conversations were waste of time.

no

no