

Individual Report - Spring 2017 (1171) [NDC] for IAT 339 D100 - Web Design and Development (Andrew Hawryshkewich)

Student Evaluation of Teaching and Courses (SETC Spring 2017)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date Fri, May 26, 2017

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	14
Invited	34
Response Ratio	41.2%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.50	0.52	14

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.64	0.50	14

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.93	0.47	14

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.71	0.47	14
The course instructor explained grading criteria clearly.	4.50	0.85	14
The course instructor created a respectful learning environment.	4.71	0.47	14
The course instructor was approachable when students asked for guidance.	4.79	0.43	14

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.50	0.65	14
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.43	0.85	14
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.46	0.66	13
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.50	0.52	14

Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
The instructor related course concepts to professional practices in the field.	4.50	0.52	14

	Mean	SD	Resp
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.14	0.86	14

	Mean	SD	Resp
Overall, the quality of instruction provided by the instructor in the course was:	4.64	0.50	14
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good			

	Mean	SD	Resp
The course expanded my understanding on important issues in the subject matter.	4.64	0.50	14

	Mean	SD	Resp
The course provided opportunity for me to enhance my problem-solving skills.	4.54	0.52	13

	Mean	SD	Resp
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.50	0.52	14

	Mean	SD	Resp
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.57	0.51	14

	Mean	SD	Resp
Compared to other courses, the workload for this course was:	3.07	0.73	14
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light			

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

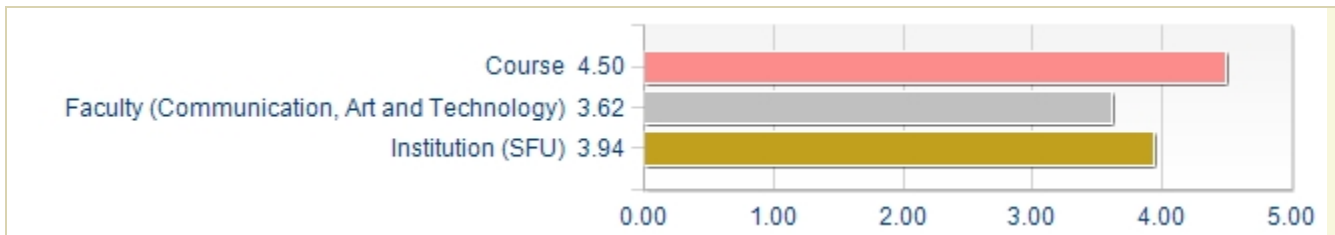
Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	7	50.0%
Good	4	7	50.0%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.50
Standard Deviation	0.52

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.62	960	1.24	3.94	23277	1.04



I attended class...

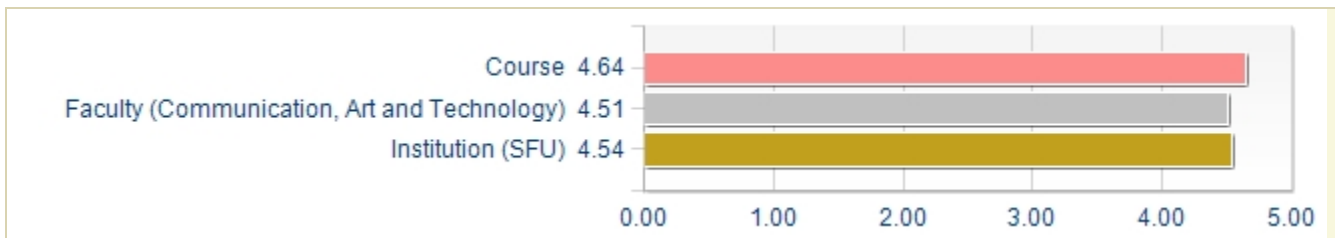
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	9	64.3%
Most of the time	4	5	35.7%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.64
Standard Deviation	0.50

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.51	949	0.78	4.54	23073	0.71



How easy was this course?

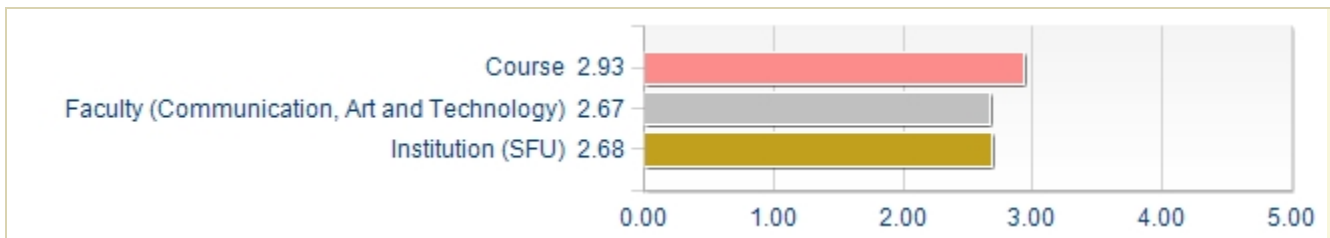
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	1	7.1%
Medium	3	11	78.6%
Hard	2	2	14.3%
Very Hard	1	0	0.0%

Statistics	Value
Response Count	14
Mean	2.93
Standard Deviation	0.47

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.67	950	0.84	2.68	23067	0.83



The course instructor explained course concepts clearly.

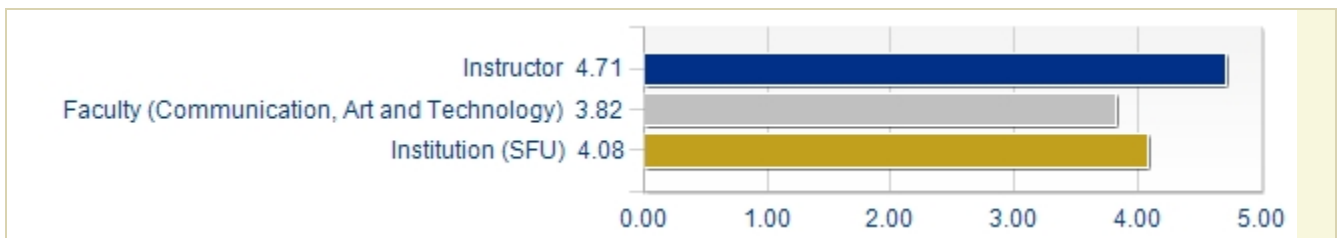
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	71.4%
Agree	4	4	28.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.71
Standard Deviation	0.47

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.82	954	1.23	4.08	23682	1.05



The course instructor explained grading criteria clearly.

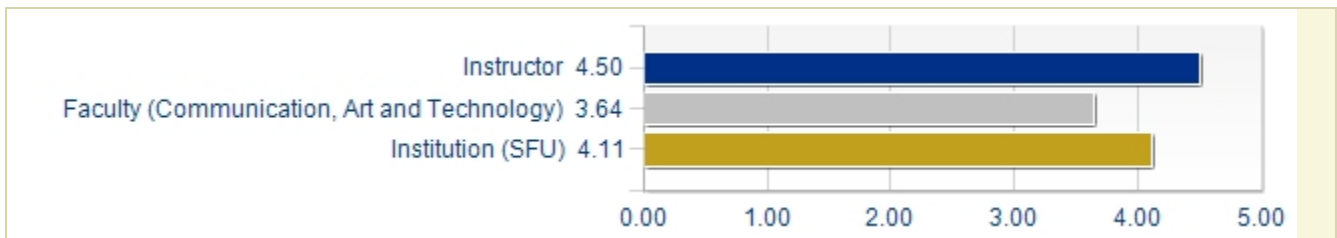
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	4	28.6%
No Opinion	3	0	0.0%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.50
Standard Deviation	0.85

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.64	937	1.32	4.11	23327	1.04



The course instructor created a respectful learning environment.

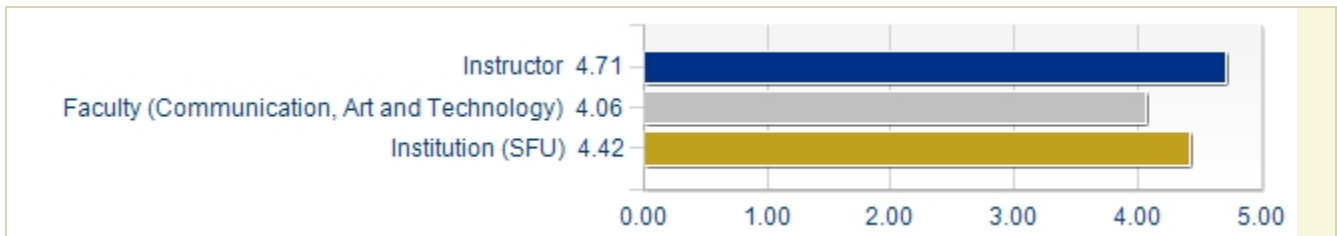
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	71.4%
Agree	4	4	28.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.71
Standard Deviation	0.47

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.06	940	1.13	4.42	23338	0.82



The course instructor was approachable when students asked for guidance.

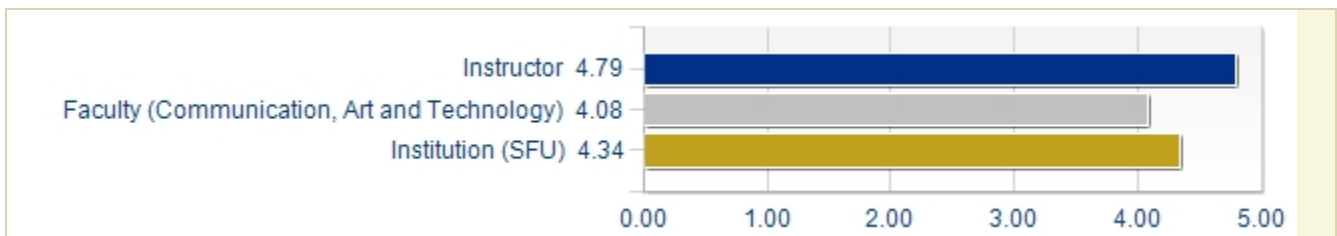
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	78.6%
Agree	4	3	21.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.79
Standard Deviation	0.43

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.08	933	1.09	4.34	23110	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

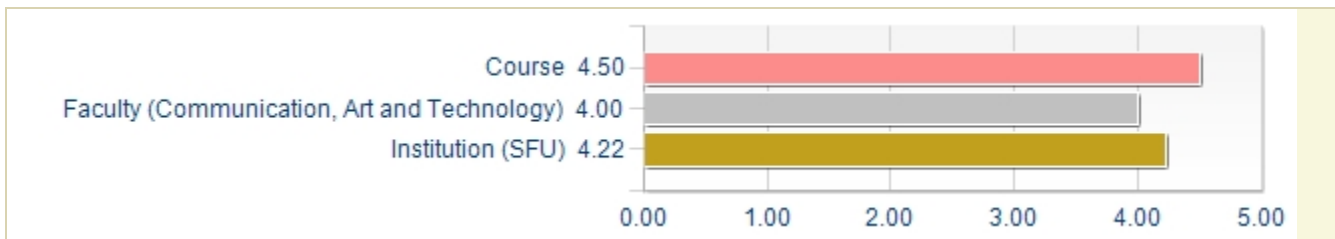
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	5	35.7%
No Opinion	3	1	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.50
Standard Deviation	0.65

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.00	949	1.13	4.22	22598	0.92



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

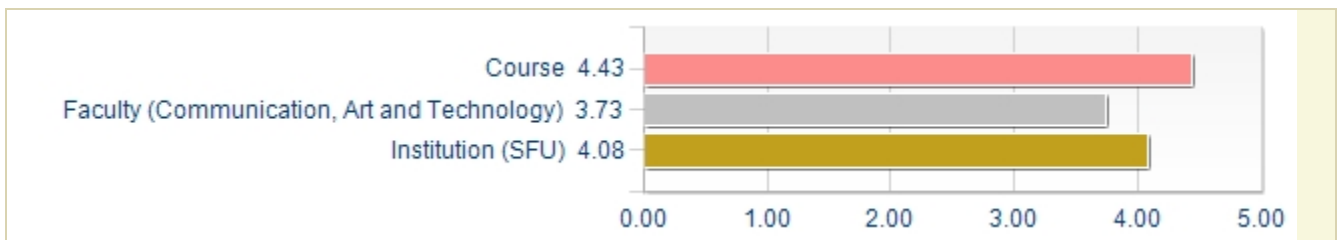
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	5	35.7%
No Opinion	3	0	0.0%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.43
Standard Deviation	0.85

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.73	938	1.15	4.08	22680	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

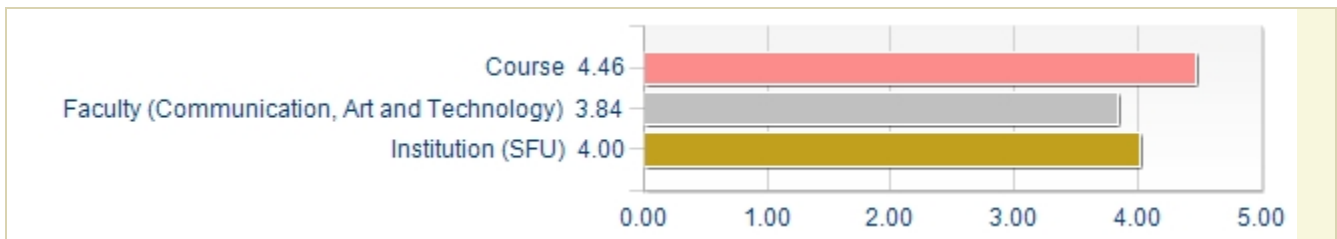
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	53.8%
Agree	4	5	38.5%
No Opinion	3	1	7.7%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	13
Mean	4.46
Standard Deviation	0.66

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.84	940	1.16	4.00	22860	1.06



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

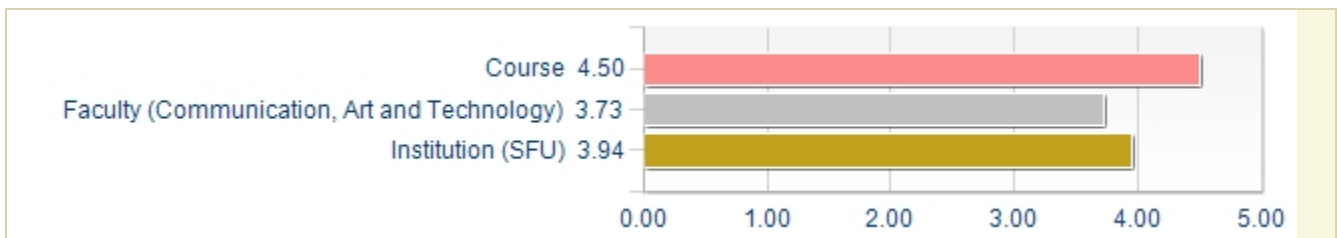
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	7	50.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	14
Mean	4.50
Standard Deviation	0.52

Comparison of Mean Scores

Question	Faculty (Communication, Art and Technology)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.73	931	1.27	3.94	22662	1.12



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

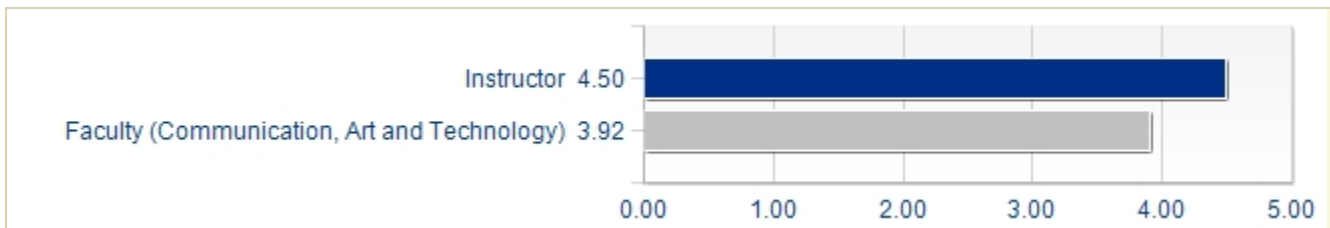
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	7	50.0%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.50	14	0.52	3.92	955	1.10



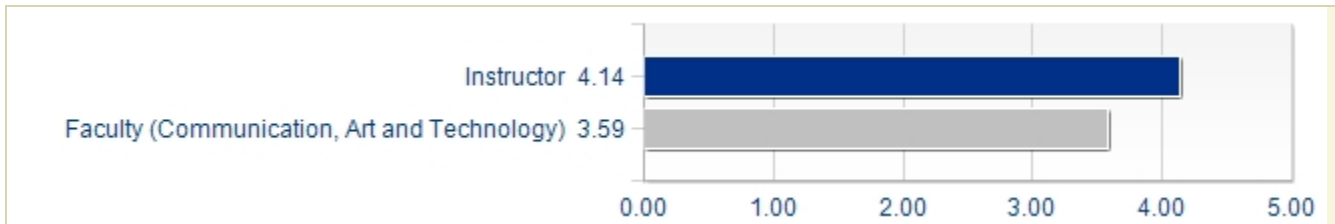
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	35.7%
Agree	4	7	50.0%
Neutral	3	1	7.1%
Disagree	2	1	7.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.14	14	0.86	3.59	957	1.26



Overall, the quality of instruction provided by the instructor in the course was:

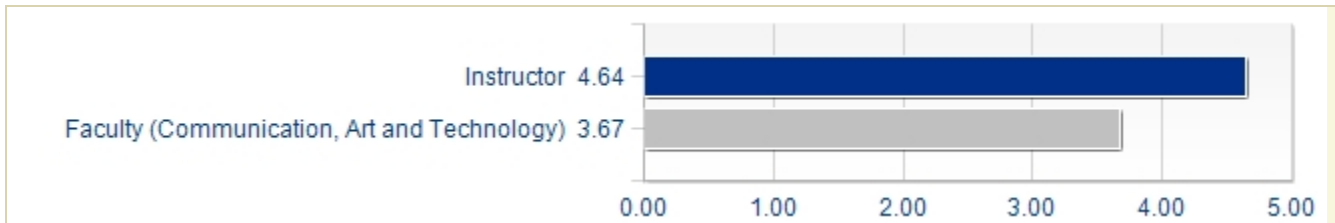
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	9	64.3%
Good	4	5	35.7%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.64	14	0.50	3.67	958	1.25



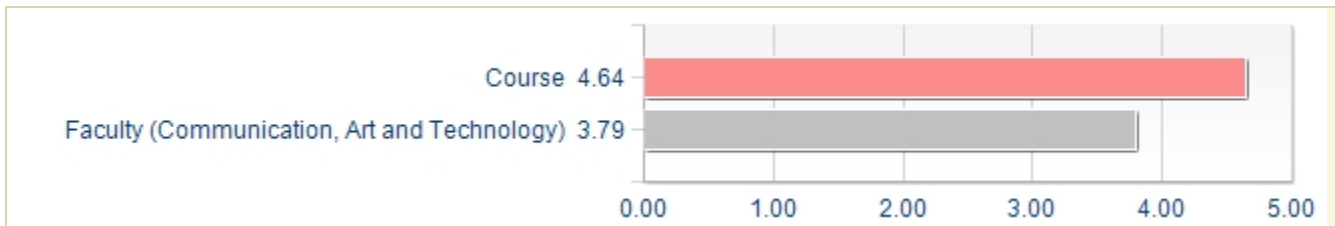
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	64.3%
Agree	4	5	35.7%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.64	14	0.50	3.79	949	1.14



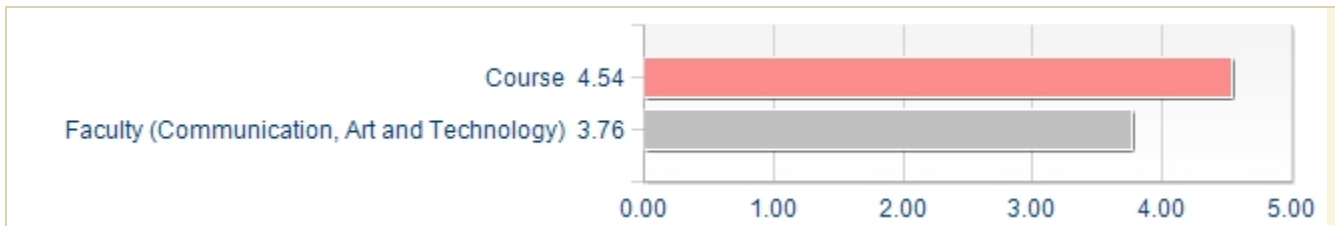
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	53.8%
Agree	4	6	46.2%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.54	13	0.52	3.76	950	1.13



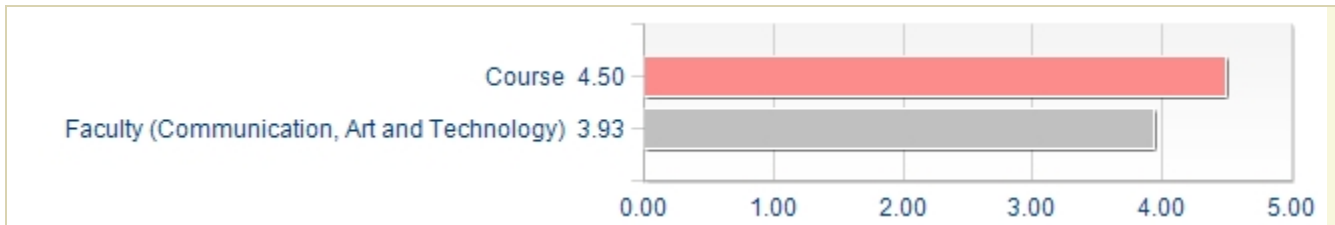
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	7	50.0%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.50	14	0.52	3.93	950	1.05



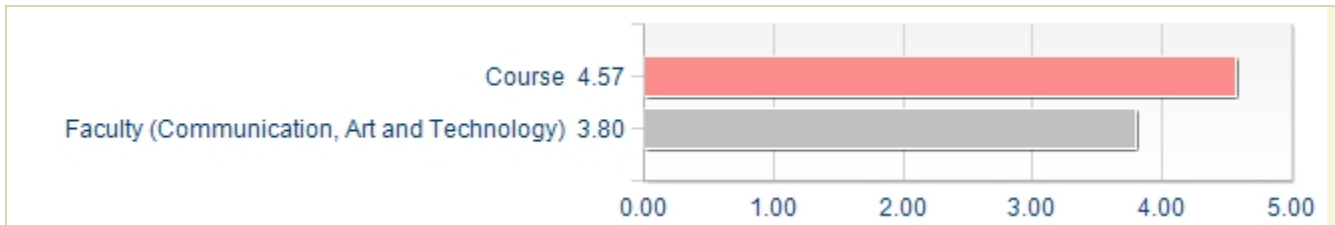
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	6	42.9%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.57	14	0.51	3.80	954	1.16



Compared to other courses, the workload for this course was:

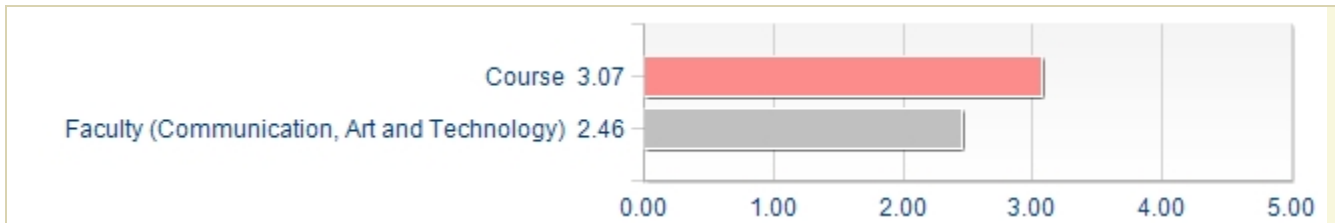
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	1	7.1%
Light	4	1	7.1%
Average	3	10	71.4%
Heavy	2	2	14.3%
Very Heavy	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (Communication, Art and Technology)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	3.07	14	0.73	2.46	956	0.88



Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	57.1%
Agree	4	6	42.9%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.57	0.51	14

Course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	50.0%
Agree	4	7	50.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.50	0.52	14

Course methods and assignments helped me develop skills I can use in other courses:

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	71.4%
Agree	4	4	28.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course methods and assignments helped me develop skills I can use in other courses:	4.71	0.47	14

Course projects and/or assignments provided opportunity for creativity and creative thinking.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	42.9%
Agree	4	7	50.0%
No Opinion	3	1	7.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course projects and/or assignments provided opportunity for creativity and creative thinking.	4.36	0.63	14

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
SUCH an awesome teacher i wish he could teach all my classes for the rest of the year. super friendly, fun, and i learned a lot. 10/10 would take this course again
Andrew is very engaging and humble. He encouraged students to ask questions and keep up to materials in a very positive manner. It makes me feel very comfortable in asking any relevant questions in class
No major comments! Just that, you were great Andrew! I couldn't have had a better last term of my undergrad than finishing off with your class. A good instructor always motivates you, you were one of them for sure! Thank you! Wish you the best!
Course demonstration was nice, but can provide code information on slides, so we can refer back to it.
Thanks Andrew!
I think a great benefit for P02: Company would be if an option was to create a website for an actual client. Most of the time we don't have the ability to make up anything we want. Having a structured client with real requirements would really help focus and improve UX of the web design where as I felt a lot of people just did whatever.
Amazing enthusiasm for course content and teaching. You where very engaging and where able to capture my attention even though I already had a fair amount experience with course material.
The material at the beginning of the course was too basic, especially considering that the basics of HTML were covered in a prerequisite of this course
The course is great, Andrew is also great. However, for the grading maybe provide more feedbacks to the students about their project and homework, so we can get better chance to know what we doing good or wrong.
Thank you for the awesome course experience :D