

Instructor: HAWRYSHKEWICH A

Course: IAT 381

Semester: 13-2

D400

COURSE AND INSTRUCTOR EVALUATION

BACKGROUND

1. What is your cumulative grade point average?

- 1) 3.5 or over
- 2) 3.0 to 3.49
- 3) 2.5 to 2.99
- 4) 2.0 to 2.49
- 5) below 2.0

2. Why did you take this course?

- 1) It was compulsory
- 2) I am interested in the course
- 3) No alternative course available
- 4) It looked like an easy credit
- 5) Other reasons

GENERAL

3. How often did you attend the lectures/seminars?

always 29 14 6 2 0 hardly ever

4. The course prerequisites were

essential 12 8 16 0 11 not essential

5. The overall level of difficulty for the course was

too easy 0 8 33 10 0 too difficult

6. The amount of work required for the course was

too little 0 2 35 12 2 too much

7. How valuable was the course content?

very 29 15 4 2 0 not very

8. The course text or supplementary material was

relevant 16 14 16 3 1 irrelevant

9. I would rate this course as

A B C D F 19 27 3 1 0

Frequency Distribution

Weight: 4 3 2 1 0

Mean Valid Responses No Resp.

14 17 9 0 0 35% 43% 23% 0% 0%

3.31 40 12

1 37 2 0 1 2% 90% 5% 0% 2%

41 11

29 14 6 2 0 57% 27% 12% 4% 0%

3.37 51 1

12 8 16 0 11 26% 17% 34% 0% 23%

2.21 47 5

0 8 33 10 0 0% 16% 65% 20% 0%

1.96 51 1

0 2 35 12 2 0% 4% 69% 24% 4%

1.73 51 1

29 15 4 2 0 58% 30% 8% 4% 0%

3.42 50 2

16 14 16 3 1 32% 28% 32% 6% 2%

2.82 50 2

A B C D F

3.28 50 2

Instructor: HAWRYSHKEWICH A		COURSE AND INSTRUCTOR EVALUATION									
Course: IAT 381											
Semester: 13-2											
		Frequency Distribution									
		Weight:	4	3	2	1	0				
COURSE GRADING								Mean	Valid Responses	No Resp.	
10.	The assignments and lecture/seminar were	well related	31 61%	17 33%	3 6%	0 0%	0 0%	unrelated	3.55	51	1
11.	The exams and assignments were on the whole	fair	22 43%	20 39%	6 12%	1 2%	2 4%	unfair	3.16	51	1
12.	The marking scheme was on the whole	fair	24 47%	14 27%	9 18%	3 6%	1 2%	unfair	3.12	51	1
INSTRUCTOR AND LECTURES/SEMINARS											
13.	How informative were the lectures/seminars?	informative	30 59%	18 35%	3 6%	0 0%	0 0%	uninformative	3.53	51	1
14.	The instructor's organization and preparation were	excellent	32 63%	15 29%	4 8%	0 0%	0 0%	poor	3.55	51	1
15.	The instructor's ability to communicate material was	excellent	35 69%	11 22%	4 8%	1 2%	0 0%	poor	3.57	51	1
16.	The instructor's interest in the course content appeared to be	high	46 90%	5 10%	0 0%	0 0%	0 0%	low	3.90	51	1
17.	The instructor's feedback on my work was	adequate	28 55%	11 22%	8 16%	3 6%	1 2%	inadequate	3.22	51	1
18.	Questions during class were	encouraged	44 86%	6 12%	1 2%	0 0%	0 0%	discouraged	3.84	51	1
19.	Was the instructor reasonably accessible for extra help?	available	44 86%	7 14%	0 0%	0 0%	0 0%	never available	3.86	51	1
20.	Was the instructor responsive to suggestions or complaints?	very	43 86%	5 10%	2 4%	0 0%	0 0%	not at all	3.82	50	2
21.	Overall, the instructor's attitude towards students was	excellent	41 80%	10 20%	0 0%	0 0%	0 0%	poor	3.80	51	1
		A	B	C	D	F					
22.	I would rate the instructor's teaching ability as		35 69%	15 29%	1 2%	0 0%	0 0%		3.67	51	1

SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Summer 2013 (1134)
Course:	IAT 381 – Web Design and Development
Section:	D400

General Comments: This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Easy going, good sense of humour, puts students at ease – not high pressure.
- Knowledgeable and personable.
- Great instructor, made material very interesting!
- Very friendly and understanding.
- He's really intelligent and knows what he's talking about.
- He was extremely willing to help students out outside of class, which is awesome + really nice. Also prompt e-mail replier! ☺
- Great at relating with students. Provides informative, well-related content.
- Andrew has great personality.
- Andrew is a great teacher, friendly & knowledgeable. He is always helpful toward students.
- Nice instructor and helpful.
- Enthusiastic. Good attitude.
- Good at communicating content despite non-social class.
- Andrew's an engaging teacher and has a nice speaking voice.
- Nice instructor ☺
- Communicates info well & is a pretty relaxed guy.
- Andrew is always willing to answer/solve coding problems. Extra helps are always available for student. He knows the topics css, html, jQuery.
- Andrew was awesome as an instructor.
- Is extremely knowledgeable with regards to course content. Attempted to make the course interesting/engaging but the course is a morning course (people are sleepy/not as engaging). Overall an excellent instructor.

SIAT Course & Instructor Evaluation Remarks

<ul style="list-style-type: none"> Besides just the coding aspect of web design, I like how Andrew balances it with the design and user components. It was also good to hear how what we are learning fits in with the web community nowadays and in future. He has a lot of information about his material. Very enthusiastic!
<p>Weakest:</p> <ul style="list-style-type: none"> Directions on projects were not very well said. I often had to read it over and over and over and still had questions + was not clear. Assignment descriptions were often confusing and vague. Sometimes too casual. I feel his causal nature is great, but sometimes things come across as gimmicks. Andrew has a tendency to make all answers except the one he was thinking of sound unsatisfactory – why answer questions then? Lectures introduce more than explain, which I can't remember a lot of stuffs and actually learn. Awkward at times. Great final project that's actually useful for us when we get out into the field. At times he's a little awkward, but it doesn't hinder his teaching ability. His last name was too long. Don't know.
<p>Question 2: What do you consider to be the strongest and weakest features of the course?</p>
<p>Strongest:</p> <ul style="list-style-type: none"> Very valuable skills. Only web oriented class in the program. HTML slides were great. It's good that the lab covers some of the basic knowledge. The lecture has so much fun. I learned a lot in the class but I'm new to website design. I do enjoy being able to work on projects applicable to the real world. Good pace, especially for beginners. Basic web design. Pacing of course was alright. Covers all the basic fundamentals.
<p>Weakest:</p> <ul style="list-style-type: none"> Initial teaching of Github was inadequate and caused people to give up on learning it.

SIAT Course & Instructor Evaluation Remarks

- Project descriptions can be confusing and unfocused.
- The only critique I have is that so of the project briefs were unclear. A simple rewrite is all they need.
- The pace of the course overall seemed very slow. I was somewhat disappointed about the level of coding taught. I was expecting a more advanced course, but otherwise enjoyed it.
- Perhaps too much emphasis on branding...more on web design would be nice.
- I think this course has trouble setting a standard of quality due to the vast range of skill levels of coding in this course.
- I really wish the course went more in depth with technical learning because the only technical knowledge came in labs, and it was too rudimentary and not very useful. Lectures'd be more useful if they were more technical. The stretch goals were pretty useless and unmotivating. They were peripheral to the actual projects and even when completed did not gain an A+. Wouldn't it make more sense to keep the student focused on the actual project? Same with the twitter.
- At the beginning of this course it has been clearly said that you don't have to/need any background of web-design for taking this course. But you actually NEED to know a LOT of HTML & CSS to even just pass the assignments. A lot more skills of cms, php and other programming software is actually required.
- Twitter implementation felt unnecessary.
- I think the curriculum for this course is not well developed. The things I want to learn is not taught.
- This course has been very useful, but it makes it difficult when students who have & have no experience in the same class. It is very difficult, almost fearful for newbie student to learn & ask questions. IT felt like new student is behind compared to the better students.
- I found the pace of the class is fast.
- The marking is okay but a little hard for new coding for html.
- A bit slow on the HTML pacing. The use of GitHub slowed us down. Learning it before hand would have been useful.
- The hardest part of the course was using the lab exercises to help us with our projects because thigns were taught late, like navigation bars on the week before project 2 was due. It felt like I had to research everything beforehand and re-learn it labs.
- Project requirement are unclear most of the time.
- The proportion of the quiz is relatively high. Some of the assignment's brief is

SIAT Course & Instructor Evaluation Remarks

unclear and hard to understand.

- The final quiz which worth 10% is way too harsh for student who not really in coding. This is a beginner course of HTML & website making course.
- This course feels like it's trying to do too much. I feel that it's trying to hard to teach the basics and taking it further. In other words, it feels that real beginners or new to html & css can't get comfortable with learning.
- Stretch goals sound a bit misleading. It sounds like bonus marks. Should teach the fancy jQuery buttons befor project 2 was due.
- Slightly dislike the stretch goals since I don't enjoy doing "extra" work just for the sake of extra marks (when I don't learn much from it).
- The course is far too slow in terms of learning code – even for beginners.
- Not enough of jQuery or server.
- I think more time could have been spent on HTML/CSS earlier in the course. Slides were very minimalist, could have been more engaging.
- Assignment briefs should be more clear in terms of deliverables so that there's no confusion among students.
- The course criteria is a bit strict. Where you may fail the course if one section of your grade is inadequate.
- Moved a bit too fast for beginners.
- Learn more server side.

Question 3: Any other comments or suggestions?

- Good job Andrew – great course, looking forward to another web design class in the future. 😊
- Good job 😊
- TA choice could be better.
- HTML slides are great. One of the best SIAT courses. Keep it up.
- This course was amazing. SIAT has been in need of this course for a very very long time.
- I'm glad this course was created since there aren't any others like it in SIAT. I wish we could have covered more javascript but I know we had to start form basics. May be good to Have prerequisites, or a part 1 and part 2 of the course, since material was fairly basic for those already experienced in coding (though review of semantics is always good).
- I think Git should be taught in more detail. I used it but couldn't set it up for my partner so we spent a bunch of time manually combing code. More opportunities to use advanced topics in web design would have been good.

School of Interactive Arts & Technology
(SIAT)

250 – 13450 102nd Avenue
Surrey, British Columbia
Canada, V3T 0A3
www.siat.sfu.ca

T 778.782.7517
F 778.782.9422

SIAT Course & Instructor Evaluation Remarks

- More info in lecture please...get a little deeper into Nielsen etc.
- Marking may have to be relative to skill level?
- The target audience for this class was totally missed. Most do not have exp with html/css coding. This class should have focused more on the technical side with the goal of helping the 300-lvl students graduate with a very decent portfolio. Not necessarily testing them.
- May be slow down a bit. Good work Andrew.
- Overall I like the feedback and marking scheme. I would prefer if Andrew attended the entire lab for more time for assistance.
- You should provide us feedback/mark breakdown after every assignment/project/quiz...etc. HTML lecture slides are useful but please take them deeper. Teach us something we usually won't find online. Overall, good.
- Overall good course ☺
- Could go in depth in teaching interesting tips/tricks that we don't know as opposed to general theories.
- Yay web design!
- Wish I could spend more time working on this course but IAT 336 and IAT 312 took too much time. I hear many students feel similarly. Good course though.
- Great prof, wish he attended lab a bit more often.
- As someone with fairly extensive web experience, I came into this course expecting a focus on higher level web dev concepts, such as dealing with servers, CMSes, that kind of thing. However, despite its 300-level designation, this is a first year course. Which makes sense given the lack of previous web courses. As an intro course, it's alright – Andrew's a great prof, lectures were informative. Just not the course I was expecting or wanted.
- Keep the HTML 5 and CSS3 textbooks and make the usability textbook optional if students wish to buy it.
- The only thing I'd like to see is to be able to download the slides for future reference ☺
- Lots of students already work as web developers/designers on the side. They're taking this course for easy credit. It's not fair for those who are just learning. Of course their grades will be better than hours.
- More jQuery stuff. More PHP – only learned to style it?
- This course should teach us more about javascript.
- Maybe spend more time explaining what the tags mean.
- Awesome course! Thank you Andrew!

**School of Interactive Arts & Technology
(SIAT)**

**250 – 13450 102nd Avenue
Surrey, British Columbia
Canada, V3T 0A3
www.siat.sfu.ca**

**T 778.782.7517
F 778.782.9422**

SIAT Course & Instructor Evaluation Remarks