

Instructor: HAWRYSHKEWICH A

Course: IAT 102

Semester: 13-2

D100

COURSE AND INSTRUCTOR EVALUATION

BACKGROUND	Frequency Distribution					Valid Responses	No Resp.
	Weight:	4	3	2	1		
1. What is your cumulative grade point average? 1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0		7 7%	27 28%	38 40%	19 20%	4 4%	2.82 95 39
2. Why did you take this course? 1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons		10 10%	79 80%	2 2%	6 6%	2 2%	99 35
GENERAL							
3. How often did you attend the lectures/seminars?	always	100 75%	24 18%	6 4%	3 2%	1 1%	hardly ever 3.63 134 0
4. The course prerequisites were	essential	43 32%	18 14%	32 24%	7 5%	33 25%	not essential 2.23 133 1
5. The overall level of difficulty for the course was	too easy	8 6%	10 7%	69 51%	39 29%	8 6%	too difficult 1.78 134 0
6. The amount of work required for the course was	too little	6 5%	5 4%	48 36%	48 36%	26 20%	too much 1.38 133 1
7. How valuable was the course content?	very	44 33%	48 36%	28 21%	13 10%	1 1%	not very 2.90 134 0
8. The course text or supplementary material was	relevant	41 31%	34 25%	34 25%	22 16%	3 2%	irrelevant 2.66 134 0
		A	B	C	D	F	
9. I would rate this course as		46 34%	68 51%	15 11%	5 4%	0 0%	3.16 134 0

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COURSE GRADING	Weight:	4	3	2	1	0	Mean	Responses	Resp.	
10. The assignments and lecture/seminar were	well related	80 60%	40 30%	13 10%	1 1%	0 0%	unrelated	3.49	134	0
11. The exams and assignments were on the whole	fair	40 30%	50 38%	32 24%	5 4%	6 5%	unfair	2.85	133	1
12. The marking scheme was on the whole	fair	27 20%	46 35%	39 29%	14 11%	7 5%	unfair	2.54	133	1
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	61 46%	49 37%	21 16%	2 1%	1 1%	uninformative	3.25	134	0
14. The instructor's organization and preparation were	excellent	79 59%	43 32%	12 9%	0 0%	0 0%	poor	3.50	134	0
15. The instructor's ability to communicate material was	excellent	82 61%	39 29%	11 8%	2 1%	0 0%	poor	3.50	134	0
16. The instructor's interest in the course content appeared to be	high	92 69%	29 22%	12 9%	1 1%	0 0%	low	3.58	134	0
17. The instructor's feedback on my work was	adequate	64 48%	33 25%	22 17%	8 6%	6 5%	inadequate	3.06	133	1
18. Questions during class were	encouraged	78 59%	31 23%	20 15%	4 3%	0 0%	discouraged	3.38	133	1
19. Was the instructor reasonably accessible for extra help?	available	71 53%	36 27%	17 13%	9 7%	1 1%	never available	3.25	134	0
20. Was the instructor responsive to suggestions or complaints?	very	65 49%	44 33%	20 15%	3 2%	2 1%	not at all	3.25	134	0
21. Overall, the instructor's attitude towards students was	excellent	78 58%	38 28%	14 10%	4 3%	0 0%	poor	3.42	134	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		74 56%	44 33%	11 8%	4 3%	0 0%		3.41	133	1

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SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Summer 2013 (1134)
Course:	IAT 102 – Graphic Design
Section:	D100

General Comments: This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Knows and likes his material.
- I super enjoyed the way Andrew presented.
- His interest in the course.
- Very passionate and knowledgeable instructor.
- Awesome teacher, great personality, gnarly attitude.
- He's A1-first class!
- Andrew is always willing to give out extra help.
- Andrew is a fabulous lecture-er, his energy + passion shine through each class.
- Andrew is interested in the content and makes it interesting to learn.
- Makes lectures fun.
- Explained things well.
- Andrew is friendly and he shows a lot of interest in what he teach. Lecture sessions were fun, interesting and helpful. Andrew is also very fair on critique and marking. Rated A!
- Andrew => rated A.
- Andrew's teaching style is very unconventional and quite humourous. That is a good thing. I enjoyed his lectures!
- He was very knowledgeable.
- Communicates well.
- Best bowtie, please wear it more often. Glasses too. Best lecture slide, humorous, interesting.

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- He is an awesome professor! Very friendly & very nice. He's very clear & concise abt what he teaches. I like his super-beneficial office hours! ☺
- Great communication of information. Really emphasized key points/elements/ideas.
- Good Prof! get lots of knowledge from him! <3
- Good job, entertaining lectures!
- Good communicating skills.
- Andrew is a friendly instructor of this course.
- Excellent communication.
- Organization and his availability.
- Communicating message clearly.
- He was very helpful and gave great suggestions.
- Easy to listen to and pay attention to.
- He likes the material.
- Communicate effectively, constructive feedback.
- The instructor is very helpful.
- He would engage us.
- Loved the professor! He made lectures fun & exciting, and was very understanding of students. Great attitude towards students. Very open to ideas/suggestions.
- Technical knowledge in designing.
- Interested in content, very knowledgeable.
- Instructor is really handsome he he he
- Extra office hours were helpful.
- Organized.
- Funny. Humour is almost always a plus.
- Best prof.
- Clear instructions, engaging.
- Very good. Interesting speaker. Helpful.
- Motivated, knowledgeable.
- He seems interested and passionate towards graphic design. Love his online lecture.
- The instructor was very knowledgeable.
- Lecture organization.
- Very interested in course.

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Weakest:

- He doesn't give feedback on any assignments.
- None that I could think of.
- Marking/grading system on a whole was tough.
- Office hours too full. Marking is kinda vague. No marking rubric attached to marked work to decipher.
- Weak: I want those glasses!
- None really.
- Very good at announcing information. Engaging.
- Pick involuntary volunteer to present in lecture.
- Not enough feedback time.
- The grading is unbelievable! When Ta says perfect, we got only 70%. We always go to Tas and still get bad marks. Andrew should hold more office hours!!!
- Sometimes very critical with little positive feedback.
- The marking scheme is unfair.
- Marking scheme → hand back w/projects so we know where we lost marks.
- Feedback isn't sufficient and marking is hard!
- His feedback sucks.
- The grading was harder than I would think its fair.
- The teachers the expectation from student was too high.
- Message sometimes lost – monotone, dragging.
- Not enough tutorial in how to use those softwares.
- Subjective grading an issue. Lack of interactivity.
- Lack of feedback on grades. Hello?! Only a post-it like 17/20??
- Sometimes the analogies made were supposedly funny but not well chosen & illustrate a case or a argument.
- He is so picky, his expectation is so high and he don't have real office hours. We never understand what he is looking for.
- Expectations in terms of projects.
- Not constructive criticism, does not help with how to make projects improve. Just what he likes. Lacks knowledge of what is new in terms of youths interest.
- Sometimes doesn't explain assignments well enough.

Question 2: What do you consider to be the strongest and weakest features of the course?

Strongest:

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- The principles are extremely valuable and transferable to other situations.
- The amount of info I learned about design and the adobe programs.
- The course is really interesting.
- All required material is presented.
- Teaches you useful stuff of the future.
- Learned how to look at thing in a designer way.
- Course materials is interesting.
- I loved how the course didn't teach any one specific tool (ex: illustrator), just teaching us the principles was very valuable.
- Fun to know how to design.
- Lecture & assignment/lab consistent together.
- The course information were very valuable.
- The course is good.
- Interesting course, decent course load.
- Well organized, presented his ideas clearly.
- Interesting.
- Interesting lecture.
- Materials are easy to understand.
- Assignment organization.
- Information is easily accessible.

Weakest:

- Prof and TA's assessment always seem to be inconsistent with each other. You would think tutorial critiques should be reasonably adequate, but Prof always seem to critique work almost opposite to TA's critiques.
- The course required a lot of external work, especially for someone like me who is not from a design background (learning programs).
- The time of the class. It sucks that I was my only class in the day so having it earlier would be better.
- Sometimes I didn't understand the relationship between lab content + lecture content in some weeks.
- Steep learning curve at first, mainly with programs.
- Takes too much time.
- Too much rejecting of the process.
- Too little time to come but a project due to too much work to do.
- The assignments were tedious. There is no need to make us do so many copies &

SIAT Course & Instructor Evaluation Remarks

versions when in the end its only one we choose.

- The course was difficult because it required understanding complicated software and could have used more links to specific tutorials on projects.
- TA's feedback during tutorial felt irrelevant as the final mark seemed to be only Andrews opinion. It felt like Andrew's opinion overrides any TA feedback thus making tutorial/lab feedback irrelevant.
- Marking/feedback system is flawed, conflicting feedback received. If you cater your project to one TA's feedback, you risk conflict other TAs/Prof.
- The workload is a little bit heavy.
- Course material not very relevant to future uses.
- Keeping up with all weekly work.
- Lots of work.
- No presentation in lecture!
- The homework on Webct every week is unnesicery.
- Not super relevant unless you pursue design.
- Should have pre-requisite. Too hard to learn PhotoShop, Illustrator ourselves.
- The expectations for our assignments were note clear at all & the marking was far too harsh.
- Programs were not explained well (a resource could have been nice [techbytes?]).
- A lot of coursework.

Question 3: Any other comments or suggestions?

- OMG I bought the textbook + we read like 10 pages; the "recommended" textbook I didn't buy had 90% of the readings. How backwards!
- Not really.
- Good job Andrew!
- Not a GPA booster.
- TA, Emily, was a very patient and helping assistant. I learn a lot not only from instructor but TA.
- It will be better if we can learn some techniques about design softwares. Thank you!
- The tutorials were not very helpful at all. Even though this isn't a program course more lessons on illustrator/indesign would have been nice.
- Need pre-reqs for this course ie. Learn basics of photoshop, illustrator & indesign prior. i-clickers are stupid & expensive!
- Please teach us how to pronounce your name.

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- Provide more office hours.
- Hope to see Andrew teach more.
- The course should give higher grade to students in respond the HUGE amount of time & effort they put in the assignment.
- Work on feedback.
- Grading seems too subjective.
- Great job!
- My TA sucked.
- Fun class because of prof.
- It's been a great class!
- Nice class thank you.
- Can work on staying on topic.
- It is rather nice to have lecture presentor up before class.
- Best prof ever.
- Discount on printing plz!
- Y u hate swiss?
- Good!
- Comic sans is awesome!