

Individual Report - Fall 2017 (1177) [NDC] for IAT 339 D100 - Web Design and Development (Andrew Hawryshkewich)

Student Evaluation of Teaching and Courses (SETC Fall 2017) - NEW

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department (where applicable) and Instructor-selected questions.

Table of Contents

Section 1: Instructor Information

Section 2: Summary of Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 3: Detailed Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions (where applicable)

Section 4: Instructor Selected Questions - Detailed Results

Section 5: Comments

Creation Date Sat, Dec 30, 2017

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	8
Invited	39
Response Ratio	20.5%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.38	0.92	8

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	5.00	0.00	8

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.38	0.74	8

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.25	1.04	8
The course instructor explained grading criteria clearly.	3.88	1.25	8
The course instructor created a respectful learning environment.	4.88	0.35	8
The course instructor was approachable when students asked for guidance.	5.00	0.00	8

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.88	0.35	8
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.63	0.52	8
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.00	0.93	8
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.63	0.52	8

Section 2: Summary of Results - Part 2. Faculty of Communication, Arts and Technology

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
The instructor related course concepts to professional practices in the field.	4.75	0.46	8

	Mean	SD	Resp
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.63	0.52	8

	Mean	SD	Resp
Overall, the quality of instruction provided by the instructor in the course was:	4.63	0.74	8
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good			

	Mean	SD	Resp
The course expanded my understanding on important issues in the subject matter.	4.63	0.52	8

	Mean	SD	Resp
The course provided opportunity for me to enhance my problem-solving skills.	4.50	0.76	8

	Mean	SD	Resp
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.57	0.79	7

	Mean	SD	Resp
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.88	0.35	8

	Mean	SD	Resp
Compared to other courses, the workload for this course was:	2.50	0.53	8
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light			

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

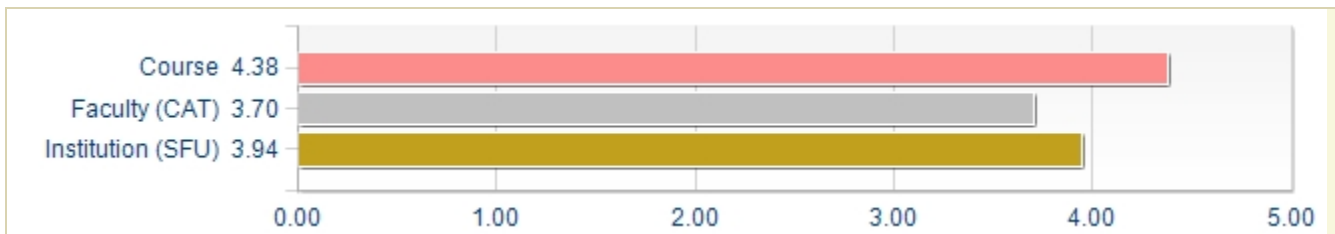
Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	5	62.5%
Good	4	1	12.5%
Fair	3	2	25.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.38
Standard Deviation	0.92

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	3.70	980	1.15	3.94	20496	1.05



I attended class...

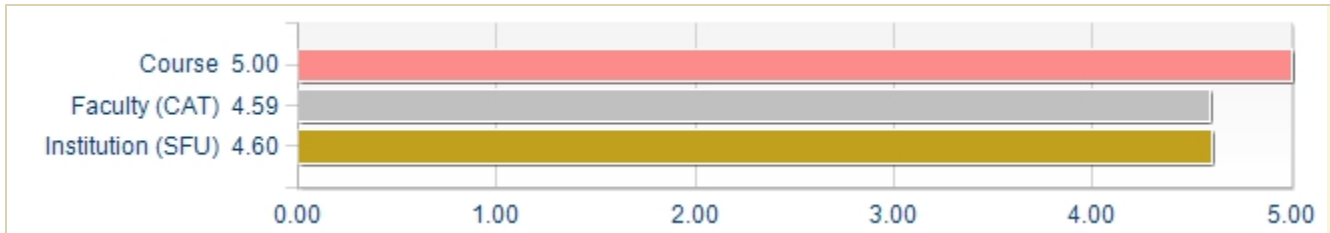
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	8	100.0%
Most of the time	4	0	0.0%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	8
Mean	5.00
Standard Deviation	0.00

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.59	962	0.72	4.60	20282	0.68



How easy was this course?

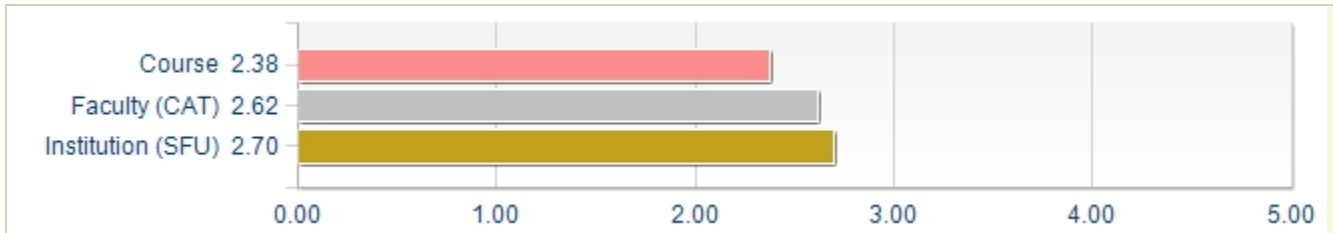
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	4	50.0%
Hard	2	3	37.5%
Very Hard	1	1	12.5%

Statistics	Value
Response Count	8
Mean	2.38
Standard Deviation	0.74

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.62	960	0.86	2.70	20286	0.86



The course instructor explained course concepts clearly.

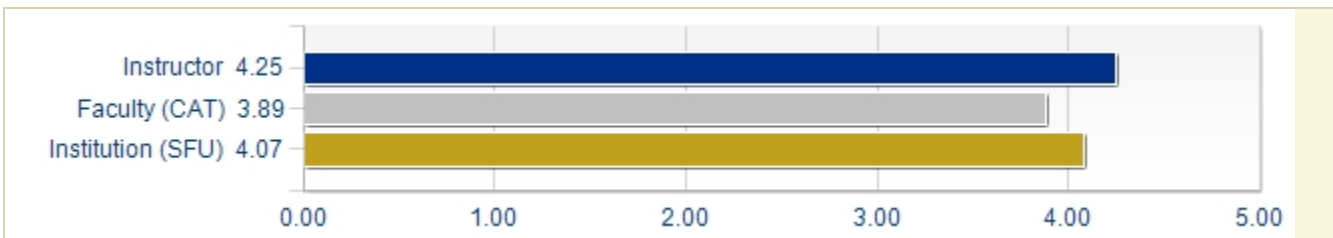
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	50.0%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	1	12.5%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.25
Standard Deviation	1.04

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	3.89	977	1.13	4.07	21491	1.07



The course instructor explained grading criteria clearly.

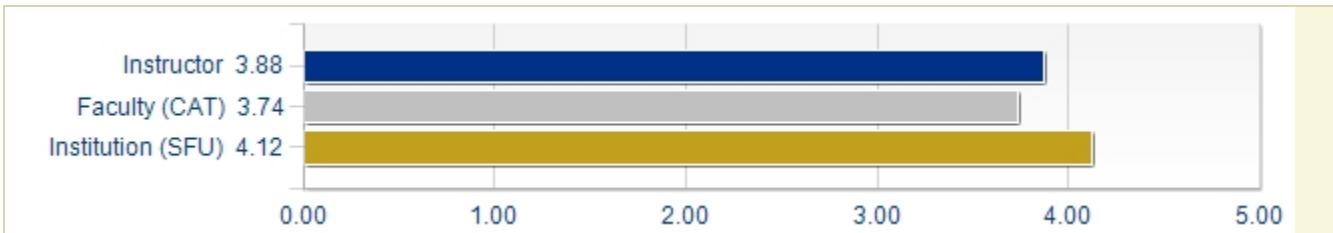
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	3	37.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	2	25.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	3.88
Standard Deviation	1.25

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	3.74	962	1.21	4.12	21171	1.04



The course instructor created a respectful learning environment.

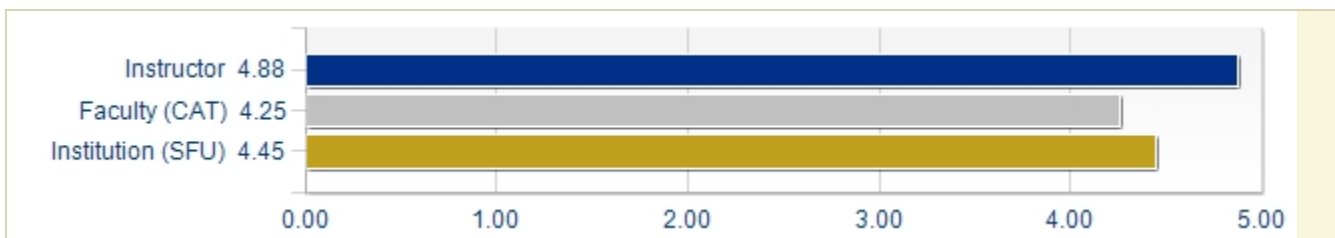
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	87.5%
Agree	4	1	12.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.88
Standard Deviation	0.35

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.25	962	0.86	4.45	21176	0.80



The course instructor was approachable when students asked for guidance.

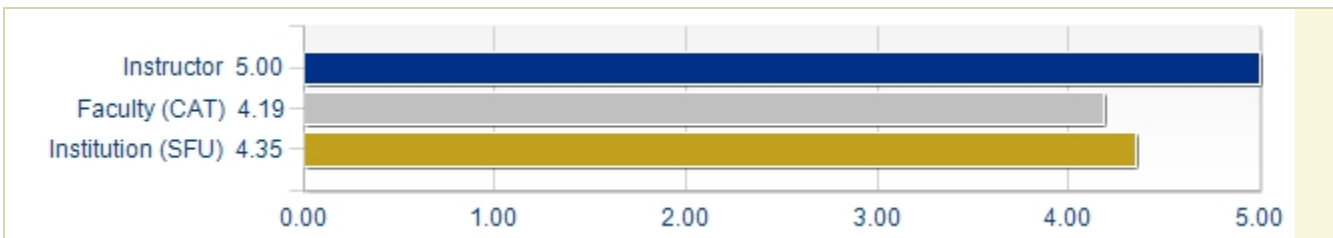
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	100.0%
Agree	4	0	0.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	5.00
Standard Deviation	0.00

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.19	948	0.94	4.35	21034	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

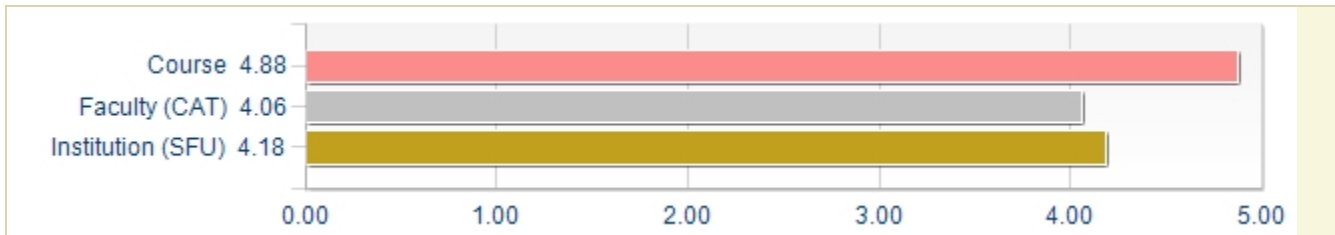
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	87.5%
Agree	4	1	12.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.88
Standard Deviation	0.35

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.06	969	1.03	4.18	19956	0.96



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

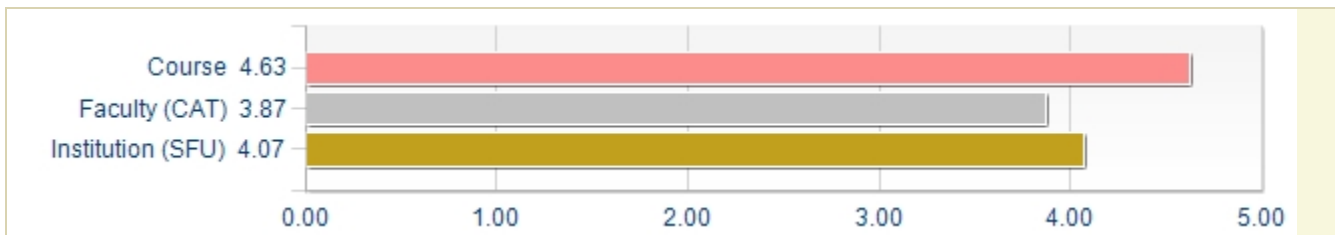
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.52

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.87	967	1.07	4.07	20023	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

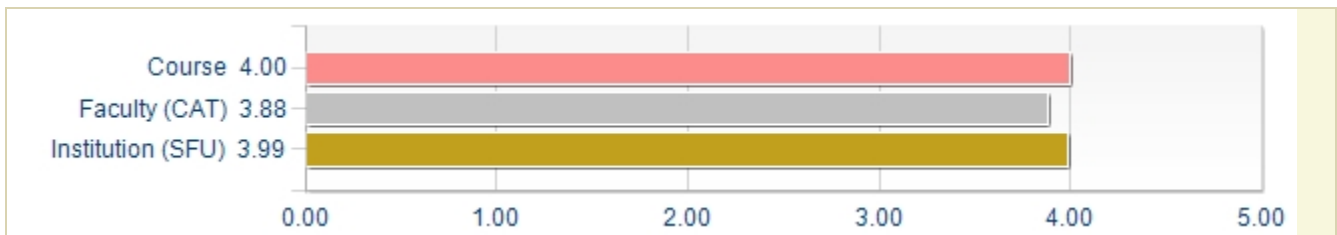
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	2	25.0%
Agree	4	5	62.5%
No Opinion	3	0	0.0%
Disagree	2	1	12.5%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.00
Standard Deviation	0.93

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.88	965	1.11	3.99	20189	1.07



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

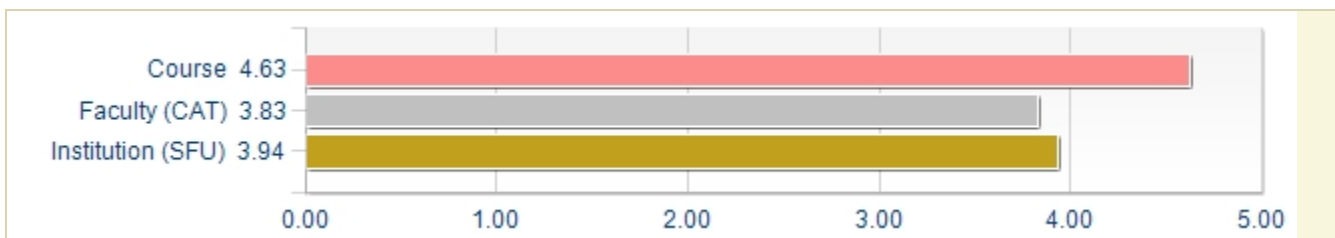
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	8
Mean	4.63
Standard Deviation	0.52

Comparison of Mean Scores

Question	Faculty (CAT)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	3.83	961	1.16	3.94	20017	1.13



Section 3: Detailed Results - Part 2. Communication, Arts and Technology Questions

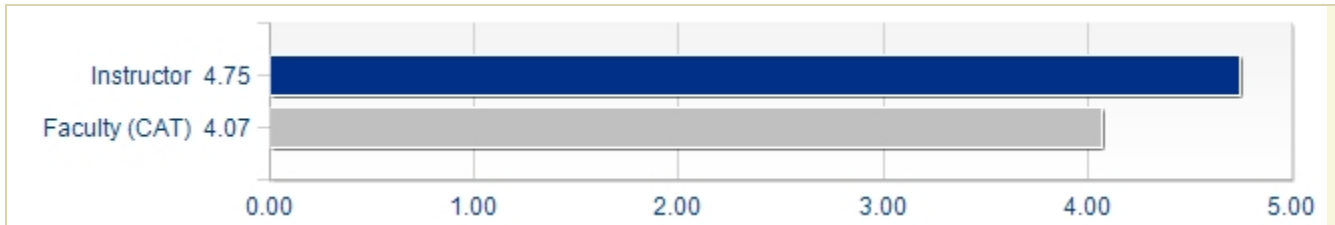
The instructor related course concepts to professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	75.0%
Agree	4	2	25.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor related course concepts to professional practices in the field.	4.75	8	0.46	4.07	968	0.98



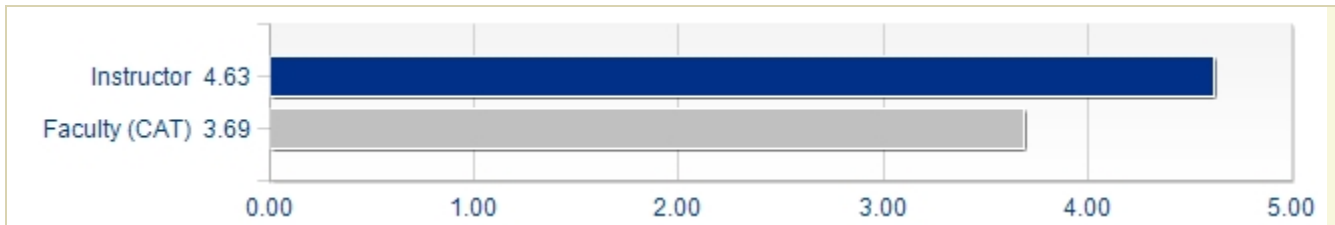
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The feedback I received in this course on assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	4.63	8	0.52	3.69	969	1.17



Overall, the quality of instruction provided by the instructor in the course was:

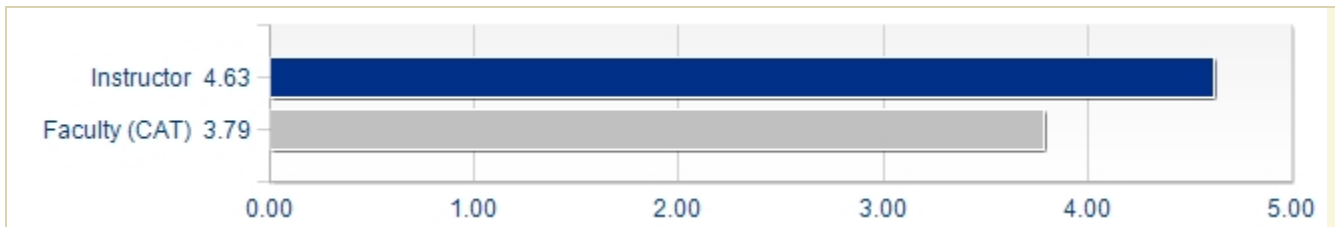
Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	6	75.0%
Good	4	1	12.5%
Fair	3	1	12.5%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of instruction provided by the instructor in the course was: Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	4.63	8	0.74	3.79	967	1.13



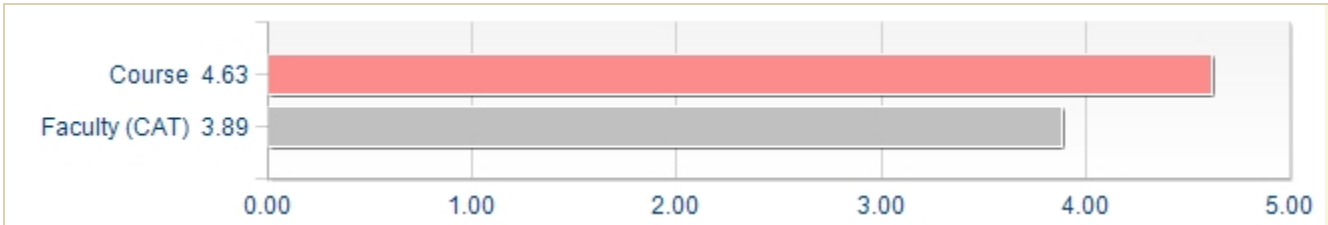
The course expanded my understanding on important issues in the subject matter.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course expanded my understanding on important issues in the subject matter.	4.63	8	0.52	3.89	961	1.04



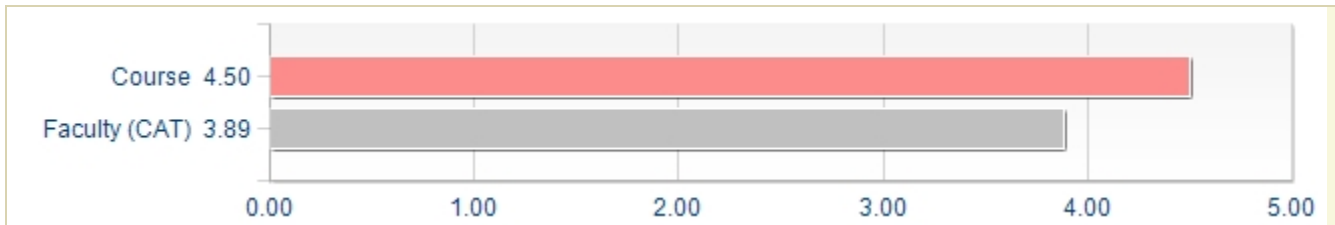
The course provided opportunity for me to enhance my problem-solving skills.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	2	25.0%
No Opinion	3	1	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course provided opportunity for me to enhance my problem-solving skills.	4.50	8	0.76	3.89	964	1.03



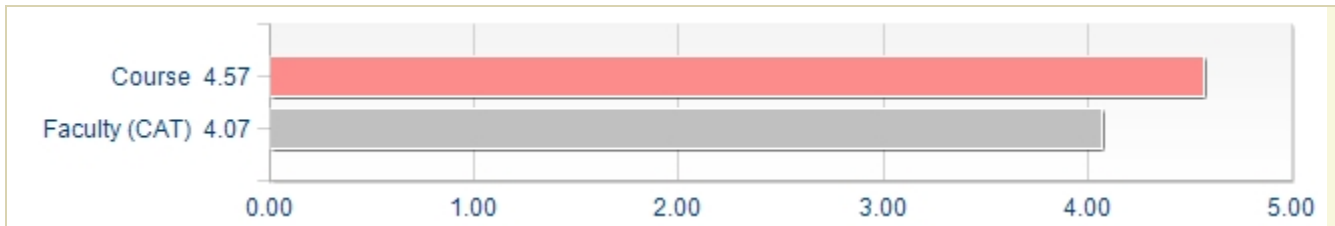
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	71.4%
Agree	4	1	14.3%
No Opinion	3	1	14.3%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.57	7	0.79	4.07	964	0.91



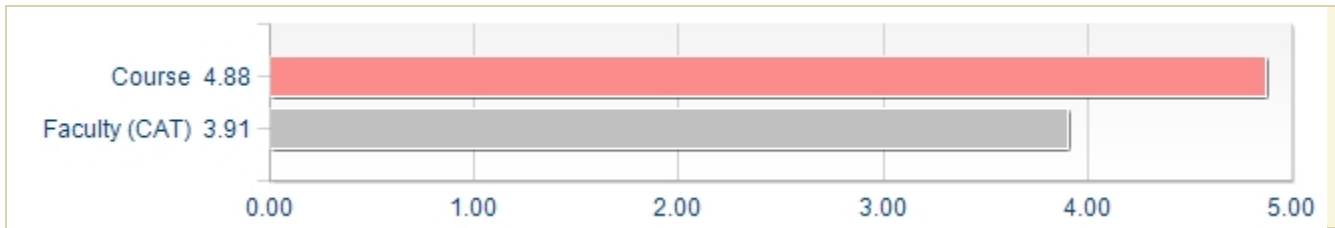
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	87.5%
Agree	4	1	12.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course assignment, projects, tests and/or papers helped me to develop skills I can use in other courses.	4.88	8	0.35	3.91	967	1.09



Compared to other courses, the workload for this course was:

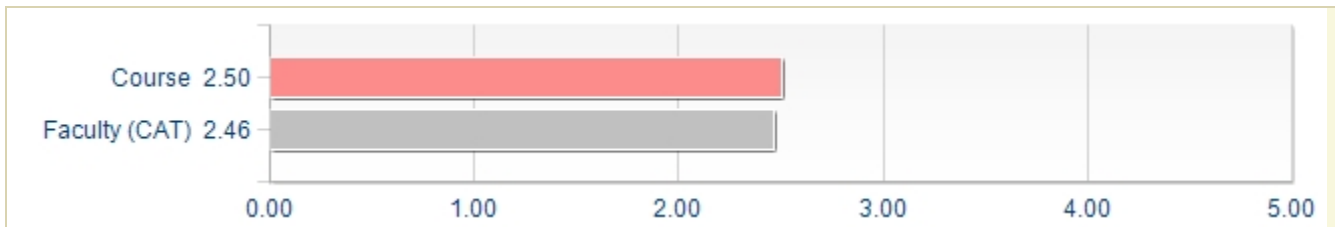
Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light

Distribution of Responses

Options	Score	Count	Percentage
Very Light	5	0	0.0%
Light	4	0	0.0%
Average	3	4	50.0%
Heavy	2	4	50.0%
Very Heavy	1	0	0.0%

Comparison of Mean Scores

Question	Course			Faculty (CAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses, the workload for this course was: Scale used: 1=Very Heavy, 2=Heavy, 3=Average, 4=Light, 5=Very Light	2.50	8	0.53	2.46	970	1.02



Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

Course requirements and goals were clearly stated at the beginning of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	75.0%
Agree	4	1	12.5%
No Opinion	3	1	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
Course requirements and goals were clearly stated at the beginning of the course.	4.63	0.74	8

The course instructor encouraged students to engage in classroom activities.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	87.5%
Agree	4	1	12.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course instructor (Andrew Hawryshkewich) encouraged students to engage in classroom activities.	4.88	0.35	8

The knowledge and skills instilled by this course are applicable to other courses.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	62.5%
Agree	4	3	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The knowledge and skills instilled by this course are applicable to other courses.	4.63	0.52	8

The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	50.0%
Agree	4	3	37.5%
No Opinion	3	1	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).	4.38	0.74	8

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments

Andrew is an exceptional lecturer with SIAT. He is one of the best and I stand by this wholeheartedly. He cares about his students, and I know that his students can see that as well. His passion for web development is seen during lectures and office hours.

Tips for improvement however, lie in proper clarification of the brief and grading rubric. For example, for week 2 of Project 2, the brief asks for templates in our style guide, but actually meant components, per the readings assigned for the class for atomic web design. For the grading rubric, although I did not request for proper clarification, states that students will receive a B/A under Code if they use preprocessing for Project 3 and if not, a C or less. However, in class, myself and other students recall preprocessing to be optional. A few students noted that in the grading rubric, Andrew may have been referring to so long as our websites load quickly with whatever methods we use, we may be entitled to that B or A. I suggest proper clarification of briefs and rubrics be ensured for student understanding.

Nonetheless, Andrew is admired from many of the student body for his passion and hard work. His class is in high demand for a reason and I can see why from taking this course.

Great course for further developing web skills and learning about ethics on the web. Final project is great and forces you to make a portfolio for yourself (or think about making a newer and better one) AND also think about your future outside of SIAT, which is very valuable.

As someone who did not take IAT 235 in the past few years, HTML was not a subject that was taught when I took it. Coming into the course with no knowledge of HTML was quite difficult for me. Andrew does go over the basic concepts taught in 235, but sometimes assumed that everyone already knew some other concepts. Overall, a very dedicated and hard working prof.

Thanks for an awesome semester, Andrew! I had a blast! (and I also learned lots of stuff)

I think one improvement to the course would be to provide visual examples of projects and grading standards. Perhaps it would be wise to do this much like with the coding quiz where it was a short video of a project to prevent code being copied.

It could also run along the lines of Paul Brokenshire's 333 poster examples, where they are imperfect and have some qualities that meet grading standards and some that do not.

I say this because the written grading standards were helpful, but included some wording that wasn't entirely clear or explained. (ex, for P03, "lapses, engaging visual language") I think if there were visual examples of projects that could show how they met these requirements that would be a big help. Make your grading requirements an engaging visual language

Andrew is a great instructor, he is fun and engaging and really cares about his students learning. He strives to help students and is readily available. Even outside his office hours, he tries to be accommodating. He is definitely one of my favourite instructors I have ever had here at SFU. He is very insightful and gives very helpful feedback and inspired me throughout the course to improve my work. Unlike other instructors Andrew makes it clear how you are being graded, and marks fairly and consistently throughout the course. SFU should strive harder to find instructors similar to Andrew, even by just a fraction.

Great lecturer, very passionate man. His assignments are unclear though and requirements are often hidden away and easy to miss. Wish these expectations were more clear.