



SIMON FRASER UNIVERSITY  
THINKING OF THE WORLD

SCHOOL OF INTERACTIVE ARTS & TECHNOLOGY (SIAT)

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January 26, 2011

**Andrew HAWRYSHKEWICH**

Dear Andrew,

Enclosed is the evaluation report for the Teaching Assistant (TA) position you held in **Fall 2010** for **IAT 102 D104, D106 – GRAPHIC DESIGN**. The School of Interactive Arts and Technology (SIAT) strives to achieve excellence in program delivery. Course/Instructor and Teaching Assistant evaluations provide us with important feedback on areas where we are successful and those where we need to improve.

With a view to continually improve program delivery, SIAT monitors Teaching Assistant performance and aims to provide support to individuals in need of skill development. The details of this policy are attached.

Questions 9 and 10, on the evaluation form, have been used as indicators of overall performance. Personal scores above 2.7 on questions 9 and 10 are considered satisfactory performance as a TA. The average score for **all** Teaching Assistants in **Fall 2010** is: question 9 = **3.01**; question 10 = **3.00**.

Please read your evaluation carefully to learn more about your personal strengths and weaknesses. Your evaluation was considered satisfactory. If there are still areas where you would like to improve your performance, you might consider one or more of the following:

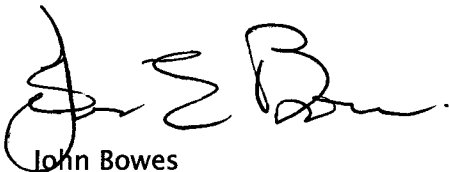
1. Attend Teaching Assistant training or Instructional Skills training offered by the Teaching and Learning Centre (TLC). For more information on the TLC services: <http://www.lidc.sfu.ca/services/>, contact Christine Kurbis - Program Coordinator by email [christine\\_kurbis@sfu.ca](mailto:christine_kurbis@sfu.ca) or by phone 778.782.5529. Most services and programs are at the Burnaby campus. For TA training opportunities at the Surrey campus, please contact Stephanie Dayes at [ssd@sfu.ca](mailto:ssd@sfu.ca) or by phone at 778.782.7458.

2. Ask for feedback on your performance from the course instructor and/or other TAs. Explore ways that you can address specific concerns.
3. Discuss these issues with your supervisor, the Graduate Program Chair, SIAT Director or other faculty members and ask for suggestions on how to improve your teaching skills.
4. If applicable, attend the International Teaching Assistant Seminar offered by Continuing Studies. For more information or to register for this seminar please contact: Continuing Studies; phone 778.782.3380; website: <http://www.sfu.ca/cstudies/lang/ita/index.htm>

If you have any questions about the above, please contact Lynne Jamieson, Manager, Academic and Administrative Services at [lynnej@sfu.ca](mailto:lynnej@sfu.ca) or phone 778.782.7442.

Thank you for your contribution to SIAT's programs.

Sincerely,

A handwritten signature in black ink, appearing to read 'John Bowes', written in a cursive style.

John Bowes  
Professor and Director, SIAT

**Course**

- IAT 100
- IAT 102
- IAT 201
- IAT 202
- IAT 222
- IAT 233
- IAT 235
- IAT 265
- IAT 309W
- IAT 333
- IAT 338
- IAT 352
- IAT 380
- IAT 403

Course: IAT 102    Instructor: Andrew Hawryshkewicz    Section: D104

**Q9**

TA-Q9 I would rate the tutorial (or lab) as

	A - 4	B - 3	C - 2	D - 1	F - 0	Null	Grand Total
Frequency Distribution	47.06%	52.94%					100.00%
Number of Records	2.000	3.000					5.000
Total	4.000	3.000					3.400

**Q10**

TA-Q10 I would rate the TA's teaching ability as

	A - 4	B - 3	C - 2	D - 1	F - 0	Null	Grand Total
Frequency Distribution	84.21%	15.79%					100.00%
Number of Records	4.000	1.000					5.000
Total	4.000	3.000					3.800

**Section**

- D102
- D103
- D104
- D106

**Instructor**

- Andrew Hawry..

Questions 9 and 10 are compared to the school wide average in your summary letters. The other questions are for your information. School averages are not compared, but these results may be used in determining course and teaching assistant effectiveness by the school executive. These results are sometimes requested for teaching award nominations.

**Q1**

TA-Q1 How often did you attend your tutorial (or lab)?

	Always - 1	2	3	4	5 - Hardly Ever	Grand Total
Frequency Distribution	100.00%					100.00%
Number of Records	5.000					5.000
Total	1.000					1.000

**Q2**

TA-Q2 Tutorials (or labs) and lectures were

	Coordinate d - 1	2	3	4	5 - Not coordinated	Null	Grand Total
Frequency Distribution	37.50%	25.00%	37.50%				100.00%
Number of Records	3.000	1.000	1.000				5.000
Total	1.000	2.000	3.000				1.600

**Q3**

TA-Q3 Was the TA reasonably accessible for extra help?

	Available - 1	2	3	4	5 - Never available	Null	Grand Total
Frequency Distribution	66.67%	33.33%					100.00%
Number of Records	4.000	1.000					5.000
Total	1.000	2.000					1.200

**Q4**

TA-Q4 Did the TA keep to his/her scheduled office hours?

	Always - 1	2	3	4	5 - Hardly Ever	Null	Grand Total
Frequency Distribution	100.00%						100.00%
Number of Records	5.000						5.000
Total	1.000						1.000

Course	Instructor	Section
IAT 102	Andrew Hawryshkewicz	D104

**Q5**

TA-Q5 Questions during tutorial (or lab) were

	Encouraged - 1	2	3	4	5 - Discouraged	Null	Grand Total
	60.00%	40.00%					100.00%
<b>Number of Records</b>	<b>3.000</b>	<b>1.000</b>				<b>1.000</b>	<b>5.000</b>
	1.000	2.000					1.250

**Q6**

TA-Q6 The TA's marking was

	Fair - 1	2	3	4	5 - Unfair	Null	Grand Total
	66.67%	33.33%					100.00%
<b>Number of Records</b>	<b>4.000</b>	<b>1.000</b>					<b>5.000</b>
	1.000	2.000					1.200

**Q7**

TA-Q7 The TA's interest in the course content appeared to be

	High - 1	2	3	4	5 - Low	Null	Grand Total
	66.67%	33.33%					100.00%
<b>Number of Records</b>	<b>4.000</b>	<b>1.000</b>					<b>5.000</b>
	1.000	2.000					1.200

**Q8**

TA-Q8 Was the TA punctual in starting tutorials (or labs)?

	Always - 1	2	3	4	5 - Hardly Ever	Null	Grand Total
	33.33%		66.67%				100.00%
<b>Number of Records</b>	<b>3.000</b>		<b>2.000</b>				<b>5.000</b>
	1.000		3.000				1.800

Questions 9 and 10 are compared to the school wide average in your summary letters. The other questions are for your information. School averages are not compared, but these results may be used in determining course and teaching assistant effectiveness by the school executive. These results are sometimes requested for teaching award nominations.

**Q23 Strong features as instructor**

Andrew Hawryshkewicz | IAT 102 | D104 | Teaching Assistant Evaluation

Easy to talk to. Really wanted to teach us

This course was different from most courses that I would normally take. It gave us so much space for critical thinking and we were not just confined to a textbook. I thought the professor's projects were a lot of work but at the same time I enjoyed doing them.

Very friendly, knowledgeable, and approachable.

<b>Q24 Weak features as instructor</b>
Andrew Hawryshkewicz   IAT 102   D104   Teaching Assistant Evaluation
There weren't any from what I could observe.
Nothing? I thought he was great.

**Q25 Strongest features of course**

Andrew Hawryshkewicz | IAT 102 | D104 | Teaching Assistant Evaluation

Gives us good experience with illustrator and indesign

I loved how this course enabled us to get out there and think of companies and magazines of our own liking for our projects. We weren't just reading out of a textbook.

Lot's of time to work on projects/assignments in class. Critique sessions with prof, T.A., and peers were very helpful.

**Q26 Weakest features of course**

Andrew Hawryshkewicz | IAT 102 | D104 | Teaching Assistant Evaluation

Very time consuming and waste of money on printed pages

There weren't any weaknesses in general, however this course did require programs such as adobe illustrator and inDesign that cost a lot of money.



**Q27 Other suggestions**

Andrew Hawryshkewicz | IAT 102 | D104 | Teaching Assistant Evaluation

No presentations in lecture!

Thanks for teaching.

Re: Q8 (punctuality): Our labs were often delayed up to 30 minutes on "feedback days" because the last lab was not done speaking to the TA. I understand that this isn't his fault, but it is something that should be considered in the future...more TAs or more lab sessions would help.

- Course**
- IAT 100
  - IAT 102
  - IAT 201
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  - IAT 333
  - IAT 338
  - IAT 352
  - IAT 380
  - IAT 403

Course	Instructor	Section
IAT 102	Andrew Hawryshkewicz	D106

**Q9**

TA-Q9 I would rate the tutorial (or lab) as

	A - 4	B - 3	C - 2	D - 1	F - 0	Null	Grand Total
Frequency Distribution	100.00%						100.00%
Number of Records	6.000						6.000
Mean	4.000						4.000

**Q10**

TA-Q10 I would rate the TA's teaching ability as

	A - 4	B - 3	C - 2	D - 1	F - 0	Null	Grand Total
Frequency Distribution	100.00%						100.00%
Number of Records	5.000					1.000	6.000
Mean	4.000						4.000

- Section**
- D102
  - D103
  - D104
  - D106

- Instructor**
- Andrew Hawryshkewicz

Questions 9 and 10 are compared to the school wide average in your summary letters. The other questions are for your information. School averages are not compared, but these results may be used in determining course and teaching assistant effectiveness by the school executive. These results are sometimes requested for teaching award nominations.

**Q1**

TA-Q1 How often did you attend your tutorial (or lab)?

	Always - 1	2	3	4	5 - Hardly Ever	Grand Total
Frequency Distribution	100.00%					100.00%
Number of Records	6.000					6.000
Mean	1.000					1.000

**Q2**

TA-Q2 Tutorials (or labs) and lectures were

	Coordinated - 1	2	3	4	5 - Not coordinated	Null	Grand Total
Frequency Distribution	100.00%						100.00%
Number of Records	6.000						6.000
Mean	1.000						1.000

**Q3**

TA-Q3 Was the TA reasonably accessible for extra help?

	Available - 1	2	3	4	5 - Never available	Null	Grand Total
Frequency Distribution	100.00%						100.00%
Number of Records	6.000						6.000
Mean	1.000						1.000

**Q4**

TA-Q4 Did the TA keep to his/her scheduled office hours?

	Always - 1	2	3	4	5 - Hardly Ever	Null	Grand Total
Frequency Distribution	57.14%		42.86%				100.00%
Number of Records	4.000		1.000			1.000	6.000
Mean	1.000		3.000				1.400

Course	Instructor	Section
IAT 102	Andrew Hawryshkewicz	D106

**Q5**

TA-Q5 Questions during tutorial (or lab) were

	Encouraged - 1	2	3	4	5 - Discouraged	Null	Grand Total
	71.43%	28.57%					100.00%
<b>Number of Records</b>	<b>5.000</b>	<b>1.000</b>					<b>6.000</b>
	1.000	2.000					1.167

**Q6**

TA-Q6 The TA's marking was

	Fair - 1	2	3	4	5 - Unfair	Null	Grand Total
	50.00%	50.00%					100.00%
<b>Number of Records</b>	<b>4.000</b>	<b>2.000</b>					<b>6.000</b>
	1.000	2.000					1.333

**Q7**

TA-Q7 The TA's interest in the course content appeared to be

	High - 1	2	3	4	5 - Low	Null	Grand Total
	100.00%						100.00%
<b>Number of Records</b>	<b>6.000</b>						<b>6.000</b>
	1.000						1.000

**Q8**

TA-Q8 Was the TA punctual in starting tutorials (or labs)?

	Always - 1	2	3	4	5 - Hardly Ever	Null	Grand Total
	71.43%	28.57%					100.00%
<b>Number of Records</b>	<b>5.000</b>	<b>1.000</b>					<b>6.000</b>
	1.000	2.000					1.167

Questions 9 and 10 are compared to the school wide average in your summary letters. The other questions are for your information. School averages are not compared, but these results may be used in determining course and teaching assistant effectiveness by the school executive. These results are sometimes requested for teaching award nominations.

**Q23 Strong features as instructor**

Andrew Hawryshkewicz | IAT 102 | D106 | Teaching Assistant Evaluation

The T.A. seems to be confident on what he teaches in the lab. He is very knowledgeable in critiquing our works





<b>Q26 Weakest features of course</b>
Andrew Hawryshkewicz   IAT 102   D106   Teaching Assistant Evaluation

**Q27 Other suggestions**

Andrew Hawryshkewicz | IAT 102 | D106 | Teaching Assistant Evaluation

The course is very interesting and engaging. The amount of work may sometimes be more than enough, but in the end, it is very effective in reinforcing the lessons which you would need to learn throughout the term