



SIMON FRASER UNIVERSITY  
THINKING OF THE WORLD

SCHOOL OF INTERACTIVE ARTS & TECHNOLOGY (SIAT)

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May 13, 2010

**Andrew HAWRYSHKEWICH**

Dear Andrew,

Enclosed is the evaluation report for the Teaching Assistant (TA) position you held in **Spring 2010** for **IAT 102 D102, D106, D107 – GRAPHIC DESIGN**. The School of Interactive Arts and Technology (SIAT) strives to achieve excellence in program delivery. Course/Instructor and Teaching Assistant evaluations provide us with important feedback on areas where we are successful and those where we need to improve.

With a view to continually improve program delivery, SIAT monitors Teaching Assistant performance and aims to provide support to individuals in need of skill development. The details of this policy are attached.

Questions 9 and 10, on the evaluation form, have been used as indicators of overall performance. Personal scores above 2.7 on questions 9 and 10 are considered satisfactory performance as a TA. The average score for all Teaching Assistants in **Spring 2010** is: question 9 = **3.07**; question 10 = **3.16**.

Please read your evaluation carefully to learn more about your personal strengths and weaknesses. Your evaluation was considered satisfactory. If there are still areas where you would like to improve your performance, you might consider one or more of the following:

1. Attend Teaching Assistant training offered each year by the Learning and Instructional Development Centre (LIDC). For more information on the workshop dates at the Burnaby campus, please view the "Calendar of Events" (<https://webserver.lidc.sfu.ca/tep/spring-10/calendar.php>) or contact Valerie Moorman, Undergraduate Program Assistant at [vhm@sfu.ca](mailto:vhm@sfu.ca), phone 778.782.7517.

T.A. : HAWRYSHKIEWICH A  
 Course: IAT 102  
 Semester: 10-1

D102

TEACHING ASSISTANT EVALUATION

|   | Frequency Distribution |            |          |          |         |         | Valid No Responses Resp. |      |    |   |
|---|------------------------|------------|----------|----------|---------|---------|--------------------------|------|----|---|
|   | Weight:                | 4          | 3        | 2        | 1       | 0       |                          |      |    |   |
| 1. How often did you attend your tutorial (or lab)?         | always                 | 10<br>100% | 0<br>0%  | 0<br>0%  | 0<br>0% | 0<br>0% | hardly ever              | 4.00 | 10 | 0 |
| 2. Tutorials (or labs) and lectures were                    | coordinated            | 5<br>50%   | 5<br>50% | 0<br>0%  | 0<br>0% | 0<br>0% | not coordinated          | 3.50 | 10 | 0 |
| 3. Was the T.A. reasonably accessible for extra help?       | available              | 5<br>50%   | 4<br>40% | 1<br>10% | 0<br>0% | 0<br>0% | never available          | 3.40 | 10 | 0 |
| 4. Did the T.A. keep to his/her scheduled office hours?     | always                 | 6<br>60%   | 4<br>40% | 0<br>0%  | 0<br>0% | 0<br>0% | hardly ever              | 3.60 | 10 | 0 |
| 5. Questions during tutorial (or lab) were                  | encouraged             | 8<br>80%   | 2<br>20% | 0<br>0%  | 0<br>0% | 0<br>0% | discouraged              | 3.80 | 10 | 0 |
| 6. The T.A.'s marking was                                   | fair                   | 3<br>30%   | 6<br>60% | 1<br>10% | 0<br>0% | 0<br>0% | unfair                   | 3.20 | 10 | 0 |
| 7. The T.A.'s interest in the course content appeared to be | high                   | 7<br>70%   | 3<br>30% | 0<br>0%  | 0<br>0% | 0<br>0% | low                      | 3.70 | 10 | 0 |
| 8. Was the T.A. punctual in starting tutorials (or labs)?   | always                 | 7<br>70%   | 3<br>30% | 0<br>0%  | 0<br>0% | 0<br>0% | hardly ever              | 3.70 | 10 | 0 |
| 9. I would rate the tutorial (or lab) as                    |                        | 3<br>30%   | 7<br>70% | 0<br>0%  | 0<br>0% | 0<br>0% |                          | 3.30 | 10 | 0 |
| 10. I would rate the T.A.'s teaching ability as             |                        | 4<br>40%   | 6<br>60% | 0<br>0%  | 0<br>0% | 0<br>0% |                          | 3.40 | 10 | 0 |



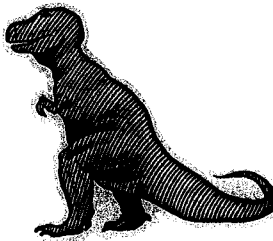
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### SIAT Teaching Assistant Evaluation Remarks

|                          |
|--------------------------|
| Andrew Hawryshkewich     |
| Spring 2010 (1101)       |
| IAT 102 – Graphic Design |
| D102                     |

**General Comments:** This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

|  |
|--|
| <p><b>Strongest:</b></p> <ul style="list-style-type: none"> <li>• Fun.</li> <li>• Andrew is a great TA.</li> <li>• Personable, helpful, well-organized, accessible.</li> <li>• He really liked (or at least seemed to) the course and its content.</li> </ul>  |
| <p><b>Weakest:</b></p> <ul style="list-style-type: none"> <li>• Sometimes inconsistent with comments/critiques.</li> <li>• Needs to get students involved.</li> <li>• The only weakness is that his feedback on our work was a bit inconsistent. He would suggest one thing but contradict it the next week. However, other than that he was good and knowledgeable.</li> <li>• The TA sometimes criticized the work for the sake of criticism and in that process would contradict to what he said himself before.</li> <li>• Can give conflicting feedback.</li> <li>• Giving feedback and then going back/taking back words ⇒ confusing sometimes?</li> </ul> |
| <ul style="list-style-type: none"> <li>• Didn't find anything wrong. Wasn't bad. Just mark a little easier. ☺</li> <li>• Overall, very good TA and would highly recommend.</li> <li>• Write suggest for improvement on work with mark.</li> </ul> <div style="text-align: right;">  </div> <ul style="list-style-type: none"> <li>• Enjoy a dinosaur. Enjoy describing. 五五五</li> </ul>   |

T.A. : HARMYSHKEWICH A  
 Course: IAT 102  
 Semester: 10-1

*Diog*

TEACHING ASSISTANT EVALUATION

|   | Frequency Distribution  |          |         |         |         |                 | Mean | Valid Responses | No Resp. |
|---|-------------------------|----------|---------|---------|---------|-----------------|------|-----------------|----------|
|   | Weight: 4               | 3        | 2       | 1       | 0       |                 |      |                 |          |
| 1. How often did you attend your tutorial (or lab)?         | always<br>8<br>73%      | 2<br>18% | 1<br>9% | 0<br>0% | 0<br>0% | hardly ever     | 3.64 | 11              | 0        |
| 2. Tutorials (or labs) and lectures were                    | coordinated<br>8<br>73% | 2<br>18% | 1<br>9% | 0<br>0% | 0<br>0% | not coordinated | 3.64 | 11              | 0        |
| 3. Was the T.A. reasonably accessible for extra help?       | available<br>8<br>73%   | 3<br>27% | 0<br>0% | 0<br>0% | 0<br>0% | never available | 3.73 | 11              | 0        |
| 4. Did the T.A. keep to his/her scheduled office hours?     | always<br>7<br>70%      | 3<br>30% | 0<br>0% | 0<br>0% | 0<br>0% | hardly ever     | 3.70 | 10              | 1        |
| 5. Questions during tutorial (or lab) were                  | encouraged<br>8<br>73%  | 3<br>27% | 0<br>0% | 0<br>0% | 0<br>0% | discouraged     | 3.73 | 11              | 0        |
| 6. The T.A.'s marking was                                   | fair<br>6<br>55%        | 4<br>36% | 0<br>0% | 1<br>9% | 0<br>0% | unfair          | 3.36 | 11              | 0        |
| 7. The T.A.'s interest in the course content appeared to be | high<br>9<br>82%        | 1<br>9%  | 1<br>9% | 0<br>0% | 0<br>0% | low             | 3.73 | 11              | 0        |
| 8. Was the T.A. punctual in starting tutorials (or labs)?   | always<br>8<br>73%      | 2<br>18% | 1<br>9% | 0<br>0% | 0<br>0% | hardly ever     | 3.64 | 11              | 0        |
| 9. I would rate the tutorial (or lab) as                    | 9<br>82%                | 2<br>18% | 0<br>0% | 0<br>0% | 0<br>0% |                 | 3.82 | 11              | 0        |
| 10. I would rate the T.A.'s teaching ability as             | 9<br>82%                | 2<br>18% | 0<br>0% | 0<br>0% | 0<br>0% |                 | 3.82 | 11              | 0        |



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### SIAT Teaching Assistant Evaluation Remarks

|  |                          |
|--|--------------------------|
|  | Andrew Hawryshkewich     |
|  | Spring 2010 (1101)       |
|  | IAT 102 – Graphic Design |
|  | D106                     |

**General Comments:** This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

|   |
|---|
| <p>Question 1: What do you think to be the strongest and weakest features of the T.A.V.</p>   |
| <p><b>Strongest:</b></p> <ul style="list-style-type: none"> <li>• He was The awesome. 4w350m3z.</li> <li>• Good feedback. Flexible.</li> <li>• Office hours.</li> <li>• TA is good at explaining. Overall, he is a great TA. High interests in subjects and very organized.</li> <li>• Andrew is the best TA I have ever met. He is funny and has high teaching ability.</li> <li>• Good at teaching the tutorial material I suppose.</li> <li>• The TA does a very good job. He would like helping us even meeting up at weekend.</li> <li>• Thorough knowledge of course, very helpful suggestion.</li> </ul>   |
| <p><b>Weakest:</b></p> <ul style="list-style-type: none"> <li>• Feedback given was quite different than Allen's. When it came time to present and feedback given was done in final design.....credit was not given, and instead still criticized.</li> <li>• Can be too picky.</li> </ul>   |
| <p>Question 2: Can you give any suggestions for improving the T.A.'s style of presentation and/or marking scheme?</p>   |
| <ul style="list-style-type: none"> <li>• Fair marking.</li> <li>• I would like the tutorial to tech more about the programs because at some points it was hard to learn not knowing anything about the program.</li> <li>• His marking scheme is a bit too subjective.</li> <li>• Just one suggestion: I would like to more clearly understand each project previously. I am confused what should I do and how to do when a new project is beginning; please explain more!</li> <li>• Tutorials didn't have much to do with the lectures.....Quizzes were difficult, only thing I would improve is those.</li> <li>• Great TA. Very smart and helpful. Only suggestion is that you are sometimes too critical. It is great when you point out mistakes, but some of your suggestions seem to be based on personal taste.</li> </ul> |

T.A.: HAWRYSHKIEWICH A  
 Course: IAT 102  
 Semester: 10-1

107

TEACHING ASSISTANT EVALUATION

|   | Frequency Distribution |          |          |         |         |         | Mean Responses | Valid No Responses | Resp. |
|---|------------------------|----------|----------|---------|---------|---------|----------------|--------------------|-------|
|   | Weight:                | 4        | 3        | 2       | 1       | 0       |                |                    |       |
| 1. How often did you attend your tutorial (or lab)?         | always<br>100%         | 4        | 0        | 0       | 0       | 0       | 4.00           | 4                  | 0     |
| 2. Tutorials (or labs) and lectures were                    | coordinated<br>50%     | 2        | 1        | 1       | 0       | 0       | 3.25           | 4                  | 0     |
| 3. Was the T.A. reasonably accessible for extra help?       | available<br>50%       | 2        | 1        | 1       | 0       | 0       | 3.25           | 4                  | 0     |
| 4. Did the T.A. keep to his/her scheduled office hours?     | always<br>75%          | 3        | 1        | 0       | 0       | 0       | 3.75           | 4                  | 0     |
| 5. Questions during tutorial (or lab) were                  | encouraged<br>50%      | 2        | 2        | 0       | 0       | 0       | 3.50           | 4                  | 0     |
| 6. The T.A.'s marking was                                   | fair<br>75%            | 3        | 1        | 0       | 0       | 0       | 3.75           | 4                  | 0     |
| 7. The T.A.'s interest in the course content appeared to be | high<br>50%            | 2        | 2        | 0       | 0       | 0       | 3.50           | 4                  | 0     |
| 8. Was the T.A. punctual in starting tutorials (or labs)?   | always<br>75%          | 3        | 0        | 1       | 0       | 0       | 3.50           | 4                  | 0     |
| 9. I would rate the tutorial (or lab) as                    |                        | A        | B        | C       | D       | F       |                |                    |       |
| 10. I would rate the T.A.'s teaching ability as             |                        | 2<br>50% | 2<br>50% | 0<br>0% | 0<br>0% | 0<br>0% | 3.50           | 4                  | 0     |



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|  | Andrew Hawryshkewich     |
|  | Spring 2010 (1101)       |
|  | IAT 102 – Graphic Design |
|  | D107                     |

**General Comments:** This form contains all of the student responses for the 2 questions below. All student responses for each question were pooled together; individual student responses are separated by bullet points.

|   |
|---|
| Question 1: How would you consider to be the strongest and weakest parts of the IAT?  |
| Strongest: <ul style="list-style-type: none"> <li>• Pretty good overall.</li> <li>• Good talking, interesting!</li> </ul>   |
| Weakest: <ul style="list-style-type: none"> <li>•</li> </ul>  |
| Question 2: Can you provide any suggestions for improving the IAT's style of presentation?  |
| <ul style="list-style-type: none"> <li>• I don't like how they tell us the assignment at the beginning of class, because students tend to forget about it at the end of lab. However, the overall lab is really good.</li> <li>• Good. 😊</li> </ul> |