

Instructor: HAWRYSHKEWICH A		COURSE AND INSTRUCTOR EVALUATION										
Course: IAT 235												
Semester: 15-1												
BACKGROUND		Frequency Distribution					Valid No					
		Weight:	4	3	2	1	0	Mean	Responses	Resp.		
1. What is your cumulative grade point average?		2	11	7	6	1		2.88	27	9		
1) 3.5 or over		7%	41%	26%	22%	4%						
2) 3.0 to 3.49												
3) 2.5 to 2.99												
4) 2.0 to 2.49												
5) below 2.0												
2. Why did you take this course?		18	9	0	0	0			27	9		
1) It was compulsory		67%	33%	0%	0%	0%						
2) I am interested in the course												
3) No alternative course available												
4) It looked like an easy credit												
5) Other reasons												
GENERAL												
3. How often did you attend the lectures/seminars?		always	29	6	1	0	0	hardly ever	3.78	36	0	
			81%	17%	3%	0%	0%					
4. The course prerequisites were		essential	11	10	5	5	4	not essential	2.54	35	1	
			31%	29%	14%	14%	11%					
5. The overall level of difficulty for the course was		too easy	0	2	22	10	2	too difficult	1.67	36	0	
			0%	6%	61%	28%	6%					
6. The amount of work required for the course was		too little	1	0	15	15	5	too much	1.36	36	0	
			3%	0%	42%	42%	14%					
7. How valuable was the course content?		very	17	14	4	0	1	not very	3.28	36	0	
			47%	39%	11%	0%	3%					
8. The course text or supplementary material was		relevant	16	8	9	2	1	irrelevant	3.00	36	0	
			44%	22%	25%	6%	3%					
		A	B	C	D	F						
9. I would rate this course as			10	24	1	1	0		3.19	36	0	
			28%	67%	3%	3%	0%					

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COURSE GRADING		Weight:	4	3	2	1	0					
								Mean	Valid Responses	No Resp.		
10.	The assignments and lecture/seminar were	well related	25 69%	9 25%	2 6%	0 0%	0 0%	unrelated	3.64	36	0	
11.	The exams and assignments were on the whole	fair	10 28%	14 39%	9 25%	3 8%	0 0%	unfair	2.86	36	0	
12.	The marking scheme was on the whole	fair	9 25%	9 25%	13 36%	5 14%	0 0%	unfair	2.61	36	0	
INSTRUCTOR AND LECTURES/SEMINARS												
13.	How informative were the lectures/seminars?	informative	23 64%	13 36%	0 0%	0 0%	0 0%	uninformative	3.64	36	0	
14.	The instructor's organization and preparation were	excellent	24 67%	10 28%	2 6%	0 0%	0 0%	poor	3.61	36	0	
15.	The instructor's ability to communicate material was	excellent	21 58%	13 36%	2 6%	0 0%	0 0%	poor	3.53	36	0	
16.	The instructor's interest in the course content appeared to be	high	27 77%	7 20%	1 3%	0 0%	0 0%	low	3.74	35	1	
17.	The instructor's feedback on my work was	adequate	14 39%	9 25%	10 28%	2 6%	1 3%	inadequate	2.92	36	0	
18.	Questions during class were	encouraged	22 61%	11 31%	3 8%	0 0%	0 0%	discouraged	3.53	36	0	
19.	Was the instructor reasonably accessible for extra help?	available	23 64%	11 31%	1 3%	1 3%	0 0%	never available	3.56	36	0	
20.	Was the instructor responsive to suggestions or complaints?	very	20 56%	11 31%	5 14%	0 0%	0 0%	not at all	3.42	36	0	
21.	Overall, the instructor's attitude towards students was	excellent	27 75%	6 17%	3 8%	0 0%	0 0%	poor	3.67	36	0	
		A	B	C	D	F						
22.	I would rate the instructor's teaching ability as		21 58%	15 42%	0 0%	0 0%	0 0%		3.58	36	0	

SIAT Course & Instructor Evaluation Remarks

Instructor:	Andrew Hawryshkewich
Semester:	Spring 2015 (1151)
Course:	IAT 235 – Information Design
Section:	D100

General Comments: This form contains all of the student responses for the 3 questions below. All student responses for each question were pooled together; individual student responses are separated by bullets.

Question 1: What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Instructor is willy to provide extra help to students and doig a good job on teaching cody and information design. (*****A+)
- Communication skills.
- Organized and prepared. Good feedback to our work/projects.
- Well organized, well prepared.
- Clear lecture, helpful materials, TA and prof are available on office hour and are helpful.
- He is ok, helpful.
- Highly enthusiastic and communicated the material well.
- Live demos worked well. Rad coding tutorials. Hilarious examples.
- Interesting lecturer.
- He is good instructor.
- I loved how he was available for help and helped me understand what I did wrong for my assignment. Really patient when I had tech support questions.
- Andrew's enthusiasm made the class a lot more enjoyable.
- Very friendly, approachable and informative. Lectures are interesting, but I wish he was organized in setting up deliverables for each deadline in the labs. They can be confusing.
- Great prof, engaging, funny! ☺
- Most helpful during office hours.
- Andrew is very funny like always.

SIAT Course & Instructor Evaluation Remarks

<ul style="list-style-type: none"> • But you rock! ☺
<p>Weakest:</p> <ul style="list-style-type: none"> • Feedback speed. • Too strict on marking! • He relies on TA for teaching in detail in labs which is worst cause TA knows nothing. He contradicts the prof, he contradicts his own statements. A bloody joke. • Can't spell yer last name. no space in 339 for more web things. • However assignments were quite vague and his expectations were not communicated well.
<p>Question 2: What do you consider to be the strongest and weakest features of the course?</p>
<p>Strongest:</p> <ul style="list-style-type: none"> • Teaches effective site building. • Valuable material and design practice. • Great content. • Really valuable content. • A great course to take for anyone who wants hands-on experience with HTML and CSS. Be prepared to spend a lot of time on projects. • Relative vs absolute. • Also...was a fun course. Enjoyed learning html. Would like to learn more on Java/jquecy. To make better designs. • Great content. Overall is very informative.
<p>Weakest:</p> <ul style="list-style-type: none"> • Stacks assignment work and project work. • Lack of technical description and explanation of HTML and CSS code. HTML and CSS lecture content should be a bit more thorough and complete. • To me, the marking may not be the most fair, I was taught, and getting critique by the prof and my TA, but the final project of mine is marked by another TA, although we had chances to remark it, we did not do it because of my groupmate's disagree. • Not enough coding practice. • Needs more examples for IA. Organization of projects/assignments/quizzes. • Too much home work. • Too much work – some with little time (although it was ok). • However, instructions/guidelines for assignments very unclear. (many overlaps,

SIAT Course & Instructor Evaluation Remarks

confusing). TA says one thing, prof another. Inconsistent.

- Grids are still confusing – weren't explained as well and as deep as I wished.
- Lab tutorials in lec tut, were boring, not very helpful.
- Sometimes too much to take in in one week.
- Course work required a lot of time, it sucks out the other effort I put into my other classes. But the pre-quisite is sounnecessary. ☹

Question 3: Any other comments or suggestions?

- `<!doctype html> <html> <head> <title> Andrew H feedback </title> </head> <body> <p> Andrew is an exceptional professor. Knows material and how to present it. Only concern is whether or not teaching javascript was relevant since it was only taught in two lectures. </p> </body> </html>` *student is aware this code is invalid.
- Better communication between TA and prof. I had my TA tell me one thing only to have prof tell me otherwise.
- `<!doctype html> <html> <head> <meta charset ="utf-8". <title> Andrew is Awesome! </title> </head> <body> <h1> Andrew is Awesome! </h1> <h2> But the course is tedious </h2> </body> </html>`
- Drawing of raincloud.
- Teach more html skills.
- More written feedback on assignments.
- No!
- Liked the bowties! #ydoswag
- Even though Andrew is, well....Andrew; he can be mean sometimes. ☺
- Everything was grewat except one thing: the smiley face marking scheme was not an accurate gauge of student efforts. I felt that my team and I performed equal efforts for PO2 and somehow, my process mark was lower because my smiley was badly drawn.
- All the readings.....
- Less in-lecture practice. More online video tutorial plz!

